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External Grants

Most grants listed below require the institutional GRC log-in to access. If you need the GRC log-in, please see the newsletter in your UWL inbox or contact ORSP.

Local/Regional Grants

La Crosse Community Foundation
- General Fund-July 15, 2018
- June Kjome Justice and Peace Fund-May 21, 2018
- Robert & Elenor Franke Charitable Fund-begins taking requests July 1, 2018
Wisconsin Humanities Council
- Major Grants-Aug 15, 2018
- Mini Grants-Aug 1, 2018

Arts / Humanities / International

American Institute of Indian Studies
- Research Fellowship Programs-July 1, 2018
Hagley Museum and Library (American economic, business, industrial and technological history)
- Fellowship Programs-June 30, 2018
Japan-United States Friendship Commission
- Institutional Grants-July 1, 2018
Longview Foundation
- Global Education/International Understanding Grants-June 7, 2018
National Archives & Records Administration (NARA)
- National Historic Publications & Records Commission-June 13, 2018
National Endowment for the Arts (NEA)
- Art Works-July 12, 2018 (art creation; public engagement in, lifelong learning in, and community development through the arts)
- Our Town-Aug 9, 2018 (creative place-making)
National Endowment for the Humanities (NEH)
- Common Heritage-May 31, 2018 (events devoted to digitization of community cultural heritage materials)
Digital Humanities Advancement Grants-June 5, 2018
Digital Projects for the Public-June 6, 2018
Documenting Endangered Languages-Sept 18, 2018

Humanities Initiatives at Community Colleges (Collaboration with 4-year institutions allowed)-June 28, 2018

Humanities Collections and Reference Resources-July 19, 2018

Preservation and Access: Research and Development-June 7, 2018

Research and Development (Challenges to preserving/providing access to major humanities collections &resources)-June 7, 2018

National Trust for Historic Preservation

National Trust Preservation Fund-Jun 1, 2018 (preservation planning & education projects)

The Library of Congress

Kluge Fellowships-July 15, 2018 (Kluge Center residential research support in humanities & social sciences)

United States-Japan Foundation

Grant Programs-July 15, 2018 (communication/public opinion; pre-college education curriculum development & teacher training; US-Japan policy)

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Education / Economic and Community Development

American College Personnel Association

Grants Program-July 1, 2018 (student affairs)

Economic History Association

Graduate Fellowships and Grants-July 6, 2018

Open Society Institute

Open Society Fellowships-July 15, 2018 (human rights, government transparency, access to information and justice, and promotion of civil society & social inclusion)

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Health

Lung Cancer Research Foundation

Research Grants-July 2, 2018

National Ataxia Foundation

Research Grants-July 16, 2018 (required LOI)

National Institutes of Health (NIH)

Division of Lung Diseases -(multiple deadlines)

Division of Geriatrics and Clinical Gerontology -(multiple deadlines)

Science Education Partnership Award (SEPA) (R25)-July 9, 2018

Summer Institute for Research Education in Biostatistics (R25)-June 28, 2018

National Multiple Sclerosis Society

MS Funding Opportunities-July 25, 2018
Science / Technology / Engineering / Math

American Heart Association (Membership required)
Institutional Research Enhancement Award-July 19, 2018
Civilian Research and Development Foundation Global
Grants & fellowships-multiple opportunities and deadlines
Leakey (L.S.B.) Foundation
General Research Grants-July 15, 2018 (research on human origins & evolution in multiple disciplines)
National Aeronautics & Space Administration (NASA)
Astrophysics Theory-June 1, 2018 (NOI deadline)
Computational Modeling Algorithms & Cyberinfrastructure-May 25, 2018 (NOI deadline)
Fire Impact on Regional Emissions & Chemistry-June 16, 2018
Land-Cover/Land-Use Change-June 8, 2018
Terrestrial Hydrology-June 28, 2018 (NOI)
National Science Foundation (NSF)
Archaeology Grants-July 2, 2018
Biological Anthropology-July 20, 2018
Developmental Sciences – July 16, 2018
Faculty Early Career Development Program (CAREER)-July 18-20, 2018 (deadline varies by directorate)
Geophysics Grants-Proposals accepted anytime
Law & Social Sciences-Aug 1, 2018
Linguistics Programs-July 16, 2018
Perception, Action, & Cognition (workshops/conferences)-June 15, 2018
Perception, Action, & Cognition (research)-Aug 1, 2018
Petrology & Geochemistry Grants-Proposals accepted anytime
Political Science-Aug 15, 2018
Prediction of & Resilience against Extreme Events-July 27, 2018 (LOI deadline)
Research Training Groups in the Mathematical Sciences-June 5, 2018
SBIR/STTR Phase I Program-June 14, 2018
Science of Learning-July 11, 2018
Science, Technology, & Society-Aug 3, 2018
STEM + Computing K-12 Education-July 2, 2018
Social Psychology-July 16, 2018
Tectonics-Proposals accepted anytime
Partnership for Clean Competition
Grants and Fellowships-July 1, 2018 (research in anti-doping sphere)
Smithsonian Institution
Community Connections: La Crosse Reads

