
BCSSE Institutional Report

University of Wisconsin-La Crosse

Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2014* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by self-reported high school grades and first-generation status. The third section contains the overall institutional means for nine BCSSE Scales. These scales provide important information regarding high school engagement with quantitative reasoning and learning strategies, as well as expected first-year academic engagement and academic performance. Similar to the frequency distributions, the mean differences are also reported by high school grades and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

As described above, your *BCSSE Institutional Report 2014* contains results by self-reported high school grades and first-generation status. The results are presented by student subgroup to better understand the diversity of student experiences within each campus. This allows you to effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by high school grades and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the National Survey of Student Engagement (NSSE). By participating in NSSE in the spring of 2015, you will also receive a *BCSSE 2014-NSSE 2015 Combined Report* that provides a detailed cross-sectional and longitudinal analysis of your first-year students.

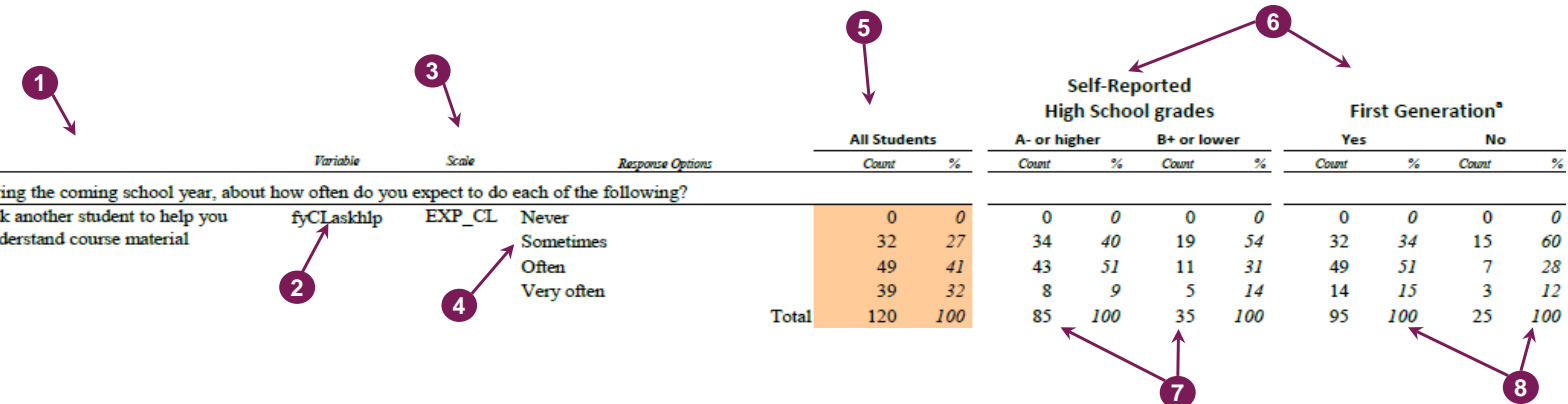
Where to Find More Information

To see a sample of the *BCSSE-NSSE Combined Report*, go to: bcsse.iub.edu. More information about NSSE, including this year's registration deadline, can be found at nsse.iub.edu.



BCSSE Institutional Report Frequency Distributions

University of Wisconsin-La Crosse



	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
15. During the coming school year, about how often do you expect to do each of the following?													
a. Ask another student to help you understand course material	fyCLaskhip	EXP_CL	Never Sometimes Often Very often	0	0	0	0	0	0	0	0	0	0
				32	27	34	40	19	54	32	34	15	60
				49	41	43	51	11	31	49	51	7	28
				39	32	8	9	5	14	14	15	3	12
Total				120	100	85	100	35	100	95	100	25	100

- Variables** : The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.
- Variable Name** : The variable name as it appears in the data file and codebook.
- BCSSE Scale** : Indicates which scale includes this item (if applicable)

HS_QR=Quantitative Reasoning

HS_LS=Learning Strategies

EXP_CL=Collaborative Learning

EXP_SFI=Student-Faculty Interaction

EXP_DD=Expected Discussions with Diverse Others

EXP_PER=Expected Academic Perseverance

EXP_DIF=Expected Academic Difficulty

PER_PREP=Perceived Academic Preparation

IMP_CAMP=Importance of Campus Environment

- Response options**: Presented as they appear on the survey.
- Institutional Level**: Results for each item for the institution overall.
- Selected Student Comparisons**: Results for each item by self-reported high school grades and first-generation status.
- Count**: The actual number of students who answered within each response category.
- Column Percentage (%)**: The percentage of students responding to the particular option in each question.

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
When are you completing this survey? (Select only one.)	complete		Prior to the start of fall term classes	570	100	449	100	118	100	216	100	298	100
			During the first week of fall term classes	1	0	1	0	0	0	0	0	1	0
			After the first week of fall term classes	0	0	0	0	0	0	0	0	0	0
			Total	571	100	450	100	118	100	216	100	299	100
1. Please write in the year you graduated from high school. (for example, "2014"):	hgradyr		2011 or earlier	1	0	1	0	0	0	0	0	0	0
			2012	1	0	1	0	0	0	1	0	0	0
			2013	2	0	2	0	0	0	1	0	1	0
			2014	566	99	446	99	119	100	214	99	299	100
			Total	570	100	450	100	119	100	216	100	300	100
2. From which type of high school did you graduate? (Select only one.)	htype13		Public	538	95	429	96	109	92	207	97	280	94
			Private, religiously-affiliated	26	5	18	4	8	7	6	3	17	6
			Private, not religiously affiliated	0	0	0	0	0	0	0	0	0	0
			Home school	0	0	0	0	0	0	0	0	0	0
			Other (e.g., G.E.D.)	3	1	1	0	1	1	1	0	2	1
			Total	567	100	448	100	118	100	214	100	299	100
3. What were most of your high school grades? (Select only one.)	hgrades		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	0	0	0	0	0	0	0	0	0	0
			C+	0	0	0	0	0	0	0	0	0	0
			B-	1	0	0	0	1	1	1	0	0	0
			B	43	8	0	0	43	36	21	10	18	6
			B+	75	13	0	0	75	63	24	11	36	12
			A-	147	26	147	33	0	0	58	27	77	26
			A	304	53	304	67	0	0	112	52	169	56
			Grades not used	1	0	0	0	0	0	0	0	1	0
			Total	571	100	451	100	119	100	216	100	301	100
4. To date, in which of the following math classes have you earned a grade of "C" or better? (Select all that apply.)													
a. Algebra II	halg13		Checked	532	94	427	95	104	89	200	93	283	94
b. Pre-calculus/Trigonometry	hprecalc13		Checked	476	84	381	85	94	80	174	81	258	86
c. Calculus	hcalc13		Checked	217	39	192	43	25	22	69	32	131	44
d. Probability or Statistics	hstats13		Checked	192	35	158	36	33	29	67	31	106	35

