

CATL TEACHING & LEARNING GRANT: SCHOLARSHIP OF TEACHING & LEARNING

Funding source: CATL

INTRODUCTION

Center for Advancing Teaching and Learning (CATL) grants support instructors undertaking projects intended to improve teaching and student learning. These grants foster effective teaching that is organized, evidence-based, technology-supported, inclusive, feedback-enriched, and/or programmatic in nature.

PROGRAM DESCRIPTION

The Scholarship of Teaching and Learning (SoTL) is classroom research in which instructors investigate teaching and learning in their own classes. SoTL grants fund projects that examine a significant learning issue or problem in one's field, subject area, or course, e.g., why students have difficulty learning certain concepts or skills, difficulty applying knowledge and skills to new circumstances, achievement gaps among groups of students, etc. Read more about SoTL on the [CATL grants webpage](#).

Note: The UWL Faculty Development Committee also offers Scholarship of Teaching and Learning Grants with different funding, requirements, and deadlines than CATL Teaching and Learning Grants. For information about UWL Faculty Development Grants see <http://www.uwlax.edu/Grants/Faculty-Development-Grants/>

AWARD INFORMATION

SoTL grants support instructors to design and carry out a SoTL project in the summer, fall, and spring of the funding year, which begins July 1. An individual applicant is eligible to receive a \$1500 stipend for a project involving one investigator. Instructors may also apply as 2-3 member teams. Each team member is eligible to receive a \$1000 stipend (maximum 3 team members).

ELIGIBILITY INFORMATION

Applicants must be full-time, tenure-track faculty or instructional academic staff members during the period of the grant project.

APPLICATION PROCESS

1. Review background information about SoTL available on the [CATL grants webpage](#).
2. Complete the [CITI Online Training Course for Social & Behavioral Research Investigators](#). Institutional Review Board (IRB) approval is *not* required before submitting the grant proposal, but applicants must have completed the online training course before applying for the grant.
3. Complete an application narrative (see below).
4. Submit your application narrative as a single PDF file to grants@uwlax.edu.

APPLICATION NARRATIVE

Label the sections of your narrative with the headings below.

1. **Contact information.** For each applicant, include name, email, and department affiliation.
2. **Training course.** Please indicate whether the [CITI Online Training Course for Social & Behavioral Research Investigators](#) has been completed by each applicant.
3. **Learning issue or problem.** SoTL focuses on investigating a significant learning issue or problem in one's field, subject area, or course such as why students have difficulty learning certain concepts or skills, difficulty applying knowledge and skills to new circumstances, or achievement gaps among groups of students. Describe the learning issue that is of interest to you and why you want to investigate it.
4. **Learning context.** Describe the context for the study, including course title, class level, number of students, etc.

5. **Rationale.** What is the significance or value of this study for instructors in your field? Briefly summarize previous research on the topic as well as the potential for impact.
6. **Research plan.** Describe a provisional research plan for your study, e.g., what evidence would you gather and how you would gather it.
7. **Previous experience.** Describe any previous SoTL training or experience. (Previous SoTL training and experience is *not* required of applicants.)

DUE DATES AND SUBMISSION

Submit your grant narrative as a single PDF file to grants@uwlax.edu by noon on the third Friday of April.

REVIEW PROCESS

Applications will be reviewed by a committee composed of the CATL Teaching & Learning Specialist, the CATL Director, the Director of Undergraduate Research & Creativity, and the Inclusive Excellence Coordinator.

The following criteria will be used during the review process:

1. Has the CITI Online Training Course been completed?
2. Is the learning issue/problem explained in sufficient detail?
3. Is learning context described?
4. Has the significance or value of the study been demonstrated?
5. Is a provisional research plan outlined?
6. Is the application narrative clear and complete?

Preference will be given to applicants who have not been previously awarded a CATL SoTL grant and to projects that have the greatest potential for impact.

The Office of Research and Sponsored Programs will notify applicants of their funding status.

EXPECATIONS AND REPORTING REQUIREMENTS

Funded grant projects will be showcased in CATL resources and events.

Grant recipients are expected to

1. Arrange a meeting with the CATL Teaching & Learning Specialist or attend a SoTL orientation workshop before beginning grant work.
2. Engage in SoTL research activities during the summer, fall, and spring of the funding year.
3. Share the results of their study at the UWL Annual Conference on Teaching and Learning.
4. Submit by May 1st a final report using the following guidelines.

- **Name(s)**
- **Email**
- **Department**
- **Primary college or division**
- **Project title**
- **Abstract** (150-200 words). The abstracts for CATL Teaching and Learning Grants will be published to provide the campus community with summaries of SoTL projects. Include your research topic, research questions, participants, methods, results, data analysis, and conclusions. You may also include possible implications of your research and future work you see connected with your findings.
- **Objectives.** Summarize the purpose and objectives of the project.

- **Method.** Describe your methods of investigation.
- **Results.** Describe the results of your study.
- **Dissemination.** Describe plans to present and/or publish your project. If relevant, include a copy of, links to, or citations of any papers, posters, presentations, or publications that resulted from your grant work.

CONTACT

Questions, if any, can be directed to the CATL Teaching & Learning Specialist, Bryan Kopp: 785-6936, bkopp@uwlax.edu.