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External Grants

*Grants listed below require the institutional GRC log-in to access. If you need the GRC log-in, please see the newsletter in your UWL inbox or contact ORSP.*

**Arts / Humanities / International**

**National Endowment for the Humanities**

**National Institutes of Health**

**Basic Cancer Research in Cancer Health Disparities**-Nov 17, 2017
**Basic Cancer Research in Health Disparities**-Nov 17, 2017
**Evaluating Natural Experiments in Healthcare**-Nov 1, 2017
**Healthcare Settings to Improve Diabetes and Obesity Prevention and Care**-Nov 1, 2017
**Interplay of Cell Death Pathways in Cancer Cell Survival & Resistance to Therapy (R21)**-Oct 16 (annually recurring)
**Pregnancy in Women with Disabilities**-Oct 16, 2017 (annually recurring)
**Secondary Analyses of Existing Alcohol Research Data**-Oct 16, 2017
**Typical and Atypical Patterns of Language & Literacy in Dual Language Learners**-Oct 16, 2017 (annually recurring)

**U.S. Department of Defense**

**Fellowship Programs**-Nov 1, 2017

**Field Museum of Natural History**

**Visiting Scholarships, Graduate Fellowships, and Undergraduate Internships**-Dec 1, 2017 and Jan 30, 2018

**Joint Institute for Laboratory Astrophysics**

**Visiting Scientists Fellowship Program**-Nov 1, 2017

**National Research Council**

**Research Associateship Programs**-Nov 1, 2017

**National Science Foundation**

**Advancing Informal STEM Learning**-Nov 6, 2017
**Advanced Technologies and Instrumentation**-Nov 1, 2017
**Applied Mathematics**-Nov 15, 2017
**Astronomy and Astrophysics Research Grants**-Nov 15, 2017
Changes to UWL Faculty Research Grant Guidelines & New How-to Video

The UWL Faculty Research Grant program guidelines have been updated for the upcoming October 25 submission deadline:

1. **Proposal narratives are now capped at 5 pages total not including references.** References are not allowed to include additional content that should otherwise be addressed in the narrative (e.g., linking to further content). This slightly shortens the total allowable page length, which was formerly 5-10 pages including references. The same font and spacing requirements still apply (size 11 font and line spacing of no less than 1.5).

2. In the required proposal narrative section addressing past Faculty Research Grant and/or International Development Fund awards (if applicable), applicants must list **ALL past Faculty Research Grant awards** received by any principal or co-principal investigator. For applicants with multiple past Faculty Research Grant awards, emphasis should be given to the outcomes and products of the two most recent awards.
See the ORSP Funding Sources webpage for the full updated guidelines.

The Digital Measures interface used to create internal grant proposals has been recently updated. A new video providing step-by-step guidance for creating an internal grant proposal in Digital Measures is available on the Faculty Research Grant webpage.

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UWL Faculty Research Grant Workshops, September 13 & 14

ORSP will be hosting two workshops highlighting proposal development best practices for the UWL Faculty Research Grant program. The workshop will also provide an overview of the process for preparing application materials in Digital Measures. No prior RSVPs are required for the sessions, which will be held in 150 Murphy Library (Institute for Campus Excellence) on the following dates:

- Wednesday, September 13, 9:30-10:30 am
- Thursday, September 14, 1:30-2:30 pm

More information about the grant program can be found on the ORSP website.

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New Non-Federal Proposal Development Checklist

ORSP has developed a new proposal development checklist for non-federal funding agencies to help faculty & staff plan their proposal development efforts. The checklist provides an overview of grant application components commonly required by non-federal sponsors. The non-federal checklist is an addition to several pre-existing checklists for several federal agencies, which are also available on the ORSP website.

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New NIH Clinical Trial Funding Policy

Effective January 25, 2018, a new NIH Clinical Trial Funding Opportunity Announcement (FOA) policy will go into effect. The new policy requires all NIH applications involving clinical trials be submitted through an FOA specific to clinical trials. Applications that involve clinical that are not submitted in response to a clinical trial-specific FOA will be returned without review.
If the answer to all four questions below is yes, research meets NIH's definition of a clinical trial and would be subject to the new policy:

1. Does the study involve human participants?
2. Are the participants prospectively assigned to an intervention?
3. Is the study designed to evaluate the effect of the intervention on the participants?
4. Is the effect that will be evaluated a health-related biomedical or behavioral outcome?

