




**2012-2014 Biennial Assessment Report: Assessment of Student Learning Outcomes in Academic Programs**  
**Due Date: July 25, 2014**

Academic Program: \_\_\_\_\_ [Pre-loaded in Taskstream](#) \_\_\_\_\_ Department: \_\_\_\_\_ [Pre-loaded in Taskstream](#) \_\_\_\_\_

The purpose of assessment is to promote high quality student learning through a process of continual attention to evidence for student learning outcomes. The biennial assessment form serves to summarize programmatic assessment processes/outcomes in a concise manner. Biennial assessment reports are submitted to the college (or unit), are uploaded to D2L, and are a component of APR self-studies. In addition, biennial assessment reports are a component of quality assurance documentation provided to the Higher Learning Commission for university-wide reaccreditation. (An information guide for this report can be found at <http://www.uwlax.edu/assessment/pca.htm>.)

Inquiry or Request	Assessment Response
<p><i>Who is responsible for conducting assessment in the department/program?</i></p>	<p> <input type="checkbox"/> Department Chair /                      <input type="checkbox"/> Program Director /                      <input type="checkbox"/> Departmental or Program Assessment Coordinator  <input type="checkbox"/> Department or Programmatic Assessment Committee  <input type="checkbox"/> Other (please describe):                 </p> <p>Programs are asked to input the Key/Responsible Personnel Involved in the Assessment Plan section and Action Plan Based on Results sections of the Template. (Assessment Plan section shown below).</p>

<b>* Measure Title:</b>	Final Oral Presentation
<b>Measure Type/Method:</b>	Direct - Student Artifact  
<b>Measure Level:</b>	Program 
<b>Details/Description of the Measure Used:</b>	
<b>Benchmark Used for Student Performance:</b>	
<b>Implementation Plan (timeline) Used:</b>	
<b>Key/Responsible Personnel Involved:</b>	

List all of the **Student Learning Outcomes (SLOs) identified** for the program / department.

*(if multiple SLOs are elaborated under major categories, please share a hyperlink to a location where they may be found online.)*

Programs enter their SLOs as part of the standing requirements.

zz/Mock Dept (Workspace: Academic Assessment Workspace)

Expand All Collapse All

**General Information**

- Standing Requirements
  - Mission Statement
  - Program Learning Outcomes**
  - Curriculum Map
  - Externally Created Curriculum Map
- 2014-2016/17 Assessment Period
  - Assessment Plan
  - Assessment Results
  - Action Plan Based on Results
  - Action Plan Status Report

**Content** | **Log** | Check Out | Share

Social Responsibility  
Students will demonstrate the ability to consider the effects of business decisions on the entire social system.

**Sociology SLO 1. 1. Acquiring Core Disciplinary Knowledge**

Outcome	Mapping
a. Comprehension and use of core sociological concepts	No Mapping
b. Comprehension and use of the major theoretical perspectives in sociology	No Mapping
c. Apply different levels of analysis in explaining social phenomena	No Mapping
d. Demonstrate an ability to identify the importance of differences among groups regarding cultural and social variables	No Mapping

Identify the **specific SLOs measured** in the past biennium.

*(must be a subset of the comprehensive listing of SLOs identified in the previous request)*

Each Assessment Plan requires the first step to be the selection of the SLO that is being measured. Pulling down a report or reviewing the system, the outcome is clearly linked to its measure, the results, and any improvement action steps.

**Standing Requirements**

- Mission Statement
- Program Learning Outcomes
- Curriculum Map
- Externally Created Curriculum Map

**2014-2016/17 Assessment Period**

- Assessment Plan**
- Assessment Results
- Action Plan Based on Results
- Action Plan Status Report

**Sociology SLO 1. 1. Acquiring Core Disciplinary Knowledge**

**Outcome**

a. Comprehension and use of core sociological concepts

**Add New Measure**

**Measure:** Sociology Senior Assessment Exam  
Program level; Direct - Exam

**Details/Description of the Measure Used:** 40 question exam given to all sociology majors taking required capstone course.

**Benchmark Used for Student Performance:** 70% or higher for each question separately.

**Implementation Plan (timeline) Used:** The exam is given every year, in all sections of the senior capstone that are offered and to all students doing honors projects. The data are collected for three and every third year the data are analyzed and reviewed by the department.

**Key/Responsible Personnel Involved:** Capstone course faculty administer the exam (SOC 405, 410). Data are collected and analyzed by the Sociology Program Assessment Committee (members serve year terms and all faculty rotate through the committee).

**Supporting Attachments:** Add/Edit Attachments and Links

**SLO is identified first before measure is defined.**

Describe the **direct measures** used to evaluate these student learning outcomes.

*(all programs should be taking advantage of direct measures to assess their SLOs. Programs may include using a combination of direct and indirect measures.)*

Measures are described in the assessment plan and identified as direct or indirect.

