CATL COLLABORATIVE ONLINE INTERNATIONAL LEARNING (COIL) GRANTS

Funding source: CATL

INTRODUCTION

The Center for Advancing Teaching and Learning (CATL) Collaborative Online International Learning (COIL) grants support instructors undertaking curricular development to integrate collaborative projects or assignments that virtually connect UWL students with students from an international partner institution for a period of at least three weeks associated with a regularly scheduled course.

PROGRAM DESCRIPTION

Collaborative Online International Learning (COIL) is a flexible pedagogical approach to global education that creates learning environments in which participants broaden and deepen their understanding of course content while building cross-cultural relationships through academic and personal engagement enhanced by the perspectives of their global peers. First developed by the State University of New York (SUNY), COIL can be embedded into course curricula in order to connect faculty and students from across the world through shared learning experiences and global, cross-institutional collaboration engaging in dialogue about global issues.

COIL activities should support regular course objectives while also enabling students to examine topics from varied cultural and societal perspectives. Examples of activities include shared readings, small group discussions and group projects that span the three weeks (or more). Student collaboration may be synchronous or asynchronous, as long as the technology used to connect students supports the goals for student learning. The goal of COIL activities/project is sustained and meaningful interaction between students in 2 or more countries. Activities and projects should reflect integrative outcomes. The goal of the grants is to imbed a collaborative project into a traditional 15-week course (14 weeks + finals) course. COIL grants are not available for faculty led programs – the goal is to internationalize a domestic course where international travel is not required.

Descriptions and examples of COIL projects here - https://www.uwlax.edu/international-education/resources-for-faculty-staff/coil/

Identifying international partners? Faculty members can apply to work with a colleague from any international higher education institution. Faculty members who would like assistance identifying a peer at a UWL partner institutions should contact Karolyn Bald, Interim Director of International Education and Engagement, kbald@uwlax.edu.

These awards are supported by CATL in conjunction with the Provost's Office and International Education and Engagement (IEE).

AWARD INFORMATION

Collaborate Online International Learning (COIL) grants support instructors to design and implement a COIL project in fall or spring of the funding year, which begins July 1. An individual applicant is eligible to receive a $2000 stipend for one project per funding cycle. The stipend is equivalent to a 1-credit course overload and approximately 45 hours of work.

ELIGIBILITY INFORMATION

Faculty and instructional academic staff with at least a 50% FTE during the cycle of application.

Faculty/staff from fully self-supporting programs are not eligible to receive funds from UWL-sponsored grant programs. Faculty/staff from self-supporting programs are encouraged to contact their department chair/unit director to request funds in support of their research, scholarly, pedagogical, and professional development endeavors.

APPLICATION PROCESS

1. Review grant guidelines.
2. Complete an application narrative (see below) as a single PDF file.
3. Enroll in the following Canvas course to submit your application: https://uwlac.instructure.com/enroll/A8FD3K

APPLICATION NARRATIVE

Narratives should be no more than three pages. Label the sections of your narrative with the headings below.

1. **Contact information**. Include name, email, and department affiliation.
2. **Course context.** A description of the course in which the COIL project will be embedded and why the course is well situated for an international collaboration. Describe the typical enrollment and student profile in the course and how the course fits into general education and/or departmental curriculum. Indicate the expected student learning outcome associated with the COIL component of the course - preferably drawing from related national/international examples in the field. Indicate which semester the collaboration is planned and how often the targeted course is taught.
3. **COIL project.** It is understood that the project will not yet be fully fleshed out. Please provide a description of 1-3 potential projects (of which you will develop at least one with your international partner) and how they would fit with the goals of the course. Indicate how and why the project will require collaboration and integration across 3 weeks and how it will create and allow for sustained meaningful interactions among students.
4. **International Partner.** Please describe potential partner(s) for the project and/or what would be needed in the partner you seek. Describe how the potential partnership supports the specific goals of the course being taught.
5. **Previous experience**. Describe any previous training or experience you have related to internationalization and globalization in course curriculum. (Previous training and experience is *not* required of applicants.)

DUE DATES AND SUBMISSION

Grant narratives are due as a single PDF file by noon the Monday after Spring semester grades are due. To submit your application, enroll in the following Canvas course: https://uwlac.instructure.com/enroll/A8FD3K

REVIEW PROCESS

Applications will be reviewed by a committee composed of CATL, Provost Office Representation, and IEE staff members.

Although it is understood that the proposals are for preliminary work, the evaluation of the proposals will look for themes associated with the following questions:

1. Is the proposed COIL activity clearly described, and will it effectively connect students from the two institutions?
2. Will the COIL activity support course learning objectives while also enabling students to examine topics from different cultural and societal perspectives?
3. Does the COIL activity provide for experiential education and virtual collaboration among the students?

Preference will be given to applicants who have not been previously awarded a UWL COIL grant and to projects that have the greatest potential for impact. COIL grants cannot be awarded for a previously awarded class/partner. If there were substantial changes to the course and the partner, a proposal will be considered, but preference will still be given to applicants who have not been previously awarded a COIL grant.

The Office of Research and Sponsored Programs will notify applicants of their funding status.

EXPECATIONS AND REPORTING REQUIREMENTS

Funded grant projects and final reports will be showcased in CATL resources and events.
Grant recipients are expected to:

1. Arrange a meeting with appropriate CATL staff members before beginning grant work.
2. Plan and redesign a COIL project during the spring of the funding year.
3. Share their project with the UWL campus in an appropriate format to be determined in consultation with CATL staff.
4. Submit by June 1st a final report using the following guidelines.

- **Name:**
- **Email:**
- **Department:**
- **Primary college or division:**
- **Project title:**
- **One-sentence summary:** Describe your COIL project and intended outcomes.
- **Course context:** Describe how the course context of a specific class will be enhanced by your project.
- **Action steps:** Describe specific items that need to happen to complete the COIL project plan in the coming semester.
- **Assessment plan:** Describe how you plan to gauge the effectiveness of the COIL project.
- **Attachment(s):** Attach examples of course materials that have been designed or redesigned as part of this project

CONTACT

Questions, if any, can be directed to the CATL Director, Kristin Koepke: 785-6881, kkoepke@uwlax.edu.