Additional information about the new policy can be found on the NIH Open Mike blog by Dr. Mike Lauer, NIH Deputy Director for Extramural Research.

*Source: Council on Governmental Relations*

**Upcoming Proposed Changes to NSF Guidelines**

The National Science Foundation (NSF) is currently updating its Proposal & Award Policies & Procedures Guide (PAPPG) for 2018. The PAPPG draft has been shared with the community to gather feedback. NSF is reviewing comments and preparing to have the final PAPPG out by fall 2017. Here are a list of some proposed changes that you will want to keep in mind as you develop your grant applications:

1. **New Header Requirement in the Project Description:** The Project Description will require a specific, separate section labeled “Intellectual Merit.” While the Project Summary has required the separation of the Broader Impact and Intellectual Merit sections, this will be the first time it is a requirement for the 15-page Project Description.

2. **Results from Prior NSF Support Clarification:** NSF has provided additional language to this section to clarify who should include a “Prior NSF Support” section in their proposals. The proposed revisions will state that “if any PI or co-PI identified on the proposal has received NSF support through an award with an end date in the past five years or in the future (including any current funding and no cost extensions), information on the award is required for each PI and co-PI, regardless of whether the support was directly related to the proposal or not.”

3. **Collaborators and Other Affiliations (COA) Template Implementation:** ORSP rolled out the pilot Excel template after NSF mandated its use for all applications on April 24, 2017. The revised guidelines will provide “specific detail on the types of collaborations that must be identified in the template.” At the source link below, NSF has provided answers to common questions asked by the community in its recent Proposal & Award Policy Newsletter (see page 4).
4. **Eligibility Standards:** NSF is adding a new subcategory for Institutes of Higher Education (IHE) that are collaborating with international branch campuses of IHEs. NSF writes, “Specifically, if a proposal includes funding to be provided to an international branch campus of a U.S. institution (including through use of subawards and consultant arrangements), the proposer must explain the benefit(s) of performing (part or all) of the project at the international campus. Further, the proposer must justify why the project activities cannot be performed at the US campus.” Furthermore, foreign organization eligibility will be revised to include that two criteria must be met by the proposer: 1) “The foreign organization contributes a unique organization, facilities, geographic location and/or access to unique data resources not generally available to US investigators (or which would require significant effort or time to duplicate), or other resources that are essential to the success of the proposed project”; and 2) “The organization to be supported offers significant scientific and engineering education, training or research opportunities to the US.”

*Source: NSF Proposal and Award Policy Newsletter*

**Funding Cuts for DOE Office of Science Growing Unlikely in Congress**

Funding for fundamental energy and physics research at the Department of Energy (DOE) are expected to avoid major cuts as both chambers of Congress are moving forward on a new appropriations bill that rejects the Trump administration’s request to sharply reduce funding for the Office of Science (SC). While both bills will need to continue through the budgetary process before final numbers are reached, neither the Senate nor the House accepted the proposed 17 percent cut to SC funding. In fact, the House provided level funding for the office, while the Senate includes a topline increase of three percent.

While the Trump Administration requested reductions in five of the six program offices within SC, these cuts were soundly rejected by legislators of both houses. No program area saw reduced funding in both the House and Senate bill, and while the House reduced funding for Biological and Environmental Research at DOE by five percent, the Senate increased funding for that category by three percent (the administration had requested a 43 percent cut, nowhere near legislators’ final decision). Both chambers and the administration prioritized funding for Advanced Scientific Computing Research with the House raising funding levels by seven percent, and the Senate increasing it by 18 percentage points (the administration had requested a 12 percent increase).

*Source: GRC GrantWeek*
Recent Submissions

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Community Connections: Dr. Niti Mishra and Dr. Scott Cooper

