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External Grants

Grants listed below require the institutional GRC log-in to access. If you need the GRC log-in, please see the newsletter in your UWL inbox or contact ORSP.

Local/Regional Grants

American Association of University Women
- American Fellowships Summer/Short-Term Research Publication Grants-November 15, 2017
- Community Action Grants-January 15, 2018
La Crosse Community Foundation
- General Fund Grants-Oct 15, 2017 (multiple deadlines)
- Global Awareness Fund-rolling deadline
- June Kjome Justice and Peace Fund-(anticipated February deadline)
- Mary Grace Sieber Fund-(anticipated February deadline)
- Mini Grants-Oct 15, 2017 (multiple deadlines)
Wisconsin Humanities Council
- Mini Grants-Nov 1, 2017 (multiple deadlines)
- Major Grants-Dec 15, 2017 (multiple deadlines)
Xcel Energy Foundation
- Focus Area Grants (Education, Environment, and Arts & Culture)-contact regional corporate giving representative

Arts / Humanities / International

American Musicological Society
- Fellowship Programs-Dec 15, 2017
American-Scandinavian Foundation
- Academic Fellowships and Grants-Nov 1, 2017
Asian Cultural Council
- Asian-American Cultural Exchange Program-Nov 9, 2017
Blakemore Foundation
- Asian Language Grant Programs – Dec 30, 2017
Calgary Institute for the Humanities
- Visiting Research Fellowships-Nov 14, 2017
Institute of Museum and Library Services  
Museums for America-Dec 1, 2017  
National Leadership Grants for Museums-Dec 1, 2017  
National Endowment for the Arts  
Literature Fellowships: Translation Projects-Dec 5, 2017  
National Endowment for the Humanities  
Collaborative Research Grants-Dec 6, 2017  
Scholarly Editions and Translations-Dec 6, 2017  
Sustaining Cultural Heritage Collections-Dec 5, 2017  
New York Public Library  
Scholars-in-Residence Program-Dec 1, 2017  
U.S. Holocaust Memorial Museum  
Visiting Scholar Fellowships on the Holocaust & Genocide-Nov 15, 2017  
United States-Japan Foundation  
Grant Programs-Dec 15, 2017  
Virginia Foundation for the Humanities  
Resident Fellowship Program-Dec 1, 2017  

**Education / Economic and Community Development**  
American Association of University Women Educational Foundation  
Career Development Grants-Dec 15, 2017  
Congressional Hispanic Caucus Institutes  
Pub. Policy Fellowships, Congressional Internships, & Scholarships-Dec 1, 2017  

**Health**  
Allen Foundation, Inc.  
Nutrition (Education, Training, and Research) Grants-Dec 31, 2017  
Gerber Foundation  
Research Grants-Dec 1, 2017  
National Institutes of Health  
Conference Grant on Aging Biology Research (collaborative)-Dec 12, 2017  
Cutting-Edge Basic Research Awards (CEBRA)-Dec 20, 2017  
NIH Support for Conferences and Scientific Meetings-Dec 12, 2017  
Science Education Partnership Award-Oct 20, 2017 (LOI deadline)  
Robert Wood Johnson Foundation  
Health Policy Fellowships Program-Nov 15, 2017  

