2012-2014 Biennial Assessment Report: Assessment of Student Learning Outcomes in Academic Programs
Due Date: July 25, 2014

Academic Program: _____Pre-loaded in Taskstream_____ Department: _____ Pre-loaded in Taskstream _____

The purpose of assessment is to promote high quality student learning through a process of continual attention to evidence for student learning outcomes. The biennial assessment form serves to summarize programmatic assessment processes/outcomes in a concise manner. Biennial assessment reports are submitted to the college (or unit), are uploaded to D2L, and are a component of APR self-studies. In addition, biennial assessment reports are a component of quality assurance documentation provided to the Higher Learning Commission for university-wide reaccreditation. (An information guide for this report can be found at http://www.uwlax.edu/assessment/pca.htm.

Inquiry or Request	Assessment Response
Who is responsible for conducting assessment in the department/program?	❑ Department Chair / ❑ Program Director / ❑ Departmental or Program Assessment Coordinator ❑ Department or Programmatic Assessment Committee ❑ Other (please describe): Programs are asked to input the Key/Responsible Personnel Involved in the Assessment Plan section and Action Plan Based on Results sections of the Template. (Assessment Plan section shown below).

List **all** of the **Student Learning Outcomes (SLOs) identified** for the program / department. *(if multiple SLOs are elaborated under major categories, please share a hyperlink to a location where they may be found online.)*	Programs enter their SLOs as part of the standing requirements.
Identify the **specific SLOs measured** in the past biennium. *(must be a subset of the comprehensive listing of SLOs identified in the previous request)*	Each Assessment Plan requires the first step to be the selection of the SLO that is being measured. Pulling down a report or reviewing the system, the outcome is clearly linked to its measure, the results, and any improvement action steps.

Describe the **direct measures** used to evaluate these student learning outcomes. *(all programs should be taking advantage of direct measures to assess their SLOs. Programs may include using a combination of direct and indirect measures.)*	Measures are described in the assessment plan and identified as direct or indirect. Cancel Import Measure * Measure Title: Measure Type/Method: - Select - - Select - Direct - Student Artifact Direct - Exam Direct - Portfolio Direct - Other Indirect - Survey Indirect - Focus Group Indirect - Interview Indirect - Other Measure Level: Details/Description of the Measure Used: Benchmark Used for Student Performance: Implementation Plan (timeline) Used: Key/Responsible Personnel Involved:
Describe the **indirect measures** used to evaluate these student learning outcomes	Same as above.
Briefly describe **the process** your program/department used to collect, analyze and share assessment results.	This information is split across the assessment plan, results, and action steps sections of the template. Description of how you collect information is in the **Assessment Plan** (See two blocks above) Description of how your analysis of results is in **Assessment Results** (shown on right) Program Learning Outcomes Curriculum Map Externally Created Curriculum Map **2014-2016/17 Assessment Period** Assessment Plan Assessment Results Action Plan Based on Results Action Plan Status Report * Required Fields * Summary of Findings: Brief Analysis of Results from this Measure: Description of any Supporting Files Attached: Benchmark Target Achievement: ○ Not Met ○ Met ○ Exceeded

Summarize the **major findings** and **results** of assessment of these student learning outcomes from Fall 2012 through June 2014.	This information is gathered in both the results report for each measure and also in areas in the Assessment Results section for overall recommendations and overall reflections on your process.
Identify and explain specific **actions intended to improve student learning and program quality** undertaken by the department/program in response to the results from your measures of student learning outcomes.	The Action Plan Based on Results section covers this information in asking about your steps based on data analysis.

	The Action Plan Status Report gathers the information about the completion of your improvement actions from each set of results.
In light of these current biennium results, briefly describe the **general direction** your assessment process may take in the **next biennium.**	Action Plan Status Report also captures info on your next assessment goals in sections for Status Summary and Summary of Next Steps.

Please share **examples of good practice** that would be worthy of further dissemination beyond your program *(optional)*.	This will be possibly incorporated into the review of program assessment work by the new ad hoc committee. Programs are always encouraged to share ideas with other departments and the Provosts office for ideas that can help improve practices on campus.