



Dear friends, alumni and distinguished guests:

From our storied beginnings in 1909, when the La Crosse Normal School was founded, to our place of prominence today in 2021, the University of Wisconsin-La Crosse has grown into one of the best public universities in the country. Thus we can be proud of many things—in particular, today's graduating class.

A commitment to excellence exists throughout the UWL campus, and the accomplishments listed on page 5 showcase some of our most notable achievements. But the greatest testament to our tradition of academic excellence is the group of outstanding students who make up today's graduating class. Each one of them is a point of pride, and we're so very grateful for that.

So on behalf of the staff and faculty here at UWL, it's my pleasure to thank you for joining us today to celebrate the crowning achievement of the university experience. The future holds great promise for our graduates, and I hope you are as proud of them as we are!

Best wishes,

A handwritten signature in black ink that reads "Joe Gow". The signature is written in a cursive, flowing style.

Joe Gow  
Chancellor

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**Fifty Seventh Annual Winter Commencement**

**University of Wisconsin-La Crosse**

**Sunday, the nineteenth of December, two thousand twenty one**

10 a.m. ceremony

College of Business Administration | College of Arts, Social Sciences, and Humanities

2 p.m. ceremony

School of Education | College of Science and Health

**Processional**

"Pomp and Circumstance" ..... Edward Elgar  
UWL Brass Ensemble

"Trumpet Voluntary" ..... Purcell/arr. Harold Walters

Processional Narration ..... Terry Wirkus, *Academic Technology Services*

**Ceremony**

Welcome ..... Joe Gow, *Chancellor*

Graduating Class Student Introduction ..... Vitaliano Figueroa, *Vice Chancellor for Student Affairs*

Student Address

10 a.m. Ceremony ..... Olivia Woodmansee

2 p.m. Ceremony ..... Oluwaseyi Adeoshun

Presentation of Candidates for Degrees ..... Betsy Morgan, *Provost & Vice Chancellor for Academic Affairs*

Conferring of Degrees and Awarding of Diplomas ..... Joe Gow, *Chancellor*  
Dina Zavala, *Assistant Vice Chancellor for Diversity & Inclusion*  
Greg Reichert, *Vice Chancellor for University Advancement/President of the UWL Foundation*

School of Education ..... Marcie Wycoff-Horn, *Dean*

College of Business Administration ..... Taggart Brooks, *Interim Dean*

College of Arts, Social Sciences, and Humanities ..... Karl Kunkel, *Dean*

College of Science and Health ..... Mark Sandheinrich, *Dean*

Graduate Studies ..... Meredith Thomsen, *Dean*



New Alumni Welcome ..... Tim Behling, '88 *Chair, UWL Alumni Association Board of Directors*

Singing of Alma Mater

*The Alma Mater*

Morning sun greets many banners  
On its westward way,  
Fair to us above all others  
Waves maroon and gray.

Colors dear, flag we love  
Float for aye;  
Old La Crosse to thee,  
May we all be ever loyal  
To thy memory.

Closing Remarks ..... Joe Gow, *Chancellor*

**Recessional**

"Triumphal March" ..... Verdi/arr. Claire Johnson

"Trumpet Tune and Air" ..... Purcell/arr. Elgar Howarth

"Sonata from Die Bankelsangerlieder" ..... ed. Robert King

Please remain seated during the recessional and until all graduates and faculty have exited.

**Mace Carriers**

Kathryn Moran, College of Arts, Social Sciences, and Humanities

Brian Kumm-Schaley, College of Science and Health

Commencement Interpreter ..... Colleen Cudo

Name Reader ..... Terry Wirkus, *Academic Technology Services*  
Kristine Wirkus

Commencement ushers are members of the Vanguard organization.

Note: Sound-enhancement earphones are available for hearing-impaired guests. Ask an usher if you would like to use the earphones.  
Please return them to an usher after the ceremony.

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### ***Academic Dress***

The academic apparel worn by faculty and staff in the processional has its origins in the universities of the Middle Ages. Because the universities grew out of church schools, both faculty and students were regarded as part of the clergy, and wore clerical clothing based on monastic dress.

The head covering developed from the skull cap worn to protect tonsured heads in cold weather. In the universities, the skull cap acquired a point at the top which gradually evolved into a tassel. In Europe, the bonnet with a tassel is still worn, but has been replaced in America by the mortar board cap or tam with a tassel.

The style of the gown may have been borrowed from the Benedictine monk's habit. In the Middle Ages, those with bachelor's and master's degrees could be distinguished by the simplicity or elaborateness of their gowns. The master's gowns were often furred, a decoration surviving as the three velvet bars now used on the sleeves of the doctoral gown.

The hood was originally worn over the head in bad weather, and otherwise dropped onto the shoulders. First worn by faculty and students, the hood is now added to the apparel of those with master's and doctoral degrees. The color of the velvet trim on the hood indicates the scholarly field, for example, dark blue (philosophy), golden yellow (science), light blue (education), pink (music), apricot (nursing), drab (business), and white (arts). The colors of the satin lining are those approved and authorized by the college or university from which the degree was earned.

### ***Medallion Symbolizes Academic Excellence***

Wearing a medallion or seal of office has been a symbol of academic excellence since the Middle Ages. The seal marked official documents then; heads of institutions wore the seal around the neck to keep it in their possession. The chancellor's medallion features a design and materials that reflect UW-La Crosse. The mokume-gane or "wood grain metal" used is a specialty of the campus jewelry studio.

### ***Mace Shows Quest for Truth***

Once a weapon in medieval combat, the mace was adopted by universities as a symbol of the power of the quest for truth. The mace is carried in the commencement ceremony by a distinguished senior faculty member. William R. Fiorini, a UWL art professor, designed and made the medallion and mace, which were used for the first time at the inauguration of Chancellor Judith L. Kuipers in September 1992.

