

CDS 2003-2004

A. GENERAL INFORMATION

A1. Address Information

Name of College or University	UNIVERSITY OF WISCONSIN-LA CROSSE
Mailing Address, City/State/Zip	1725 State Street La Crosse, WI 54601-3742
Street Address (if different), City/State/Zip	
Main phone	(608) 785-8000
WWW Home Page Address	<u>http://www.uwlax.edu</u>
Admissions Phone Number	(608) 785-8939
Admissions Office Mailing Address, City/State/Zip	1725 State Street La Crosse, WI 54601-3742
Admissions Fax number:	(608) 785-8940
Admissions E-mail Address:	<u>admissions@uwlax.edu</u>
Is there a separate URL application site on the Internet? If so, please specify:	<u>http://apply.wisconsin.edu</u>

A2. Source of institutional control (*check one only*)

<input checked="" type="checkbox"/>	Public
<input type="checkbox"/>	Private (non-profit)
<input type="checkbox"/>	Proprietary

A3. Classify your undergraduate institution:

<input checked="" type="checkbox"/>	Coeducational college
<input type="checkbox"/>	Men's college
<input type="checkbox"/>	Women's college

A4. Academic year calendar

<input checked="" type="checkbox"/>	Semester	<input type="checkbox"/>	4-1-4
<input type="checkbox"/>	Quarter	<input type="checkbox"/>	Continues
<input type="checkbox"/>	Trimester	<input type="checkbox"/>	Differs by program (describe):
<input type="checkbox"/>	Other	<input type="checkbox"/>	

A5. Degrees offered by your institution

	Certificate		Postbachelor's certificate
	Diploma	X	Master's
X	Associate		Post-master's certificate
	Transfer		
X	Terminal		
X	Bachelors		First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment-Men and Women. Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME		
	Men (2002 IPEDS col. 15)	Women (2002 IPEDS col. 16)	2002 IPEDS line	Men 2002 IPEDS col. 15)	Women (2002 IPEDS col. 16)	2002 IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	511	976	line 1	10	12	line 15
Other first-year, degree-seeking	238	229	line 2	18	25	line 16
All other degree-seeking	2211	3300	lines 3-6	137	154	lines 17-20
Total degree-seeking	2960	4505		165	191	
All other undergraduates enrolled in credit courses	35	48	line 7	82	114	line 21
Total Undergraduates	2995	4553	line 8	247	305	line 22
First-professional						
First-time, first-professional students			line 9			line 23
All other first-professionals			line 10			line 24
Total first-professional	0	0	-	0	0	-
Graduate						
Degree-seeking, first-time	40	56	line 11	9	15	line 25
All other degree-seeking	79	130	line 12	105	117	line 26

All other graduates enrolled in credit courses	4	8	23	23	60	line 27
Total graduate	123	194		137	192	

Total all undergraduates (2002 IPEDS sum of lines 8 and 22, cols. 15 and 16):	8100
Total all graduate and professional students (2002 IPEDS sum of lines 14 and 28, cols. 15 and 16):	646
GRAND TOTAL ALL STUDENTS (2002 IPEDS line 29, sum of cols. 15 and 16):	8746

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 2003 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

ETHNIC CATEGORY	DEGREE-SEEKING, FIRST-TIME, FIRST YEAR	DEGREE-SEEKING UNDERGRADUATES	TOTAL UNDERGRADUATE
	2003 IPEDS sum of lines 1 and 15,	2003 IPEDS sum of lines 1-6 and lines 15-20	
Non-resident aliens (2002 IPEDS cols. 1-2)	9	52	95
Black, non-Hispanic (2002 IPEDS cols. 3-4)	11	64	69
Amer. Indian or Alaskan Native (2002 IPEDS cols. 5-6)	13	57	57
Asian or Pacific Islander (2002 IPEDS cols. 7-8)	42	202	209
Hispanic (2002 IPEDS cols. 9-10)	30	121	123
White, non-Hispanic (2002 IPEDS cols. 11-12)	1401	7289	7507
Race/ethnicity unknown (2002 IPEDS cols. 13-14)	3	36	40
Total (2002 IPEDS cols. 15-16)	1509	7821	8100

