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External Grants
Grants listed below require the institutional GRC log-in to access. If you need the GRC log-in, please see the newsletter in your UWL inbox or contact ORSP.

**Arts/ Humanities/International**

Association for the Sociology of Religion

**Fichter Research Grants (Research on Women and Religion) – May 01, 2017**

National Endowment for the Humanities

**Digital Humanities Advancement Grants- June 6, 2017**

**Humanities Access Grants – May 03, 2017**

**NEH-Mellon Fellowships for Digital Publication – Apr 12, 2017**

**Preservation and Access Education and Training Grants – May 02, 2017**

**Preservation Assistance Grants for Smaller Institutions – May 02, 2017**

**Education/ Economics/ Community Development**

American Institute for Economic Research

**Fellowship and Internship Programs – May 01, 2017**

Economic History Association

**Graduate Fellowships and Grants – May 22, 2017**

Grant (William T.) Foundation

**Fellowships and Research Grants – May 03, 2017**

Spencer Foundation

**Field-Initiated Grants – May 01, 2017**

VentureWell

**Grants Program – May 03, 2017**

**Health**

Agency for Healthcare Research and Quality
Health Services Research Demonstration and Dissemination Grants – May 25, 2017
Research Projects for Preventing Healthcare-Associated Infections – May 25, 2017
Alternatives Research & Development Foundation
Research Grants – May 01, 2017
National Institutes of Health
Alcohol Education Project Grants – May 25, 2017
Alcohol Research Resource Awards (R24)- May 25, 2017
Bridges to the Baccalaureate Program (R25)- Sept. 25, 2017
Cancer Research Education Grants Program (R25); Multiple Programs – May 25, 2017
Initiative to Maximize Research Education in Genomics: Courses – May 25, 2017
International Research Ethics Education and Curriculum Development Award – May 18, 2017
Mentoring Networks for Mental Health Research Education – May 24, 2017
NICHD Research Education Programs- May 25, 2017
NIH Instrumentation Grants – May 31, 2017
Planning Grants for Pragmatic Research in Healthcare Settings to Improve Diabetes and Obesity Prevention and Care (R34)- May 1, 2017; Nov 1, 2017
Pragmatic Research in Healthcare Settings to Improve Diabetes and Obesity Prevention and Care (R18)- May 1, 2017; Nov 1, 2017
Research Education Program for Psychiatry Residents – May 24, 2017
Research Initiative for Scientific Enhancement (RISE) – May 25, 2017
Support of Continuous Research (SCORE) – May 25, 2017
Retirement Research Foundation
Responsive Grants – May 01, 2017

Science/ Technology/ Engineering/ Math
American Museum of Natural History

Fellowship and Grant Opportunities – May 01, 2017

Association for Women in Mathematics

Mathematics Travel and Mentoring Grants for Women Researchers – May 01, 2017

Dreyfus Foundation

Jean Dreyfus Lectureship for Undergraduate Institutions – May 18, 2017

Teacher-Scholar Awards in Chemical Sciences – May 18, 2017

Lalor Foundation

Grants and Fellowships – May 01, 2017

National Research Council

Research Associateship Programs – May 01, 2017

National Aeronautics and Space Administration

Astrophysics Data Analysis Program- Optional NOI due March 28, 2017; application due May 16, 2017

Earth’s Surface and Interior- Optional NOI due March 31, 2017; application due May 15, 2017

Land-Cover/Land-Use Change- Required NOIs due April 3, 2017; application due June 8, 2017

Rapid Response and Novel Research in Earth Science- accepted anytime until March 29, 2018

National Science Foundation

Biological and Environmental Interactions of Nanoscale Materials- accepted anytime

Industry-University Cooperative Research Centers Program- preliminary proposal Apr 19, 2017; Oct 18, 2017

Research Experiences for Undergraduates (REU) – May 26, 2017

Software Infrastructure for Sustained Innovation – April 11, 2017; Sept. 19, 2017

Research Corporation for Science Advancement
Cottrell Scholar Awards – May 01, 2017

U.S. Department of Defense

Awards to Stimulate and Support Undergrad Research Experiences (ASSURE) – May 26, 2017

W. M. Keck Foundation

Science and Engineering/Medical Research Programs – May 01, 2017

Wenner-Gren Foundation for Anthropological Research

Grant Programs – May 01, 2017

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Latest News

Save The Date! NSF Is Coming to Campus May 17!