The mace and medallion were given to the University by Mary Hebbard and Ruth Nixon-Davy, professors emeriti. Silver plaques on the medallion box and mace stand acknowledge these gifts.

### ***Symbols of Academic Achievement***

Many undergraduate students are wearing items that reflect high academic achievement. Commencement Honors are designated by silver cords, and are worn by students who have at least a 3.50 cumulative grade point average. Those wearing gold cords have earned Commencement Highest Honors with at least a 3.75 average. Members of the Golden Key International Honour Society are wearing a medallion on a blue and gold neck ribbon. The organization is open to the top 15 percent of graduating seniors in various fields of study. Discipline-specific honor organizations are represented by a variety of other cords.

### ***International Flags and Sashes***

The international flags displayed on the commencement platform represent the home countries of international students attending the University. Sashes are worn by graduates who studied abroad. Each sash represents the country in which the student studied.

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## ***Even more reasons to be a proud UW-La Crosse graduate ...***

- **U.S. News & World Report named UWL the No. 1 regional university in the state and the No. 7 regional university in the Midwest** among schools with undergraduate and master's programs for 2021-22. It's the 21st consecutive year UWL earned a top ranking. UWL also finished highest in the UW for Best Undergraduate Teaching.
- **UWL welcomed its largest first-year class to campus in fall 2021** — 2,207, topping the 2,194 in fall 2019. UWL also surpassed a UW System challenge to hold at least 75% of courses in person in fall 2021 — 90% were held in person, with another 4% being hybrid.
- **UWL was the first comprehensive campus in UW System to reach 70% student vaccination** — a System-wide goal established as part of the "70 for 70" campaign in fall 2021. UWL had an 83% student vaccination rate when the campaign ended Oct. 31.
- **UWL is No. 1 in awarding physics bachelor's degrees nationwide**, according to the American Physical Society. UWL awarded an average of 35 degrees annually between 2015-17, making it No. 1 among bachelor's degree-granting institutions on the latest American Physical Society list.
- **Biology Senior Lecturer Renee Redman received a 2021 UW Board of Regents Teaching Excellence Award.** Regents name only two instructors in the UW System to receive the honor.
- **UWL is one of around only 230 campuses in 37 states and the District of Columbia designated as a "Voter Friendly Campus."** Voter Friendly Campuses help students overcome barriers to participate in the political process.
- **A national theatre blog puts the UWL Theater Arts Department center stage in Wisconsin — and one of the best in the country.** OnStage Blog says UWL has the best theatre program statewide in listing top programs in all 50 states, identifying those doing "amazing things and giving their students fantastic preparation for their various industries."
- **The UWL Radiation Therapy Program is No. 7 on the Best Value Schools list.** Rankings highlight tuition and enrollment, while listing notables such as UWL's 13-month internship program and national accreditation.
- **Physics Professor Shelly Lesher was named a 2020 American Physical Society Fellow.** In the national citation, colleagues recognized her for "advocating on behalf of the essential role of physics in society, and for demonstrating the importance of physics education for all students."
- **The UWL Golden Key honor society was named one of the best chapters internationally** for outstanding work in the community. It was one of 25 chapters worldwide to receive a 2021 Key Chapter Award, the highest distinction in the society.
- **UWL public health and community health education graduate Elle Mark, '19, was crowned Miss Minnesota 2021.**
- **1st Lt. Alastair Keys, '17, and competition partner, 1st Lt. Vince Paikowski, captured first place in the 37th annual Best Ranger Competition** at Fort Benning, Georgia, in spring 2021. The national U.S. Army contest determines the best two-person team from the entire Army.
- **Gale Tanger, '68, was inducted into the U.S. Figure Skating Hall of Fame** — recognizing her outstanding 50-year career and profound impact in the sport.
- **Exercise and Sport Science Professor Carl Foster was named to the U.S. Speed Skating Hall of Fame.** He was inducted for contributing to the sport after three decades as an exercise physiologist for Team USA.
- **The Wisconsin Association of International Educators awarded the UWL International Education & Engagement (IEE) Office the 2021 Hong Rost Memorial Leadership Award for Innovation in International Education Student Services.** The annual award recognizes an outstanding professional or group in Wisconsin who embodies dedication and passion for international education.
- **UWL has received a \$1.25 million U.S. Department of Education grant** to improve educational services for children with disabilities nationwide. The grant aims to better prepare state and nationally licensed adapted physical educators and school psychologists so they can enhance assistance and results for children with disabilities, ages 3-21.
- Financial and business news website **Business Insider says when it comes to giving students the most bang for their buck, UWL is among the best nationally.** With a 69.7% ROI, UWL placed 20th out of the 24 colleges that cracked the list — the only Wisconsin university ranked.
- **The NCAA has awarded UWL bids to host the 2024 NCAA III Wrestling Championships and 2026 NCAA III Women's and Men's Outdoor Track & Field Championships.** UWL has hosted numerous national championships throughout the years.
- **December 2020 grad Lilli Minor was named the 2020 National Student Employee of the Year** by the National Student Employment Association. The peer health advocate loves her job because she can help "make the world a more equitable and healthy place."
- **Political Science and Public Administration Department Assistant Professor Shilpa Viswanath was named a 2020 Section for Women in Public Administration Rising Star**, given to someone with less than five years of academic or professional public service.
- **UWL is ranked among the nation's top Military Friendly Schools for 2021-22.** UWL earned a silver rating for its commitment, effort and success in creating sustainable and meaningful benefit for the military community.
- **UWL's Physician Assistant Program earned a 100% pass rate on the Physician Assistant National Certifying Exam.** That, small class sizes, and partnerships with the Gundersen Medical Foundation, Mayo Clinic School of Health Science and Marshfield Clinic helps attract students.