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
5.	Did you take the SAT or ACT?	hsatact	No	0	0	0	0	0	0	0	0	0	
			Yes	562	100	444	100	117	100	214	100	298	100
			Total	562	100	444	100	117	100	214	100	298	100
	Recode of SAT Composite Score variable sat_act into categories	sat_actr	900 or lower	2	0	0	0	2	2	1	0	1	0
			901-1000	44	8	24	5	20	17	25	12	16	5
			1001-1100	131	23	106	24	24	21	58	27	61	20
			1101-1200	223	40	169	38	54	46	93	44	105	35
			1201-1300	118	21	106	24	12	10	31	15	82	28
			1301-1400	31	6	26	6	5	4	2	1	25	8
			1401-1600	12	2	12	3	0	0	3	1	8	3
			Total	561	100	443	100	117	100	213	100	298	100
6.	During high school, how many of the following types of classes did you complete?												
a.	Advanced Placement (AP) classes	hapc113	0	89	17	70	16	19	17	35	17	42	15
			1-2	227	42	180	42	46	41	95	46	116	41
			3-4	144	27	112	26	32	29	51	25	80	28
			5-6	64	12	56	13	8	7	20	10	40	14
			7-8	13	2	6	1	7	6	5	2	6	2
			9-10	2	0	2	0	0	0	0	0	2	1
			11 or more	0	0	0	0	0	0	0	0	0	0
			Total	539	100	426	100	112	100	206	100	286	100
b.	College or university courses for credit	hhonor13	0	182	41	132	38	50	57	68	43	99	42
			1-2	169	38	141	40	27	31	63	39	86	36
			3-4	60	14	53	15	7	8	19	12	34	14
			5-6	18	4	16	5	2	2	8	5	9	4
			7-8	6	1	5	1	1	1	2	1	4	2
			9-10	3	1	2	1	1	1	0	0	3	1
			11 or more	3	1	3	1	0	0	0	0	2	1
			Total	441	100	352	100	88	100	160	100	237	100

Variable	Scale	Response Options	Self-Reported									
			All Students		High School grades				First Generation ^a			
			Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	
7. During your <i>last year</i> of high school, about how many papers, reports, or other writing tasks of the following length did you complete?												
a. Up to 5 pages	hWRshrt	None	18	3	14	3	4	4	9	4	8	3
		1-2	95	17	74	17	21	19	47	22	42	15
		3-5	164	30	135	31	29	26	55	26	88	30
		6-10	140	26	107	25	32	28	56	27	72	25
		11-15	57	10	45	10	12	11	20	10	36	12
		16-20	34	6	26	6	8	7	10	5	20	7
		More than 20 papers, etc.	38	7	31	7	7	6	13	6	23	8
		Total	546	100	432	100	113	100	210	100	289	100
b. Between 6 and 10 pages	hWRmd	None	123	25	99	25	24	24	52	27	62	23
		1-2	263	52	207	52	55	54	92	48	151	55
		3-5	84	17	66	17	18	18	32	17	45	16
		6-10	20	4	17	4	3	3	9	5	10	4
		11-15	6	1	5	1	1	1	2	1	4	1
		16-20	1	0	0	0	1	1	1	1	0	0
		More than 20 papers, etc.	4	1	4	1	0	0	2	1	1	0
		Total	501	100	398	100	102	100	190	100	273	100
c. 11 pages or more	hWRlng	None	318	71	252	70	65	71	123	71	173	72
		1-2	118	26	95	27	23	25	46	26	57	24
		3-5	11	2	8	2	3	3	4	2	7	3
		6-10	1	0	0	0	1	1	1	1	0	0
		11-15	2	0	2	1	0	0	0	0	2	1
		16-20	0	0	0	0	0	0	0	0	0	0
		More than 20 papers, etc.	1	0	1	0	0	0	0	0	0	0
		Total	451	100	358	100	92	100	174	100	239	100

Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
			Count	%	A- or higher		B+ or lower		Yes		No	
					Count	%	Count	%	Count	%	Count	%
8. During your <i>last year</i> of high school, about how many hours did you spend in a typical 7-day week doing each of the following?												
a. Preparing for class (studying, reading, doing homework, etc.)	hacadpr13	0 hours per week	10	2	9	2	1	1	6	3	3	1
		1-5 hours per week	205	37	150	34	54	47	76	35	109	36
		6-10 hours per week	165	29	141	32	24	21	66	31	83	28
		11-15 hours per week	112	20	88	20	24	21	39	18	68	23
		16-20 hours per week	38	7	29	7	9	8	15	7	20	7
		21-25 hours per week	20	4	20	4	0	0	8	4	11	4
		26-30 hours per week	7	1	5	1	2	2	3	1	3	1
		More than 30 hours per week	4	1	3	1	1	1	2	1	2	1
	Total		561	100	445	100	115	100	215	100	299	100
b. Working for pay	hwork	0 hours per week	132	24	108	24	24	21	46	22	77	26
		1-5 hours per week	89	16	72	16	16	14	33	16	46	16
		6-10 hours per week	94	17	77	17	17	15	33	16	54	18
		11-15 hours per week	98	18	79	18	19	17	39	18	53	18
		16-20 hours per week	77	14	56	13	21	19	31	15	41	14
		21-25 hours per week	41	7	31	7	10	9	19	9	18	6
		26-30 hours per week	17	3	13	3	4	4	7	3	6	2
		More than 30 hours per week	6	1	5	1	1	1	3	1	1	0
	Total		554	100	441	100	112	100	211	100	296	100
c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)	hcocurr	0 hours per week	10	2	5	1	5	4	5	2	4	1
		1-5 hours per week	96	17	78	18	17	15	37	17	52	17
		6-10 hours per week	105	19	83	19	22	19	35	16	54	18
		11-15 hours per week	162	29	131	29	31	27	62	29	85	28
		16-20 hours per week	109	19	87	20	22	19	48	22	55	18
		21-25 hours per week	41	7	36	8	5	4	14	7	25	8
		26-30 hours per week	15	3	12	3	3	3	4	2	11	4
		More than 30 hours per week	23	4	13	3	10	9	10	5	13	4
	Total		561	100	445	100	115	100	215	100	299	100

	Variable	Scale	Response Options	Self-Reported											
				All Students		High School grades				First Generation ^a					
				Count	%	A- or higher		B+ or lower		Yes		No			
				Count	%	Count	%	Count	%	Count	%				
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	hsocial13		0 hours per week	1	0	0	0	1	1	1	0	0			
			1-5 hours per week	145	26	114	26	30	26	51	24	82	28		
			6-10 hours per week	194	35	164	37	30	26	75	35	103	35		
			11-15 hours per week	118	21	91	21	27	24	48	23	63	21		
			16-20 hours per week	47	8	30	7	17	15	18	8	25	8		
			21-25 hours per week	28	5	24	5	4	4	9	4	15	5		
			26-30 hours per week	12	2	10	2	2	2	7	3	4	1		
			More than 30 hours per week	11	2	8	2	3	3	4	2	6	2		
			Total	556	100	441	100	114	100	213	100	298	100		
9. During your last year of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?	hTMread		Very little	104	19	85	19	18	16	37	17	55	18		
			Some	268	48	217	49	51	44	101	47	152	51		
			About half	120	21	94	21	26	23	44	20	61	20		
			Most	62	11	43	10	19	17	29	13	29	10		
			Almost all	7	1	6	1	1	1	4	2	3	1		
			Total	561	100	445	100	115	100	215	100	300	100		
10. During your <i>last year</i> of high school, about how often did you do the following?															
a. Came to class without completing readings or assignments	hunprepard		Never	261	47	236	53	25	22	105	49	144	48		
			Sometimes	265	47	182	41	82	72	101	47	135	45		
			Often	19	3	13	3	6	5	5	2	12	4		
			Very often	15	3	14	3	1	1	5	2	9	3		
			Total	560	100	445	100	114	100	216	100	300	100		
b. Prepared two or more drafts of a paper or assignment before turning it in	hdrafting		Never	86	15	69	16	17	15	37	17	44	15		
			Sometimes	198	36	157	36	41	37	76	36	106	36		
			Often	179	32	143	32	35	31	70	33	94	32		
			Very often	92	17	73	17	19	17	31	14	54	18		
			Total	555	100	442	100	112	100	214	100	298	100		
c. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	hQRconclud	HS_QR	Never	45	8	32	7	13	12	14	7	24	8		
			Sometimes	190	34	157	35	33	29	77	36	102	34		
			Often	219	39	175	40	43	38	87	40	118	39		
			Very often	103	18	79	18	24	21	37	17	56	19		
			Total	557	100	443	100	113	100	215	100	300	100		