Mark your calendars and save the date! On May 17 in the Institute for Campus Excellence (150 Murphy Library), the Office of Research & Sponsored Programs (ORSP) will be hosting Dr. Kathleen McCloud from the National Science Foundation (NSF). Dr. McCloud is a Program Director in the Division of Physics, and she oversees the Investigator-Initiated Research Projects, Integrative Activities in Physics, and Physics Frontiers Centers funding opportunities. Dr. McCloud will be coming to UWL to present on grant writing best practices for NSF grants with an emphasis on writing from the predominantly undergraduate institution (PUI) perspective. NSF funds projects across a number of disciplines, ranging from the biological, physical, and geo-sciences to STEM education, mathematics, and social, behavioral, & economic sciences. (See the NSF website for a full list of NSF-funded disciplines.) Stay tuned for more details as the date gets closer!

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Highlights of Upcoming NEA Funding Opportunities

During the GRC Funding Competitiveness Conference, Clifford Murphy, the Director of Folk & Traditional Arts at the National Endowment for the Arts (NEA), spoke with attendees about upcoming NEA funding opportunities and provided some tips for potential applicants. Murphy provided an overview of the major NEA programs, including several with approaching deadlines: Art Works (second FY 17 competition, deadline July 13, 2017); Art Works Creativity Connects (deadline May 4, 2017); and Challenge America (deadline April 13, 2017). Among the tips he gave was for attendees to consider applying...
for funding from state and regional arts agencies that receive some of their funding from NEA (e.g., Wisconsin Arts Board). He also noted that NEA applicants can use state funding as part of their required 1:1 match of NEA funds as long as they specify that the match is not coming from the state arts organization’s NEA funds. Murphy noted that projects don’t need to be new to get funded and that NEA does fund recurring projects. Murphy further suggested that attendees examine synopses of previously awarded projects for ideas on what gets funded.

Murphy spent some time highlighting NEA’s newest program, Art Works Creativity Connects, which supports projects that show and explore the mutual benefit of collaborations between the arts and non-arts sectors. Murphy noted that, though organizations may only receive one Art Works award per year, they can receive an Art Works Creativity Connects award in addition to a regular Art Works award or other NEA awards. Murphy further noted art therapy projects might be eligible under Creativity Connects, depending on how the project was framed. For example, an arts therapy project could be part of a collaboration between a health organization and an arts organization as long as the project shows both sectors learning from this interaction and participation in the project is open to the wider public (and not just, for example, university students).

Source: GRC GrantWeek

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Trump Administration Budget Proposal Would Make Substantial Cuts to EPA & NOAA

The Trump Administration is proposing substantial cuts to the US Environmental Protection Agency (EPA) and the National Oceanic & Atmospheric Administration (NOAA) as part of its upcoming draft budget proposal, which would increase defense spending by $54 million and cut non-defense spending by the same amount. According to the Washington Post, under the plan, the EPA budget would drop from $8.2 billion a year to $6.1 billion. EPA staff numbers would drop from 15,000 to 12,000, air and water programs would be cut by 30 percent, and the Office of Research & Development could lose up to 42 percent of its budget.

The Trump administration would also cut NOAA’s budget by 17 percent, with significant cuts to its research and satellite programs. Specific areas within NOAA singled out for cuts include the Office of Oceanic & Atmospheric Research, which would lose 26 percent of its current funding level, and the National Environmental Satellite, Data, & Information Service, which houses the National Centers for Environmental Information, which serves as a repository of climate and environmental data. The budget plan would also eliminate the $73 million National Sea Grant College Program, which supports coastal research through 33
university programs across the country. While the administration's budget proposal will outline funding priorities for the next fiscal year, ultimately it is up to Congress to determine how much of it will be enacted.