Increasing community engagement is one of the pillars of UWL’s strategic plan, outlined as a “key component to our teaching, scholarly, & service mission.” In ORSP, we get to be at the front lines as faculty and staff come together to develop, plan, and write grants that will help them connect to and serve the broader community. With all the great community projects that come through our office, and via word-of-mouth, we wanted to take a moment and bring attention to all the great collaborations that have a significant impact on the campus and surrounding community.
In this month's newsletter, we would like to commend Dr. Niti Mishra (Geography and Earth Science) and Dr. Scott Cooper (Biology) for their recent collaboration with the Brice Prairie Conservation Association (BPCA). One of the goals of the BPCA is to “promote the general health and welfare of the community by supporting sound management practices for the Black River, Lake Onalaska, and the Mississippi River.” To meet this goal, Mishra, along with his student Zach Woodcock, used a drone to conduct aerial surveys of purple loosestrife (*Lythrum salicaria*), an invasive plant species to the regional wetlands and the La Crosse area; the test study area was the La Crosse River Delta near Bangor, WI. Mishra’s research specializes in “utilizing remotely sensed data (images acquired from satellites, aircrafts and now drones) for various terrestrial ecological applications including vegetation monitoring.” Cooper states that, since loosestrife can be located in areas that are difficult to reach by foot, the use of the drone has been greatly beneficial to locating and mapping this species. Mishra further emphasizes the positive use of this new technology in managing and detecting loosestrife, “[a]nalysis of drone acquired imagery in combination with carefully collected filed sample locations can be utilized to semi-automatically detect and map the invasive species with higher accuracy and in a spatially explicit manner.”

The broader impacts of this collaboration are three-fold. The results of the drone aerial shots have been shared with the BPCA who, according to Cooper, “were very impressed with the quality and utility of the results.” Mishra and Cooper plan to conduct additional flights over Lake Neshonoc and near Brice Prairie. The BPCA collaborates with other outside agencies, such as the Army Corps of Engineers, Fish and Wildlife Service, and the Department of Natural Resources on similar projects. Cooper states, “This collaboration is providing valuable projects for our students and faculty with direct impacts on the community.” Mishra's student received a scholarship to conduct research on this real life ecological problem, which will help the student, and others like him, to “gain valuable research and practical experience[s].” Furthermore, the effects of this collaboration help to increase ecological and environmental awareness on the UWL campus and in the La Crosse community.

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**UWL & UW System Grants**

**UWL Faculty Research Grants**

*Program contact:* Office of Research & Sponsored Programs (ORSP)

*Program summary:* The purpose of the Faculty Research Program is to promote and support scholarly research activities campus-wide. UWL provides funds on a competitive, peer-reviewed basis to eligible faculty, which includes all full-time faculty and instructional academic staff with a continuing appointment. The term “research” is meant to denote
investigative activities–i.e., scholarly efforts to advance knowledge, increase skills, and improve understanding in any academic discipline. Projects must demonstrate originality and must yield results which are potentially publishable in a reputable journal, in book form, or through other recognized forms of presentation and dissemination.

*Deadline:* October 25, 2017 at 4:00 p.m.

UWL Faculty Development Grants

Program contact: Center for Advancing Teaching & Learning (CATL)

Program summary: Faculty Development Grants support the professional development of faculty and instructional academic staff, and projects intended to improve teaching and learning. There are three types of grants:

1. **Teaching Innovation Grant**: These grants support instructors who want to expand their pedagogical knowledge and expertise. Funds support small-scale projects in which instructors try innovative teaching practices and approaches in their classroom. The innovation can be something completely new, invented by the applicant, or a practice new to the applicant even if the practice itself is not a “new” one in the field of teaching.

2. **Scholarship of Teaching & Learning Grant (SoTL)**: SoTL grants support projects intended to advance teaching through scholarly inquiry into student scholarship, teaching, and learning. Projects should 1) focus explicitly on observed student learning “problems” that reflect a gap between what instructors expect students to learn and their actual performance; 2) propose a study to investigate the causes and possible solutions to the problem; 3) present systematic evidence that explains the problem and how to improve student learning; and 4) culminate in a scholarly product that can be peer reviewed.

3. **Professional Development Grant**: These grants support instructors to develop expertise or projects that enhance the quality of undergraduate and/or graduate academics at UWL. The grants may support activities during the academic year and summer. Projects may involve multiple applicants. Professional development projects typically are one of two types: 1) short-duration projects (e.g., attendance at a workshop on teaching in one’s discipline); or 2) longer, ongoing projects (e.g., participation in a faculty seminar for a semester) that expand the training of the applicant in their area of expertise, and can be translated to the classroom or other areas of undergraduate and/or graduate academics.

*Deadline:* September 22, 2017 at noon
**UWL International Program Development Fund**

*Program contact:* Lema Kabashi (lkabashi@uwla.edu)

*Program summary:* The grant program focuses on the development of faculty- and staff-led programs (e.g., scoping visits) or faculty exchanges.

