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External Grants

Most grants listed below require the institutional GRC log-in to access. If you need the GRC log-in, please see the newsletter in your UWL inbox or contact ORSP.

Local/Regional Grants

Arts Midwest
Arts Midwest Touring Fund-Apr 25, 2018
Bader Foundation
Alzheimers and Aging Grants-June 25, 2018 (preliminary application)
La Crosse Community Foundation
Global Awareness Fund-rolling deadline
US Bank Foundation
Community Possible Grants-Apr 30, 2018 (Work grants)
Wisconsin Arts Board
Creative Community Grants-Feb 1, 2018
Wisconsin Historical Society
Research Fellowships-Apply anytime
Wisconsin Humanities Council
Major Grants-April 15, 2018
Mini Grants-May 1, 2018

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Arts / Humanities / International

Hagley Museum and Library (American economic, business, industrial and technological history)
Fellowship Programs-June 30, 2018
Longview Foundation
Global Education/International Understanding Grants-June 7, 2018
National Archives & Records Administration
National Historic Publications & Records Commission-June 13, 2018
National Endowment for the Arts (NEA)
Art Works-July 12, 2018
National Endowment for the Humanities (NEH)
Common Heritage-May 31, 2018
Digital Humanities Advancement Grants-June 5, 2018
Digital Projects for the Public-June 6, 2018
Humanities Initiatives at Community Colleges (Collaboration with 4-year institutions)
allowed)-June 28, 2018
Preservation and Access: Research and Development-June 7, 2018
National Trust for Historic Preservation
National Trust Preservation Fund-Jun 1, 2018
US Department of State
International Sports Programming Initiative -Apr 30, 2018

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Education/Economic and Community Development
Dollar General Literacy Foundation
Youth Literacy Grants-May 18, 2018
Kellogg (W.K.) Foundation (Children, Family, and Community Equity/Engagement)
Grants Program-Applications accepted anytime
Institute of International Education
Ambassador's Distinguished Scholars Program (Teach in Ethiopia)-May 15, 2018
National Education Association (NEA) Foundation (Global Achievement, Student Achievement, and Learning & Leadership Grants)
NEA Foundation Grants-June 1, 2018
US Department of Justice
Comprehensive School Safety Initiative-May 7, 2018
Research and Evaluation on Victims of Crime-May 4, 2018
W.E.B. Du Bois Fellowship Program-Apr 30, 2018

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Health
Agency for Healthcare Research & Quality (AHRQ)
AHRQ Small Research Grant Program-Jun 16, 2018
Craig H. Neilson Foundation
Spinal Cord Research Grants and Fellowships-May 4, 2018
Gerber Foundation (nutrition-related infant health with broad applicability)
Research Grants-May 15, 2018
Mitsubishi Electric America Foundation
Grants for Inclusion of Youth with Disabilities-Jun 15, 2018
National Institutes of Health (NIH)
Academic Research Enhancement Award (AREA) Program (R15)-June 25, 2018
Advancing the Science of Geriatric Palliative Care (R21) – June 16, 2018
Autism Spectrum Disorders (R03/21)-June 16, 2018
Basic Cancer Research in Cancer Health Disparities (R21)-June 19, 2018
Cellular & Molecular Biology of Complex Brain Disorders (R21)-June 16, 2018
Community Partnerships to Advance Research (R15)-June 25, 2018
Diet and Physical Activity Assessment Methodology (R21)-June 16, 2018 (LOI due 30 days
Early-life Factors and Cancer Development Later in Life (R03)-June 16, 2018 (LOI due 30 days prior)
Early-life Factors and Cancer Development Later in Life (R21)-June 16, 2018 (LOI due 30 days prior)
Ethical, Legal, & Social Implications of Genomic Research (R03/R21)-June 16, 2018
Examination of Survivorship Care Planning Efficacy & Impact (R21)-June 16, 2018
Exploratory Basic Cancer Research in Health Disparities (R21)-June 19, 2018
Exploratory/Developmental Bioengineering Research Grants (R21)-June 16, 2018
Healthy Habits: Timing for Developing Healthy Behaviors in Children & Adolescents (R21)-June 16, 2018
Health of Sexual and Gender Minority Populations (R15)-June 25, 2018
Neuroscience Research on Drug Abuse (R21) – Jun 16, 2018
NIH Small Research Grant Program (R03)-June 16, 2018
Mechanisms, Models, Measurement & Management in Pain Research (R21)-June 16, 2018
mHealth Tools to Promote Effective Patient-Provider Communication (R21)-June 16, 2018
Pilot/Feasibility Clinical Trials in Diabetes, Endocrine, Metabolic Diseases (R21)-June 16, 2018
Research Answers to NCI's Provocative Questions (R21)-June 28, 2018 (LOI due 30 days prior to June deadline)
Self-Management for Health in Chronic Conditions (R21)-June 16, 2018
Typical and Atypical Patterns of Language & Literacy in Dual Language Learners (R21)-June 16, 2018
T1/T2 Translational Research Leading to New Elderly Health Care Practices (R21)-June 16, 2018