## CANDIDATES FOR GRADUATION

### Associate Degree Candidates

10 a.m. ceremony

Johanna Mott\*

## BACCALAUREATE DEGREE CANDIDATES

### College of Business Administration

10 a.m. ceremony

Ahmed S. Alaqil	Jordan P. Esser**	Dylan A. Janowski~	Kevin J. Maxey
Hussam Alnasser	Westin R. Feltz	Abigail J. Jansen*	Adam L. McCabe
Paige A. Altmann*	Daniel T. Fenner	Kyle A. Jansen	Leah T. Metz**
Lucas J. Bahnub	Drew J. Foley**	Mitchel T. Johnson	Melissa R. Meyer
Derek S. Bauman	Austin M. Fries	Nathan H. Jostad	Katrina J. Mleziva
Jack J. Becker	Hannah M. Fromm*	Jonathan B. Kamrath**	Griffen B. Mlsna
Ellie Beckman*	Patrick M. Garrity	Matthew J. Kaul	Afton A. Moline
Holly J. Behling	Ryan T. Gengler	Tanner B. Kerr	Russell L. Murphy
Paxton O. Behm	Megan E. Genke*	Jack J. Kessenich*	Kelsey N. Newman*
Klayton A. Bell	Kayla H. Gille	Isaiah F. Khang	Nathan R. Newton
Emily L. Benson	Samuel J. Given	Samuel T. Kirchen	Matthew R. Nichols
Eric R. Benson	Olivia N. Golding	Bradley S. Kirsch**	Quinn B. O'Connor
Connor R. Birdsong	Jared M. Govek	Adam Kittleson	Courtney M. Pagnucci**
Kitren A. Bonine	Thomas J. Greene	Molly E. Kleitsch**~	Dhruv B. Patel
Jack T. Buechel**	Gurtej S. Grewal	Alexander R. Kohlbeck	Joshua P. Pennings
Andrew J. Buelow	Joel A. Haas	Alison R. Kolek~	Aurora L. Peterman~
Ryan J. Butteris	Sierra K. Hansen**	Karlie A. Konen~	Brandon A. Petrie*
Quentin M. Buttke	Tesora M. Harold**	Hailey J. Krause~	Andrew D. Pischke
Ryan J. Christensen	Lauren K. Hayes	Samuel J. Lawrynk	Isabelle R. Plautz*
Logan A. DeGroot	Brynn E. Hetland	Jacob Lenser*	Benjamin P. Prissel
Christie L. Depner*	Emily M. Hildebrandt~	Renee O. Lewandowski*	Jackson W. Prowse*
Matthew P. Docter*	Jordan C. Hoehnen	Andrew Lind	Bowen E. Pugh
Zachary M. Dolan	Vincent M. Hoff	Nathan M. Lorenz	Olivia C. Redding
Matthew D. Dravis	Megan A. Holowitz	Erik S. Luebke	Collin J. Reiels
Gavin S. DuPont	Danne Holzer	Jarrett R. Maier	Alex A. Rekowski**
Thomas J. Durand	Brandon Hunter	Jaden L. Malm~	Kylie M. Reuter
Joel D. Ellefson	Christopher Isensee	Tyler D. Mancl	Benjamin D. Rice
Abbey A. Engel	Charles D. Jadin	Duncan N. Marshall	Anthony J. Rosati
Vanessa L. Erb*~	Cade J. Jallo, Sr	Madeline J. Massmann	Kylie S. Ruetten

+ Spring 2021 ++ Summer 2021 ~ Winter 2022 ~~ Spring 2022

Megan A. Runkel*	Dane A. Sickinger~	Zachary T. Thiel	Jenna L. Weber
Charlie F. Schabo	Zachary D. Siewert	Brady M. Thorson	Preston J. Webster
Lukas M. Schneider	Reid A. Simon	Tyler R. Thorson*	Austin J. Wells
Nicholas C. Schultz	Andrew J. Sopher	Jakub H. Timm	Hailey M. Weston*
Nicholas S. Schultz**~	Riley C. Staedt	Sierra C. Tully**	Megan R. Wiedemeier*
Bryce A. Schure	Haley B. Stauffacher	Bryce R. Vander Sanden	Stephen R. Williams~
David P. Scislow	Andrew W. Steinkraus~	Quinton L. Wallenfang	Jakob J. Winkoski
Brittney A. Selck*	Joshua L. Stenger	Graham D. Walter	Paige A. Witt*
Joshua J. Sennes**	Griffin T. Switalla	Luke O. Walters~	Ezekiel C. Yaeggi
Nicholas W. Shupe	Rachel K. Szyszka	Jonathan P. Warner	Cylus Young~

