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External Grants

Grants listed below require the institutional GRC log-in to access. If you need the GRC log-in, please see the newsletter in your UWL inbox or contact ORSP.

Arts / Humanities / International
Japan-United States Friendship Commission
   Institutional Grants - Jul 01, 2017
John F. Kennedy Library Foundation
   Research Grants and Fellowships - Aug 15, 2017
Longview Foundation
   Global Education/International Understanding Grants - Jun 06, 2017
National Endowment for the Arts
   Art Works- Jul 13, 2017
   Our Town-Sep 11, 2017
National Endowment for the Humanities
   Humanities Collections and Reference Resources – Jul 20, 2017
   Media Projects: Development and Production Grants – Aug 09, 2017
   Public Humanities Projects – Aug 09, 2017
Russell Sage Foundation
   Research and Scholar Programs – Aug 21, 2017
The Library of Congress
   Kluge Fellowships - Jul 15, 2017
United States-Japan Foundation
   Grant Programs - Jul 15, 2017

** Education / Economic and Community Development **

American College Personnel Association
   Grants Program – Jul 01, 2017
American Institute for Economic Research
   Fellowship and Internship Programs – Aug 01, 2017
Grant (William T.) Foundation
   Fellowships and Research Grants – Aug 02, 2017
Kellogg (W.K.) Foundation
   Grants Program – Jun 2017
Koch (Charles G.) Charitable Foundation
   Grants Program – Aug 2017
Kresge Foundation
   Program Support – May 2017
Sociological Initiatives Foundation
   Action Research Projects – Aug 15, 2017
Spencer Foundation
   Field-Initiated Grants – Aug 01, 2017
State Justice Institute
   SJI Grant Programs – Aug 01, 2017 **
Surdna Foundation
Health

Agency for Healthcare Research and Quality
  AHRQ Small Research Grant Program – Jun 16, 2017
Burroughs Wellcome Fund
  Grant Programs – Jul 14, 2017
Foundation for Physical Therapy
  Grants & Awards – Aug 03, 2017
Harry Frank Guggenheim Foundation
  Research Grants and Dissertation Fellowships – Aug 01, 2017
Ittleson Foundation
  Pub. Policy for AIDS, the Environ., & Mental Health grants – Aug 31, 2017
Lung Cancer Research Foundation
  Research Grants – Jul 01, 2017
National Institutes of Health
  NIH Support for Conferences and Scientific Meetings – Aug 12, 2017
  Research Answers to NCI's Provocative Questions (R21) – Jun 28, 2017
  Behavioral and Social Research on Aging – Aug 2017
  Biology of Aging Program – Aug 2017
  Conference Grants to Advance Collaborative Research on Aging Biology (R13) – Aug 12, 2017
  Cutting-Edge Basic Research Awards (CEBRA) – Aug 18, 2017
  Community Partnerships to Advance Research – Jun 25, 2017
  mHealth Tools to Promote Effective Patient/Provider Communication – Jun 16, 2017
Patient-Centered Outcomes Research Institute
  PCORI Opportunities (Various) – Jul 25, 2017
Retirement Research Foundation
  Responsive Grants – Aug 01, 2017
Robert Wood Johnson Foundation
  Research in Transforming Health & Health Care Systems – June 23, 2017
U.S. Department of Defense
  U.S. Special Operations Command Broad Agency Announcement (USSOCOM) – Jul 28, 2017