**Science / Technology / Engineering / Math**  
American Mathematical Society  
Centennial Research Fellowships in Mathematics-Dec 1, 2017  
American Museum of Natural History
Fellowship and Grant Opportunities (Undergrads/grads)-Dec 15, 2017
American Statistical Association
ASA/NSF/Census Bureau Research Fellow Program – Dec 10, 2017
Association of American Geographers
General Research Grants-Dec 31, 2017
Field Museum of Natural History
Visiting Scholarships, Graduate Fellowships, and Undergraduate Internships -Dec 1, 2017 (multiple deadlines)
Grass Foundation
Grass Early Career Fellowship Program-Dec 5, 2017
National Science Foundation
Advancing Informal STEM Learning-Nov 6, 2017
Archaeology and Archaeometry-Dec 1, 2017 (multiple deadlines)
Communications, Circuits, and Sensing-Systems-Nov 1, 2017
Computational Mathematics-Dec 1, 2017
CyberCorps Scholarship for Service (SFS)-Dec 5, 2017
Discovery Research K-12 (DR-K12)-Nov 14, 2017
Division of Physics: Investigator-Initiated Research Projects (multiple)
Energy, Power, Control, and Networks-Nov 1, 2017
Electronics, Photonics, and Magnetic Devices-Nov 1, 2017
Elementary Particle Physics (Theory)-Dec 7, 2017
Improving Undergraduate STEM Education: Ed and HR-Dec 12, 2017
Increasing Participation & Advancement of Women in Academic Science Careers-Jan 17, 2018
Mathematical Sciences Infrastructure Program-Dec 6, 2017
Nuclear Physics (Experiment)-Nov 8, 2017
Nuclear Physics (Theory)-Nov 8, 2017
Particle Astrophysics and Cosmology (Theory)-Dec 7, 2017
Quantum Information Science-Dec 7, 2017
SBIR/STTR Phase I Programs-Dec 4, 2017
U.S. Department of Agriculture
Solid Waste Management Grant Program-Dec 31, 2017
U.S. Department of Commerce
Marine Debris Removal-Nov 1, 2017
U.S. Department of Defense
Air Force Summer Faculty Fellowship Program-Dec 5, 2017
U.S. Department of Energy
Small Business Innovation Research (SBIR)-Dec 18, 2017
Small Business Technology Transfer (STTR)-Dec 18, 2017
U.S. Department of the Interior
EdMap-National Cooperative Geologic Mapping Program-Nov 8, 2017
Community Connections

Hear, Here: Visions of Downtown La Crosse

Increasing community engagement is one of the pillars of UWL’s strategic plan, outlined as a “key component to our teaching, scholarly, & service mission.” In ORSP, we get to be at the front lines as faculty and staff come together to develop, plan, and write grants that will help them connect to and serve the broader community. In this month’s newsletter, we would like to applaud Dr. Ariel Beaujot (History) for her dedication to developing collaborations across the campus and in the community. Beaujot and her students have done a variety of projects within the community, including Hear, Here: Visions of Downtown La Crosse and [art]ifact: where history meets art. In this article, we will focus on her Hear, Here project.

Hear, Here is an oral history project that focuses on 1) sharing stories of local, underrepresented community groups, such as the Ho Chunk, black, and homeless communities, and 2) “externaliz[ing] the inner thoughts and stories so that people from the community would know how the community was experienced by others.” By sharing the stories of the past and present, Beaujot hopes that “we might think about where our community has been, where it is now, and where we might want it to go in the future.” There are street-level signs throughout the downtown area (the link above shows where you can find them). The signs provide a toll-free number that will connect a person to a “story that happened in the location where they stand.” Furthermore, if a person stays on the line after the story is completed, he or she can leave their own story and it may be used at that site and online at the Hear, Here website (pending review of the story with the alignment of the project). The project began in 2015 with 28 stories, and will run until 2020; the project currently has a total of 50 community stories, and Beaujot’s research group hopes to reach 60 as the new goal. This project has been funded by internal funding (two Faculty Research Grants) and local organizations, including the La Crosse Community Foundation, Xcel Energy Foundation, and the Wisconsin Humanities Council.

The Hear, Here project has provided Beaujot with an excellent opportunity to collaborate across campus and the community, contributing to the developing and ongoing conversations about the history of La Crosse and the people who live here. The project initially began in collaboration with UWL Continuing Education & Extension, where community members were invited to collaborate with Beaujot’s history class to research
stories, learn how to conduct ethical interviews, and create content/visuals for the website, phone system, pamphlets, posters, and grants. She also reached out to Murphy Library’s Special Collections, the Oral History Program, and the English and Art departments to develop content for the website and phone system (the Oral History Program provided the initial 15 stories for the project). Beaujot’s collaboration expanded to include additional community members, such as Downtown Mainstreet, Inc. and the Heritage Preservation Commission, with more collaborations developing at this time.