Patient-Centered Outcomes Research Institute (PCORI)
PCORI Opportunities (Various)-June 1, 2018

Science/Technology/Engineering/Math

American Astronomical Society
International Travel Grants-June 8, 2018
Environmental Research & Education Foundation
Grants Program-June 1, 2018
National Science Foundation (NSF)
BIGDATA – May 14, 2018
Coupling, Energetics, & Dynamics of Atmospheric Regions-Accepted anytime
Cyber-Physical Systems (CPS)-May 9, 2018
Cybersecurity Innovation for Cyberinfrastructure-June 4, 2018
Perception, Action, and Cognition (workshops/conferences)-June 15, 2018
Community Connections: The Big Eagle Sales Competition

Increasing community engagement is one of the pillars of UWL’s strategic plan, outlined as a “key component to our teaching, scholarly, & service mission.” In ORSP, we are at the front lines as faculty and staff come together to develop, plan, and write grants that will help them connect to and serve the broader community. With all the community projects that come through our office and via word-of-mouth, we wanted to take a moment each month to bring attention to the great collaborations that significantly impact our students and the surrounding community. In this month's newsletter, we want to draw attention to Marketing Instructor Stacy Trisler and the work she has done with students and businesses for the annual Big Eagle Sales Competition.

Each year, the Big Eagle Sales Competition provides marketing majors the opportunity to practice their skills at professional selling. Community business professionals sponsor the event and participate as judges and “buyers” for the students, who compete to make a sale to their respective client. Students receive materials on their case study ahead of time, giving them the ability to build a persuasive case based on established research, analysis, and sales best practices. This year’s case study centered on Hormel's Natural Choice snacking items. At the competition, contestants have 20 minutes to present their finalized sales pitch to the buyers, who “evaluate students on all elements of the sales call including their ability to communicate effectively and act in a professional manner.” Following each presentation, contestants are provided a 30-minute debriefing session with one of their
judges. Trisler states, “This one-on-one time with a sales professional is highly valued by our students and their faculty coaches. Students also will receive their evaluation sheets and a link to a digital recording of their presentations.”

Students and local businesses mutually recognize the broader impacts of the Big Eagle Sales Competition. Businesses, who connect with Trisler through previous sales competitions, class presentations, and networking, see the annual sales competition as an opportunity to meet, mingle with, and recruit talented marketing students from the La Crosse area. Trisler says that students who move on to the next stage of competition at regional and national events “typically receive job offers, with most accepting positions.” For example, a long-term sponsor of the UWL competition, Inland Packaging, has recruited up to five students to work for the company upon graduation. Whether participating at the local, regional, or national level, student participants believe this opportunity has had a significant impact on their undergraduate education. A previous participant, Adam Letto, said participating in the competition “sets you apart” as a marketing student as it “shows [employers] that ‘Hey, I've done things outside of just going to get a degree,’ because a lot people go to get a degree, but it's about the education that you receive” (Big Eagle Sales Competition). Participating in the sales competition takes what is learned in the classroom and puts it into action in a real-life scenario that mirrors the everyday workforce students can expect as employees. Letto further iterates, “Sales is not simply selling, it's building relationships. This is something that you do not truly understand until you get to participate in the process for yourself. Without the UWL Sales Competition, I might never have given sales a chance.”

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Latest News

Federal Legislative Update: FY18 Omnibus Spending Bill

On March 21, congressional leaders reached a deal to pass the FY18 omnibus appropriations bill to fund the government through September 30, 2018. The following reflects how the omnibus impacted the 2017 UW System's Federal Budget and Appropriations priorities:

Effects on Student Aid

- Maximum Pell Grant award increased $175. The max 2018-2019 award will be $6,095.
- TRIO and GEAR UP funding increased $60 million and $10.2 million.
- Supplemental Educational Opportunity Grants funding increased $106.9 million–14% increase to $840 million.
- Federal Work Study aid funding increased $140 million–14% increase to $1.13 billion.
No Perkins Loan extension, which means the program will continue to phase out.