### **College of Arts, Social Sciences, and Humanities**

*10 a.m. ceremony*

Carrick T. Baio	Dylan F. Dooley	Angela J. Henrickson**	Averi S. Linz**
Julia D. Balli*	Emma F. Dresen	Emma R. Henry	Meghan L. Long
Mason J. Ballweg*	Max F. Duchow*	Carley R. Hlava*	Sawyer E. Lovstad
Joshua A. Barker	Matthew D. Ellsworth	Fern Hoban	Kiante R. Mack
Natalie A. Beecher*	Brittany R. Estes	Ashton R. Huntoon	Miles A. Martinez
Brianne E. Bencs*	Hannah A. Fisher	Aaron T. Ickler	Brittany McGinnis
Veronica J. Blumer	Kelly J. Flynn**	Lauren E. Jann**	Anne E. McMenomy**
Emily R. Bonovetz	Kristin B. Foglestad	Paige E. Jansen**	Rachel A. Meihack
Kendall M. Bowman**	Keely T. Foley	Cate D. Jarema	Grace E. Mergen*
Megan L. Brown**	Paige J. Friday	Abby R. Johnson	Mary E. Miller
Marilyn L. Budde	Almanzo W. Friedly	Kiera L. Johnson*	Olivia E. Moen
Erin E. Bugbee*	Amber L. Fuerbringer*	Mitchell T. Johnson	Kacey R. Mortenson**
Abigail R. Buschmann	Emma M. Gannon*	Valerie L. Johnson*	Seng L. Moua
Shannon L. Casey**	Christian D. Garcia	DeAngelo T. Jones	Chloe E. Neidinger**
Nathan C. Check	Gabrielle M. Giesen*	Talia H. Joseph**	Abigail D. Nicolai*
Jane M. Cimperman**	McKenna J. Godager	Bowen J. Kedrowicz	Samantha L. Norby
Abigail R. Conn	McKenna R. Gunderson	Reilly G. Keyes*	Nicole M. North**
John H. Coshun	William E. Haessig	Noah D. Kinsman*	Montana A. Novak
Ronald W. Cresswell, III*	Gabriel M. Hall*	Megan K. Kleist~	Hannah M. Olson**
Hailey M. Cummings**	McKayla J. Hammers*	Emma K. Kummerfeldt*	Isabel N. Ortiz
Josephine A. Dechant	Cassidy A. Hansen	Lydia R. Lairson*	Megan E. Oslund**
Harley T. Deeth*	Brynley M. Harvey	Leslie Lazaro-Padilla	Karly K. Pabich
Miranda J. Delmedico*	Jordyn R. Heisdorf*	Elizabeth R. Lecker	Sean M. Parker
Robert T. Disher	Timothy J. Helm*	Mitchell F. Leckie	Sara G. Paulson**
Zhenyu Dong*	Taylor M. Henning**	Abigail J. Lemke**	Willow R. Pecha*

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**College of Arts, Social Sciences, and Humanities continued**

McKenna L. Phillips	Cameron M. Schneider*	Nhia Thao	Alexis L. Violette
Matthew J. Pierick	Stephen D. Schostok	Elizabeth J. Thiel	McKinsey A. Vrana**
Brittney T. Piper	Jason C. Schrader**	Elizabeth M. Thompson*	Caliey M. Warren
Ally M. Prendergast*	Ashley A. Schultz**	Samantha E. Todaro	Quintin Webb
Alexandra L. Pugh~	Olivia D. Seger	Courtney L. Torretta	Alyssa J. White
Audi J. Puleo	Riley D. Severson	Madison P. Trautt	Olivia D. Woodmansee*
Brooke E. Reinhardt	Sarah D. Shepherd	Travis P. Tremblay	Hailey M. Wudi**
Morgan A. Richman**	Heidi J. Skewes*	Jenna R. Trussoni	Law Fu J. Yang
Kiara Rivera~	Emily A. Smith	Kaitlyn M. Ulrich	Addison Yates
Jonathan Roe	Taylor J. Snider	Megan A. Underwood**	Austin J. Zeis
Noah C. Rummel~	Alison J. Stangler**	Bailee J. Vandenberg*	Kaeli A. Zwiefelhofer**
Holden J. Schafer	Dallas A. Stritchko*	Jacob E. Vinz	

**School of Education, Professional and Continuing Education**

*2 p.m. ceremony*

Colm M. Alba*	Danielle M. Eriksson*	Hunter Lehman	Savannah M. Ross
Alyssa Anderson	Keesha M. Faude	Jessica Lijchik**	Ellie J. Schaap
Matthew Arndt*	Devin T. Fichter	Kyara S. Manske*	Ali J. Schickert**
Kyle A. Baker*	Brittney R. Flugaur**	Angela M. McMahon**	Mindy M. Schoengarth**
Riley L. Berg**	Athena T. Gates*	Payton R. Miller	Ember M. Sessler*
Sophia M. Bond	Samuel C. Hantzsch	Breann D. Mitchell	Sydne N. Shattuck
Ana Botwinski-Kennebeck	Alexander M. Heiser	Jena M. Monroe*	Ellen C. Smogoleski
David T. Braun**	Nicholas P. Hetebrueg*	Anna Leigh Niles**	Megan Solberg*
Nicole I. Brezinski**	Joshua J. Holler**	Sarah M. Olson**	Jaret E. Sullivan
Ashley R. Burg*	Victoria E. Holtz**	Rosalyn B. Pearson	Tracy L. Thomas
Maria E. Butscher*	Natalie L. Jamison**	Lindsey M. Pedersen**	Kiana J. Van Fossen**
Julie Carmona	Haley R. Johnson	Haley A. Piasecki	Brittany B. Vils*
Brendan E. Carter	Sydney M. Johnson*	Carly N. Powers	Sydney G. Volgren
Kathryn B. Choitz**	Kara L. Juhl**	Hannah M. Prellwitz*	Allie K. Wachowski
Nicholas H. Cramer*	Emily E. Kauffman	Grace E. Quinn**	Micayla R. Wallace*
Mackenzie E. Cumbers**	Benjamin J. Kermgard	Michael R. Quintero Bungert*	Emily G. Weverstad*
Melissa A. Deisting*	Karlee R. Kirking**	Hayley L. Rathmell**	Alyssa R. White**
Haley L. Denson	Hailey Kirven	Cassidy L. Robl*	Chai Xiong*
Shain A. Dunse*	Taylor J. Klemmensen	Megan E. Roder*	Jazmine H. Yambor**
Noelle L. Else	Maya L. Kreiter**	Elizabeth A. Rohman*	
Megan M. Elsen*	Bailey J. Lawson**	Molly C. Rosencrantz	