This project has had a positive impact on the work and research experiences of many of Beaujot’s students. From helping with grant application development to researching, interviewing, and collecting data for the final stories to be shared at each Hear, Here site in the downtown area, each student has contributed significantly to each level of project development, which has given them hands-on experience that will prepare them for jobs after graduation. For Beaujot, this project has been an opportunity for the university and the community to work together, saying that it “helps us see each other as being one and the same—we as professors live in the community, [and] the community is part of the important work we do here at [UWL].”

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Latest News

Save the Date: UW System/WiSys Applied Research Grants Workshop, Oct. 18

Please join ORSP and UWL’s WiSys Regional Associate Tony Hanson on Wednesday, October 18, from 10:00 am-12:00 pm to discuss the upcoming UW System/WiSys Applied Research Grant program funding cycle. This session will be held in 150 Murphy Library (Institute for Campus Excellence), and it will focus on updates to the guidelines, proposal development best practices, and providing an opportunity to ask questions. If you are unable to attend, there will be a webinar provided (with limited spaces); RSVP here to secure your spot.

You can review upcoming WiSys grant opportunities and guidelines at their website. Intent to submit emails (required) for the Applied Research Grant are due December 18. You must send an email to grants@wisys.org, afgp@uwsa.edu, and grants@uwlax.edu that summarizes the proposal’s goals and the research plan (500 word cap).
President Signs Memorandum to Increase Access to High-Quality STEM Education

On September 25, President Trump signed a Presidential Memorandum (PM) that directs Secretary of Education Betsy DeVos to initiate new STEM priorities within existing Department of Education (ED) programs. The goal of this memorandum is to increase access to high-quality STEM education, with an emphasis on increasing access to computer science (CS) education. ED will release new information once they have had time to discuss how this new priority will be implemented in upcoming funding opportunities. The full PM can be found on the White House website.

Key points from the PM include:

- Establishing an ED priority on promoting high-quality STEM education, with a particular focus on CS;
- Taking into account this new STEM/CS priority when awarding grant funds under various competitive grant programs in fiscal year 2018 and in future years;
- Identifying grant programs to apply this new STEM/CS priority, with the goal of devoting at least $200 million in grant funds per year;
• Exploring other administrative actions to promote CS education in order to add or increase focus on these activities in existing K-12 and post-secondary programs. The Secretary is also required to provide guidance documents and other technical assistance that could support high quality CS education.
• Issuing a report to the Director of the Office of Management & Budget, no later than 90 days after the end of each fiscal year, on the activities carried out in the previous fiscal year, as well as the administrative actions taken, and whether any of the actions under this initiative have succeeded in expanding access to STEM/CS education.

Sources: UW System and the White House, Office of the Press Secretary

Grant Research Funding for Suicide Prevention

On September 19, Dr. Jill Harkavy-Friedman, Vice President of Research at the American Foundation for Suicide Prevention (AFSP), provided a detailed overview of services, funding priorities and advocacy efforts to a group of GRC member institutions. Dr. Harkavy-Friedman also highlighted the organization’s five core strategies—research, education, public awareness, advocacy, and outreach/support—which intricately anchor all related programs and projects. She stressed the importance of community engagement and ongoing research despite the stigmas associated with suicide. To her point, AFSP is a member of the Project 2025, a campaign driven by partnering agencies, accrediting bodies, professional associations, and industry leaders committed to reduce the rate of suicide by ten percent within a ten-year span.

AFSP is now accepting grant applications to support studies that will increase practitioners and advocates understanding of suicide or test treatments and other interventions that save lives. Multi-year focus and innovation opportunities are now available for early, mid-, and late-career researchers for projects lasting up to five years. Click here to view AFSP’s latest annual report, which features previously awarded projects and additional information about organizational accomplishments, donor trends, and local chapter information.

Source: GRC GrantWeek

CDC Introduces New Database for Cancer Researchers
The Center of Disease Control & Prevention (CDC) is increasing access to cancer-related statistics and de-identified cancer incidence data through the National Program for Cancer Registries and the National Cancer Institute's Surveillance, Epidemiology, and End Results (SEER) Program. Both databases will now feed into the United States Cancer Statistics (USCS) database, which serves as the official source of federal cancer-related data. At no charge, researchers can tap into the USCS to view interactive graphs and information organized by demographic and/or tumor characteristics from all 50 states, the District of Columbia, and Puerto Rico. The USCS currently holds 22 million cases.

