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External Grants
Most grants listed below require the institutional GRC log-in to access. If you need the GRC log-in, please see the newsletter in your UWL inbox or contact ORSP.

Local/Regional Grants

Wisconsin Humanities Council
Major Grants-Aug 15, 2018
Mini Grants-Aug 1, 2018

Arts/Humanities/International

Alexander von Humboldt Foundation
  German Chancellor Fellowship Program for Prospective Leaders-Sep 15
American Council of Learned Societies (humanities & humanities-related social sciences)
  ACLS Fellowships-Sep 26
  ACLS/New York Public Library Fellowships-Sep 26
  Frederick Burkhardt Residential Fellowships for Recently Tenured Scholars-Sep 26
Chiang Ching-kuo Foundation (Chinese studies)
  American Region Grants and Fellowships-Sep 15
College Art Association
Millard Meiss Publication Grants-Sep 15 (book-length scholarly manuscripts in art history, visual studies, or related subjects)
J.M. Kaplan Fund
  Furthermore Grants in Publishing-Sep 1
John Simon Guggenheim Memorial Foundation
  Fellowships to Assist Research and Artistic Creation-Sep 17
National Endowment for the Arts
  Our Town-Aug 9
National Archives and Records Administration
  Access to Historical Records: Archival Projects-Aug 3 (optional draft)
National Endowment for the Humanities
  Documenting Endangered Languages-Sep 18
  Fellowship Programs at Independent Research Institutions-Aug 8
  Humanities Open Book-Sep 26
  Media Projects: Development and Production Grants-Aug 8
Radcliffe Institute for Advanced Study
  Fellowship Program-Sep 13 (creative arts, humanities, social sciences, and natural science & math)

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Education/Economic and Community Development
Calvin K. Kazanjian Economics Foundation, Inc.
   *Economic Literacy Grants Program* - Sep 15
Kellogg (W.K.) Foundation
   *Grants Program* - Applications accepted at any time (*educated/healthy children, racial equity, civic engagement, and secure families*)
Lumina Foundation for Education, Inc.
   *Grants Program* - Sep 29 (*increasing access to post-secondary education*)
Sloan (Alfred P.) Foundation
   *Grants Program* - LOIs accepted any time (*STEM, economics, higher education, digital technology, public understanding of science, technology & economics, working longer, and energy & environment*)
State Justice Institute
   *SJI Grant Programs* - Aug 1 (*improving judicial administration of state courts*)
US Department of Education (ED), Institute of Education Sciences (IES)
   Career and Technical Education - Aug 23
   Cognition and Student Learning - Aug 23
   Early Learning Programs and Policies - Aug 23
   Education Leadership - Aug 23
   Education Research and Development Centers - Aug 9
   Education Technology - Aug 23
   Effective Teachers and Effective Teaching - Aug 23
   English Learners - Aug 23
   Improving Education Systems - Aug 23
   Partnerships & Collaborations Focused on Practice/Policy Problems - Aug 23
   Postsecondary and Adult Education Research - Aug 23
   Reading and Writing Education Research - Aug 23
   Research Networks Focused on Critical Problems of Education Policy/Practice - Aug 9
   Research Training Programs in Special Education - Aug 23
   STEM Education Research - Aug 23
   Social and Behavioral Context for Academic Learning - Aug 23
   Special Education Research: Autism Spectrum Disorders - Aug 23
   Special Education Research: Families of Children with Disabilities - Aug 23
   Special Education Research: Professional Development - Aug 23
   Special Education Research: Transition Outcomes for Secondary Students - Aug 23
   Special Topics - Aug 23
   Statistical and Research Methodology in Education - Aug 23