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	hQRproblm	HS_QR	Never	101	18	75	17	26	23	43	20	51	17
			Sometimes	237	42	192	43	45	40	94	44	121	40
			Often	153	27	128	29	24	21	53	25	91	30
			Very often	67	12	49	11	18	16	26	12	37	12
			Total	558	100	444	100	113	100	216	100	300	100
e. Evaluated what others have concluded from numerical information	hQRrevaluat	HS_QR	Never	89	16	64	14	25	22	28	13	52	17
			Sometimes	268	48	216	49	52	46	114	53	131	44
			Often	150	27	126	29	23	20	54	25	90	30
			Very often	49	9	36	8	13	12	20	9	26	9
			Total	556	100	442	100	113	100	216	100	299	100
f. Identified key information from reading assignments	hLSreading	HS_LS	Never	7	1	5	1	2	2	1	0	5	2
			Sometimes	111	20	89	20	22	20	43	20	56	19
			Often	230	42	182	41	47	44	98	46	120	40
			Very often	202	37	165	37	37	34	71	33	117	39
			Total	550	100	441	100	108	100	213	100	298	100
g. Reviewed your notes after class	hLSnotes	HS_LS	Never	28	5	23	5	5	5	11	5	14	5
			Sometimes	198	36	149	34	49	44	84	39	102	34
			Often	201	36	156	35	45	41	76	36	112	37
			Very often	125	23	112	25	12	11	43	20	71	24
			Total	552	100	440	100	111	100	214	100	299	100
h. Summarized what you learned in class or from course materials	hLSsummry	HS_LS	Never	25	5	19	4	6	5	7	3	16	5
			Sometimes	225	41	180	41	45	41	96	45	123	41
			Often	187	34	142	32	44	40	72	34	98	33
			Very often	112	20	97	22	15	14	39	18	62	21
			Total	549	100	438	100	110	100	214	100	299	100
i. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	hRIdivers		Never	49	9	41	9	8	7	21	10	25	8
			Sometimes	245	44	195	44	50	45	96	44	134	45
			Often	174	31	136	31	38	34	70	32	93	31
			Very often	85	15	69	16	15	14	29	13	48	16
			Total	553	100	441	100	111	100	216	100	300	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
j. Examined the strengths and weaknesses of your own views on a topic or issue	hRIownview		Never	42	8	30	7	12	11	16	7	22	7
			Sometimes	229	41	185	42	44	40	91	42	129	43
			Often	189	34	150	34	38	34	76	35	97	32
			Very often	93	17	76	17	17	15	33	15	52	17
			Total	553	100	441	100	111	100	216	100	300	100
k. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	hRIperspect		Never	20	4	16	4	4	4	7	3	10	3
			Sometimes	192	35	157	36	35	32	84	39	100	33
			Often	207	38	160	36	46	42	76	35	119	40
			Very often	131	24	106	24	25	23	48	22	70	23
			Total	550	100	439	100	110	100	215	100	299	100
11. During your high school years, how involved were you in the following activities at your school or elsewhere?													
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvarts		Not at all	164	30	127	29	37	33	74	34	80	27
			Very little	72	13	62	14	9	8	28	13	41	14
			Some	80	15	58	13	22	20	28	13	46	15
			Quite a bit	67	12	53	12	14	13	24	11	38	13
			Very much	168	30	139	32	29	26	61	28	95	32
			Total	551	100	439	100	111	100	215	100	300	100
b. Athletic teams (varsity, JV, club sport, etc.)	hinvathl		Not at all	55	10	44	10	11	10	24	11	28	9
			Very little	22	4	15	3	7	6	9	4	11	4
			Some	67	12	58	13	9	8	26	12	37	12
			Quite a bit	99	18	72	16	27	25	34	16	54	18
			Very much	304	56	248	57	55	50	123	57	168	56
			Total	547	100	437	100	109	100	216	100	298	100
c. Student government	hstugov		Not at all	311	57	245	57	65	60	118	56	176	59
			Very little	85	16	69	16	16	15	35	17	47	16
			Some	54	10	42	10	12	11	20	9	28	9
			Quite a bit	43	8	35	8	8	7	23	11	17	6
			Very much	49	9	42	10	7	6	16	8	28	9
			Total	542	100	433	100	108	100	212	100	296	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		Not at all	376	69	292	67	83	75	157	73	200	67
			Very little	61	11	46	11	15	14	21	10	33	11
			Some	48	9	40	9	8	7	17	8	27	9
			Quite a bit	29	5	27	6	2	2	8	4	19	6
			Very much	33	6	31	7	2	2	13	6	18	6
			Total	547	100	436	100	110	100	216	100	297	100
e. Academic clubs or honor societies	hinvhon13		Not at all	107	20	66	15	41	38	50	23	49	17
			Very little	38	7	28	6	10	9	15	7	22	7
			Some	112	21	78	18	34	32	45	21	61	21
			Quite a bit	128	24	117	27	11	10	49	23	72	24
			Very much	156	29	144	33	11	10	55	26	91	31
			Total	541	100	433	100	107	100	214	100	295	100
f. Vocational clubs (business, health, technology, etc.)	hinvvcl		Not at all	305	56	241	56	64	59	112	52	176	60
			Very little	86	16	66	15	20	19	34	16	44	15
			Some	73	13	61	14	12	11	30	14	40	14
			Quite a bit	46	8	36	8	10	9	24	11	18	6
			Very much	33	6	30	7	2	2	15	7	17	6
			Total	543	100	434	100	108	100	215	100	295	100
g. Religious youth groups	hrelgrp		Not at all	242	44	190	44	52	48	112	52	118	39
			Very little	78	14	66	15	12	11	34	16	42	14
			Some	104	19	80	18	24	22	36	17	59	20
			Quite a bit	69	13	54	12	15	14	19	9	43	14
			Very much	53	10	46	11	6	6	13	6	37	12
			Total	546	100	436	100	109	100	214	100	299	100
h. Community service or volunteer work	hvolntr		Not at all	14	3	6	1	8	7	7	3	7	2
			Very little	32	6	22	5	10	9	14	6	17	6
			Some	158	29	122	28	36	33	63	29	86	29
			Quite a bit	174	32	146	33	28	26	66	31	95	32
			Very much	169	31	141	32	27	25	66	31	93	31
			Total	547	100	437	100	109	100	216	100	298	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
12. During your <i>last year</i> of high school, to what extent did your courses challenge you to do your best work?	hchallenge		1 Not at all	0	0	0	0	0	0	0	0	0	
			2	9	2	7	2	2	2	2	1	6	2
			3	20	4	13	3	7	6	9	4	10	3
			4	72	13	50	11	22	20	33	15	36	12
			5	201	37	158	36	42	38	73	34	115	38
			6	183	33	152	35	31	28	77	36	97	32
			7 Very much	64	12	58	13	6	5	22	10	35	12
			Total	549	100	438	100	110	100	216	100	299	100
13. During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	fyacadpr13		0 hours per week	0	0	0	0	0	0	0	0	0	0
			1-5 hours per week	7	1	7	2	0	0	5	2	2	1
			6-10 hours per week	58	11	43	10	15	14	25	12	32	11
			11-15 hours per week	140	26	113	27	26	25	53	25	80	27
			16-20 hours per week	150	28	121	29	29	28	64	30	84	28
			21-25 hours per week	100	19	81	19	19	18	40	19	58	19
			26-30 hours per week	49	9	38	9	11	11	21	10	27	9
			More than 30 hours per week	25	5	21	5	4	4	8	4	17	6
			Total	529	100	424	100	104	100	216	100	300	100
b. Working for pay on- or off-campus	fywork		0 hours per week	94	18	79	19	15	14	28	13	63	21
			1-5 hours per week	100	19	83	20	17	16	36	17	61	20
			6-10 hours per week	133	25	108	26	24	23	50	23	79	26
			11-15 hours per week	94	18	74	17	20	19	44	20	50	17
			16-20 hours per week	79	15	58	14	21	20	42	19	36	12
			21-25 hours per week	22	4	16	4	6	6	12	6	8	3
			26-30 hours per week	5	1	4	1	1	1	3	1	2	1
			More than 30 hours per week	1	0	1	0	0	0	1	0	0	0
			Total	528	100	423	100	104	100	216	100	299	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	fycocurr		0 hours per week	7	1	7	2	0	0	4	2	3	1
			1-5 hours per week	103	20	83	20	20	19	43	20	56	19
			6-10 hours per week	195	37	172	41	23	22	74	34	115	38
			11-15 hours per week	128	24	97	23	30	29	51	24	75	25
			16-20 hours per week	50	9	35	8	15	14	22	10	27	9
			21-25 hours per week	29	5	20	5	9	9	12	6	17	6
			26-30 hours per week	10	2	7	2	3	3	6	3	4	1
			More than 30 hours per week	6	1	2	0	4	4	4	2	2	1
	Total		528	100	423	100	104	100	216	100	299	100	
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	fysocial13		0 hours per week	2	0	1	0	1	1	2	1	0	0
			1-5 hours per week	57	11	48	11	9	9	27	13	28	9
			6-10 hours per week	196	37	151	36	44	42	68	31	123	41
			11-15 hours per week	169	32	137	32	32	31	69	32	94	31
			16-20 hours per week	75	14	62	15	13	13	32	15	43	14
			21-25 hours per week	22	4	19	4	3	3	13	6	9	3
			26-30 hours per week	3	1	2	0	1	1	2	1	1	0
			More than 30 hours per week	5	1	4	1	1	1	3	1	2	1
	Total		529	100	424	100	104	100	216	100	300	100	
14. During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how many hours will be on assigned reading?													
	fyTMread		0 hours per week	1	0	0	0	1	1	0	0	1	0
			1-5 hours per week	104	20	81	19	23	22	47	22	54	18
			6-10 hours per week	211	40	174	41	36	35	79	37	129	43
			11-15 hours per week	115	22	91	22	24	23	42	19	72	24
			16-20 hours per week	70	13	58	14	12	12	34	16	32	11
			21-25 hours per week	15	3	10	2	5	5	11	5	4	1
			26-30 hours per week	6	1	4	1	2	2	0	0	6	2
			More than 30 hours per week	5	1	4	1	1	1	3	1	2	1
	Total			527	100	422	100	104	100	216	100	300	100