## College of Science and Health

2 p.m. ceremony

Olumide A. Adebayo	Elena M. Draheim**	Carter J. Jensen	Paige K. Millard
Oluwaseyi O. Adeoshun*	Marissa E. Duggan**	Thomas Jensen	Naami Moniriarani
Kyle C. Anderson	Tristan J. Duprey*	Cassandra R. Johnson	Allison D. Mork
Morgan R. Anderson	Jordan D. Durr*	Joshua M. Johnson	Madison L. Muelken
Victor W. Anderson	Abigail J. Ehmke	Emma N. Jonas*	Clint J. Murray
Noah D. Bahr	Reece D. Eickhoff*	Bri Karls	Tessa E. Nelson**
Braden J. Barglind	Kaelan R. Engholdt**	Nicholas A. Kartschoke	Mallory L. Newcomb
Carly K. Baumann*	Aquoya L. Faust	Ellen M. Kattner	Noelle C. Newman
Vincent A. Baxter	Brady W. Fernette	Elizabeth Kelly*	Alisha J. Nye*
Gabriell L. Bayerl	Blake L. Fuchs*	Camille C. Kich**	Mikayla R. Olson
Ethan J. Becker	Megan C. Funk~~	Hope L. Klismith	Emily P. Orth
Samuel J. Behrens	Leah M. Fynaardt	Emma C. Knasinski	Elif A. Ozcan
Morgan J. Belshause**	Bailey M. Galvin**	Jeremiah P. Koenig**	Peyton L. Paulson*
Alissa M. Benson**	Polly E. Gibbon	Jacey L. Korth	Anna E. Penkwitz**
Mackenzie Blythe	Madeline M. Giese	Kara M. Krautkramer*	Madeline J. Pflasterer-Jennerjohn*
Chloe A. Boers~	Travis J. Gilbertson	Kenzie L. Krizmanich	Erin J. Posig
Shay M. Boesl	Steven P. Girard	Kori S. Kruegel	Alexis M. Radtke
Emily C. Borkowski*	Paige M. Goethel	Benjamin H. Krueger	Kaitlin E. Resch
Wesley D. Brandt	Madeline S. Graefe*	Cade A. Kunferman	Jasmine E. Riemer
Casey H. Breunig**	Liberty J. Gravning	Kalie R. Lambert	Alex D. Ritcher*
Nathan R. Breunig	Emily Gruenenfelder	Elizabeth M. Lansink**	Grace N. Rodenberg**
Elizabeth M. Bringe	Chett M. Grunwald	Michael S. Larson**	Kaitlin P. Rogers
Jessica M. Brost*	Jacob A. Hansel	Ryan P. Larson	Sophie K. Rogers
Gavin J. Bush*	Mallory B. Hanson**	Jordan D. LaRue	Alyssa Rohde*
Sophia L. Cannarella	Zachary W. Hanson**	Teagon J. Lehman	Colton B. Ryan
Riley J. Caracci*	George W. Harrington	Nicholas J. Leonardelli	Zachary J. Salem~~
Nicholas J. Carlson**	Nora Harvel**	Avery J. Lettenberger	Mackenzie A. Saucke*
Tiana L. Carlson**	Jenna M. Hayes	Alysse C. Lewis*	Maya K. Scherwinski
Jaden R. Carstensen*	Allison R. Henderson	Xiyang Li	Aubrey Schoneboom
Reuben Cephas	Landon R. Henjum	Mason K. Malzahn	Dylana P. Schreiner**
Caroline M. Cibulka*	Sarah A. Henkhaus	Joseph P. Markey, IV	Brock L. Schuttemeier
Geoffery M. Crawford	Andrew M. Hirt	Vanessa K. Mbuyi	Evan M. Shepard
Kirk M. Dahlke*	Olivia A. Hohenstein**	Regan K. McElfresh**	Hannah E. Shimanek**
Bryn E. Dahms**	Camron J. Hughes	Jason J. McGinn	Jake P. Simuncak
Emily E. Day	Nicholas Hunter	Tristan J. McLean	Daniel R. Smith*~
Daryian M. Doberstein	Eli Jackson	Allissa N. Meek	Dawson L. Snyder
Samuel P. Dobie*~~	Alec J. Jacobsen	Tara J. Metzger*	Samantha J. Sonstegard

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**College of Science and Health continued**

Logan Spiczak	Madeline K. Teipner	Jacob M. Waters	Jordan T. Writz**
Adam A. Steckbauer**	Kaitlin J. Thornton	Heidi Watts	Mai Yang
Madeline G. Stoker*	Arthur J. Thut*	Daniel M. Weber	Soua Yang
Caisa M. Strenke*	Cynthia D. Vang	Brooke R. Wehseler*	Brock B. Young
Arianna M. Struver	Matthew J. Vehlow	Joshua J. Weinbauer	Jacob A. Young*~
Erin K. Stueber**	Carter C. Veleke	Benjamin W. Wessling	Lauren M. Young**
Elizabeth A. Subbert	Gaoying Vue	Blake A. Whitaker*	Aaron L. Ziemer
Jacob D. Sullivan	Sydney J. Wallin	Tanner A. Wichmann	
Taylor A. Szewedo**	Colin J. Wanek	Owen Winter	