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Health

Agency for Healthcare Research and Quality (AHRQ)
Health Services Research Demonstration/Dissemination Grants (R18)-Sep 25
ASPEN Rhoads Research Foundation *(membership required)*
    Nutrition Research Grants Program-Aug 22, 2018
Foundation for Physical Therapy
    Research Grants-Aug 2, 2018
Ittleson Foundation
    Grants Program-Aug 31, 2018 *(public policy for AIDS, the environment, and mental health)*
Kellogg (W.K.) Foundation
    Health Grants-applications received on a rolling basis
National Institutes of Health (NIH)
    Cancer Research Education Grants: Courses for Skills Development (R25)-Sep 25
    Cancer Research Education Grants: Curriculum/Methods Development (R25)-Sep 25
    Cancer Research Education Grants:Research Experiences (R25)-Sep 25
    Enhancing Developmental Biology at AREA-Eligible Institutions (R15)-Sep 18
    Multidisciplinary Studies of HIV/AIDS and Aging (R21)-Oct 16
    NINDS Exploratory Clinical Trials for Small Business (R42)-Sep 5
    Short-Term Research Education Program to Increase Diversity in Health-Related Research (R25)-Sep 10
    Research Projects for Development of Animal Models and Related Materials (R24)-Sep 25
    Small Business Technology Transfer (STTR) Program-Sep 5
Pardee (Elsa U.) Foundation
    Cancer Research Grants Program-Aug 31, 2018

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**Science/Technology/Engineering/Math**

American Honda Foundation
    STEM Youth Education Grants-Aug 1
Field Museum of Natural History
    Bass Senior Visiting Fellowships-Oct 15
National Aeronautics and Space Administration (NASA)
    Human Exploration Research Opportunities (HERO)-Sep 7
National Science Foundation (NSF)
    Biomechanics and Mechanobiology-Aug 15
    Cognitive Neuroscience (CogNeuro)-Aug 13
    Computational and Data-Enabled Science and Engineering-Sep 17
    Cooperative Studies of Earth’s Deep Interior (CSEDI)-Sep 24
    Cultural Anthropology-Aug 15
    Decision, Risk, & Management Sciences (DRMS)-Aug 20
    Division of Chemistry Unsolicited Proposals-Sep 30
    Economics-Aug 20

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Education and Human Resources (EHR) Core Research-Sep 13
Focused Research Groups in the Mathematical Sciences-Sep 12
Foundations (Mathematics)-Sep 25
GeoPrisms Program-Aug 13
Innovations at the Nexus of Food, Energy and Water Systems-Sep 26
Innovations in Graduate Education Program-Sep 27
International Research Experiences for Students-Sep 11
Joint DMS/NIGMS Initiative to Support Research in Biological/Math Sciences-Sep 18
Mathematical Biology-Sep 5
Methodology, Measurement, & Statistics (MMS)-Aug 30
Political Science-Aug 15, 2018
Probability-Sep 25
Research Experiences for Undergraduates (REU)-Aug 22
Robert Noyce Teacher Scholarship Program-Aug 28, 2018
Science of Organizations (SoO)-Sep 4
Science of Science and Innovation Policy (SciSIP)-Sep 10
Sociology-Aug 15, 2018
Sloan (Alfred P.) Foundation
Sloan Research Fellowships-Sep 17 (research in chemistry, computer science, mathematics, economics, neuroscience, physics, and computational and evolutionary molecular biology)
US Department of Agriculture (USDA)
AFRI: Foundational Program-Sep 30 (Plant Health and Production and Plant Products; Animal Health and Production and Animal Products; Food Safety, Nutrition, and Health; Bioenergy, Natural Resources, and Environment; Agriculture Systems and Technology; and Agriculture Economics and Rural Communities)
US Department of Defense (DoD)
  DARPA: Microsystems Technology Office-Multiple deadlines
  Minerva Research Initiative (MRI)-Aug 14
  National Geospatial-Intelligence Agency University Research Initiative-Sep 30 (white paper deadline)
US Department of Energy (DoE)
  Office of Science Financial Assistance Program-Sep 30
Woods Hole Oceanographic Institution
Education Programs for Undergraduates/Graduates-Sep 20 (biology, molecular biology, microbiology, chemistry, engineering, geology, geophysics, mathematics, meteorology, physics)
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Latest News

UWL Fringe Benefit Rates Updated for FY2019
UWL’s fringe benefit rates have been updated for fiscal year (FY) 2018-2019 and are effective as of July 1, 2018. If you are developing an extramural budget, please refer to the updated fringe benefit & indirect cost rate sheet on the ORSP website. The UWL budget helper spreadsheet has also been updated with the new rates and will automatically calculate fringe and indirect costs for you! Contact ORSP with any questions about how the updated fringe rates may affect your project.

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NEH Humanities Summer Stipends: UWL NOIs due Aug. 3

The National Endowment for the Humanities (NEH) Summer Stipends program supports individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources. Stipends support full-time work on a humanities project for a period of two months. Projects are supported at any stage of development.

