

PROGRAM ASSESSMENT REPORTING COHORTS
(updated August 2018)

PROGRAM	COLLEGE	COHORT (1 or 2)	UPAC Exempt (Y/N)	Activities for the 2018-19 Academic Year
Anthropology Minor	CLS	1	N	<p>Continue to accumulate your results as you enact your assessment plans.</p> <p>It is suggested you complete these actions for the 2018-19 academic year:</p> <ol style="list-style-type: none"> 1. Enter your results from your measures in Assessment Results. 2. Hold discussion with colleagues to analyze these results. 3. Identify actions in response to your results and enter these into the Action Plan. 4. As you are able, complete the Action Plan Status Report. <p>Next official submissions will be October 15th 2019 for end of cycle report.</p>
Archaeological Studies	CLS	1	N	
Art	CLS	1	N	
Criminal Justice Minor	CLS	1	N	
English	CLS	1	N	
Modern Languages	CLS	1	N	
Music	CLS	1	N	
Philosophy	CLS	1	N	
Sociology	CLS	1	N	
Theatre Arts	CLS	1	N	
Women, Gender, & Sexuality Studies	CLS	1	N	
Military Science	CLS	1	Y	
Public Health & Comm. Health Ed (UG)	CSAH	1	N	
Applied Mathematics	CSAH	1	N	
Biology	CSAH	1	N	
Biology (MS)	CSAH	1	N	
Clinical Exercise Physiology (MS)	CSAH	1	N	
Community Health Education (MPH)	CSAH	1	N	
Community Health Education (MS)	CSAH	1	N	
Data Science (MS)	CSAH	1	N	
Exercise Science (BS)	CSAH	1	N	
Health Wellness Management (UG)	CSAH	1	N	
Human Performance (MS)	CSAH	1	N	
Mathematics	CSAH	1	N	
Mathematics Education	CSAH	1	N	
Nutrition	CSAH	1	N	
Recreation Management (MS)	CSAH	1	N	
Sports Management (UG)	CSAH	1	N	
Statistics	CSAH	1	N	
Therapeutic Recreation (MS)	CSAH	1	N	
Athletic Training (UG)	CSAH	1	Y	
Recreation Management (UG)	CSAH	1	Y	
Therapeutic Recreation (UG)	CSAH	1	Y	

Please direct any questions to the UPAC chair, or Tim McAndrew, Faculty Assistant to the Provost.

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Accountancy	CBA [^]	2	Y	<p>CBA Programs will run on two year cycles matching Competency in the Major (CITM) timelines. Due Oct 15th. For Fall 2018, complete the mid-cycle report for the 2017-19 timeframe. Due Oct 15th.</p> <p>CLS/CSH Programs: Continue to accumulate your results as you enact your assessment plans.</p> <p>It is suggested you complete these actions for the 2018-19 academic year:</p> <ol style="list-style-type: none"> 1. Enter your results from your measures in Assessment Results. 2. Hold discussion with colleagues to analyze these results. 3. Identify actions in response to your results and enter these into the Action Plan. 4. As you are able, complete the Action Plan Status Report. <p>Next official submissions will be October 15th 2020 for end of cycle report.</p> <p>*SOE/CPE programs: Templates are being updated to reflect new use of the system. Contact Adrienne Loh for more information.</p>
Economics	CBA [^]	2	Y	
Finance	CBA [^]	2	Y	
Information Systems	CBA [^]	2	Y	
International Business	CBA [^]	2	Y	
Management	CBA [^]	2	Y	
Marketing	CBA [^]	2	Y	
MBA	CBA [^]	2	Y	
Communication Studies	CLS	2	N	
English as a Second Language (ESL)	CLS	2	N	
Environmental Studies	CLS	2	N	
Ethnic & Racial Studies	CLS	2	N	
History	CLS	2	N	
International Studies	CLS	2	N	
Political Science/Public Administration	CLS	2	N	
Psychology	CLS	2	N	
School Psychology	CLS	2	N	
Student Affairs Administration (MS)	CLS	2	N	
Chemistry & Biochemistry	CSH	2	N	
Clinical Lab Science (UG)	CSH	2	N	
Computer Science	CSH	2	N	
Geography & Earth Science	CSH	2	N	
Health Professions Programs	CSH	2	N	
Microbiology	CSH	2	N	
Physical Education Teacher Ed. (MS)	CSH	2	N	
Physics	CSH	2	N	
Software Engineering (MSE)	CSH	2	N	
Medical Dosimetry (MS)	CSH	2	N	
Physical Therapy (DPT)	CSH	2	N	
Physician Assistant (MS)	CSH	2	N	
Radiation Therapy (UG)	CSH	2	N	
Nuclear Medicine Technology (UG)	CSH	2	N	
Occupational Therapy (MS)	CSH	2	N	
Library	Library	2	N	
Physical Education Teacher Ed. (UG)	CSH/SOE	2	Y	
School Health Education (UG)	CSH/SOE	2	Y	
Early Childhood-Early Adolescence	SOE*	2	Y	
Early Childhood-Middle Childhood	SOE*	2	Y	
IPSE (MEPD)	SOE	2	N	
Middle Childhood-Early Adolescence	SOE*	2	Y	
Secondary Teacher Education Program	SOE*	2	Y	
Reading (MSED)	SOE	2	Transfer to IPSE	