PROGRAM ASSESSMENT REPORTING COHORTS

(updated May 2017)

| PROGRAM | COLLEGE | COHORT (1 or 2) | UPAC Exempt (Y/N) | Activities for the 2017-18 Academic Year |
|--------------------------------------|---------|--------------------|----------------------|--|
| Anthropology Minor | CLS | 1 | N | |
| Archaeological Studies | CLS | 1 | N | |
| Art | CLS | 1 | N | Programs in this cohort will |
| Criminal Justice Minor | CLS | 1 | N | begin to accumulate their |
| English | CLS | 1 | N | results as they enact their |
| Modern Languages | CLS | 1 | N | assessment plans. |
| Music | CLS | 1 | N | To maintain momentum with |
| Philosophy | CLS | 1 | N | your process, it is suggested |
| Sociology | CLS | 1 | N | you complete these actions for |
| Theatre Arts | CLS | 1 | N | the 2017-18 academic year: |
| Women, Gender, & Sexuality Studies | CLS | 1 | N | |
| Military Science | CLS | 1 | Υ | 1. Enter your results from |
| Public Health & Comm. Health Ed (UG) | CSAH | 1 | N | your assessment |
| Applied Mathematics | CSAH | 1 | N | measures. |
| Biology | CSAH | 1 | N | 2. Hold discussion with |
| Biology (MS) | CSAH | 1 | N | colleagues to analyze |
| Clinical Exercise Physiology (MS) | CSAH | 1 | N | these results. |
| Community Health Education (MPH) | CSAH | 1 | N | |
| Community Health Education (MS) | CSAH | 1 | N | Identify possible action |
| Data Science (MS) | CSAH | 1 | N | steps to take in |
| Exercise Science (BS) | CSAH | 1 | N | response to your results |
| Health Wellness Management (UG) | CSAH | 1 | N | and enter these into |
| Human Performance (MS) | CSAH | 1 | N | Taskstream. |
| Mathematics | CSAH | 1 | N | 4. If you are able to |
| Mathematics Education | CSAH | 1 | N | complete action steps, |
| Nutrition | CSAH | 1 | N | indicate this in the |
| Recreation Management (MS) | CSAH | 1 | N | Action Status update |
| Sports Management (UG) | CSAH | 1 | N | area of Taskstream. |
| Statistics | CSAH | 1 | N | |
| Therapeutic Recreation (MS) | CSAH | 1 | N | Your next submission will be |
| Athletic Training (UG) | CSAH | 1 | Y | October 15 th 2019 for the end of cycle report. |
| Recreation Management (UG) | CSAH | 1 | Υ | cycle report. |
| Therapeutic Recreation (UG) | CSAH | 1 | Υ | |
| School Health Education (MS) | CSAH | 1 | Program | |
| | | | Suspended | |
| | | | | |

Please direct any questions to Sam Cocks, UPAC chair, or Sandy Grunwald, AVC Academic Affairs.

PROGRAM ASSESSMENT REPORTING COHORTS

(updated May 2017)

| PROGRAM | COLLEGE | COHORT | UPAC Exempt (Y/N) | Activities for the 2017-18 |
|---|----------|----------|-------------------|--|
| | | (1 or 2) | | Academic Year |
| Accountancy | CBA^ | 2 | Υ | 1: Ensure assessment work |
| Economics | CBA^ | 2 | Υ | from 2014 to present is |
| Finance | CBA^ | 2 | Υ | captured in the system including your: <i>Learning</i> |
| Information Systems | CBA^ | 2 | Υ | Outcomes, Curriculum |
| International Business | CBA^ | 2 | Υ | Map, Assessment Plan, |
| Management | CBA^ | 2 | Υ | Assessment Results, |
| Marketing | CBA^ | 2 | Υ | Action Steps, and Status Update on Actions. |
| MBA | CBA^ | 2 | Υ | status opuate on Actions. |
| Communication Studies | CLS | 2 | N | 2. The complete workspace |
| English as a Second Language (ESL) | CLS | 2 | N | will be submitted to UPAC |
| Environmental Studies | CLS | 2 | N | by October 15th, 2017 in the Taskstream System |
| Ethnic & Racial Studies | CLS | 2 | N | unless you've been granted |
| History | CLS | 2 | N | an exemption. Note that |
| International Studies | CLS | 2 | N | you still need to enter |
| Political Science/Public Administration | CLS | 2 | N | your information in the |
| Psychology | CLS | 2 | N | system even if you have a UPAC exemption. |
| School Psychology | CLS | 2 | N | of Ac exemption. |
| Student Affairs Administration (MS) | CLS | 2 | N | 3. UPAC reviews will be |
| Chemistry & Biochemistry | CSAH | 2 | N | complete and feedback |
| Clinical Lab Science (UG) | CSAH | 2 | N | given by Dec 1st, 2017. |
| Computer Science | CSAH | 2 | N | 4. Programs will review |
| Geography & Earth Science | CSAH | 2 | N | their feedback and submit |
| Health Professions Programs | CSAH | 2 | N | an updated assessment |
| Microbiology | CSAH | 2 | N | plan for the next cycle on |
| Physical Education Teacher Ed. (MS) | CSAH | 2 | N | Feb 15th, 2018. |
| Physics | CSAH | 2 | N | AAU CDA Duo suo uso viill la s |
| Software Engineering (MSE) | CSAH | 2 | N | ^All CBA Programs will be Reviewed by the Assurance |
| Medical Dosimetry (MS) | CSAH | 2 | N | of Learning Committee |
| Physical Therapy (DPT) | CSAH | 2 | N | within Taskstream. |
| Physician Assistant (MS) | CSAH | 2 | N | Templates will run on two |
| Radiation Therapy (UG) | CSAH | 2 | N | year cycles matching AASCB |
| Nuclear Medicine Technology (UG) | CSAH | 2 | N | timelines. Fall 2017 report will cover the 2015-17 |
| Occupational Therapy (MS) | CSAH | 2 | N | timeframe. |
| Library | Library | 2 | N | |
| Physical Education Teacher Ed. (UG) | CSAH/SOE | 2 | Υ | *SOE teacher education |
| School Health Education (UG) | CSAH/SOE | 2 | Υ | programs who are part of |
| Early Childhood-Early Adolescence | SOE* | 2 | Υ | the DPI report are exempt |
| Early Childhood-Middle Childhood | SOE* | 2 | Υ | from UPAC & will use annual cycles so report due Fall |
| IPSE (MEPD) | SOE | 2 | N | 2017 will cover 2016-17. |
| Middle Childhood-Early Adolescence | SOE* | 2 | Υ | |
| Secondary Teacher Education Program | SOE* | 2 | Υ | |
| Reading (MSED) | SOE | 2 | Transfer to IPSE | |
| Special Education | SOE | 2 | Program Suspended | |