

Fall 2004 Common Data Set

General Information

A1. Address Information

Name of College or University	University of Wisconsin - La Crosse
Mailing Address	1725 State Street
City/State/Zip	La Crosse, WI 54601-3742
Country	United States
Street Address (if different)	
Main Phone	608-785-8000
WWW Home Page Address	www.uwlax.edu
Admissions Phone Number	608-785-8939
Admissions Toll-Free Number	
Admissions Office Mailing Address	1725 State Street
City/State/Zip	La Crosse, WI 54601-3742
Country	United States
Admissions Fax Number	608-785-8940
Admissions Email Address	admissions@uwlax.edu
If there is a separate URL application site on the internet, please specify:	apply.wisconsin.edu

A2. Source of institutional control

Public Private (nonprofit) Proprietary

A3. Classify your undergraduate institution

Coeducational Men's Women's

A4. Academic year calendar

Semester Quarter Trimester 4-1-4 Other Continuous
 Differs By Program

If you chose "Continuous", please describe here:	
If you chose "Differs", please describe here:	
If you chose "Others", please describe here:	

A5. Degrees offered by your institution

<input type="checkbox"/> Certificate
<input type="checkbox"/> Diploma
<input checked="" type="checkbox"/> Associate
<input type="checkbox"/> Transfer
<input checked="" type="checkbox"/> Terminal
<input checked="" type="checkbox"/> Bachelor's
<input type="checkbox"/> Post Bachelor's Certificate
<input checked="" type="checkbox"/> Master's
<input type="checkbox"/> Post Master's Certificate
<input type="checkbox"/> Doctoral
<input type="checkbox"/> First Professional
<input type="checkbox"/> First Professional Certificate

Common Data Set B: Enrollment And Persistence (2004-2005)

B1. Institutional Enrollment---Men and Women

	FULL-TIME			PART-TIME		
Undergraduates						
Degree-seeking, first-time freshmen	581	956	Line 1	1	6	Line 15
Other first-year, degree-seeking	236	202	Line 2	31	23	Line 16
All other degree-seeking	2,080	3,247	Lines 3-6	127	124	Lines 17-20
<i>Total degree-seeking</i>	2,897	4,405		159	153	
All other undergraduates enrolled in credit courses	41	46	Line 7	58	85	Line 21

<i>Total undergraduates</i>	2,938	4,451	Line 8	217	238	Line 22
First-professional						
First-time, first-professional students			Line 9			Line 23
All other first-professionals			Line 10			Line 24
<i>Total first-professional</i>						
Graduate						
Degree-seeking, first-time	37	51	Line 11	9	11	Line 25
All other degree-seeking	86	152	Line 12	97	125	Line 26
All other graduates enrolled in credit courses	5	5	Line 13	29	60	Line 27
<i>Total graduate</i>	128	208		135	196	
Total all undergraduates:						7,844
Total all graduate and professional students:						667
GRAND TOTAL ALL STUDENTS:						8,511

B2. Enrollment by Racial/Ethnic Category

	Degree-seeking First-time First year	Degree-seeking undergraduates (including first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Non-resident aliens	9	53	97
Black, non-Hispanic	14	63	68
American Indian or Alaskan Native	3	47	49
Asian or Pacific Islander	57	218	225
Hispanic	21	113	115
White, non-Hispanic	1,416	7,066	7,228
Race/ethnicity unknown	24	54	62
Total	1,544	7,614	7,844

Persistence

B3. Number of degrees awarded by your institution from July 1, 2003 to June 30, 2004

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1,624
Post-Bachelor's certificates	
Master's degrees	705
Post-master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

Graduation Rates

For Bachelor's or Equivalent Programs

B4.

Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,740
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B5.

Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
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B6.

Final 1998 cohort, after adjusting for allowable exclusions:	1,740
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B7.

Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	449
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B8.

Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	498
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B9.

Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	121
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B10.

Total graduating within six years (sum of questions B7, B8, and B9):	1,068
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B11.

Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	61
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B14.

Final 2001 cohort, after adjusting for allowable exclusions:	
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B15.

Completers of programs of less than two years duration (total):	
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B16.

Completers of programs of less than two years within 150 percent of normal time:	
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B17.

Completers of programs of at least two but less than four years (total):	
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B18.

Completers of programs of at least two but less than four-years within 150 percent of normal time:	
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B19.

Total transfers-out (within three years) to other institutions:	
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B20.

Total transfers to two-year institutions:	
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B21.