Source: GrantWeek

Dear Colleague Letter: Encouraging Submission of Industry/University Cooperative Research Centers (IUCRC) Proposals in the Area of Cybersecurity

For the past 40 years, the National Science Foundation (NSF) has funded collaborations between academic researchers and industry under the Industry/University Cooperative Research Centers (IUCRC) program. The purpose of the program is to “strengthen the US innovation ecosystem and the Nation's overall economic competitiveness. Precompetitive research conducted by IUCRCs addresses application-inspired fundamental topics that industry recognizes as longer-term challenges; industry members benefit from collaboration with academic partners in the definition and execution of the corresponding research. . . The research carried out at each center is of interest to both the center faculty and the center's industry members.” This Dear Colleague Letter emphasizes the need for cybersecurity-focused applications that promote a collaboration between academia and industry, and “are capable of collectively addressing large-scale and cross-disciplinary challenges in the broad area of cybersecurity.” The result of research at these centers should lead to direct technology transfer, which will “bridge the gap that traditionally has kept industry from capitalizing fully and quickly on the results of research at academic institutions.” For further information on this opportunity, please review the IUCRC solicitation for details.

Source: National Science Foundation

New IMLS Funding for Museum Professional Development & Capacity Building

The Institute of Museum and Library Services (IMLS) has announced a new grant program to provide professional development and capacity building opportunities for museums. The program is a special initiative of the IMLS Museums for America grant program, which supports projects developed by individual museums to enable them to better serve their
communities. The program, Museums Empowered: Professional Development and Capacity Building Opportunities for Museums, has four focus areas: Digital Technology, Diversity & Inclusion, Evaluation, and Organizational Management.

Museums of all sizes and disciplines are eligible to apply. According to IMLS, a qualifying museum has a professional staff of at least one full time person (or equivalent); is organized on a permanent basis for essentially educational or aesthetic purposes; owns or uses tangible objects, either animate or inanimate; cares for these objects; and exhibits these objects to the general public on a regular basis through facilities that it owns or operates. Two award ranges are available: $5,000 to $25,000 with no cost share required; and $25,001 to $250,000 with at least a 1:1 cost share. Applications are due May 1, 2017. Program guidelines are available here.

Source: Grantweek

Recent Submissions

<table>
<thead>
<tr>
<th>Principal Investigator(s)</th>
<th>Department(s)</th>
<th>Funding Agency</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diane Sasaki &amp; Bridget Reedy</td>
<td>Office of International Education &amp; Engagement</td>
<td>Department of State (DOS) via International Research &amp; Exchanges Board (IREX)</td>
<td>Global UGRAD Pakistan</td>
</tr>
</tbody>
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Recent Awards
**UWL & UW System Grants**

### Teaching & Learning Grants

**Program contact:** UWL Center for Advancing Teaching & Learning (CATL)

**Program summary:** CATL Teaching and Learning Grants support projects that investigate how students learn and how teaching affects student thinking, learning, and behavior. The May 2017 deadline is for those projects that will take place between July 2017-June 2018. There are three types of grants available under this funding opportunity:

1. **Lesson Study Grants** support instructors to undertake a lesson study during the academic year. Lesson study is classroom inquiry in which several instructors jointly design, teach, observe, analyze and refine a single class lesson in one of their courses. The goal of a lesson study is to better understand how students learn and to use that information to improve teaching.

2. **Scholarship of Teaching and Learning (SoTL) Grants** support projects that examine a significant learning issue or problem in one's field, subject area, or course, e.g., why students have difficulty learning certain concepts or skills, difficulty applying knowledge and skills to new circumstances, achievement gaps among groups of students, and so on.