**HONORS PROGRAM CANDIDATES**

*Archaeology Department Honors*

Shannon L. Casey\*\*

*Political Science/Public Administration*

*Department Honors*

Timothy J. Helm\*

Anne E. McMenemy\*\*

Elizabeth M. Thompson\*

*Sociology Department Honors*

Abigail J. Lemke\*\*

**GRADUATE DEGREE CANDIDATES**

*2 p.m. ceremony*

**MASTER OF SCIENCE**

*Applied Statistics*

John W. Oliver

Samuel J. VanderZee

*Biology*

Sabrina Aspenson

Dylan J. Baldassari

Thomas M. Roehl

*Biology: Aquatic Science*

Kristina J. Pechacek

Justin R. Schueller

*Biology: Cellular and Molecular Biology*

Robert P. Crowley

Matthew R. Hoogland

Gaokhia V. Yang

*Clinical Exercise Physiology*

Kaitlin Baumann

Alexa R. Christenson++

Kendall A. Knetzger++

Austin J. Kosmal++

Hannah R. Kupferschmidt++

Tanner H. Lange++

Hannah M. Meyer++

Jessica Pavlock

Benjamin Ringham++

Alex S. Ruechel++

Kaylee M. Selden

Tristan Tyrrell

Hailey A. Weyenberg++

Carolyn S. Wilson++

*Data Science*

Samuel A. Bailey

Roberta M. Carroll

Jason Gill

Jeffrey A. Greve

Justin M. Hall

R.D. Long

Franck Reyherme

James G. Warden

*Healthcare Administration*

Heidi J. Blaha

Gabrielle M. Davies

Tristan P. Dooley

Jenna A. Kopp

Kayla S. Marquardt

Robert L. Sims, Jr

Maggie R. Sturm

Courtney L. Weisnicht

*Medical Dosimetry*

Muath Ayyad  
Hoi Wai Chau  
Jenna K. Cimmiyotti  
Amber M. Coffey  
Christian Czmielewski  
Spencer Day  
Victoria M. Gallina  
Chelsea D. Gehrig  
Caitlyn S. Huelskamp  
RaeLyn Iacobo  
Dana Koller  
Dylan J. Kozlowski  
Keith Larsen  
Ji Lee  
Haley B. Lowe  
Rashad Momoh  
Collin M. Nappi  
Jessica Pagan  
April D. Parker  
Ciara Y. Russell  
Dakota Sturgess  
Dylan P. Tripoli  
Melissa A. Wojno  
Steven D. Yorio

*Microbiology*

Michelle A. Malysa  
Colin McAllister  
Eric R. Wenzel

*Microbiology: Clinical Microbiology*

Carissa J. Ahrenhoerster~  
Abigail R. Multerer

*Occupational Therapy*

Laikyn L. Boettcher  
Devon R. Boots  
Brenna M. Brey  
Shelby E. Brunette  
Mackenzie R. Campbell  
Cory E. Chitel  
Jordan Demmin  
Hannah R. Dunn  
Kylee M. Gannon  
Michelle M. Hecimovich

McKenna S. Keach  
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Anna Kohler  
Kelsey E. Laban  
Johanna N. Meyer  
Nicole E. Miller  
Whitney L. Tomlinson  
Lindsay M. Veenendall  
Danielle M. Whitish  
Erica A. Wiese  
Bhrett Zahnle  
MacKenzie A. Zorn

*Physical Education Teaching*

Ashlin M. Hake

*Therapeutic Recreation*

Julia E. Daugherty  
Isabel J. Gidlow

**MASTER OF SOFTWARE  
ENGINEERING**

Athira D. Kaivelikkal  
Drew W. Lohmeyer  
Daniel A. Pierce  
Nick P. Salvo  
Derek K. Stoner

**MASTER OF SCIENCE  
IN EDUCATION**

**Professional Development**

*Educational Leadership*

Storm Harmon+  
Nicholas R. Kaschub+  
Maleah J. Mumm+

*Educational Leadership/Director  
of Instruction*

Megan L. Bradshaw++  
Cherida L. VanderSchaaf+  
Kimberly S. Zielinski++

**Learning Communities**

*Culturally Responsive Adventure Education*

Desiree Bradshaw  
Adria L. Braley  
Adam A. Carty  
Michael L. Cooper  
Alex Derfus  
Jay C. Gesin  
Rebecca Z. Hatch  
Beth A. Hoagland  
Steven E. Jones  
Hayley Kutz  
Alexandria J. Lira  
Aurora F. Meunier  
Christopher T. Meunier  
Andrew E. Meurer  
Lynda K. Nedden-Durst  
Anna R. Nowicki  
Thomas J. Oestreich  
Candace M. Pratt  
Ian T. Schultz  
Ian J. Schwanda  
Ashton D. Speckeen  
Emily L. Virata  
Jacob P. Vosters  
Catherine M. Woodson

*Whole Child-Authentic Learning*

Claire M. Baur++  
Whitney L. Beckstrand++  
Bradley P. Ellings++  
Lia Ellinide++  
Grace A. Jarzemsky++  
Trisha Johnson++  
Lauren M. Langenhorst++  
McKenzie R. Lindahl++  
Erika J. Nolby++  
Gretchen G. Paquette++  
Neil T. Scannell++  
Colin M. Stiemke++  
Kjersten Walleser++  
Haley E. Williams++  
Jocie R. Zaja++

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## Master's Thesis and Project Titles

### COLLEGE OF ARTS, SOCIAL SCIENCES, & HUMANITIES

#### Master of Science in Education – Student Affairs Administration in Higher Education

Pulane Malefane - *Student Leadership and Development Support at the University of the Free State, South Africa*

### COLLEGE OF SCIENCE AND HEALTH

#### Master of Science in Applied Statistics

John W. Oliver - *Bayesian Hyperparameter Optimization in Classification of NBA Game Outcomes*

Samuel J. VanderZee - *Hyperparameter Tuning to Improve Accuracy of Random Forest and Decision Tree Models*

#### Master of Science in Biology – Aquatic Science

Justin Schueller - *Seasonal Differences in Sensitivity of Lampricide Treatment in Larval Sea Lamprey*

#### Master of Science in Data Science

Samuel A. Bailey - *A Case Study of Content-Based and Context-Based Methods for Podcast Classification*

Roberta M. Carroll - *Predicting Hospital Length of Stay for COVID-19 and Other Related Respiratory Illness Patients*