Increasing community engagement is one of the pillars of UWL’s strategic plan, outlined as a “key component to our teaching, scholarly, and service mission.” ORSP has the amazing opportunity to work with dedicated faculty and staff as they develop grant applications to serve our community. In this month’s newsletter, we would like to highlight the success of Dr. Kate Parker (English), Dr. Bryan Kopp (English/CATL), and Barry McKnight (La Crosse Public Library) for their National Endowment for the Arts (NEA)-funded Big Read project, La Crosse Reads.

The NEA specifically allocates funding for the Big Read grant competition yearly. In collaboration with Arts Midwest, the goal of the Big Read is to broaden “our understanding of our world, our communities, and ourselves through the joy of sharing a good book. Showcasing a diverse range of contemporary titles that reflect many different voices and perspectives, the NEA Big Read aims to inspire conversation and discovery” (NEA Big Read). According to Parker, the UWL English department’s intention to bring the Big Read to La Crosse was to “build a grassroots, community reading program that focused on social justice issues facing our community” that was also “portable (moving between programming partners each year) and collaborative (developing equitable relationships among the partners).” With this idea in mind, the department voted to submit an application in the fall of 2014, emphasizing a strong partnership with the La Crosse Public Library that would allow the program to engage more community members. The initial grant was not funded; however, this did not stop Parker and Kopp from furthering their collaborative efforts to build a stronger application. Partnering with the La Crosse Public Library, La Crosse County Jail, and WTC, the La Crosse Reads project was funded for the 2017 year to support programming around Ernest J. Gaines’s novel, A Lesson Before Dying (details can be found on the La Crosse Reads website). For the 2018 year, the La Crosse Public Library took the lead on the Big Read grant, and the book chosen is Emily St. John Mandel’s Station Eleven (details on the book and community events can be found here).
Back-to-back funding of La Crosse Reads shows not only the dedication to writing and program development between UWL and the La Crosse Public Library, but also their determination to broaden collaboration and conversation on social justice topics that concern the community. The internet allows us to easily find information about issues that concern us, but Parker says, “Reading and discussing works of literature allows community members to approach social problems in thoughtful and even unexpected ways... Sitting down over a book opens up different sorts of questions, allows for different kinds of conversations.” Furthermore, collaborating with different organizations opens the discussions on the books' themes to include individuals' varying perspectives based on background and experiences. Additional partners on these grants include Viterbo University, Gundersen Lutheran, the People’s Food Co-Op, Metre Design, La Crosse public high schools, the Mayor's Office and Human Rights Commission, Project PROVEN, Downtown Mainstreet, Inc., the Franciscan Spirituality Center, and the Franciscan Hospitality House.

The overwhelming success of La Crosse Reads has inspired the UWL group and the La Crosse Public Library to broaden their outreach into other community reading projects. The Little Read program (funded by the La Crosse Community Foundation) engaged La Crosse community children in age-appropriate conversations related to topics discussed with *A Lesson Before Dying*. Parker, Kopp, and Kelly Sultzbach (English) also led a UWL Jail Literacy Program that was part of the 2017 collaborations and events. For this event, La Crosse Reads brought nationally recognized poet, activist, and Yale-educated lawyer R. Dwayne Betts. For the participating faculty, including Parker and Kopp, the most amazing part about Betts’s visit was his willingness to schedule a 2 ½ hour morning session to visit 14 male inmates in the local jail as part of the literacy program. The broader impacts of these events on the community are numerous. The intended grassroots efforts of the La Crosse Reads group has led not only to the reading and sharing of literature with peers and community members, but has also provided a welcoming space that encourages inquiry and engagement with others to hear and learn about new perspectives on topics that impact the everyday lives of our people.