	Variable	Scale	Response Options	Self-Reported										
				All Students		High School grades				First Generation ^a				
				Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%			
15. During the coming school year, about how often do you expect to do each of the following?														
a.	Ask another student to help you understand course material	fyCLaskhlp	EXP_CL	Never	2	0	2	0	0	0	1	0	1	0
			Sometimes	171	33	136	32	35	34	76	35	91	30	
			Often	232	44	184	44	47	46	84	39	142	47	
			Very often	121	23	100	24	21	20	55	25	66	22	
			Total	526	100	422	100	103	100	216	100	300	100	
b.	Explain course material to one or more students	fyCLxplain	EXP_CL	Never	0	0	0	0	0	0	0	0	0	
			Sometimes	233	44	188	45	45	44	105	49	126	42	
			Often	230	44	181	43	48	47	84	39	140	47	
			Very often	62	12	53	13	9	9	27	13	34	11	
			Total	525	100	422	100	102	100	216	100	300	100	
c.	Prepare for exams by discussing or working through course material with other students	fyCLstudy	EXP_CL	Never	1	0	1	0	0	0	0	0	0	
			Sometimes	94	18	73	17	21	20	40	19	52	17	
			Often	247	47	196	47	51	50	97	45	145	49	
			Very often	182	35	150	36	31	30	79	37	100	34	
			Total	524	100	420	100	103	100	216	100	298	100	
d.	Work with other students on course projects or assignments	fyCLprojct	EXP_CL	Never	0	0	0	0	0	0	0	0	0	
			Sometimes	133	25	108	26	25	25	56	26	74	25	
			Often	260	50	205	49	55	54	109	51	146	49	
			Very often	129	25	106	25	22	22	50	23	78	26	
			Total	522	100	419	100	102	100	215	100	298	100	
e.	Talk about career plans with a faculty member	fySFcareer	EXP_SFI	Never	6	1	5	1	1	1	0	5	2	
			Sometimes	215	41	169	40	46	45	85	39	126	42	
			Often	198	38	154	37	43	42	88	41	106	35	
			Very often	105	20	93	22	12	12	42	19	62	21	
			Total	524	100	421	100	102	100	216	100	299	100	
f.	Work with a faculty member on activities other than coursework (committees, student groups, etc.)	fySFothrwrk	EXP_SFI	Never	30	6	21	5	9	9	14	6	15	5
			Sometimes	290	55	230	55	60	59	123	57	163	55	
			Often	155	30	124	29	31	30	60	28	91	30	
			Very often	49	9	46	11	2	2	19	9	30	10	
			Total	524	100	421	100	102	100	216	100	299	100	