**Effects on Research Funding**

- National Institutes of Health funding increased $3 billion–8% increase to $37.1 billion.
- National Science Foundation funding increased $295 million–4% increase to $7.8 billion.
- Department of Energy’s Office of Science funding increased $868 million–16% increase to $6.26 billion.
- USDA’s Ag and Food Research Initiative (AFRI) funding increased $25 million–7% increase to $400 million.

**Effects on Other Federal Funding**

- Economic Development Administration funding increased $26 million–9.4% increase to $302 million.
- Non-Land-Grants funded flat at $5 million.
- National Endowment for the Humanities funding increased $3 million to $152.85 million.
- Charter schools funding increased by $58 million to $400 million, including $7.5 million to expand charters in underserved, high-poverty, rural areas.
- Corporation for Public Broadcasting provided an advance appropriation of $465 million for FY 2020–the same level of advance funding provided in FY 17.
- National Institute of Standards and Technology funding increased $247 million to $1.2 billion, including $140 million for the Hollings Manufacturing Extension Partnership.

The budget allocations provide a significant contrast to the proposed budget cuts by the Trump administration, which included, again, the proposed closures of the National Endowments of the Humanities and Arts, as well as the Institute of Museum and Library Services, each of which received a budget increase.

*Sources: UW System and GRC GrantWeek*

**IMLS Offers New Funding for Community Engagement**

The Institute of Museum and Library Sciences (IMLS) has opened a new grant-making program that supports projects that engage libraries, archives, and museums (LAMS) with their communities to leverage their unique abilities to affect positive change. The Activating Community Opportunities Using Museums/Libraries as Assets program is part of a special...
Community Catalyst initiative under the IMLS National Leadership Grant program, which supports projects that address challenges and advance practice in the library and museum fields.

Under this grant program, successful projects will demonstrate how LAMs can provide trusted spaces for, and learn from, ongoing community dialogue to facilitate discovery, mutual understanding, and shared goals among individuals. In addition, successful projects will demonstrate the viability of using and adapting existing approaches gleaned from the collective impact, social well-being, and community development arenas. A range of approaches are currently being employed in these fields that could be helpful as potential applicants consider their proposed projects.

The five areas of interest within this initiative are provided below. A successful project should align with one or more:

1. Adaptable Models for Joint Efforts to Engage and Serve a Local Community
2. Broadening Reach into New Communities with Existing and Potential Partners
3. Community Buy-in and Asset Mapping
4. Sharing Findings and Project Evaluation
5. Opportunities to Link with Economic Development Efforts

For additional details about the grant application and process, please review the full solicitation. If you are interested in submitting an application, contact ORSP for submission guidance.

Sources: GRC GrantWeek and IMLS

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Save the Date: WiSys Science & Technology Symposium July 30-31 at UW-Parkside

Mark your calendar! WiSys's 11th Annual Science & Technology Symposium will be held at UW-Parkside July 30-31. This two-day event is the year's signature networking opportunity for University of Wisconsin researchers, students, and industry professionals. The symposium will bring together the brightest minds in the Badger state to facilitate collaborations and celebrate innovation across disciplines. Register on the event website.

The WSTS event features the following events:
• **Poster Symposium**: Students have the opportunity to share their research with over 200 UW System faculty, administrators, business leaders, and community members. Presenters have chances to win cash prizes and the opportunity to list award-winning research on their resumes. Submit your poster [online](#).

• **Innovation Showcase**: Students have the opportunity to showcase innovative, hands-on projects in any academic discipline. Presenters are welcome to demonstrate their project using the following formats: prototype, computer display, application storyboard, etc. Please list any special space requirements on your project submission. WiSys can provide tables and power sources, but student teams will be responsible for providing their own computers, screens, and displays.

• **Networking Banquet**: This celebration of innovation will include a banquet dinner, drinks, and opportunities to network with innovators from across the state. An award ceremony will follow to honor the Carl E. Gulbransen Innovator of the Year and other impactful work being done in Wisconsin. As always, the cost of the evening networking event is just $15, which includes dinner, refreshments, and special programming. Scholarships from UW System cover the cost of the evening event for all UW students.

• **Faculty Open Mic**: If you are interested in sharing your latest research, seeking a collaborator, or using new tools to enhance learning in the classroom, then this session is for you! Each participant will have 5 minutes using 3 slides only! Participants must be registered for WSTS and must be affiliated with a UW System institution. Slides must be submitted no later than Sunday, July 1, to take part. Use this opportunity to spark discussion with other WSTS attendees at the networking break directly following this session. Registration can be found [here](#).