*NEA Big Read is a program of the National Endowment for the Arts in partnership with Arts Midwest. The NEA Big Read broadens our understanding of our world, our communities, and ourselves through the joy of sharing a good book. Showcasing a diverse range of contemporary titles that reflect many different voices and perspectives, the NEA Big Read aims to inspire conversation and discovery.*

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Latest News
FY 2018 NIH Budget Review

Despite proposed budget cuts to the National Institutes of Health (NIH), the FY 2018 appropriations bill shows substantial gains for the nation’s biomedical research agency. The budget ensures continued funding for institutions’ facilities & administrative costs along with support for advances in cancer research to include (1) Cancer Moonshot, an initiative dedicated to increase access to cancer screening and treatment; and (2) the Gabriella Miller Kids First Pediatric Research Program (Kids First), a research data resource designed to improve the study of childhood cancers and/or structural birth defects.

In fact, NIH anticipates a $3 billion increase–to total $37 billion in FY 2018– with allocation boosts in the following research areas:

- $1.8 billion (+$414 million) for Alzheimer’s disease research;
- $500 million for a new initiative to research opioid addiction, development of opioids alternatives, pain management, and addiction treatment;
- $400 million (+$140 million) for the Brain Research through Application of Innovative Neurotechnologies (BRAIN) initiative;
- $290 million (+$60 million) for the All of Us research initiative;
- $10 million (+$8 million) for regenerative medicine research;
- $100 million (+$40 million) for research to develop a universal flu vaccine;
- $513 million (+50 million) for research on combating antibiotic-resistant bacteria;
- $543 million (+27 million) for Clinical and Translational Science Awards;
- $357.6 million (+$17 million) for Institutional Development Awards (IDeA); and
- a new multi-year Down Syndrome research initiative that will expand NIH support for research on Trisomy 21 and related diseases and disorders.

Source: GRC GrantWeek

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Department of Education Releases Final Priorities for Upcoming Discretionary Grants

The US Department of Education (ED) has released a statement of their upcoming funding priorities for discretionary grants. Each of these eleven final priorities are approved to appear in upcoming ED solicitations as one of the following priority types: (1) Absolute Priority, which all applicants must address it; (2) Competitive Preference Priority, which provides an advantage to applications and which GRC recommends all applicants address;
and (3) *Invitational Priority*, which ED encourages applicants to address even though these do not provide any competitive advantage. Additional comments and detailed descriptions on each priority can be found in the *Federal Register*:

**Priority 1**—Empowering Families and Individuals To Choose a High-Quality Education That Meets Their Unique Needs  
**Priority 2**—Promoting Innovation and Efficiency, Streamlining Education With an Increased Focus on Improving Student Outcomes, and Providing Increased Value to Students and Taxpayers  
**Priority 3**—Fostering Flexible and Affordable Paths to Obtaining Knowledge and Skills  
**Priority 4**—Fostering Knowledge and Promoting the Development of Skills That Prepare Students To Be Informed, Thoughtful, and Productive Individuals and Citizens  
**Priority 5**—Meeting the Unique Needs of Students and Children With Disabilities and/or Those With Unique Gifts and Talents  
**Priority 6**—Promoting Science, Technology, Engineering, or Math (STEM) Education, with a Particular Focus on Computer Science  
**Priority 7**—Promoting Literacy projects that are designed to address one or more of the following priority areas:  
**Priority 8**—Promoting Effective Instruction in Classrooms and Schools  
**Priority 9**—Promoting Economic Opportunity  
**Priority 10**—Protecting Freedom of Speech and Encouraging Respectful Interactions in a Safe Educational Environment  
**Priority 11**—Ensuring That Service Members, Veterans, and Their Families Have Access to High-Quality Educational Options  
*Source: Grants Resource Center (GRC)*

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**NIH Launches HEAL Initiative**

In 2018, NIH is launching the Helping to End Addiction Long-Term (HEAL) Initiative, “an aggressive, trans-agency effort to speed scientific solutions to stem the national opioid public health crisis.” With the budget increase from Congress ($1.1 billion for FY18), NIH will direct additional funding towards research on opioid addiction, misuse, and pain.