*Deadline:* October 2, 2017

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**UWL International Scholarship Grants**

*Program contact:* Provost Office

*Program summary:* The program supports internationalization of the university through research and other scholarly projects that are international in scope and have the potential to transform the applicant’s research. One of the primary outcomes associated with this program is the support of travel costs to present research at international venues. However, UWL employees may submit proposals associated with conducting scholarly endeavors abroad and/or enhancing their professional development in a manner that maximizes the interaction between faculty/staff and the host culture/community. Proposals must be approved by the department and dean and demonstrate that the university will realize tangible benefits.

*Deadline:* October 2, 2017

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**Wisconsin Joint Solicitation for Groundwater Research & Monitoring**

*Program contact:* Office of Research & Sponsored Programs (ORSP)

*Program summary:* The WRI Joint Solicitation is a coordinated effort of the UW System, and the Wisconsin Departments of Natural Resources; Agriculture, Trade & Consumer Protection; and Safety & Professional Services. This cooperative solicitation allows interested individuals to prepare project proposals that can be submitted to several different funding sources simultaneously and eliminates the need to submit similar proposals several times for different solicitation efforts. The joint solicitation is intended to make it easier for interested researchers to prepare proposals, promote coordination among state organizations and researchers, and enhance the ability of state agencies and the UW System to meet their objectives. Funding is available for new research or monitoring to meet specific state program needs and objectives. Approximately $200,000 to $500,000 will be available for new groundwater projects in FY 2019.
Deadline: November 1, 2017

Community Connections

Grow Our Own Teacher Diversity Program (GOO-TD)

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House Draft Spending Bill Rejects Elimination of NEA and NEH

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Arts / Humanities / International

Chiang Ching-kuo Foundation

American Region Grants and Fellowships-Oct 15, 2017
Council for International Exchange of Scholars
Fulbright International Education Administrators Program-Oct 16, 2017
Fulbright Scholar-in-Residence Program-Oct 16, 2017
Grammy Museum

Scientific Research/Archiving and Preservation Projects-Oct 01, 2017
Hagley Museum and Library

Fellowship Programs-Oct 31, 2017
National Archives and Records Administration

National Historic Publications & Records Commission-Oct 05, 2017
National Endowment for the Arts

Our Town-Sep 11, 2017
National Endowment for the Humanities

Health

Agency for Healthcare Research and Quality

AHRQ Small Research Grant Program-Oct 16, 2017
Prevention of Healthcare-Associated Infections-Oct 05, 2017
American Cancer Society

Research, Training and Professorship Grants-Oct 15, 2017
American Society of Clinical Oncology

Conquer Cancer Foundation Grants-Oct 31, 2017
National Institutes of Health

Academic Research Enhancement Award (AREA) Program-Oct 25, 2017
Advancing Interventions to Improve Medication Adherence-Oct 16, 2017
Advancing the Science of Geriatric Palliative Care-Oct 16, 2017
Behavioral Targets to Improve Adolescent Substance Abuse Interventions-Oct 16, 2017
Biobehavioral and Technological Interventions to Attenuate Cognitive Decline in Individuals with Cognitive Impairment or Dementia (R15)-Oct 25, 2017
Bioengineering Research Grants (R21)-Oct 16, 2017
CISE Research Infrastructure-Nov 2, 2017
Community Partnerships to Advance Research (R15)-Oct 25, 2017
Diet and Physical Activity Assessment Methodology (R21)-Oct 16, 2017 (LOI due 30 days prior)
Drug Abuse Prevention Intervention Research-Oct 16, 2017
Epidemiology of Drug Abuse – Oct 16, 2017
Examining Survivorship Care Planning Efficacy & Impact-Oct 16 2017
Exploratory Developmental Obesity Clinical Research (R21)-Oct 16, 2017
Grants on Primary Immunodeficiency Diseases (R03/R21)-Oct 16, 2017
Healthy Habits: Timing for Developing Healthy Behaviors in Children and Adolescents (R21)-Oct 16, 2017
Health of Sexual and Gender Minority Populations (R15)-Oct 25, 2017
Investigations on Primary Immunodeficiency Diseases-Oct 16, 2017
mHealth Tools to Promote Effective Patient-Provider Communication (R21)-Oct 16, 2017
NIH Small Research Grant Program (Parent R03)-Oct 16, 2017
Nutrition and Alcohol-Related Outcomes Research-Oct 16, 2017
Pilot/Feasibility Studies on Drug/Alcohol Abuse-Oct 16, 2017
Prescription Drug Abuse-Oct 16, 2017
Reductions in Illicit Drug Use & Functional Outcomes-Oct 16, 2017
Research Answers to NCI’s Provocative Questions-Oct 30, 2017
Research on Autism Spectrum Disorders (R21)-Oct 16, 2017
Secure and Trustworthy Cyberspace-Oct 10, 2017 (medium projects)
Self-Management for Health in Chronic Conditions (R21)-Oct 16, 2017
Spatial Uncertainty: Data, Modeling, and Communication-Oct 16, 2017
Systems Science & Health in Behavioral and Social Sciences-Oct 16, 2017
Patient-Centered Outcomes Research Institute