Total transfers to four-year institutions:	
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Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2004?	86
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Common Data Set C: First-Time, First-Year (Freshman) Admission (2004-2005)

Applications

C1. First-time, first-year (freshman) students:

Total first-time, first-year (freshman) men who applied	2,420
Total first-time, first-year (freshman) women who applied	3,806
Total first-time, first-year (freshman) who applied	6,226
Total first-time, first-year (freshman) men who were admitted	1,284
Total first-time, first-year (freshman) women who were admitted	2,482
Total first-time, first-year (freshman) who were admitted	3,766
Total full-time, first-time, first-year (freshman) men who enrolled	583
Total full-time, first-time, first-year (freshman) women who enrolled	963
Total full-time, first-time, first-year (freshman) who enrolled	1,546
Total part-time, first-time, first-year (freshman) men who enrolled	7
Total part-time, first-time, first-year (freshman) women who enrolled	1
Total part-time, first-time, first-year (freshman) who enrolled	8

C2. Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Number of qualified applicants placed on waiting list	500
Number accepting a place on the waiting list	500
Number of wait-listed students admitted	330

Admission Requirements

C3. High school completion requirement

High school completion requirement(s) for degree-seeking entering students:

<input checked="" type="checkbox"/> High school diploma is required and GED is accepted
<input type="checkbox"/> High school diploma is required and GED is not accepted
<input type="checkbox"/> High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

<input checked="" type="radio"/> Require
<input type="radio"/> Recommend
<input type="radio"/> Neither require nor recommend

C5. Distribution of high school units required and/or recommended.

(One unit equals one year of study or equivalent.)

	Units required	Units recommended
Total academic units	17	21
English	4	4
Mathematics	3	4
Science	3	4
-of these, units that must be lab	2	2
Foreign language		3
Social Studies	3	4

History		
Academic electives	4	2
Other:		

Basis for Selection

C6. Open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<input type="checkbox"/>	Open admission policy as described above for all students
	Open admission policy as described above for most students, but
<input type="checkbox"/>	selective admission for out-of-state students
<input type="checkbox"/>	selective admission to some programs
Other (explain)	we have a selective admissions policy in general

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Standardized test scores	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essays	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Non-Academic</i>				
Interview	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

State residency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Minority status	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

SAT and ACT Policies

C8. Entrance exams

Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
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If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSIONS				
	Require	Recommend	Require for some	Consider if submitted	Not used
SAT Reasoning Test only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ACT Only	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Reasoning or ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Reasoning or SAT Subject Tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
SAT Reasoning and SAT Subject Tests or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
SAT Subject Tests only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

- | |
|--|
| <input type="radio"/> ACT with Writing component required |
| <input type="radio"/> ACT without Writing component accepted |

ACT with or without Writing component accepted

C. If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

New SAT Reasoning Test required

New SAT Reasoning Test or the “old” SAT I (administered prior to March 2005 and without a writing component) accepted

D. **In addition**, does your institution use applicants' test scores for placement or counseling?

Placement	<input checked="" type="radio"/> Yes <input type="radio"/> No
Counseling	<input checked="" type="radio"/> Yes <input type="radio"/> No

E. Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT **for placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT Reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Subject Tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Reasoning or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F. Latest date by which SAT or ACT scores must be received for fall-term admission:	05/01
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Latest date by which SAT Subject Tests scores must be received for fall-term admission:	
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G. If necessary, use this space to clarify your test policies (e.g. if tests recommended for some students, or if tests not required of some students):

Special arrangements may be made for students with disabilities.

Freshman Profile

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2004 who submitted national standardized (SAT/ACT) test scores.

Percent submitting SAT scores	2
Percent submitting ACT scores	99
Number submitting SAT scores	30
Number submitting ACT scores	1,525

	25th percentile	75th percentile
SAT I Verbal		
SAT I Math		
ACT Composite	23	26
ACT English	22	26
ACT Math	23	27

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	4	10
600-699	23	33
500-599	53	37
400-499	20	17
300-399	0	3
200-299	0	0

	ACT Composite	ACT English	ACT Math
30-36	5	8	8
24-29	63	51	63
18-23	31	38	28

12-17	1	3	1
6-11	0	0	0
below 6	0	0	0

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	34
Percent in top quarter of high school graduating class	86
Percent in top half of high school graduating class	98
Percent in bottom half of high school graduating class	0
Percent in bottom quarter of high school graduating class	2
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	94

C11. Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had a GPA of 3.0 or higher	
Percent who had a GPA between 2.0 and 2.99	
Percent who had a GPA between 1.0 and 1.99	
Percent who had a GPA below 1.0	

C12.

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies

C13. Application Fee

Does your institution have an application fee?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Amount of application fee	35

Can it be waived for applicants with financial need?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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C14. Application Closing Date

Does your institution have an application closing date?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Application closing date (Fall)	
Priority date	01/01

C15.