Jason Gill - *Nonprofit Philanthropic Gratitude Analysis*

Jeffrey A. Greve - *Weather Sensitivity Adjustment for Real-time Electricity Prices*

Justin M. Hall - *Detection and Classification of Breast Cancer using Deep Learning*

R.D. Long - *Evaluating Risk in Construction Contracts: Utilizing Text Mining to Build a Risk Model for Subcontractors*

Franck Reyherme - *Using Machine Learning to Predict Changes in Client Health*

James G. Warden - *Using ROIDs (Risk & Opportunity Influencer Database) to Beef Up Insights on Micro-influencers and Communities among Cargill Competitors, Critics, and Partner NGOs*

#### Master of Science in Healthcare Administration

Heidi Jean Blaha - *Protocol and Process Review in Cardiology Services*

Robert L. Sims, Jr - *Community Education: Transition from the Emergency Department to a Primary Care Provider*

#### Master of Science in Medical Dosimetry

Aaron Ayers - *Dose Differences Due to Variance in Contours of the Optic Chiasm*

Hoi Wai Chau - *Dose Differences Due to Variance in Contours of the Optic Chiasm*

Jenna Cimmiyotti - *Case Study of a Bolus Helmet Used to Maintain Optic Chiasm and Nerve Sparing While Improving Target Coverage Using IMPT*

Amber Coffey - *A Survey of Medical Dosimetrists' Perceptions of Efficiency and Consistency of Auto-Contouring Software*

Christian Czmielowski - *Analyzing Changes in Radiotherapy Treatment Planning Error Reporting During the COVID-19 Pandemic*

Spencer Day - *Determining the Impact of Hounsfield Unit Corrected Metal Ports in Temporary Tissue Expanders on Dose to the Coronary Arteries*

Victoria Gallina - *Analyzing Changes in Radiotherapy Treatment Planning Error Reporting During the COVID-19 Pandemic*

Chelsea Gehrig - *A Case Study of Stereotactic Radiosurgery (SRS) for Brain Metastases Comparing Flattening Filter Free (FFF) and Flattening Filter (FF) Beams*

April Hardman - *Radiation Therapists' Perspectives About Barriers to Continuing Education in Medical Dosimetry*

Caitlyn Huelskamp - *A Dosimetric Comparison of 3D DCAT vs. VMAT for Palliative and Early-Stage Liver Lesions*

RaeLyn Iacobo - *Radiation Therapists' Perspectives About Barriers to Continuing Education in Medical Dosimetry*

Dylan Kozlowski - *Determining the Impact of Hounsfield Unit Corrected Metal Ports in Temporary Tissue Expanders on Dose to the Coronary Arteries*

Keith Larsen - *Case Study of a Bolus Helmet Used to Maintain Optic Chiasm and Nerve Sparing While Improving Target Coverage Using IMPT*

Jina Lee - *A Dosimetric Comparison of 3D DCAT vs. VMAT for Palliative and Early-Stage Liver Lesions*

Haley Lowe - *Medical Dosimetrists' Perceptions About the Impact of Remote Treatment Planning on Communication and Efficiency During the COVID-19 Pandemic*

Rashad Momoh - *Case Study of a Bolus Helmet Used to Maintain Optic Chiasm and Nerve Sparing While Improving Target Coverage Using IMPT*

Jose Moreno - *A Survey of Medical Dosimetrists' Perceptions of Efficiency and Consistency of Auto-Contouring Software*

Sara Muellerleile - *Medical Dosimetrists' Perceptions About the Impact of Remote Treatment Planning on Communication and Efficiency During the COVID-19 Pandemic*

Collin Nappi - *A Dosimetric Comparison of 3D DCAT vs. VMAT for Palliative and Early-Stage Liver Lesions*

Bradley Newby - *Dose Differences Due to Variance in Contours of the Optic Chiasm*

Jessica Pagan - *Radiation Therapists' Perspectives About Barriers to Continuing Education in Medical Dosimetry*

Ciara Russell - *Determining the Impact of Hounsfield Unit Corrected Metal Ports in Temporary Tissue Expanders on Dose to the Coronary Arteries*

Scott Stallard - *Medical Dosimetrists' Perceptions About the Impact of Remote Treatment Planning on Communication and Efficiency During the COVID-19 Pandemic*

Dakota Sturgess - *A Case Study of Stereotactic Radiosurgery (SRS) for Brain Metastases Comparing Flattening Filter Free (FFF) and Flattening Filter (FF) Beams*

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Dylan Tripoli - *Analyzing Changes in Radiotherapy Treatment Planning Error Reporting During the COVID-19 Pandemic*  
Melissa Wojno - *A Case Study of Stereotactic Radiosurgery (SRS) for Brain Metastases Comparing Flattening Filter Free (FFF) and Flattening Filter (FF) Beams*  
Steven D. Yorio - *A Case Study of DIBH to Spare Abdominal Organs at Risk for Renal Cell Carcinoma MR-Guided Radiotherapy*

#### **Master of Science in Microbiology**

Michelle Malysa - *Development of Antiviral Edible Films Against Tulane Virus, a Human Norovirus Surrogate, in Strawberries*  
Collin McAllister - *Myxococcus xanthus and the NmpRSTU System as a Model for Bacterial Two-Component Systems*  
Eric Wenzel - *Effect of Phosphorus on Microbial Induced Corrosion to Copper Metal and Possible Implications to Drinking Water Quality*

#### **Master of Science in Microbiology – Clinical**

Carissa Ahrenhoerster - *Assessing the Importance of Ubiquitination in Regulation of Nuclear Transit of HPIV3 Matrix Protein*  
Abigail Multerer - *Epidemiological Analysis of Chlamydia and Gonorrhea Cases in La Crosse County, WI from 2001 to 2020*