Applicants must be nominated by their institution, and there is a limit of two applicants per institution. Interested individuals should complete a UWL notice of interest (NOI) form and submit it according to the deadline listed below. Before submitting the NOI form, applicants should discuss their project with their department chair and college dean. Submit the completed NOI form to grants@uwlax.edu by the deadline below; include your department chair and college dean in the CC line. ORSP will facilitate review of NOIs, with anticipated notification of nomination by August 17, 2018. Please contact ORSP (grants@uwlax.edu) with questions.

Deadlines:

- **UWL notice of interest form (required)** due to grants@uwlax.edu: August 3, 2018
- NEH proposal submission deadline: September 26, 2018 (annually recurring)

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WiSys Science & Technology Symposium July 30-31 at UW-Parkside

Mark your calendar! WiSys’s 11th Annual Science & Technology Symposium (WSTS) will be held at UW-Parkside July 30-31. This two-day event is the year’s signature networking opportunity for University of Wisconsin researchers, students, and industry professionals.
The symposium will bring together the brightest minds in the Badger state to facilitate collaborations and celebrate innovation across disciplines. Register on the event website by July 13.

The event features the following:

- **Poster Symposium**: Students have the opportunity to share their research with over 200 UW System faculty, administrators, business leaders, and community members. Presenters have chances to win cash prizes and the opportunity to list award-winning research on their resumes. Submit your poster online.

- **Innovation Showcase**: Students have the opportunity to showcase innovative, hands-on projects in any academic discipline. Presenters are welcome to demonstrate their project using the following formats: prototype, computer display, application storyboard, etc. Please list any special space requirements on your project submission. WiSys can provide tables and power sources, but student teams will be responsible for providing their own computers, screens, and displays.

- **Networking Banquet**: This celebration of innovation will include a banquet dinner, drinks, and opportunities to network with innovators from across the state. An award ceremony will follow to honor the Carl E. Gulbransen Innovator of the Year and other impactful work being done in Wisconsin. As always, the cost of the evening networking event is just $15, which includes dinner, refreshments, and special programming. Scholarships from UW System cover the cost of the evening event for all UW students.

- **Faculty Open Mic**: Faculty can share their latest research, seek a collaborator, or learn about new tools to enhance learning in the classroom. Each participant will have 5 minutes using 3 slides only. Use this opportunity to spark discussion with other WSTS attendees at the networking break directly following this session.

See the event website to register and for information about the full schedule and hotel reservations.

*Source: WiSys*

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**IMLS Opens FY19 Competitions for Library Programs**

The Institute of Museum and Library Services (IMLS) has opened FY 19 competitions for its two flagship library programs: National Leadership Grants for Libraries (NLG-L) and Laura Bush 21st Century Librarian Program (LB21). NLG-L supports projects that address challenges faced by the library and archive fields and that generate results such as new tools, research findings, or models that can be widely used. LB21 supports professional development and training projects for libraries and archives. The programs have three
project categories this year: Lifelong Learning, Community Catalysts, and National Digital Infrastructures and Initiatives. For FY 19, the programs will have only one competition instead of the two that were offered in previous years. Required two-page preliminary proposals for both programs are due September 17, 2018.

Webinars, each covering the same material, will be available for potential applicants to learn more about the programs and ask questions of program staff. The webinars will be held on the following schedule:

- Tuesday, July 10, 2018, 1:00-2:00 pm CST
- Wednesday, July 25, 1:00-2:00 pm CST

For information about how to participate in the webinars or to access the webinar recordings, see the IMLS webinar webpage.

Sources: Institute of Museum and Library Sciences and GRC GrantWeek

NSF Dear Colleague Letter: STEM Education for the Future

On June 11, NSF posted a new Dear Colleague Letter (DCL) that invites researchers to submit proposals to solve educational challenges created by the technology revolution. Specifically, NSF aims “to support STEM educational research and development projects whose results can enable our country to: better prepare its scientific and technical workforce for the future; use technological innovations effectively for education; advance the frontiers of science; and adapt to both new work environments and new education pathways needed to prepare students at all levels for those environments.”