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<table>
<thead>
<tr>
<th>Principal Investigator(s)</th>
<th>Department(s)</th>
<th>Funding Agency</th>
<th>Award</th>
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</thead>
<tbody>
<tr>
<td>Jean Dowiasch</td>
<td>Mississippi Valley Archaeology Center (MVAC)</td>
<td>Sheila Cundiff</td>
<td>$2,275</td>
</tr>
<tr>
<td>Wendy Holtz-Leith</td>
<td>MVAC</td>
<td>Dolores Spies</td>
<td>$1,750</td>
</tr>
<tr>
<td>Wendy Holtz-Leith &amp; Katherine Stevenson</td>
<td>MVAC</td>
<td>City of Onalaska</td>
<td>$4,770</td>
</tr>
<tr>
<td>Wendy Holtz-Leith &amp; Katherine Stevenson</td>
<td>MVAC</td>
<td>Mastercraft</td>
<td>$4,997</td>
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<tr>
<td>Kate Parker &amp; Bethany Brent</td>
<td>English &amp; School of Education</td>
<td>La Crosse Community Foundation</td>
<td>$5,000</td>
</tr>
<tr>
<td>Anton Sanderfoot, Taviare Hawkins, &amp; Robert Allen</td>
<td>Biology, Physics, &amp; Mathematics</td>
<td>National Science Foundation (NSF) via Wisconsin Alliance for Minority Participation (WiscAMP)</td>
<td>$24,000</td>
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3. **Course Embedded Undergraduate Research Grants** support the development of novel course-embedded undergraduate research and creative activities. Examples of novel research or creative projects could include working on a project for a client (the client could be on or off-campus) or helping students design and implement a project of their own.

*Deadline: May 2017*

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**International Program Development Fund**

*Program contact:* Lema Kabashi, lkabashi@uw.lax.edu

*Program summary:* The International Program Development Fund supports and facilitates a range of international activities. This particular grant program focuses on the development of faculty and staff-led programs (e.g. scoping visits) or faculty exchanges and will support travel and other scholarly activities related to program planning and development. Only those applications submitted in advance of the planned activity will be considered.

*Deadline: May 1, 2017*

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**International Scholarship Grant**

*Program contact:* Provost Office, provost@uw.lax.edu

*Program summary:* The International Scholarship Grant supports the internationalization of the university. Successful proposals will support research and other scholarly projects that are international in scope and have the potential to transform the applicant's research. One of the primary outcomes associated with the grants is the support of travel costs to present research at international venues. However, UWL employees may submit proposals associated with conducting scholarly endeavors abroad and/or enhancing their professional development in a manner that maximizes the interaction between faculty/staff and the host culture/community. Proposals must be approved by the department and dean and demonstrate that the university will realize tangible benefits.

*Deadlines: May 1, 2017*

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**UWL Foundation Carol Dobrunz Endowment Fund**

*Program contact:* UWL Foundation, foundation@uw.lax.edu
Program summary: The Carol Dobrunz Endowment Fund supports conference costs for non-tenured faculty or instructional academic staff (IAS) without an indefinite appointment. The award can be used for registration, travel (including meals), and housing costs. The amount of each annual award is determined by the committee based on the amount available from the fund up to $1,500. To be eligible, the conference in the application must occur between July 1 and June 30 of the upcoming year.

Deadline: March 31, 2017

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Visiting Scholar / Artist of Color Program

Program contact: UWL Provost Office, provost@uwlnx.edu

Program summary: The Visiting Scholar/Artist of Color Program supports bringing four or more scholars/artists of color to campus each year. The purpose of a larger number of shorter visits (rather than semester-long programs) serves to increase the program's visibility on campus and increase the potential representation of individuals across the university. Members of UWL faculty and academic staff may nominate individuals to visit campus during the academic year. A primary goal is significant interaction with students as well as faculty and staff by the visiting scholar/artist. Travel costs and honoraria may be requested in the grant.

Deadline: July 10, 2017 (fall semester scholars)

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