Discussion Activity -- Instructor Worksheet

# Course or Unit Objectives

List the course or unit objectives that align with this activity.

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# Why are you choosing discussion?

Clarity with yourself will help ensure your discussion is focused on the intended outcome. You may wish to explain this to students as well.

# Activity

Define the discussion activity in detail. Outline introductory information and the activity as you would describe it to students. Be sure to address what students will do before the in-class discussion and how you will know the students did the pre-class work. Address how you know this activity or information will prepare the student for class.

Define Activity:

# Identify student skills

What do students need to be able to do in order to make the discussion productive? Do they need to consider what a good discussion looks like? how their individual contribution makes the discussion productive, or not? how to divide the work for a group assignment? Explain how you will develop these skills.

# List some starter questions:

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NOTE: It is sometimes helpful to bring copies of the assignment, including the student version of the activity and questions, as hard-copy to your face-to-face class. It is also helpful to have your “Discussion Guidelines” handy to reference during the in-class discussion. If you want students to use the guidelines as well, ask students to keep their own copies out during class.

# During Class

Define what you will need to do during the in-class discussion and how the discussion will be facilitated.

* During-discussion prompts
* Format for discussion:

# After class

List the key ideas you would like to summarize after the class and how you will convey your summary.