**BIOGRAPHICAL SKETCH**

**Senior Personnel Name**

1. **Professional Preparation**

List the individual’s undergraduate and graduate education and postdoctoral training (including location) as indicated below:

|  |  |  |  |
| --- | --- | --- | --- |
| Undergraduate Institution(s) | Location | Major | Degree & Year |
| Graduate Institution(s) | Location | Major | Degree & Year |
| Postdoctoral Institution(s) | Location | Area | Inclusive Dates (years) |

1. **Appointments**

A list, in reverse chronological order, of all the individual's academic/professional appointments, beginning with the current appointment. *Two examples of potential formats for this information are shown below:*

Institution Title and Year

University of Wisconsin—La Crosse Assistant Professor, 2013-Present

Or

Assistant Professor, University of Wisconsin—La Crosse (2013-Present)

1. **Products**

The Products section should include: (i) up to five products most closely related to the proposed project; and (ii) up to five other significant products, whether or not related to the proposed project. *A formatted example for both sections is shown below.*

* Acceptable products must be citable and accessible, including but not limited to publications, data sets, software, patents, and copyrights.
* Unacceptable products are unpublished documents not yet submitted for publication, invited lectures, and additional lists of products.

Only the list of ten will be used in the review of the proposal. Each product must include full citation information, including (where applicable and practicable) names of all authors, date of publication or release, title, title of enclosing work such as journal or book, volume, issue, pages, and/or website and URL or other Persistent Identifier.

**If only publications are listed, the heading "Publications" may be used for this section of the Biographical Sketch.**

1. **Most Closely Related**
2. Publication/data sets/software, patent/etc. (authors, date of publication or release, title, title of enclosing work such as journal or book, volume, issue, pages, website and URL or other Persistent Identifier).
3. Publication/data sets/software, patent/etc. (authors, date of publication or release, title, title of enclosing work such as journal or book, volume, issue, pages, website and URL or other Persistent Identifier).
4. Publication/data sets/software, patent/etc. (authors, date of publication or release, title, title of enclosing work such as journal or book, volume, issue, pages, website and URL or other Persistent Identifier).
5. **Other Significant**
6. Publication/data sets/software, patent/etc. (authors, date of publication or release, title, title of enclosing work such as journal or book, volume, issue, pages, website and URL or other Persistent Identifier).
7. Publication/data sets/software, patent/etc. (authors, date of publication or release, title, title of enclosing work such as journal or book, volume, issue, pages, website and URL or other Persistent Identifier).
8. Publication/data sets/software, patent/etc. (authors, date of publication or release, title, title of enclosing work such as journal or book, volume, issue, pages, website and URL or other Persistent Identifier).
9. **Synergistic Activities**

List up to five examples that demonstrate the broader impact of the individual’s professional and scholarly activities that focus on the integration and transfer of knowledge as well as its creation. Examples could include, among others, innovations in teaching and training (e.g., development of curricular materials and pedagogical methods); contributions to the science of learning; development and/or refinement of research tools; computation methodologies, and algorithms for problem-solving; development of databases to support research and education; broadening the participation of groups underrepresented in STEM; and service to the scientific and engineering community outside of the individual’s immediate organization.

\*Bulleted or numbered lists are highly encouraged, as it keeps the examples succinct and readable for the reviewers.