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
g. Discuss your academic performance with a faculty member	fySFprform	EXP_SFI	Never	18	3	15	4	3	3	9	4	8	3
			Sometimes	248	47	210	50	38	37	105	49	140	47
			Often	181	34	131	31	49	48	73	34	105	35
			Very often	78	15	66	16	12	12	29	13	47	16
			Total	525	100	422	100	102	100	216	100	300	100
h. Discuss course topics, ideas, or concepts with a faculty member outside of class	fySFdiscuss	EXP_SFI	Never	20	4	17	4	3	3	6	3	14	5
			Sometimes	285	54	221	52	63	62	131	61	150	50
			Often	162	31	133	32	29	28	56	26	101	34
			Very often	57	11	50	12	7	7	23	11	34	11
			Total	524	100	421	100	102	100	216	100	299	100
i. Prepare two or more drafts of a paper or assignment before turning it in	fydrafting		Never	12	2	10	2	2	2	3	1	9	3
			Sometimes	140	27	114	27	26	26	66	31	72	24
			Often	222	42	172	41	49	49	88	41	131	44
			Very often	149	28	125	30	24	24	59	27	87	29
			Total	523	100	421	100	101	100	216	100	299	100
j. Come to class without completing readings or assignments	fyunprepard		Never	403	77	333	79	69	69	170	79	229	76
			Sometimes	88	17	62	15	26	26	34	16	53	18
			Often	9	2	7	2	2	2	2	1	5	2
			Very often	22	4	19	5	3	3	9	4	13	4
			Total	522	100	421	100	100	100	215	100	300	100
16. During the coming school year, about how often do you expect to have discussions with people from the following groups?													
a. People of a race or ethnicity other than your own	fyDVrace	EXP_DD	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	87	17	68	16	19	19	46	22	39	13
			Often	247	48	197	47	49	49	86	41	158	53
			Very often	183	35	150	36	33	33	80	38	102	34
			Total	517	100	415	100	101	100	212	100	299	100
b. People from an economic background other than your own	fyDVeconomc	EXP_DD	Never	1	0	1	0	0	0	1	0	0	0
			Sometimes	61	12	48	12	13	13	30	14	29	10
			Often	264	51	208	50	55	54	100	47	160	54
			Very often	190	37	157	38	33	33	81	38	109	37
			Total	516	100	414	100	101	100	212	100	298	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
c. People with religious beliefs other than your own	fyDVreligion	EXP_DD	Never	3	1	1	0	2	2	1	0	1	0
			Sometimes	86	17	67	16	18	18	37	17	46	16
			Often	239	47	188	46	51	51	95	45	142	48
			Very often	185	36	156	38	29	29	79	37	106	36
			Total	513	100	412	100	100	100	212	100	295	100
d. People with political views other than your own	fyDVpolitical	EXP_DD	Never	4	1	2	0	2	2	1	0	2	1
			Sometimes	71	14	58	14	13	13	29	14	39	13
			Often	254	49	201	49	52	51	102	48	150	50
			Very often	186	36	152	37	34	34	79	37	107	36
			Total	515	100	413	100	101	100	211	100	298	100
17. During the coming school year, how certain are you that you will do the following?													
a. Study when there are other interesting things to do	cotherint	EXP_PER	1 Not at all certain	2	0	2	0	0	0	0	0	2	1
			2	19	4	15	4	4	4	8	4	11	4
			3	101	19	73	17	28	28	50	23	49	16
			4	179	34	144	34	35	35	73	34	105	35
			5	151	29	126	30	24	24	53	25	95	32
			6 Very certain	70	13	61	14	9	9	32	15	37	12
			Total	522	100	421	100	100	100	216	100	299	100
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EXP_PER	1 Not at all certain	1	0	1	0	0	0	0	0	1	0
			2	6	1	4	1	2	2	0	0	6	2
			3	34	7	26	6	8	8	14	7	20	7
			4	131	25	109	26	22	22	54	25	74	25
			5	206	40	156	37	49	49	82	38	123	41
			6 Very certain	142	27	123	29	19	19	65	30	74	25
Total	520	100	419	100	100	100	215	100	298	100			
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EXP_PER	1 Not at all certain	2	0	2	0	0	0	1	0	1	0
			2	24	5	17	4	7	7	11	5	13	4
			3	112	21	88	21	24	24	52	24	58	19
			4	174	33	135	32	39	39	69	32	104	35
			5	138	26	117	28	21	21	45	21	91	30
			6 Very certain	72	14	62	15	9	9	38	18	32	11
Total	522	100	421	100	100	100	216	100	299	100			

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Ask instructors for help when you struggle with course assignments	caskinst	EXP_PER	1 Not at all certain	1	0	1	0	0	0	0	0	1	0
			2	9	2	7	2	2	2	4	2	5	2
			3	47	9	39	9	8	8	17	8	29	10
			4	104	20	85	20	19	19	43	20	61	21
			5	174	33	140	33	33	33	76	35	95	32
			6 Very certain	185	36	148	35	37	37	76	35	106	36
			Total	520	100	420	100	99	100	216	100	297	100
e. Finish something you have started when you encounter challenges	cfinish	EXP_PER	1 Not at all certain	1	0	0	0	1	1	0	0	1	0
			2	1	0	1	0	0	0	0	0	1	0
			3	15	3	12	3	3	3	7	3	8	3
			4	96	19	75	18	21	21	49	23	47	16
			5	208	40	166	40	42	43	70	33	134	45
			6 Very certain	197	38	165	39	31	32	89	41	105	35
			Total	518	100	419	100	98	100	215	100	296	100
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EXP_PER	1 Not at all certain	3	1	3	1	0	0	0	0	3	1
			2	21	4	15	4	6	6	8	4	13	4
			3	58	11	46	11	12	12	26	12	32	11
			4	145	28	123	29	22	22	60	28	83	28
			5	174	34	139	33	34	34	64	30	110	37
			6 Very certain	118	23	92	22	26	26	58	27	55	19
			Total	519	100	418	100	100	100	216	100	296	100
18. During the coming school year, how difficult do you expect the following to be?													
a. Learning course material	clearnma	EXP_DIF	1 Not at all difficult	6	1	6	1	0	0	3	1	3	1
			2	32	6	23	5	9	9	13	6	18	6
			3	110	21	88	21	22	22	51	24	58	19
			4	229	44	183	44	46	46	92	43	137	46
			5	125	24	106	25	18	18	47	22	73	24
			6 Very difficult	20	4	14	3	6	6	10	5	10	3
			Total	522	100	420	100	101	100	216	100	299	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
b. Managing your time	cmantime	EXP_DIF	1 Not at all difficult	6	1	4	1	2	2	3	1	3	1
			2	40	8	36	9	4	4	18	8	21	7
			3	90	17	79	19	10	10	38	18	52	17
			4	148	28	120	29	28	28	56	26	91	30
			5	151	29	120	29	31	31	70	33	81	27
			6 Very difficult	87	17	61	15	26	26	30	14	52	17
			Total	522	100	420	100	101	100	215	100	300	100
c. Paying college expenses	cpaycoll		1 Not at all difficult	24	5	20	5	4	4	10	5	14	5
			2	39	8	32	8	7	7	9	4	30	10
			3	68	13	58	14	10	10	24	11	43	14
			4	100	19	80	19	20	20	28	13	70	23
			5	139	27	107	26	31	31	71	33	65	22
			6 Very difficult	150	29	122	29	28	28	73	34	76	26
			Total	520	100	419	100	100	100	215	100	298	100
d. Getting help with school work	cgethelp	EXP_DIF	1 Not at all difficult	43	8	39	9	4	4	20	9	22	7
			2	165	32	122	29	42	42	54	25	107	36
			3	151	29	125	30	26	26	69	32	81	27
			4	104	20	91	22	13	13	48	22	56	19
			5	45	9	33	8	12	12	18	8	26	9
			6 Very difficult	9	2	7	2	2	2	5	2	4	1
			Total	517	100	417	100	99	100	214	100	296	100
e. Making new friends	cmakefr		1 Not at all difficult	111	21	79	19	32	32	53	25	57	19
			2	174	33	147	35	26	26	64	30	106	35
			3	114	22	91	22	23	23	49	23	64	21
			4	71	14	59	14	12	12	28	13	42	14
			5	37	7	31	7	6	6	14	6	23	8
			6 Very difficult	15	3	13	3	2	2	8	4	7	2
			Total	522	100	420	100	101	100	216	100	299	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
f. Interacting with faculty	cintfac	EXP_DIF	1 Not at all difficult	59	11	41	10	18	18	29	13	30	10
			2	149	28	120	29	29	29	57	26	90	30
			3	156	30	130	31	26	26	66	31	87	29
			4	90	17	72	17	18	18	29	13	59	20
			5	48	9	41	10	6	6	21	10	27	9
			6 Very difficult	21	4	17	4	4	4	14	6	7	2
			Total	523	100	421	100	101	100	216	100	300	100
19. During the coming school year, about how many papers, reports, or other writing tasks of the following do you expect to complete?													
a. Up to 5 pages	fyWRshrt		None	1	0	1	0	0	0	1	0	0	0
			1-2	17	3	15	4	2	2	5	2	10	3
			3-5	101	20	83	20	18	18	41	20	59	20
			6-10	164	32	133	33	30	30	73	35	89	30
			11-15	109	21	86	21	23	23	47	22	61	21
			16-20	55	11	40	10	15	15	14	7	41	14
			More than 20 papers, etc.	62	12	51	12	11	11	29	14	32	11
			Total	509	100	409	100	99	100	210	100	292	100
b. Between 6 and 10 pages	fyWRmd		None	1	0	1	0	0	0	0	0	0	0
			1-2	53	10	45	11	7	7	17	8	35	12
			3-5	188	36	150	36	38	38	84	39	101	34
			6-10	158	31	127	30	31	31	60	28	96	32
			11-15	76	15	61	15	15	15	32	15	44	15
			16-20	33	6	26	6	7	7	16	7	17	6
			More than 20 papers, etc.	9	2	7	2	2	2	5	2	4	1
			Total	518	100	417	100	100	100	214	100	297	100
c. 11 pages or more	fyWRlng		None	25	5	21	5	4	4	9	4	14	5
			1-2	225	44	183	45	41	42	92	44	129	44
			3-5	164	32	135	33	29	30	69	33	94	32
			6-10	57	11	41	10	16	16	23	11	34	12
			11-15	26	5	21	5	5	5	11	5	15	5
			16-20	9	2	7	2	2	2	4	2	5	2
			More than 20 papers, etc.	3	1	2	0	1	1	3	1	0	0
			Total	509	100	410	100	98	100	211	100	291	100