Science / Technology / Engineering / Math

Leakey (L.S.B.) Foundation
  General Research Grants – Jul 01, 2017
National Aeronautics and Space Administration
Research Opportunities in Space and Earth Sciences (ROSES) – Jul 2017
National Fish and Wildlife Foundation
Conservation Programs with Business Plans – Aug 10, 2017
National Research Council
Research Associateship Programs – Aug 01, 2017
National Science Foundation
ADVANCE: Increasing Participation & Advancement of Women-Aug 09, 2017
Archaeology and Archaeometry – Jul 03, 2017
Biological Anthropology – Jul 20, 2017
Biological Oceanography – Aug 15, 2017
Chemical Oceanography – Aug 15, 2017
CISE Research Initiation Initiative (CRII) – Aug 09, 2017
Coupling, Energetics, & Dynamics of Atmospheric Regions-Jul 17, 2017
Cognitive Neuroscience – Aug 14, 2017
Cultural Anthropology – Aug 15, 2017
Decision, Risk, and Management Sciences (DRMS) – Aug 18, 2017
Developmental and Learning Sciences – Jul 17, 2017
Economics – Aug 18, 2017
Faculty Early Career Development (CAREER) Program – Jul 19, 2017
Geophysics Program – Jul 24, 2017
GeoPrisms Program – Jul 27, 2017
Innovative Technology Experiences for Students & Teachers-Aug 09, 2017
Linguistics Programs – Jul 17, 2017
Marine Geology and Geophysics – Aug 15, 2017
Methodology, Measurement, and Statistics (MMS) – Aug 31, 2017
Opportunities for Promoting Understanding through Synthesis- Aug 01, 2017
Perception, Action, and Cognition – Aug 01, 2017
Petrology and Geochemistry – Jul 24, 2017
Political Science – Aug 15, 2017
Research Experiences for Undergraduates (REU) – Aug 23, 2017
Robert Noyce Teacher Scholarship Program – Aug 29, 2017
SBIR/STTR Phase I Programs – Jun 14, 2017
Science of Learning – Jul 12, 2017
Science, Technology, and Society (STS) – Aug 03, 2017
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Tectonics – Jul 25, 2017
North Atlantic Treaty Organization (NATO)
Science for Peace and Security Programme – Jul 01, 2017
U.S. Department of Agriculture
AFRI: Food Safety Challenge Area – Jun 21, 2017
NIH Proposes Metric for Limiting Total Grant Support per Researcher

NIH has seen remarkable strides in innovative basic, translational, and applied research, as well as strides in funding new and mid-career faculty. However, NIH has also noted a number of concerning trends in its grant funding, such as 40% of funding being directed towards 10% of grant recipients; a significant amount of funds going to a limited number of institutions; funding for early-career investigators remaining flat while mid-career investigators’ funding rates decline; and lower productivity levels on larger grants (such as R01 awards).

To address these concerns, NIH is proposing to implement a new measure that will limit the total grant support that can be awarded to a single principal investigator. The proposed metric for doing so is the Grant Support Index (GSI), previously called the Research Commitment Index. The GSI “assigns a point value to [an investigator's] various kinds of grants based on type, complexity, and size. Applications for NIH funding that will support researchers who have GSIs over 21 (the equivalent of 3 single-PI R01 awards) will be expected to include a plan in their applications for how they would adjust those researchers’ existing grant load to be within the GSI limits if their application is awarded” (“New NIH Approach to Grant Funding Aimed at Optimizing Stewardship of Taxpayer Dollars“). It is expected that the GSI limit would affect about 6% of grantees; however, this would, in turn, “free up about 1,600 new awards [annually] to broaden the pool of investigators conducting NIH research.”

Source: National Institutes of Health
Latest Federal Spending Update

President Trump has signed a FY17 spending bill into law that helped to avoid a major government shutdown. This 2017 appropriations bill will fund the government until September 30.

While initial discussions suggested substantial cuts, and even eliminations, to several federal agencies, the results of the appropriations are hopeful. Discretionary funding to the Department of Education went down slightly, totaling $68.24 billion for FY17 ($60 million less than FY16). Funding for the arts and humanities via federal agencies, such as the National Endowment for the Humanities and the National Endowment for the Arts, were initially rumored to be eliminated with the FY18 budget. However, funding for the arts and humanities slightly increased about $2 million from FY16, totaling $149.85 million. Likewise, the Institute of Museum & Library Sciences, also included in the group of potential agencies to be eliminated, received a slight increase in funding of $1 million (totaling $231 million).