This DCL will support three categories of proposals:

1. **Proposals focused on educational transformation:** These proposals will leverage technology, computation and/or big data to develop, implement, and analyze educational interventions designed to prepare a diverse workforce, researchers, and innovators of the future. Proposals that explore how students learn to integrate knowledge across disciplines to solve complex problems fall into this category.

2. **Proposals focused on the science of teaching and learning:** These proposals will leverage technology, computation and/or big data to develop, implement, and analyze new tools for assessing and evaluating convergent education strategies that aim to promote student learning at all levels.
3. **Planning grants, Research Coordination Networks, Conference Proposals:** These proposals will create communities of STEM educators to address convergent curriculum and pedagogical challenges across disciplinary boundaries brought about by the human-technology frontier, the data revolution, or both.

To determine whether a research topic is within the scope of this DCL, principal investigators are strongly encouraged to contact the cognizant NSF Program Officer(s) of the participating program(s) to which they plan to submit their proposal. The deadlines for each program can be found at [this link](#).

*Source: National Science Foundation*

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**Recent Submissions**

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<thead>
<tr>
<th>Principal Investigator(s)</th>
<th>Department(s)</th>
<th>Funding Agency</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mai Chao Duddeck and Adrienne Loh</td>
<td>School of Education, Professional &amp; Continuing Education (EPC)</td>
<td>Department of Education (ED)</td>
<td>University of Wisconsin-La Crosse Equity Achievement-Growing Leaders in Education (EAGLE) Program</td>
</tr>
<tr>
<td>Laurie Harmon and Dan Plunkett</td>
<td>Recreation Management &amp; Therapeutic Recreation (RMTR)</td>
<td>Visit Beloit</td>
<td>Visit Beloit Strategic Plan Development</td>
</tr>
<tr>
<td>Monica Yang</td>
<td>Office of Multicultural Student Services (OMSS)</td>
<td>Otto Bremer Trust</td>
<td>UW-La Crosse Pre-College Programs</td>
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**Recent Awards**
UWL Grants

UWL Academic Staff Professional Development Grant

Program contact: Academic Staff Council (ascouncil@uwlax.edu)

Program summary: Academic Staff Professional Development Grants support professional development of academic staff in order to enhance their effectiveness in meeting changing needs and roles in higher education, which should improve program quality and institutional effectiveness. Eligible applicants include all academic staff (instructional/non-instructional) with at least a 0.50 FTE academic year assignment. Opportunities for

<table>
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<tr>
<th>Principal Investigator(s)</th>
<th>Department(s)</th>
<th>Funding Agency</th>
<th>Award</th>
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</thead>
<tbody>
<tr>
<td>Robert Allen</td>
<td>Mathematics &amp; Statistics</td>
<td>UW System via Great Lakes Higher Education Corporation &amp; Affiliates</td>
<td>$62,000</td>
</tr>
<tr>
<td>Barbara Bennie</td>
<td>Mathematics &amp; Statistics</td>
<td>UW System WEITQ (ED) via UW River Falls</td>
<td>$2,301</td>
</tr>
<tr>
<td>Barbara Bennie</td>
<td>Mathematics &amp; Statistics</td>
<td>UW System WEITQ (ED) via UW River Falls</td>
<td>$6,901</td>
</tr>
<tr>
<td>Colin Belby</td>
<td>Geography &amp; Earth Science</td>
<td>UW System</td>
<td>$10,000</td>
</tr>
<tr>
<td>Wendy Holtz-Leith</td>
<td>Mississippi Valley Archaeology Center (MVAC)</td>
<td>City of La Crosse</td>
<td>$3,944.11</td>
</tr>
<tr>
<td>Wendy Holtz-Leith</td>
<td>MVAC</td>
<td>City of La Crosse</td>
<td>$8,724.57</td>
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<tr>
<td>Wendy Holtz-Leith</td>
<td>MVAC</td>
<td>Joint Development Corporation</td>
<td>$17,117.50</td>
</tr>
<tr>
<td>John May</td>
<td>Chemistry &amp; Biochemistry</td>
<td>Cottrell Scholar</td>
<td>$3,000</td>
</tr>
<tr>
<td>Meredith Thomsen, Andrew Meier (lead, USACE), Andrew Strassman (USGS), and Lyle Guyon (NGRREC)</td>
<td>Biology</td>
<td>U.S. Army Corps of Engineers (USACE)</td>
<td>$63,129</td>
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<tr>
<td>Shelly Lesher</td>
<td>Physics</td>
<td>National Science Foundation (NSF)</td>
<td>$36,679</td>
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<td>Vicki Twinde-Javner</td>
<td>MVAC</td>
<td>Knight Engineers &amp; Architects</td>
<td>$3,272.69</td>
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<tr>
<td>Vicki Twinde-Javner</td>
<td>MVAC</td>
<td>Vierbicher</td>
<td>$7,741.49</td>
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</table>
instructional academic staff should result in increased teaching effectiveness. Opportunities for non-instructional academic staff should strengthen areas of the university which support effective student development, increase the university’s role as a community resource, and support the emphasis on teaching.