Cancel Import Measure

* Measure Title:	<input type="text"/>
Measure Type/Method:	- Select -
Measure Level:	- Select -
Details/Description of the Measure Used:	<ul style="list-style-type: none"> <li>Direct - Student Artifact</li> <li>Direct - Exam</li> <li>Direct - Portfolio</li> <li>Direct - Other</li> <li>Indirect - Survey</li> <li>Indirect - Focus Group</li> <li>Indirect - Interview</li> <li>Indirect - Other</li> </ul>
Benchmark Used for Student Performance:	<input type="text"/>
Implementation Plan (timeline) Used:	<input type="text"/>
Key/Responsible Personnel Involved:	<input type="text"/>

Describe the **indirect measures** used to evaluate these student learning outcomes

Same as above.

Briefly describe **the process** your program/department used to collect, analyze and share assessment results.

This information is split across the assessment plan, results, and action steps sections of the template.

Description of how you collect information is in the **Assessment Plan** (See two blocks above)

Description of how your analysis of results is in **Assessment Results** (shown on right)

- Program Learning Outcomes
- Curriculum Map
- Externally Created Curriculum Map
- 2014-2016/17 Assessment Period**
  - Assessment Plan
  - Assessment Results**
  - Action Plan Based on Results
  - Action Plan Status Report

\* Required Fields

* Summary of Findings:	<input type="text"/>
Brief Analysis of Results from this Measure:	<input type="text"/>
Description of any Supporting Files Attached:	<input type="text"/>
Benchmark Target Achievement:	<input type="radio"/> Not Met <input type="radio"/> Met <input type="radio"/> Exceeded

Summarize the **major findings** and **results** of assessment of these student learning outcomes from Fall 2012 through June 2014.

This information is gathered in both the results report for each measure and also in areas in the Assessment Results section for overall recommendations and overall reflections on your process.

The screenshot shows a web-based interface for assessment results. On the left is a navigation menu with the following items: Curriculum Map, Externally Created Curriculum Map, 2014-2016/17 Assessment Period, Assessment Plan, Assessment Results (highlighted in red), Action Plan Based on Results, and Action Plan Status Report. The main content area is titled 'Finding per Measure' and contains two sections: 'Overall Recommendations' and 'Overall Reflection'. Both sections have a red oval around their headers and an 'Edit' button to the right. The text under each header is 'No text specified'.

Identify and explain specific **actions intended to improve student learning and program quality** undertaken by the department/program in response to the results from your measures of student learning outcomes.

The Action Plan Based on Results section covers this information in asking about your steps based on data analysis.

The screenshot shows the 'Action Plan Based on Results' section of the interface. The left navigation menu is the same as in the previous screenshot, with 'Action Plan Based on Results' highlighted in red. The main content area contains several input fields: '\* Action Item Title:' (with a red oval around the label), 'Action Steps based on Data Analysis:' (with a red oval around the label), 'Implementation Plan (timeline) for Action:', 'Key/Responsible Personnel for Action Step:', 'Plan to monitor impact of Action Step:', and 'Priority level:' (a dropdown menu currently showing '- Select -').

The Action Plan Status Report gathers the information about the completion of your improvement actions from each set of results.

The screenshot shows a web interface for the 'Action Plan Status Report'. On the left is a navigation tree with two main sections: 'Standing Requirements' (containing Mission Statement, Program Learning Outcomes, Curriculum Map, and Externally Created Curriculum Map) and '2014-2016/17 Assessment Period' (containing Assessment Plan, Assessment Results, Action Plan Based on Results, and Action Plan Status Report). The 'Action Plan Status Report' item is highlighted in red. The main content area is titled '\* Required Fields' and contains three input fields: a dropdown menu for '\* Current Status:' set to 'In Progress', a text area for 'Additional information:', and a larger text area for 'Next Steps:'. At the bottom are three buttons: 'Cancel', 'Check Spelling', and 'Submit'.

In light of these current biennium results, briefly describe the **general direction** your assessment process may take in the **next biennium**.

Action Plan Status Report also captures info on your next assessment goals in sections for Status Summary and Summary of Next Steps.

This screenshot shows the lower portion of the 'Action Plan Status Report' form. The navigation tree on the left is the same as in the previous screenshot, with 'Action Plan Status Report' highlighted. The main content area has three sections, each with a 'No text specified' placeholder and an 'Edit' button: 'Status Summary', 'Summary of Next Steps', and 'Need for Consultation or Support from College or Provost'.

Please share **examples of good practice** that would be worthy of further dissemination beyond your program (*optional*).

This will be possibly incorporated into the review of program assessment work by the new ad hoc committee. Programs are always encouraged to share ideas with other departments and the Provosts office for ideas that can help improve practices on campus.