B.2.1 Nonresident alien graduate and first professional enrollment

Non-resident aliens: **20** (Graduates)

Persistence

B3. Number of degrees awarded by your institution from July 1, 2002, to June 30, 2003.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1533
Postbachelor's certificates	
Master's degrees	630
Post-master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2002 paper-based survey or the 2001 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

B4. Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students (2002 IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16):	1700
B5. Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: Deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions (IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16):	-
B6. Final 1997 cohort, after adjusting for allowable exclusions (Subtract question B5 from question B4):	1700
B7. Of the initial 1997 initial cohort, how many completed the program in four years or less (by August 31,2001) (2002 IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16):	386
	503

B8. Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2003) IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16):

B9. Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2003): IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

128

B10. Total graduating within six years (sum of questions B7, B8, and B9): (2001 IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

1017

B11. Six-year graduation rate for 1997 cohort (question B10 divided by question B6):

60%

Two -Year Institutions:

B12 - 21 Graduation Rate - **Not Applicable**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2002 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003?

85%

B24. What percentage of freshmen who enrolled in fall 2002 completed the year in good standing?	91%
B25. What percentage of transfer students who enrolled in fall 2002 completed the year in good standing?	78%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e. who completed actionable applications) and who have been notified of one of the following actions: admission, non admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshmen) men who applied	2,372
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Total first-time, first-year (freshmen) women who applied	4,004
Total first-time, first-year (freshmen) men who were admitted	1,110
Total first-time, first-year (freshmen) women who were admitted	2,247
Total full-time, first-time, first-year (freshman) men who enrolled	511
Total part-time, first-time, first-year (freshman) men who enrolled	10
Total full-time, first-time, first-year (freshman) women who enrolled	976
Total part-time, first-time, first-year (freshman) women who enrolled	12

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	YES
Number of qualified applicants on waiting list.	400
Number accepting a place on the waiting list.	400
Number of wait-listed students admitted.	50

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

<input checked="" type="checkbox"/>	Required
<input type="checkbox"/>	Recommended

Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	17	21
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	2	2
Foreign language		3
Social studies	3	4
History		
Academic electives	4	2

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students?	NO
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Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for programs, explain those qualifications here: Applicants should rank in top 25% of class, minimum ACT composite score of 23 (or rank in upper 30% of class with score of 26), and complete a rigorous college prep curriculum.

7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic	Very important	Important	Considered	Not Considered
Secondary school record	X			
Class rank	X			
Recommendation (s)			X	
Standardized test scores	X			

Essay		X		
<i>Nonacademic</i>	<i>Very important</i>	<i>Important</i>	<i>Considered</i>	<i>Not Considered</i>
Interview		X		
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Minority status		X		
Volunteer work			X	
Work experience			X	

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

X	Yes		No
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If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I				X	
ACT		X			
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					X
SAT I or ACT--ACT preferred	X				
SAT I and SAT II					X
SAT I and SAT II or ACT					X
SAT II					X

In addition: does your institution use applicants' test scores for placement or counseling?

Placement	X	Yes		No
Counseling	X	Yes		No

B. Does your institution use the SAT I or II or the ACT for placement only? **NO**

If so, please marks in the appropriate boxes below to reflect your institution's policies for use in placement:

PLACEMENT	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			
Other (specify):			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission:

05/04

D. Latest date by which SAT II scores must be received for fall-term admission

N/A

Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2003 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	2%	Number submitting SAT scores	33
Percent submitting ACT scores	98%	Number submitting ACT scores	1,482

	25th percentile	75th percentile
SAT I Verbal		
SAT I Math		
ACT Composite	23	26

ACT English	22	26
ACT Math	23	27

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	6%	9%
600-699	39%	52%
500-599	43%	33%
400-499	12%	6%
300-399		
200-299		