PCORI Opportunities (Various)-Sep 29, 2017

Science / Technology / Engineering / Math

American Chemical Society

Petroleum Research Fund Grant Programs-Oct 20, 2017
Association for Women in Mathematics

Mathematics Travel & Mentoring Grants for Researchers-Oct 01, 2017
Fund for Astrophysical Research

Mathematical Sciences Research Institute

Professorships, Awards, and Postdoctoral Fellowships-Oct 01, 2017
National Aeronautics and Space Administration

NASA’s One Stop Shopping Initiative (NIFS)-Oct 17, 2017
Research Opportunities in Space and Earth Sciences-Oct 2017
Advancing Informal STEM Learning-Nov 06, 2017
Algebra and Number Theory-Oct 13, 2017
Analysis-Oct 03, 2017
Atomic, Molecular and Optical Physics (Theory)-Oct 25, 2017
Biophotonics-Oct 20, 2017
Catalysis-Oct 20, 2017
Cellular and Biochemical Engineering (CBE)-Oct 20, 2017
Chemical Structure, Dynamics, and Mechanisms (CSDM-A)-Oct 02, 2017
Chemical Structure, Dynamics, and Mechanisms (CSDM-B)-Oct 02, 2017
Computational and Data-Enabled Science and Engineering-Oct 02, 2017
Computer and Network Systems (CNS): Core Programs-Sep 27, 2017
Computing & Communication Foundations : Core Program-Sep 27, 2017
Disability and Rehabilitation Engineering (DARE)-Oct 20, 2017
Discovery Research PreK-12 (DRK-12): Nov 14, 2017
Division of Chemistry Unsolicited Proposals-Oct 31, 2017
Energy for Sustainability-Oct 20, 2017
Environmental Sustainability-Oct 20, 2017
Experimental Elementary Particle Physics-Oct 25, 2017
Foundations-Oct 03, 2017
Graduate Research Fellowship Program (GRFP)-Oct 23, 2017
Gravitational Physics-Oct 25, 2017
Information and Intelligent Systems (IIS): Core Programs-Sep 27, 2017
Integrative Activities in Physics-Oct 25, 2017
Macrosystems Biology: Regional to Continental Scales-Oct 16, 2017
Materials Research Unsolicited Proposals-Oct 31, 2017
Particle Astrophysics (Experiment)-Oct 25, 2017
Paleo Perspectives on Climate Change (P2C2)-Oct 15, 2017
Process Separations-Oct 20, 2017
Process Systems, Reaction Engineering & Molecular Thermodynamics-Oct 20, 2017
Research Experiences for Teachers in Engineering & Computer Science- Oct 10, 2017
Secure and Trustworthy Cyberspace-Oct 19, 2017
Thermal Transport Processes (TTP)-Oct 20, 2017
Training-based Workforce Development for Advanced Cyberinfrastructure -Oct 09, 2017
North Atlantic Treaty Organization (NATO)

Science for Peace and Security Programme-Oct 01, 2017
Sigma Xi, The Scientific Research Society

Grants-in-Aid of Research-Oct 01, 2017
Smithsonian Institution
Increasing community engagement is one of the pillars of UW-L’s strategic plan, outlined as a “key component to our teaching, scholarly, & service mission.” In ORSP, we get to be at the front lines as faculty and staff come together to develop, plan, and write grants that will help them connect to and serve the broader community. With all the great community projects that come through our office, we wanted to take a moment and give a shout-out to the collaborations that have a significant impact on the campus and surrounding community.

In our first shout-out, we would like to commend the School of Education, Professional & Continuing Education (EPC) for their Grow Our Own Teacher Diversity (GOO-TD) program. The purpose of GOO-TD is to “partner with local school districts to increase the number of qualified and culturally diverse educators in our community[']s PK-12 classrooms.” Currently, EPC is partnering with the La Crosse School District to recruit employees, such as non-certified teacher assistants, into the GOO-TD program to earn their bachelor degrees in education, tuition free. The program not only has an impact on the EPC students enrolled, but also on the students in the PK-12 classroom who will learn from teachers of color who bring their diverse backgrounds and experiences into the teaching field.

This program has been supported in part with funding from the La Crosse Public Education Foundation and the La Crosse Community Foundation.
Latest News

Farewell to the Grants.gov Legacy PDF Application

Effective December 31, 2017, the legacy PDF application package currently used to submit federal grants will be retired by Grants.gov. The PDF forms are being replaced by Grants.gov Workspace, an electronic application development and submission system that should streamline the application process. More information can be found on the Grants.gov blog.

Workspace has been available for about a year and, for the technological pioneers out there, is currently available for UWL federal grant applicants. However, UWL will not be using Workspace for all federal applications due to the advantages other federal agencies' electronic systems provide. For example, NSF applications will continue to be submitted via FastLane, and NIH applications will be submitted via ASSIST.

Contact UWL ORSP if you are interested in exploring Workspace or other federal electronic systems, and our staff can assist with account set-up. ORSP has also created an overview of the electronic systems used by UWL for different federal agencies.

Source: Grants.gov Blog

House Draft Spending Bill Rejects Elimination of NEA and NEH

The US House of Representatives Appropriations Committee approved an FY18 draft spending bill that would fund the National Endowment for the Humanities (NEH) and the National Endowment of the Arts (NEA) at $145 million each. This amount is $5 million less than approved FY17 levels, but a far cry from the Trump Administration's plan to eliminate the agencies, as previously announced in its FY 18 budget request. The arts and humanities funding was included as part of a draft bill to provide FY18 funding for the US Environmental Protection Agency (EPA) and agencies within the US Department of the Interior. The bill would also fund the EPA at $7.5 billion, $528 million below the FY17 enacted level, but $1.9 billion above President Trump's request. The approval opens the door for consideration by the full House later in the summer. For more information, see the House Appropriations Committee press release and this recent article from the New York Times.

Source: GRC GrantWeek
House Rejects Some Administration Cuts to Science Agencies, but Retains Others

The House Commerce, Justice, and Science (CJS) Appropriations Subcommittee unveiled the draft of its FY18 spending bill late last month, showing that appropriators’ goals are very different than the presidential budget request submitted earlier this year. The CJS bill allocates funds for NASA, the National Science Foundation (NSF), the National Institute of Standards & Technology (NIST), and the National Oceanic & Atmospheric Administration (NOAA), among other agencies. Altogether, the bill recommends a $2.6 billion decrease from FY17 between all CJS agencies. However, this is a $4.8 billion increase from the levels recommended by the Trump Administration.

The topline numbers at NASA would be increased slightly from FY17, with the agency at large receiving a one percent boost, and the Science Mission Directorate, home of the largest extramural research programs in NASA, seeing a two percent rise in funding. Both would have seen slight decreases in the requested budget. The bill does not break down funding levels between mission focuses, such as planetary science and earth science, which has been a contentious issue this year. It also funds the NASA Office of Education, which was zeroed out in the administration’s budget request, as previously reported in GrantWeek.

NSF funding remains level in the CJS bill, rejecting Trump’s proposed $672 million cut. Funding for NSF’s Education & Human Resources Directorate remains level at $880 million, instead of the 14 percent cut suggested by the administration.

NIST would lose a tenth of its funding under this bill, cutting heavily into manufacturing programs such as the Manufacturing Extension Partnership and Manufacturing USA (formerly the National Network for Manufacturing Innovation). While these cuts are millions of dollars below FY17 levels, the administration asked to cut these programs entirely.

NOAA would see sharp cuts in funding, losing $710 million from FY17. This is in line with the administration’s budget. Much of the loss comes from a reduction in Climate Research, which would be reduced by 19 percent.

Source: GRC GrantWeek

IMLS Opens Competitions for Key Library Programs

The Institute of Museum & Library Services (IMLS) is accepting applications for the Laura Bush 21st Century Librarian Program and National Leadership Grants for Libraries.

The Laura Bush 21st Century Librarian Program supports professional development,
graduate education, and continuing education to help libraries and archives develop a diverse workforce of librarians through Planning Grants (up to $50,000), National Forum Grants (up to $100,000), Research Grants (up to $500,000), and Project Grants (up to $1 million). National Leadership Grants for Libraries fund creative library research or projects that address challenges in the field and can be adapted, scaled, or replicated. It offers Sparks Grants (up to $25,000); Planning Grants (up to $50,000); National Forum Grants (up to $100,000); and Project and Research Grants (up to $2 million). Both programs require proposals to align with one of three theme categories: Community Anchors, National Digital Platform, and Curating Collections.

Preliminary proposals are required for both programs and are due September 1, 2017. Selected applicants will be invited to submit full proposals. A second competition for both programs is expected to be announced in December 2017, with a deadline for preliminary proposals in February 2018.

Source: GRC GrantWeek

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Funding Cuts for DOE Office of Science Growing Unlikely in Congress

Funding for fundamental energy and physics research at the Department of Energy (DOE) are expected to avoid major cuts as both chambers of Congress are moving forward on a new appropriations bill that rejects the Trump Administration’s request to sharply reduce funding for the Office of Science (SC). While both bills will need to continue through the budgetary process before final numbers are reached, neither the Senate nor the House accepted the proposed 17 percent cut to SC funding. In fact, the House provided level funding for the office, while the Senate includes a topline increase of three percent.

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Source: GRC Grantweek
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<td>Campus Climate and Diversity</td>
<td>La Crosse Community Foundation</td>
<td>SEEDS (Students Educating &amp; Embracing Diversity)</td>
</tr>
<tr>
<td>Gretchen Gerrish</td>
<td>Biology</td>
<td>NSF via WisCAMP</td>
<td>Advanced Opportunity in Research</td>
</tr>
<tr>
<td>John Maraist</td>
<td>Computer Science</td>
<td>NSF</td>
<td>CAREER: GLR-S—Bridging the Gap between Parsing and Plan Recognition</td>
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<tr>
<td>Heidi Masters</td>
<td>Educational Studies</td>
<td>DOD via Academy of Applied Science</td>
<td>Wisconsin-Upper Peninsula of Michigan Junior Science Humanities Symposium</td>
</tr>
<tr>
<td>Adam Stivers</td>
<td>Finance</td>
<td>NSF</td>
<td>Media Coverage and Corporate Litigation</td>
</tr>
</tbody>
</table>

## Recent Awards

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### UWL Faculty Research Grants

**Program contact:** Office of Research & Sponsored Programs (ORSP)

**Program summary:** The purpose of the Faculty Research Program is to promote and support scholarly research activities campus-wide. UWL provides funds on a competitive, peer-reviewed basis to eligible faculty, which includes all full-time faculty and instructional staff.