Are first-time, first-year students accepted for terms other than the fall?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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C16. Notification to applicants of admission decision sent

On a rolling basis beginning (date)	09/15
By (date)	
Other	

C17. Reply policy for admitted applicants

Must reply by (date)	05/01
No set date	<input type="checkbox"/>
Must reply by May 1 or within	weeks if notified thereafter
Other	

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If yes, maximum period of postponement:	

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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C20. Common application

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If "yes," are supplemental forms required?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Is your college a member of the Common Application Group?	<input type="radio"/> Yes <input checked="" type="radio"/> No

Early Decision and Early Action Plans

C21. Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?	<input type="radio"/> Yes <input checked="" type="radio"/> No
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C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<input type="radio"/> Yes <input checked="" type="radio"/> No
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Common Data Set D: Transfer Admission (2004-2005)

Fall Applicants

D1.

Does your institution enroll transfer students?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	<input type="radio"/> Yes <input type="radio"/> No
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D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	479	263	174
Women	460	286	170
Total	939	549	344

Application for Admission

D3. Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Winter <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer

D4.

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If yes, what is the minimum number of credits and the unit of measure?	12

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test score	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Statement of good standing from prior institution(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D6.

If a minimum high school grade point average is required of transfer applicants, specify	
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(on a 4.0 scale):

D7.

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.5

D8.

List any other application requirements specific to transfer applicants:

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					<input checked="" type="checkbox"/>
Winter					<input checked="" type="checkbox"/>
Spring					<input checked="" type="checkbox"/>
Summer					<input checked="" type="checkbox"/>

D10.

Does an open admission policy, if reported, apply to transfer students?

Yes No

D11.

Describe additional requirements for transfer admission, if applicable:

If space is available, transfers may qualify for admission with a GPA between 2.0 and 2.49. Exceptions made for disadvantaged, multicultural, veterans, and non-traditional students. Transfer applications close once maximum allowable number of applications is reached.

Transfer Credit Policies

D12.

Report the lowest grade earned for any course that may be transferred for credit:	D
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D13.

Maximum number of credits or courses that may be transferred from a two-year institution:	72
unit type: unlimited	

D14.

Maximum number of credits or courses that may be transferred from a four-year institution:	
unit type: unlimited	

D15.

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
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D16.

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
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D17.

Describe other transfer credit policies:	

Common Data Set E: Academic Offerings And Policies (2004-2005)

E1. Special study options:

Identify those programs available at your institution. Refer to the glossary for definitions.

<input type="checkbox"/> Accelerated program	<input checked="" type="checkbox"/> Honors program
<input checked="" type="checkbox"/> Cooperative (work-study) program	<input checked="" type="checkbox"/> Independent study
<input checked="" type="checkbox"/> Cross-registration	<input checked="" type="checkbox"/> Internships
<input checked="" type="checkbox"/> Distance learning	<input type="checkbox"/> Liberal arts/career combination
<input checked="" type="checkbox"/> Double major	<input type="checkbox"/> Student-designed major
<input checked="" type="checkbox"/> Dual enrollment	<input checked="" type="checkbox"/> Study abroad
<input checked="" type="checkbox"/> English as a Second Language (ESL)	<input checked="" type="checkbox"/> Teacher certification program
<input type="checkbox"/> Exchange student program (domestic)	<input type="checkbox"/> Weekend college
<input type="checkbox"/> External degree program	
<input type="checkbox"/> Other (specify):	

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation

<input checked="" type="checkbox"/> Arts/fine arts	<input checked="" type="checkbox"/> Humanities
<input checked="" type="checkbox"/> Computer literacy	<input checked="" type="checkbox"/> Mathematics
<input checked="" type="checkbox"/> English (including composition)	<input type="checkbox"/> Philosophy
<input type="checkbox"/> Foreign languages	<input checked="" type="checkbox"/> Sciences (biological or physical)
<input checked="" type="checkbox"/> History	<input checked="" type="checkbox"/> Social science
<input type="checkbox"/> Other (describe):	

Common Data Set F: Student Life (2004-2005)

F1. Percentage of first-times, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent of students who are from out of state (exclude internat'l/nonresident aliens)	16	16
Percent of men who join fraternities	1	1
Percent of women who join sororities	1	1
Percent who live in college-owned, -operated, or - affiliated housing	90	36
Percent who live off campus or commute	10	64
Percent of students age 25 and older	1	5
Average age of full-time students	19	21
Average age of all students (full- and part-time)	19	21

F2. Activities offered:

Identify those programs available at your institution.

<input checked="" type="checkbox"/> Choral groups	<input checked="" type="checkbox"/> Marching band	<input checked="" type="checkbox"/> Student government
<input checked="" type="checkbox"/> Concert band	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Dance	<input checked="" type="checkbox"/> Musical theater	<input type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Drama/theater	<input type="checkbox"/> Opera	<input checked="" type="checkbox"/> Symphony orchestra
<input checked="" type="checkbox"/> