

7th Annual Conference on Teaching and Learning
Tuesday Jan. 17th, 2006.

Concurrent Sessions – all in Cartwright Center

Time	Room 337	Room 339	Room 332	Room 326
8:30-9:15	Session 1	Session 3	Session 5	
9:30-10:15	Session 2	Session 3	Session 5	Session 7
10:30-11:15	Session 2	Session 4	Session 6	Session 8

11:30 Lunch Valhalla for those registered by January 9.

- 1. Effective Teaching Strategies for On-Line, Hybrid, and traditional distance education courses.** Jim Jorstad, Janis Hanson, Ahmed Ali, Virginia Crank, Mark Sandheinrich, Jim Finch. Jim Jorstad, will lead an interactive session featuring UW-L faculty who have taught in each type of distance education courses. Topics covered will include: how to engage students at a distance, how to prepare curriculum, what works and what doesn't in teaching and learning, and what are some of the best practices in teaching. This session is for both faculty who are considering teaching a DE course or have had prior experiences. The session will also discuss strategies on how to prevent technology from interfering with teaching, as well as how it can enhance it.
- 2. Teaching Abroad- A World of Opportunities.** Jay Lokken, Sandy Sieber and Ruthann Benson. Learn about opportunities to teach abroad and ask questions of instructors who have taught abroad.
- 3. Service-learning Across the Curriculum: applying academic skills to real world needs.** Tamara Berg, Tim Kullman, Peggy Maher, Sheri Ross, and Sandra Krajewski. Five faculty from five different departments will relate their experiences with service-learning. They will explain their learning outcomes, the activities that students participated in to meet those outcomes and the multiple ways they required students to reflect on their experience.
- 4. Disability Issues in the Classroom—Students Speak Out!** Susan Crutchfield and June Reinert. This presentation addresses the best ways to facilitate learning for students with disabilities in the UW-L classroom. Reinert and Crutchfield begin with a brief presentation on how instructors can use Universal Design in the classroom and curriculum to create an inclusive pedagogy accessible to *all* students. Afterwards, UW-L students with disabilities will discuss such topics as disclosing their disabilities to instructors, how their disabilities affect them in the classroom, their experiences with accessible and inaccessible classroom materials and presentations, and tips on how to design a course that is accessible to a wide variety of learners.

5. **Teaching Portfolios.** Deb Hoskins and Lisa Giddings. A brief presentation of the purpose and development of a teaching portfolio. This will be followed by participation in the peer review of teaching portfolios being developed by instructors on campus.
6. **UW-Systems Teaching Fellows/Scholars Program.** Gwen Achenreiner, Mark Chavalas, Rebecca Ledocq, Deb Hoskins, David Howard, Boon Murray, and Brian Udermann. The Office of Professional and Instructional Development is a Wisconsin system resource that addresses faculty development at middle and late career stages with two year-long programs related to faculty development. After a brief explanation of the Teaching Fellows and Teaching Scholars Programs, a panel of Fellows and Scholars will present their projects on enhancing teaching and learning. They will share their project results and meaningful aspects of this faculty development experience.
7. **Innovative Teaching in Large Courses.** Brian Udermann and Anne Galbraith. This session will be both interactive and informative, offering instructors of large lecture courses you a variety of strategies that will help capture and keep students' attention.
8. **Teaching with technology.** Scott Cooper, Mark Sandheinrich, Rob Tyser, Cecilia Manrique. Instructors using personal response systems (clickers) and tablet PCs in the classroom will share their experiences using these technologies in the classroom and answer questions.