Variable	Scale	Response Options	Self-Reported										
			All Students		High School grades				First Generation ^a				
			Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%		
20. How prepared are you to do the following in your academic work at this institution?													
a. Write clearly and effectively	fySGwrite	PER_PREP	1 Not at all prepared	1	0	1	0	0	0	0	0	1	0
			2	6	1	5	1	1	1	0	0	6	2
			3	45	9	31	7	14	14	26	12	19	6
			4	127	24	103	25	24	24	57	26	69	23
			5	202	39	165	39	36	36	85	39	116	39
			6 Very prepared	141	27	115	27	26	26	48	22	89	30
			Total	522	100	420	100	101	100	216	100	300	100
b. Speak clearly and effectively	fySGspeak	PER_PREP	1 Not at all prepared	4	1	2	0	2	2	3	1	1	0
			2	12	2	12	3	0	0	3	1	9	3
			3	81	16	63	15	17	17	39	18	42	14
			4	149	29	119	28	30	30	71	33	76	25
			5	165	32	134	32	31	31	61	29	102	34
			6 Very prepared	109	21	88	21	21	21	36	17	70	23
			Total	520	100	418	100	101	100	213	100	300	100
c. Think critically and analytically	fySGthink	PER_PREP	1 Not at all prepared	0	0	0	0	0	0	0	0	0	0
			2	5	1	3	1	2	2	3	1	2	1
			3	48	9	37	9	11	11	23	11	24	8
			4	152	29	117	28	35	35	74	34	77	26
			5	210	40	177	42	32	32	83	38	126	42
			6 Very prepared	106	20	85	20	21	21	33	15	70	23
			Total	521	100	419	100	101	100	216	100	299	100
d. Analyze numerical and statistical information	fySGanalyze	PER_PREP	1 Not at all prepared	3	1	3	1	0	0	0	0	3	1
			2	20	4	16	4	4	4	8	4	12	4
			3	78	15	54	13	24	24	36	17	41	14
			4	141	27	111	27	30	30	63	29	76	26
			5	181	35	149	36	31	31	80	37	101	34
			6 Very prepared	96	18	84	20	12	12	28	13	65	22
			Total	519	100	417	100	101	100	215	100	298	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
e. Work effectively with others	fySGothers	PER_PREP	1 Not at all prepared	1	0	1	0	0	0	0	0	1	0
			2	2	0	1	0	1	1	0	0	2	1
			3	21	4	19	5	2	2	10	5	11	4
			4	65	12	43	10	22	22	26	12	39	13
			5	214	41	177	42	37	37	101	47	111	37
			6 Very prepared	219	42	179	43	39	39	79	37	136	45
			Total	522	100	420	100	101	100	216	100	300	100
f. Use computing and information technology	cgncompt13	PER_PREP	1 Not at all prepared	4	1	4	1	0	0	2	1	2	1
			2	14	3	11	3	3	3	6	3	7	2
			3	56	11	47	11	9	9	27	13	29	10
			4	152	29	119	29	33	33	55	26	96	32
			5	184	35	155	37	29	29	75	35	108	36
			6 Very prepared	109	21	81	19	27	27	50	23	56	19
			Total	519	100	417	100	101	100	215	100	298	100
g. Learn effectively on your own	cgningq	PER_PREP	1 Not at all prepared	1	0	1	0	0	0	0	0	1	0
			2	4	1	4	1	0	0	2	1	2	1
			3	43	8	33	8	10	10	20	9	23	8
			4	141	27	111	27	30	30	56	26	84	28
			5	215	42	174	42	40	40	87	41	127	43
			6 Very prepared	113	22	93	22	20	20	49	23	61	20
			Total	517	100	416	100	100	100	214	100	298	100
21a. How many courses are you taking for credit this fall term?	fycourse	0	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	
		2	0	0	0	0	0	0	0	0	0	0	
		3	2	0	2	0	0	0	1	0	1	0	
		4	115	22	90	22	25	25	47	22	67	22	
		5	190	37	158	38	31	31	73	34	115	39	
		6	44	8	40	10	4	4	17	8	27	9	
		7 or more	25	5	18	4	7	7	13	6	12	4	
		Uncertain	143	28	110	26	33	33	65	30	76	26	
Total	519	100	418	100	100	100	216	100	298	100			

	Variable	Scale	Response Options	Self-Reported										
				All Students		High School grades				First Generation ^a				
				Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%			
b.	Of these courses, how many are entirely online?	fyonline	0	410	79	331	80	78	78	170	79	236	80	
			1	10	2	8	2	2	2	6	3	4	1	
			2	1	0	1	0	0	0	1	0	0	0	
			3	0	0	0	0	0	0	0	0	0	0	
			4	0	0	0	0	0	0	0	0	0	0	
			5	1	0	1	0	0	0	0	0	1	0	
			6	0	0	0	0	0	0	0	0	0	0	
			7 or more	2	0	2	0	0	0	0	0	1	0	
			Uncertain	93	18	73	18	20	20	39	18	54	18	
			Total	517	100	416	100	100	100	216	100	296	100	
22. How important is it to you that your institution provide each of the following?														
a.	A challenging academic experience	fyacadexp	IMP_CAMP	1 Not important	3	1	2	0	1	1	3	1	0	0
				2	8	2	6	1	2	2	3	1	5	2
				3	55	11	47	11	8	8	25	12	28	9
				4	150	29	113	27	37	37	63	29	86	29
				5	182	35	153	37	29	29	72	34	109	36
				6 Very important	120	23	96	23	23	23	48	22	71	24
			Total	518	100	417	100	100	100	214	100	299	100	
b.	Support to help students succeed academically	fySEacad	IMP_CAMP	1 Not important	0	0	0	0	0	0	0	0	0	0
				2	0	0	0	0	0	0	0	0	0	0
				3	5	1	4	1	1	1	3	1	2	1
				4	34	7	27	7	7	7	12	6	22	7
				5	127	25	104	25	23	23	53	25	71	24
				6 Very important	350	68	280	67	69	69	147	68	201	68
			Total	516	100	415	100	100	100	215	100	296	100	
c.	Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)	fySEdiv	IMP_CAMP	1 Not important	8	2	6	1	2	2	1	0	7	2
				2	22	4	16	4	6	6	8	4	14	5
				3	58	11	50	12	8	8	27	13	29	10
				4	153	30	126	30	27	27	59	27	94	32
				5	132	26	102	25	30	30	63	29	68	23
				6 Very important	144	28	116	28	27	27	57	27	85	29
			Total	517	100	416	100	100	100	215	100	297	100	

