

University of Wisconsin System
2017-18 WISCONSIN TEACHING FELLOWS AND SCHOLARS PROGRAM

Program Description and Requirements

Program Description

The WTF&S program is a signature professional development program. While the program's roots lead back to the early 1980s, by 2000 it began focusing intentionally on promoting the Scholarship of Teaching and Learning (SoTL), following the lead of the Carnegie Scholars Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) program. In 2005 the program won the TIAA-CREF Hesburgh Certificate of Excellence.

The WTF&S program offers UW faculty and teaching academic staff a unique opportunity to collaborate with other exceptional teachers from across the UW System and from various disciplines. Many participants have found that the experience reenergized their work and even transformed their approach to teaching and learning. Collaboration with colleagues from diverse perspectives lies at the heart of the program. In addition to discussing illuminating works from pedagogical literature, Fellows and Scholars are guided through the process of completing a Scholarship of Teaching and Learning (SoTL) project with input from fellow participants and the program co-directors. Applications are encouraged from eligible faculty and staff that are open to new ideas and learning from others.

Wisconsin Teaching Fellows and Scholars Program Requirements

- Attendance at four events throughout the year is required:
 - Faculty College, May 30-June 2, 2017 at UW-Richland, Richland Center, WI
 - Wisconsin Teaching Fellows & Scholars Summer Institute, June 12-16, 2017, Madison, WI
 - Wisconsin Teaching Fellows & Scholars Winter Seminar, Jan 8-9, 2018, Madison, WI
- Spring Meeting (public presentation & Spring Conference), April 11-13, 2018, Location TBA (The length of this meeting is subject to change and the date may change to April 18-20, 2018.)
- Completion of a SoTL project with dissemination of results in a professional forum.
- Consultation and recording of SoTL project's progress throughout the program year.

Wisconsin Teaching Fellows Selection Criteria

- Outstanding early-career, untenured faculty with at least one year (preferably two) of teaching experience or academic instructional staff teaching in an academic program with at least two years of teaching experience at your institution (must be currently teaching);
- Evidence of excellent teaching and a dedication to continuous improvement;
- Well-developed project proposal focused on student learning;
- Knowledge of student learning assessment and interest in the Scholarship of Teaching and Learning (SoTL);
- Interest in sharing teaching and learning innovations; and
- Interest in collaborating with faculty from various disciplines.

Wisconsin Teaching Scholars Selection Criteria

- Outstanding tenured faculty and/or experienced academic instructional staff teaching in an academic program with at least five years of experience at your institution;
- Evidence of excellent teaching and a dedication to continuous improvement;
- Well-developed project proposal focused on student learning;
- Knowledge of student learning assessment and interest in the Scholarship of Teaching and Learning (SoTL);
- Experience in sharing teaching and learning innovations;
- Interest in collaborating with faculty from various disciplines; and
- Interest in informal and/or formal campus leadership on issues of teaching and learning.

Application Process

Complete the application available at <https://www.uwlax.edu/grants/wisconsin-teaching-fellows-and-scholars/>. Include all the application components in one file and email the application to Bill Cerbin, wcerbin@uwlax.edu. The UWL deadline for applications is **noon Friday November 4, 2016**.

Direct questions to Bill Cerbin, wcerbin@uwlax.edu, 785-6881. For additional assistance, please contact the WTFS Program Co-directors, Cyndi Kernahan at cyndi.kernahan@uwrf.edu or David Voelker at voelkerd@uwgb.edu.

Notes

Components of this program are subject to APEI's budget. Forecasted dates are subject to minor changes.