With this funding, NIH intends to build upon previous successful opioid research and invest in projects that will (1) prevent addiction through enhanced pain management and (2) improve treatments for opioid misuse disorder and addiction, which in turn will inform NIH and the public on treatment best practices. Examples of how NIH will meet these goals can be found at [this link](#).

*Source: National Institutes of Health (NIH)*
NSF Receives Increase in Support from Congress

The National Science Foundation (NSF) received a 4% increase in total funding; specifically, $6,334,476,000 will be allocated for research and related activities. Traditionally, NSF has discretion on how it will distribute the funding. Significant areas of impact for the upcoming year include:

- **Major Research Equipment and Facilities Construction**: 13% cut, with total funding decreased to $183 million (around $78 million dedicated to new awards)
- **Education and Human Resources**: 3% increase, with total funding increased to $902 million:
  - **Robert Noyce Teacher Scholarship Program**: increased to $65 million (6% increase)
  - **STEM + Computing K-12 Education**: maintained at $52 million
  - **Advancing Informal STEM Learning**: $63 million
  - **Louis Stokes Alliances for Minority Participation**: $46 million
  - **CyberCorps Scholarships for Service**: $55 million

Sources: *GRC GrantWeek and American Institute of Physics*

NIH’s Matchmaker Identifies Program Officials in Your Research Area

NIH’s Research Portfolio Online Reporting Tool (RePORT) allows PIs to access NIH-funded research, as well as to use the Matchmaker function, launched in 2015, to identify up to the top 100 most-similar NIH-funded projects. Matchmaker was recently updated to allow users to identify “NIH program officials whose portfolios include projects in [their] research area.” The first screenshot below shows the initial page where you enter your search term(s) into Matchmaker. From there, you can choose to either search by similar projects or by similar program officials.
The results provided (see the sample screenshot below) will include a list of program officials (not pictured here), their emails, associated institutes/centers, and the number of project associated with the research terms included in the initial search, as well as a visual breakdown of funding by institutes/centers and funding mechanisms (e.g., R01, R21, R15, K01).
FY 2017-2018 Third Quarter Awards: A Pictorial Overview

UWL Awards Received by College/Division, FY2018, 3rd Quarter

- Education, Professional, & Continuing Ed, $17,865.00
- College of Business Administration, $105,946.25
- College of Liberal Studies, $70,529.09
- College of Science & Health, $535,466.35
UWL Awards Received by Source, FY2018, 3rd Quarter

Federal, $619,001.25, 85%
Non-federal, $112,005.45, 15%

Major Funding Sources, FY2018, 3rd Quarter

DOE, 53.9%
DOC, 14.6%
NSF, 7.7%
MEAD HUNT, 6.1%
ED, 5.4%
NAUTILUS, 6.0%
HUD, 1.4%
NEH, 1.0%
Other, 3.8%
Recent Submissions

<table>
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<tr>
<th>Principal Investigator(s)</th>
<th>Department(s)</th>
<th>Funding Agency</th>
<th>Project Title</th>
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</thead>
<tbody>
<tr>
<td>Joshua Bonnell</td>
<td>Financial Aid</td>
<td>Otto Bremer Trust</td>
<td>The Scholarship Resource Center Outreach Grant</td>
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</tbody>
</table>