*Deadline:* October 1, 2018 (for activities that occur between November 1-February 28)

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### UWL Faculty Development Grant

*Program contact:* Center for Advancing Teaching & Learning (CATL)

*Program summary:* Faculty Development Grants support the professional development of faculty and instructional academic staff and projects intended to improve teaching and learning. There are three types of grants:

1. **Teaching Innovation Grant:** These grants support instructors who want to expand their pedagogical knowledge and expertise. Funds support small-scale projects in which instructors try innovative teaching practices and approaches in their classroom. The innovation can be something completely new, invented by the applicant, or a practice new to the applicant even if the practice itself is not a “new” one in the field of teaching.

2. **Scholarship of Teaching & Learning Grant (SoTL):** SoTL grants support projects intended to advance teaching through scholarly inquiry into student scholarship, teaching, and learning. Projects should 1) Focus explicitly on observed student learning “problems” that reflect a gap between what instructors expect students to learn and their actual performance; 2) propose a study to investigate the causes and possible solutions to the problem; 3) present systematic evidence that explains the problem and how to improve student learning; 4) culminate in a scholarly product that can be peer reviewed.

3. **Professional Development Grant:** These grants support instructors to develop expertise or projects that enhance the quality of undergraduate and/or graduate academics at UWL. The grants may support activities during the academic year and summer. Projects may involve multiple applicants. Professional development projects typically are one of two types: 1) short-duration projects (e.g., attendance at a workshop on teaching in one's discipline); or 2) longer, ongoing projects (e.g., participation in a faculty seminar for a semester) that expand the training of the applicant in their area of expertise, and can be translated to the classroom or other areas of undergraduate and/or graduate academics.

*Deadline:* September 28, 2018 at noon
UWL Faculty Research Grant

Program contact: Office of Research & Sponsored Programs

Program summary: The purpose of the Faculty Research Program is to promote and support scholarly research activities campus-wide. UWL provides funds on a competitive, peer-reviewed basis to eligible faculty, which includes all full-time faculty and instructional academic staff with a continuing appointment. The term “research” is meant to denote investigative activities—i.e., scholarly efforts to advance knowledge, increase skills, and improve understanding in any academic discipline. Projects must demonstrate originality and must yield results which are potentially publishable in a reputable journal, in book form, or through other recognized forms of presentation and dissemination.

Deadline: October 24, 2018 at 4:00 p.m.

UWL International Program Development Fund

Program contact: International Education & Engagement

Program summary: Through institutional partnerships and other scholarly activities, university faculty and academic staff are connected with other universities and organizations throughout the world. International experiences bring the world to the classroom, enhance research, and assist in preparing students, faculty, and staff in becoming global citizens for the 21st Century. This grant program focuses on the development of faculty- and staff-led programs (e.g., scoping visits) or faculty exchanges.

Deadline: October 1, 2018

UWL International Scholarship Grant

Program contact: Provost Office

Program summary: The ISG program exists to help support the travel associated with the internationalization of the university. The primary outcome associated with the grant is the support of travel costs to present research at international venues. Successful proposals
may also support research and other scholarly projects that are international in scope and have the potential to transform the applicant's research. However, UWL employees may submit proposals associated with conducting scholarly endeavors abroad in a manner that maximizes the interaction between faculty/staff and the host culture/community. Proposals must be approved by the department and dean and demonstrate that the university will realize tangible benefits.

**Deadline:** All proposals **due to the relevant Dean/Division Head one week prior to the October 1 deadline.** Proposals must be submitted to grants@uw lax.edu **by the Dean/Division Head** by October 1, 2018.

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