Where are the Underrepresented Researchers?

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| Goal: expose your students to research by members of underrepresented groups in your field; to signal the presence of these researchers in your field | | | | | |
| Strategies | Sources of information to consult | Keep track of which sources you have consulted | Record names or topics you want to investigate further | Describe topics that seem relevant to one of your courses | Record full citations of articles/books with permanent links to databases |
| 1: Identify topics on which underrep. researchers are concentrated | Conference programs; identify caucuses in professional associations (websites; sponsored conference sessions; awards); specialized disciplinary journals |  |  |  |  |
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| 2. Identify underrep. researchers working on cutting edge topics | Conference programs; graduate schools; recent dissertations (DAI); professional association awards; new journals; researchers you identified above (what else do they study?) |  |  |  |  |
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Have Diversity-Based Critiques Transformed Your Field?

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| Goal: to engage your students in critiques of your discipline’s methods of defining and constructing knowledge and/or examining how your discipline has or has not transformed as a result of these critiques | | | | | |
| Strategies | Sources of information to consult | Keep track of which sources you have consulted | Record names or topics you want to investigate further | Describe topics that seem relevant to one of your courses | Record full citations of articles/books with permanent links to databases |
| 1. Identify the source(s) of disciplinary critiques | “History of” [discipline] journals; teaching journals; journals in women’s, gender, or sexuality studies; ethnic or racial studies and specific subfields; journals in international studies; conference programs in these fields. |  |  |  |  |
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