Source: GRC GrantWeek

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SAMHSA's Redesigned Learning Center

The Substance Abuse & Mental Health Services Administration (SAMHSA) partnered with the Centers for Disease Control & Prevention, Agency for Health Research & Quality, and the National Institutes of Health to redesign its Learning Center within the National Registry of Evidence-based Programs & Practices (NREPP). The NREPP is “an evidence-based repository and review system designed to improve access to information on evaluated interventions and reduce the lag time between creation of scientific knowledge and its practical application in the field.” The Learning Center offers resources that support evidence-based practice or program development, program implementation, program sustainability, behavior health topics, and emerging evidence in culture-based practices. See the Learning Center website for details.

Source: GRC GrantWeek

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Recent Submissions
## Recent Awards

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<th>Funding Agency</th>
<th>Project Title</th>
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<tr>
<td>Robert McGaff</td>
<td>Chemistry &amp; Biochemistry</td>
<td>National Science Foundation</td>
<td>RUI: Green Oxidations with “Helmet” Phthalocyanine and Naphthalocyanine Catalysts</td>
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<tr>
<td>Miranda Panzer (lead), Gundersen Global Partners, and La Crosse Public Library</td>
<td>International Education &amp; Engagement</td>
<td>La Crosse Community Foundation</td>
<td>2017 Global Initiatives Week</td>
</tr>
<tr>
<td>Jason Sauppe</td>
<td>Computer Science</td>
<td>National Science Foundation</td>
<td>CDS&amp;E: Collaborative Research: Computational Optimization for Analyzing Observational Data</td>
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## UWL & UW System Grants

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<th>Department(s)</th>
<th>Funding Agency</th>
<th>Award</th>
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<tbody>
<tr>
<td>Jean Dowiasch</td>
<td>MVAC</td>
<td>Art Acquisition Holmen, LLC</td>
<td>$9,601</td>
</tr>
<tr>
<td>Gretchen Gerrish</td>
<td>Biology</td>
<td>National Science Foundation via WiscAMP</td>
<td>$5,400</td>
</tr>
<tr>
<td>Roger Haro and Jessica Thill</td>
<td>McNair</td>
<td>Department of Education</td>
<td>$231,729 (Year 5 of 5)</td>
</tr>
<tr>
<td>Wendy Holtz-Leith</td>
<td>MVAC</td>
<td>Barb and Dave Skogen</td>
<td>$4,975</td>
</tr>
<tr>
<td>Wendy Holtz-Leith</td>
<td>MVAC</td>
<td>Gundersen Health Systems</td>
<td>$1,000.27</td>
</tr>
<tr>
<td>Sylvia Jimison</td>
<td>Student Support Services</td>
<td>Department of Education</td>
<td>$398,848 (Year 3 of 5)</td>
</tr>
<tr>
<td>Miranda Panzer (lead), Gundersen Global Partners, and La Crosse Public Library</td>
<td>International Education &amp; Engagement</td>
<td>La Crosse Community Foundation</td>
<td>$3,000</td>
</tr>
</tbody>
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UWL Curricular Redesign Grants

Program contact: Center for Advancing Teaching & Learning (CATL)

Program summary: Curricular Redesign Grants (CRG) support groups of instructors to develop or redesign and implement curricula and teaching practices in academic programs. The grants fund projects that involve significant revisions intended to address challenging learning goals, student learning problems, and/or achievement gaps. Priority will be given to projects that go above and beyond normal curriculum development, course updates, and minor revisions. Projects should include design, assessment, and further improvement of curriculum and teaching practices.