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Help managing your non-academic responsibilities (work, family, etc.)	fySEacad	IMP_CAMP	1 Not important	3	1	2	0	1	1	1	0	2	1
			2	21	4	18	4	3	3	7	3	14	5
			3	86	17	68	16	18	18	31	14	54	18
			4	146	28	119	28	27	27	62	29	83	28
			5	150	29	118	28	32	32	64	30	84	28
			6 Very important	113	22	93	22	19	19	50	23	62	21
			Total	519	100	418	100	100	100	215	100	299	100
e. Opportunities to be involved socially	fySEsoc	IMP_CAMP	1 Not important	1	0	1	0	0	0	1	0	0	0
			2	7	1	5	1	2	2	2	1	5	2
			3	27	5	22	5	5	5	14	7	13	4
			4	93	18	75	18	18	18	39	18	53	18
			5	191	37	152	36	39	39	71	33	117	39
			6 Very important	199	38	162	39	36	36	88	41	110	37
			Total	518	100	417	100	100	100	215	100	298	100
f. Opportunities to attend campus activities and events	fySEact	IMP_CAMP	1 Not important	0	0	0	0	0	0	0	0	0	0
			2	2	0	2	0	0	0	0	0	2	1
			3	25	5	19	5	6	6	11	5	14	5
			4	82	16	67	16	15	15	32	15	48	16
			5	191	37	154	37	37	38	79	37	110	37
			6 Very important	214	42	173	42	40	41	91	43	122	41
			Total	514	100	415	100	98	100	213	100	296	100
g. Learning support services (tutoring services, writing center, etc.)	fySEserv	IMP_CAMP	1 Not important	0	0	0	0	0	0	0	0	0	0
			2	4	1	2	0	2	2	1	0	3	1
			3	26	5	24	6	2	2	16	7	10	3
			4	79	15	65	16	14	14	27	13	51	17
			5	159	31	127	31	32	32	65	30	91	31
			6 Very important	248	48	197	47	50	50	106	49	142	48
			Total	516	100	415	100	100	100	215	100	297	100

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. Which of the following sources are you using to pay your education expenses (tuition, fees, books, room & board, etc.)?													
a. Support from parents or relatives	fyparents		Using	394	77	324	78	69	70	147	68	244	82
			Not using	62	12	44	11	18	18	39	18	22	7
			Not sure	59	11	48	12	11	11	29	13	30	10
			Total	515	100	416	100	98	100	215	100	296	100
b. Loans	fyloans		Using	362	71	294	72	67	68	168	79	191	65
			Not using	84	16	67	16	17	17	23	11	61	21
			Not sure	64	13	49	12	15	15	22	10	41	14
			Total	510	100	410	100	99	100	213	100	293	100
c. Grants or scholarships	fygrants		Using	419	82	357	87	61	62	185	87	230	78
			Not using	52	10	32	8	20	20	13	6	39	13
			Not sure	40	8	22	5	18	18	14	7	26	9
			Total	511	100	411	100	99	100	212	100	295	100
d. Job or personal savings	fyjob		Using	462	90	375	90	86	86	194	90	264	89
			Not using	26	5	21	5	5	5	8	4	18	6
			Not sure	28	5	19	5	9	9	13	6	15	5
			Total	516	100	415	100	100	100	215	100	297	100
e. Other	fyother		Using	53	14	42	15	11	14	21	13	31	15
			Not using	109	30	87	30	21	27	41	26	68	33
			Not sure	205	56	159	55	46	59	95	61	108	52
			Total	367	100	288	100	78	100	157	100	207	100
24. What do you expect most of your grades will be during the coming year? (Select only one.)													
	fygrades		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	1	0	1	0	0	0	0	0	1	0
			C+	3	1	1	0	2	2	1	0	2	1
			B-	6	1	4	1	2	2	3	1	3	1
			B	104	20	63	15	41	41	53	25	51	17
			B+	135	26	108	26	27	27	53	25	81	27
			A-	161	31	142	34	18	18	60	28	100	33
			A	106	21	97	23	9	9	45	21	61	20
			Grades not used	0	0	0	0	0	0	0	0	0	0
			Total	516	100	416	100	99	100	215	100	299	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
25. Do you expect to graduate from this institution?	fyintgrad		No	5	1	3	1	2	2	3	1	2	1
			Yes	487	94	395	95	91	91	203	94	283	94
			Uncertain	26	5	19	5	7	7	10	5	15	5
			Total	518	100	417	100	100	100	216	100	300	100
26. Do you know what your major will be?	fymajor		No	169	33	135	32	34	34	70	32	99	33
			Yes, specify:	348	67	281	68	66	66	146	68	200	67
			Total	517	100	416	100	100	100	216	100	299	100
Recoded variable <i>fymajcode</i> into one of 12 major categories listed at right	fymajrcol		Arts & Humanities	18	5	14	5	4	6	8	5	9	5
			Biological Sciences, Agriculture, & Natural Resources	86	25	73	26	13	20	34	23	52	26
			Physical Sciences, Mathematics, & Computer Science	18	5	13	5	5	8	6	4	12	6
			Social Sciences	41	12	32	11	9	14	19	13	22	11
			Business	44	13	32	11	11	17	19	13	25	13
			Communications, Media & Public Relations	7	2	7	2	0	0	3	2	4	2
			Education	26	7	19	7	7	11	10	7	16	8
			Engineering	23	7	20	7	3	5	11	8	12	6
			Health Professions	72	21	61	22	11	17	31	21	40	20
			Social Service Professions	3	1	2	1	1	2	0	0	3	2
			All Other	8	2	6	2	2	3	4	3	4	2
			Undecided/undeclared	2	1	2	1	0	0	1	1	1	1
			Total	348	100	281	100	66	100	146	100	200	100
27. Are you (or will you be) a full-time student this fall term?	fyfulltime		No	1	0	1	0	0	0	1	0	0	0
			Yes	514	100	413	100	100	100	215	100	298	100
			Total	515	100	414	100	100	100	216	100	298	100
28. How many of your close friends will attend this college during the coming year?	fyfriends		None	195	38	156	37	38	38	81	38	114	38
			1	142	27	118	28	24	24	59	27	83	28
			2	86	17	67	16	19	19	35	16	51	17
			3	52	10	37	9	15	15	23	11	29	10
			4 or more	43	8	39	9	4	4	18	8	24	8
			Total	518	100	417	100	100	100	216	100	301	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
29. This institution was your:	fychoice		1st choice	440	85	361	87	78	78	189	88	250	83
			2nd choice	63	12	49	12	14	14	22	10	41	14
			3rd choice	12	2	6	1	6	6	4	2	8	3
			4th choice	2	0	1	0	1	1	0	0	2	1
			5th choice or lower	1	0	0	0	1	1	1	0	0	0
			Total	518	100	417	100	100	100	216	100	301	100
30. What is your gender identity?	fygender		Man	129	25	91	22	38	38	52	24	76	25
			Women	386	75	323	78	62	62	162	75	224	74
			Another gender identity	0	0	0	0	0	0	0	0	0	0
			Prefer not to respond	2	0	2	0	0	0	1	0	1	0
			Total	517	100	416	100	100	100	215	100	301	100
31. Are you an international student or foreign national?	fyinternat		No	512	100	414	100	97	99	212	100	299	100
			Yes	1	0	0	0	1	1	1	0	0	0
			Total	513	100	414	100	98	100	213	100	299	100
32. What is your racial or ethnic identification? (Select all that apply.)													
a. American Indian or Alaska Native	fy_amind		Checked	8	2	8	2	0	0	5	2	3	1
b. Asian	fy_asian		Checked	10	2	6	1	4	4	3	1	7	2
c. Black or African American	fy_black		Checked	7	1	2	0	5	5	5	2	2	1
d. Hispanic or Latino	fy_latino		Checked	6	1	6	1	0	0	2	1	4	1
e. Native Hawaiian or Other Pacific Islander	fy_pacific		Checked	2	0	2	0	0	0	1	0	1	0
f. White	fy_white		Checked	494	96	401	97	92	93	205	95	288	97
g. Other	fy_other		Checked	0	0	0	0	0	0	0	0	0	0
h. I prefer not to respond	fy_pnr		Checked	6	1	5	1	1	1	1	0	5	2