	ACT Composite	ACT English	ACT Math
30-36	5%	8%	9%
24-29	61%	47%	58%
18-23	34%	43%	32%
12-17	0%	2%	1%
6-11	0	0	0
below 6	0	0	0

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	232%
Percent in top quarter of high school graduating class	79%
Percent in top half of high school graduating class	98%
Percent in bottom half of high school graduating class	2%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	96%

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.0 and higher	N/A
Percent who had GPA between 2.0 and 2.9	N/A
Percent who had GPA between 1.0 and 1.99	N/A
Percent who had GPA below 1.0	N/A

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: N/A

Percent of total first-time, first-year (freshman) students who submitted high school GPA:	N/A
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Admission Policies

C13. Application fee

Does your institution have an application fee?	YES
Amount of application fee:	\$ 35.00
Can it be waived for applicants with financial need?	YES

C14. Application closing date

Does your institution have an application closing date?	NO
Application closing date (fall)	
Priority date	01/04

C15.

Are first-time, first-year students accepted for terms other than the fall? YES

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date):	09/15
By (date):	
Other:	

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date):	05/04
No set date:	
Must reply by May 1 or within	weeks if notified thereafter
Other	

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission?	Yes	X	No
If yes, maximum period of postponement:			

C19. Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	Yes	No
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C20. Common application:

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	Yes	X	No
If "yes," are supplemental forms required?	Yes	X	No
Is your college a member of the Common Application Group?	Yes	X	No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	X	No
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C22. Early action: Do you have a non binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	X	No
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If "yes," please complete the following :

Early action closing date	
Early action notification date	

D. TRANSFER ADMISSION

Fall Applicants

D1.

Does your institution enroll transfer students? (If no, please skip to Section E)	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

	Applicants	Admitted applicants	Enrolled applicants
Men	476	257	156
Women	475	293	165
Total	951	550	321

Application for Admission

D3. Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall	<input type="checkbox"/>	Winter	<input checked="" type="checkbox"/>	Spring	<input checked="" type="checkbox"/>	Summer
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D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
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If yes, what is the minimum number of credits and the unit of measure?	12 credits
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D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript				<input checked="" type="checkbox"/>	
College Transcript(s)	<input checked="" type="checkbox"/>				
Essay or personal statement					<input checked="" type="checkbox"/>
Interview					<input checked="" type="checkbox"/>
Standardized test scores				<input checked="" type="checkbox"/>	

Statement of good standing from prior institution(s)	X				
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D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.2

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students?

	Yes	X	No
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D11. Describe additional requirements for transfer admission, if applicable: **If space is available, transfers may qualify for admission with a GPA between 2.0 and 3.19. Exceptions made for disadvantaged, multicultural, veterans, and nontraditional students. Transfer applications close once maximum allowable number of applications is reached.**

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: D

D13. Maximum number of credits or courses that may be transferred from a two-year institution: 72 Unit type: unlimited

D14. Maximum number of credits or courses that may be transferred from a four-year institution: Unit type: **unlimited**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: **32**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30** Unit type: **Credit Hours**

D17. Describe other transfer credit policies:

D18. To which institutions did most of your students transfer last year (list no more than 5):

UW-Eau Claire, UW-Oshkosh, UW-Madison, UW-Whitewater

D19. Transfer students entered your institution last year from which 2-year institutions (list no more than 5):

Rochester Community & Technical College (MN), UW-Richland Center (WI), Western Wisconsin Technical College, UW-Baraboo (WI) UW-Washington County (WI)

D20. What special services does your institution offer to students transferring INTO your institution?

- **Adviser**
- **Orientation**

What services does your institution offer to those students transferring OUT OF your institution?

- **Transfer adviser**

D21. Transfer students accepted at the following levels:

- **First-semester freshman**
- **Second-semester freshman**
- **Sophomore**
- **Junior**
- **Senior**

D22. Percentage of transfer students entering your institution in Fall 2003 at the following levels:

8% Entered as first-semester freshman.
23% Entered as second-semester freshman
33% Entered as sophomores
25% Entered as juniors
3% Entered as seniors

D23. Percentage of transfer students entering your institution in Fall 2003 from 2-year and 4-year programs::

46% transferred from 2-year programs:
54% transferred from 4-year program.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

	Accelerated program	X	Honors program
X	Cooperative (work-study) program	X	Independent study
X	Cross-registration	X	Internships
X	Distance learning		Liberal arts/career combination
X	Double major		Student-designed major
X	Dual enrollment	X	Study abroad
X	English as a Second Language	X	Teacher certification program
	Exchange student program (domestic)		Weekend college
	External degree program		
	Other (specify):		

E3. Areas in which all or most students are required to complete some course work prior to graduation.

X	Arts/fine arts	X	Humanities
X	Computer literacy	X	Mathematics
X	English (including composition)		Philosophy
	Foreign languages	X	Sciences (biological or physical)
X	History	X	Social science
	Other (Please specify.)		

Library Collections

Report the number of holdings at the end of fiscal year 2003. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

- E4.** Books, serial back files, and government documents (**titles**) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms: (line **27** and **29**, column 2) **666,883**
- E5.** Current serials subscription (paper, microform, electronic: (sum of line 30 and 31, column 2) **1,436**
- E6.** Microforms (units): - (line 28, column 2) **1,222,613**
- E7.** Audiovisual materials (units): (sum of lines 32, column 2)

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2003 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international /nonresident aliens)	16	16
Percent of men who join fraternities	1	1
Percent of women who join sororities	1	1
Percent who live in college-owned, -operated, or -affiliated housing	94	32
Percent who live off campus or commute	6	68
Percent of students age 25 and older	0	6
Average age of full-time students	19	21
Average age of all students (full- and part-time)	19	22

F2. Activities offered. Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Choral groups	<input checked="" type="checkbox"/>	Marching band	<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Concert band	<input checked="" type="checkbox"/>	Music ensembles	<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Dance	<input checked="" type="checkbox"/>	Musical theater		Student-run film society
<input checked="" type="checkbox"/>	Drama/theater		Opera	<input checked="" type="checkbox"/>	Symphony orchestra
<input checked="" type="checkbox"/>	Jazz band	<input checked="" type="checkbox"/>	Pep band	<input checked="" type="checkbox"/>	Television station
	Literary magazine	<input checked="" type="checkbox"/>	Radio station		Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

<input checked="" type="checkbox"/>	On campus
	At cooperating institution (name):

Naval ROTC is offered

	On campus
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At cooperating institution (name):

Air Force ROTC is offered

On campus
At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed dorms	<input checked="" type="checkbox"/>	Special housing for disabled students
<input type="checkbox"/>	Men's dorms	<input checked="" type="checkbox"/>	Special housing for international students
<input checked="" type="checkbox"/>	Women's dorms	<input checked="" type="checkbox"/>	Fraternity/sorority housing
<input type="checkbox"/>	Apartments for married students	<input type="checkbox"/>	Cooperative housing
<input type="checkbox"/>	Apartments for single students	<input type="checkbox"/>	
<input checked="" type="checkbox"/>	Other housing options (specify): There is a small amount of housing for international students.	<input type="checkbox"/>	

G. ANNUAL EXPENSES

Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, and laboratory use).

2003-2004	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTIONS (Wisconsin):	4,358	4,358
In-state (Minnesota):	4,741	4,741
Out-of-state:	14,404	14,404
NONRESIDENT ALIENS:		
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)	4,050	4,050

ROOM ONLY: (on-campus)	2,200	2,200
BOARD ONLY: (on-campus meal plan)	1,850	1,850

G2. Number of credits per term a student can take for the stated full-time tuition

minimum	12	Maximum (<i>with the permission from the dean</i>)	18
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G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes	X	No
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G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Students in Allied Health programs pay a tuition surcharge.