See the [event website](#) to register and for information about the full schedule and hotel reservations.

*Source: WiSys*

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**Save the Date: April 5 Grant Writing Webinar**

On **Thursday, April 5, 2:00-3:15 pm**, WiSys Regional Research Administrator Jeremy Miner (UW-Eau Claire) will present the final grant seeking professional development webinar for UW System faculty and staff. The final webinar topic is “**Half Points: Making Your Grant Proposal Distinctively Different**.” The session will be 75 minutes total, with 60 minutes of presentation and 15 minutes for Q&A. ORSP is hosting the webinar broadcast in the [Institute for Campus Excellence (150 Murphy Library)](#).

Contact ORSP with questions about the content of earlier webinars in the series.
Join WiSys Regional Research Administrator Jeremy Miner in exploring various aspects of successful grant writing through an all-new webinar series.

Specific webinar topics vary, but all center around how to write a grant that will get funded. See full session descriptions at www.wisy.org/grants/webinars.

Sessions will each include 60 minutes of presentation and an optional 15 minutes for Q&A.

CONTACT:
UW-L Monroe Research & Sponsored Programs
grants@uw-lax.edu
for more information
### Recent Submissions

<table>
<thead>
<tr>
<th>Principal Investigator(s)</th>
<th>Department(s)</th>
<th>Funding Agency</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mai Chao Duddeck</td>
<td>Educational Studies</td>
<td>Meemic Foundation</td>
<td>Technology Support for the Grow Our Own-Teacher Diversity Program</td>
</tr>
<tr>
<td>Sumei Liu and Bertram Ezenwa</td>
<td>Biology</td>
<td>National Institutes of Health (NIH)</td>
<td>In Vivo Animal Model Studies to Evaluate MFES-induced Muscle Contraction and Blood Flow</td>
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<tr>
<td>(BEzenwa Biomedical Engineering, LLC, lead)</td>
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<tr>
<td>Anton Sanderfoot, Faye Ellis, Roger Haro, and Mark Sandheinrich</td>
<td>Biology</td>
<td>National Science Foundation (NSF)</td>
<td>Eagle Achiever Scholars Program</td>
</tr>
<tr>
<td>Meredith Thomsen</td>
<td>Biology</td>
<td>US Army Corps of Engineers via Upper Midwest Environmental Sciences Center (UMESC)</td>
<td>Forest Canopy Gap Dynamics: Quantifying Forest Gaps and Understanding Gap — Level Forest Regeneration</td>
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### Recent Awards

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### UWL & UW System Grants

#### UWL Academic Staff Professional Development Grants

**Program contact:** Matthew Schneider (mschneider@uwlaus.edu)

**Program summary:** Academic Staff Professional Development grants support professional development for UWL academic staff. Such opportunities enable staff to increase their effectiveness by expanding knowledge in their areas of expertise, refining and developing skills, and enhancing staff morale. All academic staff (instructional/non-instructional) with at least a 0.50 FTE academic year appointment are eligible. Examples of eligible activities include professional training and development, participation in a conference or workshop, bringing speakers to campus to provide presentations to academic staff, etc.

**Deadline:** June 1, 2018 (for proposed activities occurring between July 1 and October 31, 2018)

<table>
<thead>
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<th>Principal Investigator(s)</th>
<th>Department(s)</th>
<th>Funding Agency</th>
<th>Award</th>
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<tbody>
<tr>
<td>Gretchen Gerrish</td>
<td>Biology</td>
<td>National Science Foundation (NSF) via WiscAMP</td>
<td>$1,800</td>
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<td>Wendy Holtz-Leith</td>
<td>Mississippi Valley Archaeology Center (MVAC)</td>
<td>La Crosse Engineering &amp; Surveying</td>
<td>$1,248.13</td>
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<td>Daniel Plunkett &amp; Laurie Harmon</td>
<td>Recreational Management &amp; Therapeutic Recreation (RMTR)</td>
<td>La Crosse County Convention &amp; Visitors Bureau</td>
<td>$1,502.36</td>
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<td>Daniel Plunkett &amp; Brian Kunz-Schaley</td>
<td>RMTR</td>
<td>Monroe County Agricultural Society</td>
<td>$5,389</td>
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<td>John Porcari</td>
<td>Exercise &amp; Sport Science</td>
<td>Nautilus, Inc.</td>
<td>$33,000</td>
</tr>
<tr>
<td>Natalia Roberts</td>
<td>Global Cultures &amp; Languages</td>
<td>Department of Education via UW-Madison</td>
<td>$11,821</td>
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<tr>
<td>Anton Sanderfoot</td>
<td>Biology</td>
<td>NSF via WiscAMP</td>
<td>$24,000</td>
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<td>James Szymalak</td>
<td>Political Science</td>
<td>Charles Koch Foundation via UW-Stout</td>
<td>$6,000</td>
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<td>MVAC</td>
<td>Dairyland Power Cooperative</td>
<td>$3,167.80</td>
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<td>Vicki Twinde-Javner</td>
<td>MVAC</td>
<td>Mead &amp; Hunt, Inc.</td>
<td>$8,966.50</td>
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UWL Teaching and Learning Grants