Deadline: February 16, 2018

UWL Faculty Research Grants

Program contact: Office of Research & Sponsored Programs (ORSP)

Program summary: The purpose of the Faculty Research Program is to promote and support scholarly research activities campus-wide. UWL provides funds on a competitive, peer-reviewed basis to eligible faculty, which includes all full-time faculty and instructional academic staff with a continuing appointment. The term “research” is meant to denote investigative activities—i.e., scholarly efforts to advance knowledge, increase skills, and improve understanding in any academic discipline. Projects must demonstrate originality and must yield results which are potentially publishable in a reputable journal, in book form, or through other recognized forms of presentation and dissemination.

Deadline: October 25, 2017 at 4:00 p.m.

UWL International Program Development Fund

Program contact: Lema Kabashi (lkabashi@uwlax.edu)

Program summary: The grant program focuses on the development of faculty- and staff-led programs (e.g., scoping visits) or faculty exchanges.

Deadline: October 2, 2017
**UWL International Scholarship Grant**

*Program contact:* Provost Office

*Program summary:* The program supports internationalization of the university through research and other scholarly projects that are international in scope and have the potential to transform the applicant’s research. One of the primary outcomes associated with this program is the support of travel costs to present research at international venues. However, UWL employees may submit proposals associated with conducting scholarly endeavors abroad and/or enhancing their professional development in a manner that maximizes the interaction between faculty/staff and the host culture/community. Proposals must be approved by the department and dean and demonstrate that the university will realize tangible benefits.

*Deadline:* October 2, 2017

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**UWL Visiting Scholar / Artist of Color Program**

*Program contact:* UWL Provost Office

*Program summary:* The Visiting Scholar/Artist of Color Program supports bringing four or more scholars/artists of color to campus each year. The purpose of a larger number of shorter visits (rather than semester-long programs) serves to increase the program's visibility on campus and increase the potential representation of individuals across the university. Members of UWL faculty and academic staff may nominate individuals to visit campus during the academic year. A primary goal is significant interaction with students as well as faculty and staff by the visiting scholar/artist. Travel costs and honoraria may be requested in the grant.

*Deadline:* December 4, 2017 (spring semester scholars)

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**UW System/WiSys Applied Research Grant & AR-WiTAG**

*Program contact:* Office of Research & Sponsored Programs (ORSP)

*Program summary:* The Applied Research Grant (ARG) program encourages faculty and academic staff to apply their expertise and scholarship to the economic development of Wisconsin and further afield. Applied research activities improve the connection between knowledge and practice while promoting positive change in the state’s economy. Potential
benefits of these activities include fostering business expansion and improving profitability, creating jobs and enhancing workforce quality, reducing costs and increasing efficiency, and improving the quality of Wisconsin's products and services. **Proposals are invited from faculty and staff in ALL academic disciplines, including the humanities and social sciences.** Funding is available for one year to researchers at all UW institutions. For the humanities and social sciences, in addition to the benefits outline above, potential impact could be directed towards societal impact, quality of life, cultural or environmental impact, impact on health as well as public policy and services.

The Applied Research-WiSys Technology Grant (AR-WiTAG) program encourages faculty and academic staff from **science and technology fields** to apply their expertise and scholarship to the economic development of Wisconsin and further afield through the development of high-value intellectual property and/or marketable products. Projects that address a clear and unmet need from industry are strongly encouraged.

**Deadlines:**

- Intent to submit email due December 18, 2017 (required)
- Full proposal due to ORSP by January 12, 2018; due to WiSys by January 29, 2018

**Wisconsin Joint Solicitation for Groundwater Research & Monitoring**

*Program contact:* Office of Research & Sponsored Programs (ORSP)

*Program summary:* The WRI Joint Solicitation is a coordinated effort of the UW System, and the Wisconsin Departments of Natural Resources; Agriculture, Trade & Consumer Protection; and Safety & Professional Services. This cooperative solicitation allows interested individuals to prepare project proposals that can be submitted to several different funding sources simultaneously and eliminates the need to submit similar proposals several times for different solicitation efforts. The joint solicitation is intended to make it easier for interested researchers to prepare proposals, promote coordination among state organizations and researchers, and enhance the ability of state agencies and the UW System to meet their objectives. Funding is available for new research or monitoring to meet specific state program needs and objectives. Approximately $200,000 to $500,000 will be available for new groundwater projects in FY 2019.

*Deadline:* November 1, 2017