G5. Provide the *estimated expenses* for a typical full-time undergraduate student:

2003-2004	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$300	\$300	\$300
Room only:	\$2,200		\$5,550
Board only:	\$1,850		
Transportation:	\$282	\$42	\$292
Other expenses:	\$2,000	\$2,000	\$2,000

G6. Undergraduate per-credit-hour charges: 2003-2004 - full time student

PUBLIC INSTITUTIONS (Wisconsin):	\$182.00
In-state (Minnesota):	\$198.00
Out-of-state:	\$600.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amount awarded to full-time and part-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicated academic year for which data are reported for items H1, H2, H2A, and H6 below:

2003-2004 Estimated	2002-03 Final	X
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	Need-based	Non-need-based aid
	\$	\$
Scholarships/Grants		
Federal	\$4,220,647	\$111,986
State	\$1,698,337	\$308,266
Institutional (<i>endowment, alumni, or other institutional awards</i>) and external funds awarded by the college excluding athletic aid and tuition waivers (<i>which are reported below</i>)	\$393,666	\$98,416
Scholarships/grants from external sources (<i>e.g. Kiwanis, NMSQT</i>) not awarded by the college	\$221,306	\$1,621,510
Total Scholarships/Grants	\$6,533,956	\$2,140,178
Self-Help		
Student loans from all sources	\$11,519,231	\$8,200,955
Federal Work Study	\$505,071	
State and other work study/employment		\$2,537,966
Total Self-Help	\$12,024,302	\$10,738,921
Parent Loans		\$893,255
Tuition Waivers	\$543,500	\$136,400
Athletic Awards		

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduate who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

NEED-BASED AWARDS	First-time Full-time Freshmen	Full-time Undergrad (incl. Freshmen)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on fall 2000 cohort)	1,531	7,541	351
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	1,104	5,424	253
c) Number of students in line b who were determined to have financial need	773	3,797	177
d) Number of students in line c who received any financial aid	734	3,607	168
e) Number of students in line d who received any need-based gift aid	360	1,772	82
f) Number of students in line d who received any need-based self-help aid	342	1,683	78
g) Number of students in line d who received any non-need-based gift aid	148	487	7
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans.)	587	2,886	134
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	92	90	86
Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	4,092	4,058	3,016
k) Average need-based gift award of those in line e .	4,016	4,233	1,252
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f .	2,759	3,852	2,976
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	2,281	3,667	2,801
NON-NEED-BASED AWARDS			
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	212	951	21
o) Average award to students in line (n)	2,512	3,875	3,553
p) Number of students in line a who received a non-need-based athletic award	NA	NA	NA
q) Average non-need-based athletic award to those in line (p)	NA	NA	NA

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

<input checked="" type="checkbox"/>	Federal methodology (FM)
<input type="checkbox"/>	Institutional methodology (IM)
<input type="checkbox"/>	Both FM and IM

59%

H4. Percent of 2003 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, etc.):

14,048

H5. Average per-student cumulative undergraduate indebtedness of those in line H4:

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

<input type="checkbox"/>	College-administered need-based financial aid is available for international students
<input checked="" type="checkbox"/>	College-administered non-need-based financial aid is available for international students
<input type="checkbox"/>	College-administered financial aid is not available for international students

If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid in the last academic year:	72
Average dollar amount awarded to international students in the last academic year:	\$2,000.00
Total dollar amount awarded to international students in the last academic year:	\$140,000.00

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<input checked="" type="checkbox"/>	FAFSA
<input checked="" type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	State aid form
<input type="checkbox"/>	Non custodial (Divorced/Separated) Parent's Statement
<input type="checkbox"/>	Business/Farm Supplement

	Other:
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H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

X	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	Foreign Student's Financial Aid Application
	Foreign Student's Certification of Finances
	Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	03/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

H10. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date):	
Students notified on a rolling basis: YES If yes, starting date:	04/15

H11. Indicate reply dates:

Students must reply by (date):	05/10	or within	3	weeks of notification.
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Types of Aid Available. Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
	Direct Subsidized Stafford Loans
	Direct Unsubsidized Stafford Loans
	Direct PLUS Loans
	Direct Consolidation Loans
FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	

<input checked="" type="checkbox"/>	FFEL Subsidized Stafford Loans
<input checked="" type="checkbox"/>	FFEL Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	FFEL PLUS Loans
<input checked="" type="checkbox"/>	Federal Perkins Loans
	Federal Nursing Loans
<input checked="" type="checkbox"/>	State Loans
<input checked="" type="checkbox"/>	College/university loans from institutional funds
	Other (specify):

H13. Scholarships and Grants

NEED-BASED:	
<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university gift aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-Need Based	Need-Based		Non-Need Based	Need-Based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics			Religious affiliation
		Alumni affiliation			State/district residency
<input checked="" type="checkbox"/>		Art	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Minority status
		Athletics	<input checked="" type="checkbox"/>		Music/drama
		Job skills	<input checked="" type="checkbox"/>		ROTC
<input checked="" type="checkbox"/>		Leadership			Other:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report number of faculty members in each category for Fall 2003.

11. The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- a. Instructional faculty in Pre-Clinical and clinical medicine.
- b. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status.
- c. Undergraduate or graduate students who assists in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like.
- d. Faculty on leave without pay
- e. Replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on full-time basis.

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in Business Administration, D.Eng or DES in Engineering.

First-professional: includes in the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal Degree: the highest degree in a field: example M.Arch (architecture) and MFA (Master of Fine Arts).

	<i>Full-time</i>	<i>Part-time</i>	<i>Total</i>
a.) Total number of faculty	326	84	420
b.) Total number who are members of minority groups	27	8	35
c.) Total number who are women	124	41	165
d.) Total number who are men	202	53	255
e.) Total number who are non-resident aliens (international)	21	1	22
f.) Total number with doctorate or other terminal degree	267	21	288
g.) Total number whose highest degree is a master's	53	62	115
h.) Total number whose highest degree is a bachelor's	6	10	0
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	0

Student to Faculty Ratio

12. Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty. In the ratio calculations, exclude both faculty and students in stand-alone

graduate or professional programs such as medicine, law, veterinary, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count graduate student teaching assistants as faculty.

Fall 2002 Student to Faculty ratio:	22	to	1
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Undergraduate Class Size

I3. In the chart below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicum, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of cross-listings (i.e. multiple course catalog listings).

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings (i.e., multiple course catalog listings).

Using the above definitions, please report for each of the following class-size intervals the number of organized *class sections* and *class subsections* offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students each should be counted once in the "100+" column in the class sections table and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduate Enrolled.

Undergraduate Class Sections (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	171	211	393	286	141	84	29	1315
CLASS SUBSECTIONS	70	70	143	49	8	6	9	355

J. DEGREES CONFERRED

Degrees conferred between July 1, 2002 and June 30, 2003

Reference: IPEDS Completions, Part A.

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	CIP Categories To Included	Percentage of Bachelor's Degrees Awarded
Agriculture	01, 02	
Architecture	04	
Area and Ethnic Studies	05	
Biological/Life Sciences	26	9%
Business/Marketing	08, 52	23%
Communications/Communication Technologies	09, 10	5%
Computer and Information Sciences	11	2%
Education	13	9%
Engineering/Engineering Technologies	14, 15	
English	23	2%
Foreign Languages and Literature	16	2%
Health Professions and Related Sciences	51	8%
Home Economics and Vocational Home Economics	19, 20	
Interdisciplinary Studies	30	
Law/Legal Studies	22	
Liberal Arts/General Studies	24	
Library Sciences	25	
Mathematics	27	1%
Military Science	28, 29	
Natural Resources/Environmental Science	03	
Parks and Recreation	31	12%
Personal and Miscellaneous services	12	
Philosophy, Religion, Theology	38, 39,	1%
Physical Sciences	40, 41	2%
Protective Services/Public Administration	43, 44	1%
Psychology	42	6%
Social Sciences and History	45	13%

Trade and Industry	46, 47, 48, 49	
Visual and Performing Arts	50	4%
TOTAL	1544	100%