Recent Awards

<table>
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<tr>
<th>Principal Investigator(s)</th>
<th>Department(s)</th>
<th>Funding Agency</th>
<th>Award</th>
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<tbody>
<tr>
<td>Mai Chao Duddeck</td>
<td>School of Education</td>
<td>La Crosse Public Education Foundation</td>
<td>$2,400</td>
</tr>
<tr>
<td>Robert McGaff</td>
<td>Chemistry &amp; Biochemistry</td>
<td>UW System/WiSys Technology Foundation</td>
<td>$34,596</td>
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<tr>
<td>Aric Opdahl</td>
<td>Chemistry &amp; Biochemistry</td>
<td>National Science Foundation (NSF) via Wisconsin Alliance for Minority Participation (WiscAMP)</td>
<td>$1,800</td>
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<tr>
<td>Vicki Twinde-Javner</td>
<td>Mississippi Valley Archaeology Center (MVAC)</td>
<td>Mead &amp; Hunt, Inc.</td>
<td>$35,979.05</td>
</tr>
</tbody>
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UWL & UW System Grants

UWL Academic Staff Professional Development Grants

Program contact: Matthew Schneider (mschneider@uw lax.edu)

Program summary: Academic Staff Professional Development grants support professional development for UWL academic staff. Such opportunities enable staff to increase their effectiveness by expanding knowledge in their areas of expertise, refining and developing skills, and enhancing staff morale. All academic staff (instructional/non-instructional) with at
least a 0.50 FTE academic year appointment are eligible. Examples of eligible activities include professional training and development, participation in a conference or workshop, bringing speakers to campus to provide presentations to academic staff, etc.

Deadline: June 1, 2018 (for proposed activities occurring between July 1 and October 31, 2018)

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UWL Teaching & Learning Grants

Program contact: Center for Advancing Teaching & Learning (CATL)

Program summary: These grants support projects that investigate how students learn and how teaching affects student thinking, learning, and behavior. Applicants for Teaching & Learning Grants must be full-time tenure-track faculty or instructional academic staff during the period of the grant project. There are three types of grants available:

- **Lesson Study Grants:** Classroom inquiry in which several instructors jointly design, teach, observe, analyze, and refine a single class lesson in one of their courses. The goal is to better understand how students learn, and to use that information to improve teaching.

- **Scholarship of Teaching and Learning (SoTL) Grants:** Support classroom research in which instructors investigate teaching and learning in their own classes. Grants fund projects that examine a significant learning issue or problem in one's field, subject area, or course—e.g., why students have difficulty learning certain concepts or skills, difficulty applying knowledge and skills to new circumstances, achievement gaps among groups of students, and so on. SoTL grants support projects carried out during the academic year.

- **Course-Embedded Undergraduate Research Grants:** These grants are designed to help instructors develop novel course-embedded undergraduate research and creative activities.

Deadline: June 1, 2018

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UWL International Program Development Fund

Program contact: Rose Brougham (rbrougham@uwlaux.edu)
Program summary: Through institutional partnerships and other scholarly activities, university faculty and academic staff are connected with other universities and organizations throughout the world. International experiences bring the world to the classroom, enhance research, and assist in preparing students, faculty, and staff in becoming global citizens for the 21st century. The grant program focuses on the development of faculty- and staff-led programs (e.g., scoping visits) or faculty exchanges.

Deadline: May 7, 2018

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UWL International Scholarship Grants

Program contact: UWL Provost Office

Program summary: The program supports internationalization of the university through research and other scholarly projects that are international in scope and have the potential to transform the applicant's research. One of the primary outcomes associated with this program is the support of travel costs to present research at international venues. However, UWL employees may submit proposals associated with conducting scholarly endeavors abroad and/or enhancing their professional development in a manner that maximizes the interaction between faculty/staff and the host culture/community. Proposals must be approved by the department and dean and demonstrate that the university will realize tangible benefits.

Deadline: May 7, 2018

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UWL Visiting Scholar/Artist of Color Program

Program contact: Provost Office

Program summary: The Visiting Scholar/Artist of Color Program supports bringing four or more scholars/artists of color to campus each year. The purpose of a larger number of shorter visits (rather than semester-long programs) serves to increase the program's visibility on campus and increase the potential representation of individuals across the university. Members of UWL faculty and academic staff may nominate individuals to visit campus during the academic year. A primary goal is significant interaction with students as well as faculty and staff by the visiting scholar/artist. Travel costs and honoraria may be requested in the grant.

Deadline: July 9, 2018 at 4:00 pm (for fall semester scholars/artists)