Program contact: Center for Advancing Teaching & Learning (CATL)

Program summary: These grants support projects that investigate how students learn and how teaching affects student thinking, learning, and behavior. Applicants for CATL Teaching and Learning Grants must be full-time tenure-track faculty or instructional academic staff during the period of the grant project. There are three types of grants available:

- **Lesson Study Grants:** Classroom inquiry in which several instructors jointly design, teach, observe, analyze, and refine a single class lesson in one of their courses. The goal is to better understand how students learn, and to use that information to improve teaching.

- **Scholarship of Teaching and Learning (SoTL) Grants:** Support classroom research in which instructors investigate teaching and learning in their own classes. Grants fund projects that examine a significant learning issue or problem in one's field, subject area, or course—e.g., why students have difficulty learning certain concepts or skills, difficulty applying knowledge and skills to new circumstances, achievement gaps among groups of students, and so on. SoTL grants support projects carried out during the academic year.

- **Course-Embedded Undergraduate Research Grants:** These grants are designed to help instructors develop novel course-embedded undergraduate research and creative activities.

Deadline: anticipated mid-June 2018

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UWL International Program Development Fund

Program contact: Rose Brougham (rbrougham@uwla.edu)

Program summary: Through institutional partnerships and other scholarly activities, university faculty and academic staff are connected with other universities and organizations throughout the world. International experiences bring the world to the classroom, enhance research, and assist in preparing students, faculty, and staff in becoming global citizens for the 21st century. The grant program focuses on the development of faculty- and staff-led programs (e.g., scoping visits) or faculty exchanges.
Deadline: May 7, 2018

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UWL International Scholarship Grants

Program contact: Provost Office

Program summary: The program supports internationalization of the university through research and other scholarly projects that are international in scope and have the potential to transform the applicant’s research. One of the primary outcomes associated with this program is the support of travel costs to present research at international venues. However, UWL employees may submit proposals associated with conducting scholarly endeavors abroad and/or enhancing their professional development in a manner that maximizes the interaction between faculty/staff and the host culture/community. Proposals must be approved by the department and dean and demonstrate that the university will realize tangible benefits.

Deadline: May 7, 2018

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UWL Visiting Scholar/Artist of Color Program

Program contact: Provost Office

Program summary: The Visiting Scholar/Artist of Color Program supports bringing four or more scholars/artists of color to campus each year. The purpose of a larger number of shorter visits (rather than semester-long programs) serves to increase the program's visibility on campus and increase the potential representation of individuals across the university. Members of UWL faculty and academic staff may nominate individuals to visit campus during the academic year. A primary goal is significant interaction with students as well as faculty and staff by the visiting scholar/artist. Travel costs and honoraria may be requested in the grant.

Deadline: July 9, 2018 at 4:00 pm (for fall semester scholars/artists)

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UW System Ideadvance Seed Fund

Program contacts: Anne Hlavacka, UWL Small Business Development Center and UW Ideadvance New Idea Concierge
Program summary: The Ideadvance Seed Fund combines early-stage grant funding with business mentoring to development innovative ideas and potential businesses from **UW alumni and current UW faculty, staff, and student entrepreneurs**. Ideas originating from all disciplines are encouraged. Stage 1 grants fund up to $25,000 and aim to help applicants reduce the risk in a business idea by determining features that will solve a real customer need. Stage 1 awardees are eligible to apply for Stage 2 grants, which fund up to $50,000 to support development of a business model that effectively delivers solutions to customers and prepares the idea for investment.

Eligible applicants should first consult with the UWL Small Business Development Center (SBDC) and the **UW Ideadvance New Idea Concierge** to learn about developing a competitive proposal.

*Deadline: April 27, 2018*

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