Science agencies fared very well in the 2017 appropriations bill. Agencies such as the National Science Foundation (NSF), NASA, Department of Energy, and the National Institutes of Health (NIH) received varying levels of funding increases. The Department of Defense (DOD) received the largest percentage increase in funding, increasing 7.5% over FY16. All increases under the DOD appropriation went towards “applied research and Advanced Technology Development efforts. Basic foundational research throughout DoD lost 1.4% of its total funding, or about $33 million (GRC GrantWeek).

Source: GRC GrantWeek

Applications for Regional Economic Development Programs Now Being Accepted

The Economic Development Administration (EDA) is accepting solicitations for the Regional Innovation Strategies (RIS) program. RIS is a nationwide competition that consists of two distinct grant programs, both designed to spur innovation capacity-building activities. The i6 Challenge makes small, targeted, high-impact investments to support start-up creation, innovation, and commercialization by funding Proof-of-Concept Centers, the expansion of existing centers, and later-stage Commercialization Centers. Seed Fund Support Grants provide funding for technical assistance to support feasibility, planning, formation, or the launch of cluster-based seed capital funds that will support innovative start-ups.

According to EDA reports, i6 Challenge program grantees have raised $166 million in private investments, SBIR funding, grants, and loans, assisting more than 1,000 entrepreneurs and innovators and creating 950 full-time jobs. Meanwhile, Seed Fund Support program
grantees have raised $11 million in seed capital funding and made 34 investments totaling $3.4 million in early-stage companies. This amounts to $1.30 of additional investment for every federal dollar requested, and nearly 1,000 newly created jobs, according to the EDA.

Source: GRC GrantWeek

ACLS Receives $8 Million Grant to Support Humanities Fellowships & Scholarships

The American Council of Learned Societies (ACLS) recently received a $8 million grant from the Andrew Mellon Foundation to support fellowships and scholarships in the humanities. ACLS’s mission focuses on “the advancement of humanistic studies in all fields of learning in the humanities and the social sciences and the maintenance and strengthening of relations among the national societies devoted to such studies.” ACLS traditionally funds research fellowships in the humanities and social sciences. The new funding will support growth in three priority areas:

1) Increasing the scope of ACLS fellowship programs, which currently award more than $18 million to humanities scholars in annual, peer-reviewed competitions;

2) enabling the pursuit of new initiatives to enhance research support for faculty at teaching-intensive institutions; and

3) building capacity for ACLS program administration and analysis.

Sources: GRC Grantweek and ACLS

NSB Releases Interactive Brief on Careers of STEM PhDs

The National Science Foundation’s (NSF) National Science Board (NSB) has issued a policy brief that summarizes data on science, engineering, and health (SEH) doctorate holders. In particular, the data shows the career trajectories, job satisfaction, and industry presence of those who have earned their doctorates in SEH disciplines. The brief presents an interactive infographic that shows “proportions of graduates entering business, government, and academic sectors and how career trajectories progress.” Its overall findings are as follows:

1. There has been a more than 50% increase in the number of SEH doctorates over the past 20 years—outpacing the academic job market.
2. Most SEH doctoral graduates work in industries other than academia—“a sign that an SEH degree is a launching point for a variety of careers pathways.”
3. The bulk of respondents report a very high degree of career satisfaction.

More information can be found at the link below.

