

**Teaching Workshop for UWL Faculty and Instructional Academic Staff**  
**Friday, January 14, 2005**  
**Cleary Center, 9:00-3:00**  
**Lunch Included**

**Enrollment is limited so please register by January 10 by email [catl@uwlax.edu](mailto:catl@uwlax.edu) or call the Provost's Office at 785-8007**

**Teaching & Learning 101: What Every College Teacher Should Know**

*Greg Valde, UW-Whitewater*

What should every college teacher know about how students learn?

And what should we all know about how to teach?

Are there basic concepts and findings in educational theory and research that might inform our work?

- Do you want to know how your students think?
- Have you always wondered about developmental epistemology?
- Or the 3 basic principles of human memory?
- Or maybe Bloom's taxonomy of cognitive objectives?
- Or a taxonomy of affective objectives?
- Certainly you've been searching for the seven steps in effective traditional instruction?
- Or yearned for research-based alternatives to traditional instruction?
- Or maybe you would you just like to be able to use the word constructivism in a coherent sentence?

These topics and questions will be explored in this interactive and entertaining workshop. A variety of basic concepts and research findings about teaching and learning will be presented and discussed. There will be plenty of opportunity for questions and dialogue—as well as the opportunity to begin to apply some of these ideas to your teaching.

**Greg Valde** is an Associate Professor of Educational Foundations at UW-Whitewater where he teaches graduate and undergraduate courses in the psychological foundations of education. Greg also directs the UW-Whitewater Teaching Scholars Program which engages a small group of faculty each year in an intensive teaching and learning experience. The program includes a seminar, attendance at workshops and conferences, peer partnerships and the completion of a scholarship of teaching project. Greg is the recipient of several teaching awards, including the College of Education Teaching Award and the university W.P. Roseman Excellence in Teaching Award. His most recently published works focus on the development of excellence in college teaching.