

CATL Weekly *Special Edition*: March 26, 2020

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A message from CATL Weekly



March 26, 2020

STUDENT-CREATED CONTENT.

Today is Thursday. Today we will focus on student-created content in the forms of group work and student presentations. While we introduced some of these concepts yesterday, today's webinars will allow you to explore more details and ideas to execute group work, student presentations, and student papers in online courses.

THE SUPPORT TODAY.

These are the drop-in hours and webinars CATL is hosting today.

Join us.

- [Brainstorming Session: Online Student Presentations](#)
Keep Teaching Webinar
 - 9 to 10 a.m. Thursday, Mar. 26
- [Brainstorming Session: Group Work and Collaboration](#)
Keep Teaching Webinar
 - 2 to 3 p.m. Thursday, Mar. 26
- [Keep Teaching Drop-In Hours](#)
Virtual Meeting
 - 7 a.m. to 5 p.m. Thursday, Mar. 26
 - 6:30 to 10:30 p.m. Thursday, Mar. 26

GROUP WORK.

- Use [groups in Canvas](#) to organize students into groups or teams so they have a variety of ways to work together. This provides an asynchronous space for students to collaborate.
- Tip: Name your groups with course name so students can find them easier. Share this [information](#) with students about groups.
- Consider creating an open [Collaborate Ultra](#) (live session) meeting room where the group can work when works for them.
- Microsoft Office Online can provide options for students to co-create documents or presentations. These can be integrated in Canvas.

STUDENT PRESENTATIONS.

- Determine if you want students to present their presentations live or pre-record and then submit or share. This decision should be guided by your course and assignment objectives.
- Live student presentations can be done in a web-conferencing tool such as [Collaborate Ultra](#). Provide students a chance to practice before their official presentation. Check out and share this [guide for students](#) from the Public Speaking Center.
- Individuals or groups can create presentations by pre-recording it using a screencast tool such as [MyMedia \(Kaltura\)](#).
- Think about how other students should engage with the presentation of a classmate or other group. In live sessions, classmates could to be instructed to ask questions via audio or chat and the presenter(s) responds. For pre-recorded, students could share their presentation in a discussion in Canvas, and moderate that discussion when classmates post questions.
- If group presentations, provide or offer to provide a space for the group to collaborate in preparing the presentation. [Groups in Canvas](#) provide options for collaborative space, as well as Microsoft Office online, which can be integrated in Canvas.

STUDENT PAPERS.

- Student writing projects can be collected in [Canvas assignments](#).
- Drafts of papers can also be collected in Canvas via a different assignment which can be graded or not.
- [SpeedGrader](#) is used to give comments and feedback on student papers. Be sure to offer feedback at a time in the semester when students are able to apply the feedback.
- Students can conduct [peer review](#) on papers in Canvas as well.
- Students can share final papers with other classmates in a discussion.

ASK ANY QUESTION.

When in doubt, ask! No question is a silly question. We're here for you!

Send us an [email](#) or [submit a question via our website](#). We are ready to respond.

- Are you overwhelmed by technology choices? Ask and we'll give you our opinion about what is best for your situation.
- Want to consider various approaches for an assignment or assessment? Ask and we'll help you brainstorm options.
- Want to know how to do something specific in Canvas? Ask and we'll walk you through it.

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