Sources: National Science Foundation and GRC Grantweek

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<th>Department(s)</th>
<th>Funding Agency</th>
<th>Project Title</th>
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<tr>
<td>J. Scott Baker</td>
<td>DES</td>
<td>Meemic Foundation</td>
<td>Choice in Advocacy Discourse (ChAD)</td>
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<td>J. Scott Baker</td>
<td>DES</td>
<td>Wisconsin Humanities Council</td>
<td>Speech and Debate Professional Development Workshop</td>
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<td>Roger Haro and Jessica Thill</td>
<td>Biology and McNair</td>
<td>Department of Education</td>
<td>Ronald E. McNair Post Baccalaureate Achievement Program</td>
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<td>Heather Linville</td>
<td>Modern Languages</td>
<td>Department of Education</td>
<td>AccELerate Success! Improving Outcomes for Wisconsin’s English Learners</td>
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<td>James Longhurst</td>
<td>History</td>
<td>La Crosse Community Foundation</td>
<td>Ride Safe: Training Licensed Cycling Instructors for the La Crosse Region's Schools, Healthcare, and Law Enforcement</td>
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<td>Heidi Masters and Jennifer Docktor</td>
<td>DES and Physics</td>
<td>Spencer Foundation</td>
<td>Knowledge and Practice for Teaching Scientific Explanations: From Physics for Educators to Science Methods</td>
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<td>Claire Mitchell</td>
<td>Modern Languages</td>
<td>American Council on the Teaching of Foreign Languages</td>
<td>Curriculum Writing Days</td>
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<td>Name</td>
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<td>Agency/Program</td>
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<td>Betsy Morgan</td>
<td>Provost Office</td>
<td>University of Wisconsin-La Crosse Title III SIP Part A:</td>
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<td></td>
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<td>Strengthening the UWL Campus Community through Evidence-based Success Strategies</td>
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<td>(SUCCESS) Project</td>
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<td>Anton Sanderfoot,</td>
<td>Biology</td>
<td>Eagle Achiever Scholars Program</td>
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<tr>
<td>Roger Haro, and Mark Sandheinrich</td>
<td>National Science Foundation (NSF)</td>
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<tr>
<td>Allison Sauppe</td>
<td>Computer Science</td>
<td>Understanding and Supporting Computer Science Education in Homeschooling Families</td>
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Recent Awards
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<td>MVAC</td>
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<td>Laurlyn Harmon</td>
<td>RMTR</td>
<td>NPS via George Mason University</td>
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<td>Taviare Hawkins</td>
<td>Physics</td>
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UWL & UW System Grants

**UWL Teaching & Learning Grants**

*Program contact:*  [UWL Center for Advancing Teaching & Learning (CATL)](http://www.uwlax.edu/teaching-learning)

*Program summary:* CATL Teaching & Learning Grants support projects that investigate how students learn and how teaching affects student thinking, learning, and behavior. There are three types of grants available under this funding opportunity:

1. **Lesson Study Grants** support instructors to undertake a lesson study during the academic year. Lesson study is classroom inquiry in which several instructors jointly design, teach, observe, analyze, and refine a single class lesson in one of their courses. The goal of a lesson study is to better understand how students learn and to use that information to improve teaching.

2. **Scholarship of Teaching and Learning (SoTL) Grants** support projects that examine a significant learning issue or problem in one’s field, subject area, or course—e.g., why students have difficulty learning certain concepts or skills, difficulty applying knowledge and skills to new circumstances, achievement gaps among groups of students, and so on.

3. **Course-Embedded Undergraduate Research Grants** support the development of novel course-embedded undergraduate research and creative activities. Examples of novel research or creative projects could include working on a project for a client (the client could be on or off-campus) or helping students design and implement a project of their own.

*Deadline:* June 19, 2017 at noon

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<td>Lisa Yang</td>
<td>Upward Bound</td>
<td>Department of Education</td>
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**UWL Visiting Scholar / Artist of Color Program**

*Program contact:* UWL Provost Office, provost@uwlax.edu

*Program summary:* The Visiting Scholar/Artist of Color Program supports bringing four or more scholars/artists of color to campus each year. The purpose of a larger number of shorter visits (rather than semester-long programs) serves to increase the program’s visibility on campus and increase the potential representation of individuals across the university. Members of UWL faculty and academic staff may nominate individuals to visit campus during the academic year. A primary goal is significant interaction with students as well as faculty and staff by the visiting scholar/artist. Travel costs and honoraria may be requested in the grant.

*Deadline:* July 10, 2017 (fall semester scholars)