#### **Master of Software Engineering**

Athira Kavelikkal - *A Mobile Application for Chronic Kidney Disease (CKD) Diagnosis*  
Drew Lohmeyer - *Paulay: A Competition-based Application for Football Prediction*  
Danny Pierce - *PSEUGA: Planetary System Evolution Unising Genetic Algorithms*  
Nick Salvo - *Refactoring OnRamp using Open OnDemand*

#### **Master of Science in Therapeutic Recreation**

Isabel Gidlow - *Soar with Support: An Evidence-Based Curriculum for Siblings of Individuals with Disabilities*

### **SCHOOL OF EDUCATION, PROFESSIONAL AND CONTINUING EDUCATION**

#### **Master of Science in Education - Professional Development: Educational Leadership**

Storm Harmon - *Getting Them Through the Door*  
Nicholas KaSchub - *How Does Effective Principal Communication Impact School Climate?*  
Maleah Mumm - *Behavior of Middle Level Learners*

#### **Master of Science in Education - Professional Development: Educational Leadership/ Director of Instruction**

Megan Bradshaw - *Student and Teacher Self-Efficacy in Relation to Behaviors in the Mathematics Classroom*  
Cherida VanderSchaaf - *Handwriting Instruction: How Integrating Best Practices Supports Handwriting Development in Early Learners*  
Kimberly Zielinski - *Reading and Spelling: Discovering the Bridge Over Troubled Water*

#### **Master of Science in Education - Professional Development: Culturally Responsive Adventure Education**

Desiree Bradshaw - *Inclusivity Techniques to Support the Students with Special Needs in the Elementary Music Classroom*  
Adria Braley Jaeggi - *How Does the Use of Authentic Texts Affect the Motivation of Heritage Speakers of Spanish in a Traditional Spanish Classroom?*  
Adam Carty - *Rote Song Instruction: Managing and Mitigating Negative Effects of MPA*  
Michael Cooper - *Learning Group Size in Eighth Grade Mathematics: The Effect of Trios on Achievement*  
Alex Derfus - *What are the Effects of an Inclusive Environment on All Learners?*  
Jay Gesin - *The Next DJ: Re-Imagining Pop Culture Research in Middle and High School Writer's Workshops*  
Rebecca Hatch - *The Effects of Constructivist Practices on Fraction Skills*  
Beth Hoagland - *Fostering a Learning Community That Will Inspire Middle and High School Students to Re-engage with Their Environment as Authentic Science Learners*  
Hayley Kutz - *The Need for Culturally Diverse Literature in Schools*  
Alexandria Lira - *Starting the Morning Right with Soft Starts: The Implementation of Soft Starts and the Effect on Student Perception in a First Grade Classroom*  
Aurora Meunier - *Project-Based Learning and its Effect on Second Language Acquisition*  
Christopher Meunier - *Efficacy of the Takadimi Strategy on Student Achievement in Sight Reading*  
Andrew Meurer - *Utilizing Playing Tests as a Practice Motivator in the Instrumental Music Classroom*  
Lynda Nedden-Durst - *Spending Time in Nature and the Effect on Student Engagement*  
Anna Nowicki - *Effect of Student Work Groups on Student Achievement*  
Thomas Oestreich - *The Effects of Hands-On Discovery Based Learning Versus Virtual Learning*  
Natalie Oligney - *Social and Emotional Learning and its Effects on Student Engagement*

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**Master's Thesis and Project Titles continued**

Candace Pratt - *The Role of Cultural Responsiveness in the Classroom and its Effect on Student Motivation*  
Ian Schultz - *Movement as a Rehearsal Technique in the Choral Music Classroom*  
Ian Schwanda - *The Effects of Outdoor, Culturally Responsive Teaching on All Student Learning Outcomes and Achievement*  
Ashton Speckeen - *Increasing Student Autonomy and Choice to Promote Motivation and Learning*  
Emily Virata - *How Has the COVID-19 Pandemic Affected Teachers?*  
Jacob Vosters - *The Effects of Blooket on Student Achievement*  
Kate Woodson - *The Impact of Writing Interventions on Student Recipience and Autonomy*

**Master of Science in Education - Professional Development: Whole Child-Authentic Learning**

Claire Baur - *The Effects of Implementing Multisensory Phonics in a Second Grade Classroom*  
Whitney Beckstrand - *Impact of Mindfulness and Adventure Club*  
Bradley Ellings - *Gauging the Effects of Transferring Health Enhancing Behavior Beyond the School Setting*

Lia Ellinide - *The Importance of Increasing Outdoor Access for Students of Color*  
Grace Jarzemsky - *Teaching Academic Conversations to English Language Learners Through Inquiry-Based Learning*  
Tricia Johnson - *Does the Incorporation of a Game-Based Tool Impact the Science Vocabulary Acquisition of High School Students?*  
Lauren Langenhorst - *How Do Culturally and Linguistically Responsive Teaching Practices Affect ELL Student Learning or Academic Experiences?*  
McKenzie Lindahl - *The Impacts of Mindfulness in Elementary Aged Children*  
Erika Nolby - *Mindfulness in Elementary Education*  
Gretchen Paquette - *Cultivating Community*  
Neil Scannell - *The Effects of Student Agentic Lessons in Physical Education*  
Colin Stiemke - *Nurturing Creativity in the General Music Classroom*  
Kjersten Walleser - *The Effects of Cultural Awareness on Student Engagement in the Classroom*  
Haley Williams - *The Effects of Universal Design for Learning on Adolescent Motivation and Engagement in Education*  
Jocie Zaja - *The Effects, Academically and Socially, on Direct Instruction of Executive Functioning Skills*

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**O.O. White, English Professor**



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