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
33. What is the highest level of education completed by either of your parents (or those who raised you)?	fypardegr		Did not finish high school	0	0	0	0	0	0	0	0	0	
			High school diploma or G.E.D.	94	18	73	18	21	21	94	44	0	0
			Attended college but did not complete degree	44	9	35	8	9	9	44	20	0	0
			Associate's degree (A.A., A.S., etc.)	78	15	62	15	16	16	78	36	0	0
			Bachelor's degree (B.A., B.S., etc.)	189	37	154	37	34	34	0	0	189	63
			Master's degree (M.A., M.S., etc.)	93	18	79	19	14	14	0	0	93	31
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	19	4	13	3	6	6	0	0	19	6
		Total	517	100	416	100	100	100	216	100	301	100	
34. In driving time, about how far is this institution from the home where you lived during your last year of high school?	fydistanc		Less than 1 hour	48	9	36	9	12	12	25	12	23	8
			At least 1, less than 2 hours	69	13	63	15	6	6	35	16	34	11
			At least 2, less than 4 hours	321	62	256	61	64	64	120	56	200	66
			At least 4, less than 6 hours	76	15	59	14	17	17	35	16	41	14
			At least 6, less than 8 hours	3	1	2	0	1	1	1	0	2	1
			8 hours or more	1	0	1	0	0	0	0	0	1	0
		Total	518	100	417	100	100	100	216	100	301	100	
35. Which of the following best describes where you will be (or are) living during the coming school year?	fyliving		Dormitory or other campus housing	505	98	408	98	96	96	211	98	293	97
			Residence (house, apartment, etc.) within walking distance to campus	5	1	4	1	1	1	2	1	3	1
			Residence (house, apartment, etc.) farther than walking distance to campus	7	1	4	1	3	3	2	1	5	2
			None of the above	0	0	0	0	0	0	0	0	0	0
			Total	517	100	416	100	100	100	215	100	301	100

a. First generation is defined as no parent or guardian having graduated with a 4-year college degree.



BCSSE Institutional Report
Mean Scale Scores and Selected Student Comparisons
University of Wisconsin-La Crosse

BCSSE Scales ^a	Variable	All Students			Self-Reported High School grades				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					A- or higher	B+ or lower	Sig. ^b	Effect size ^c	FG	Non-FG	Sig. ^b	Effect size ^c
Quantitative Reasoning <i>High school engagement with analysis and numerical information</i>	HS_QR	32.01	14.12	110	32.50	29.99	.17	.12	31.50	29.25	.12	.12

1. **Scale**: The BCSSE Scale appears in the left column of the report.
2. **Variable Name**: The variable name as it appears in the data file and codebook.
3. **Mean**: The unweighted scale mean is reported overall for the institution, as well as by high school grades and first-generation status.
4. **Institutional Level**: Results for each item for the institution overall.
5. **Selected Student Comparisons**: Results for each item by self-reported high school grades and first-generation status.

6. **Statistical Significance**: Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

7. **Effect size**: Indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

BCSSE 2014 Mean Scale Scores and Selected Student Comparisons University of Wisconsin-La Crosse

BCSSE Scales ^a	Variable	All Students			Self-Reported High School grades				First-Generation ^d Comparisons			
					Means		Tests of mean differences		Means		Tests of mean differences	
					A- or higher	B+ or lower	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
Quantitative Reasoning <i>High school engagement with analysis and numerical information</i>	HS_QR	28.70	14.57	573	28.84	28.02	.05		28.47	29.14		-.05
Learning Strategies <i>Use of effective learning strategies in high school</i>	HS_LS	37.43	12.81	573	37.97	35.19	*	.23	36.59	37.75		-.09
Collaborative Learning <i>Expectation to interact and collaborate with peers</i>	EXP_CL	38.65	10.86	573	38.81	37.90		.09	38.45	38.86		-.04
Student-Faculty Interaction <i>Expectation to interaction and engage with faculty</i>	EXP_SFI	31.45	12.35	573	31.80	29.90		.16	30.95	31.82		-.07
Expected Discussions with Diverse Others <i>Expectation to engage in discussions with diverse others</i>	EXP_DD	44.14	12.66	573	44.46	42.92		.12	44.06	44.50		-.03
Expected Academic Perseverance <i>Student certainty that they will persist in the face of academic adversity</i>	EXP_PER	43.92	8.61	573	44.17	42.78		.17	44.10	43.69		.05
Expected Academic Difficulty <i>Expected academic difficulty during the first year of college</i>	EXP_DIF	30.37	9.76	573	30.31	30.59		-.03	30.45	30.26		.02

BCSSE 2014 Mean Scale Scores and Selected Student Comparisons University of Wisconsin-La Crosse

BCSSE Scales ^a	Variable	All Students			Self-Reported High School grades				First-Generation ^d Comparisons			
					Means		Tests of mean differences		Means		Tests of mean differences	
					A- or higher	B+ or lower	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
Perceived Academic Preparation <i>Student perception of their academic preparation</i>	PER_PREP	44.62	8.11	573	44.83	43.70	.14		43.78	45.11		-.17
Importance of Campus Environment <i>Student-rated importance that the institution provides a challenging and supportive environment</i>	IMP_CAMP	47.46	8.19	573	47.45	47.35	.01		47.61	47.38		.03

^a Scale scores are expressed in 0 (minimum) to 60 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the practical significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE Scales

BCSSE Scales scores were calculated by converting the responses for each item to a 0-60 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

Scale name	Description	Scale items
<i>Quantitative Reasoning (HS_QR)</i>	High school engagement with analysis and numerical information	hQRconclud, hQRproblm, hQRrevaluat
<i>Learning Strategies (HS_LS)</i>	Use of effective learning strategies in high school.	hLSreading, hLSnotes, hLSsummry
<i>Collaborative Learning (EXP_CL)</i>	Expectation to interact and collaborate with peers	fyCLaskhlp, fyCLxplain, fyCLstudy, fyCLprojct
<i>Student-Faculty Interaction (EXP_SFI)</i>	Expectation to interact and engage with faculty	fySFcareer, fySFothrwrk, fySFprform, fySFdiscuss
<i>Discussions with Diverse Others (EXP_DD)</i>	Expectation to engage in discussions with diverse others	fyDVrace, fyDVeconomc, fyDVreligion, fyDVpolitical
<i>Academic Perseverance (EXP_PER)</i>	Student certainty that they will persist in the face of academic adversity	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Academic Difficulty (EXP_DIF)</i>	Expected academic difficulty during the first year of college	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PER_PREP)</i>	Student perception of their academic preparation	fySGwrite, fySGspeak, fySGthink, fySGanalyze, fySGothers, cgncompt13, cgninq
<i>Importance of Campus Environment (IMP_CAMP)</i>	Student-rated importance that the institution provides a challenging and supportive environment	fyacadexp, fySEacad, fySEdiv, fySEnacad, fySEsoc, fySEact, fySEserv