<table>
<thead>
<tr>
<th>Principal Investigator(s)</th>
<th>Department(s)</th>
<th>Funding Agency</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constance Arzigan</td>
<td>MVAC</td>
<td>Jeffery Vorwald</td>
<td>$2,413</td>
</tr>
<tr>
<td>Scott Baker, Heidi Jones, and Adam Jacobi (Wisconsin High School Forensic Association)</td>
<td>Educational Studies and English</td>
<td>Wisconsin Humanities Council</td>
<td>$2,000</td>
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<tr>
<td>Scott Cooper</td>
<td>Biology</td>
<td>National Institutes of Health (NIH)</td>
<td>$337,840</td>
</tr>
<tr>
<td>Jean Dowiasch</td>
<td>Mississippi Valley Archaeology Center (MVAC)</td>
<td>Art Acquisition Holmen, LLC</td>
<td>$3,778</td>
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<tr>
<td>Gretchen Gerrish</td>
<td>Biology</td>
<td>U.S. Fish and Wildlife Service (USFWS)</td>
<td>$24,999</td>
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<tr>
<td>Wendy Holtz-Leith</td>
<td>MVAC</td>
<td>Barb and Dave Skogen</td>
<td>$4,975</td>
</tr>
<tr>
<td>Wendy Holtz-Leith</td>
<td>MVAC</td>
<td>Dawn Wacek</td>
<td>$1,457</td>
</tr>
<tr>
<td>Wendy Holtz-Leith</td>
<td>MVAC</td>
<td>Jewell Association Engineers</td>
<td>$3,292</td>
</tr>
<tr>
<td>Wendy Holtz-Leith &amp; Erik Anderson</td>
<td>MVAC</td>
<td>SCS Engineers</td>
<td>$53,078</td>
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<tr>
<td>Shelly Lesher</td>
<td>Physics</td>
<td>Oak Ridge National Lab</td>
<td>$5,000</td>
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<tr>
<td>John Porcarci</td>
<td>ESS</td>
<td>Thane International</td>
<td>$15,100</td>
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<tr>
<td>Kathy Stevenson</td>
<td>MVAC</td>
<td>Ryan Kraschnewski</td>
<td>$3,894</td>
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<tr>
<td>Kathy Stevenson</td>
<td>MVAC</td>
<td>WPS</td>
<td>$875</td>
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<tr>
<td>Kathy Stevenson</td>
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<td>WPS</td>
<td>$2,071</td>
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<td>Vicki Twinde-Javner</td>
<td>MVAC</td>
<td>Ayres Associates</td>
<td>$2,202</td>
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<td>MVAC</td>
<td>Dairyland Power Cooperative</td>
<td>$14,470</td>
</tr>
<tr>
<td>Vicki Twinde-Javner</td>
<td>MVAC</td>
<td>Dairyland Power Cooperative</td>
<td>$17,489</td>
</tr>
<tr>
<td>Garth Tymeson</td>
<td>Exercise and Sport Science</td>
<td>Department of Education</td>
<td>$249,915</td>
</tr>
</tbody>
</table>
academic staff with a continuing appointment. The term “research” is meant to denote investigative activities—i.e., scholarly efforts to advance knowledge, increase skills, and improve understanding in any academic discipline. Projects must demonstrate originality and must yield results which are potentially publishable in a reputable journal, in book form, or through other recognized forms of presentation and dissemination.

Deadline: October 25, 2017 at 4:00 p.m.

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UWL Faculty Development Grant

Program contact: Center for Advancing Teaching & Learning (CATL)

Program summary: Faculty Development Grants support the professional development of faculty and instructional academic staff, and projects intended to improve teaching and learning. There are three types of grants:

1. Teaching Innovation Grant: These grants support instructors who want to expand their pedagogical knowledge and expertise. Funds support small-scale projects in which instructors try innovative teaching practices and approaches in their classroom. The innovation can be something completely new, invented by the applicant, or a practice new to the applicant even if the practice itself is not a “new” one in the field of teaching.

2. Scholarship of Teaching & Learning Grant (SoTL): SoTL grants support projects intended to advance teaching through scholarly inquiry into student scholarship, teaching, and learning. Projects should 1) focus explicitly on observed student learning “problems” that reflect a gap between what instructors expect students to learn and their actual performance; 2) propose a study to investigate the causes and possible solutions to the problem; 3) present systematic evidence that explains the problem and how to improve student learning; and 4) culminate in a scholarly product that can be peer reviewed.

3. Professional Development Grant: These grants support instructors to develop expertise or projects that enhance the quality of undergraduate and/or graduate academics at UWL. The grants may support activities during the academic year and summer. Projects may involve multiple applicants. Professional development projects typically are one of two types: 1) short-duration projects (e.g., attendance at a workshop on teaching in one’s discipline); or 2) longer, ongoing projects (e.g., participation in a faculty seminar for a semester) that expand the training of the applicant in their area of expertise, and can be translated to the classroom or other areas of undergraduate and/or graduate academics.

Deadline: September 22, 2017 at noon

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UWL International Program Development Fund

Program contact: Lema Kabashi (lkabashi@uwlax.edu)

Program summary: The grant program focuses on the development of faculty- and staff-led programs (e.g., scoping visits) or faculty exchanges.

Deadline: October 2, 2017

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UWL International Scholarship Grant

Program contact: Provost Office

Program summary: The program supports internationalization of the university through research and other scholarly projects that are international in scope and have the potential to transform the applicant's research. One of the primary outcomes associated with this program is the support of travel costs to present research at international venues. However, UWL employees may submit proposals associated with conducting scholarly endeavors abroad and/or enhancing their professional development in a manner that maximizes the interaction between faculty/staff and the host culture/community. Proposals must be approved by the department and dean and demonstrate that the university will realize tangible benefits.

Deadline: October 2, 2017

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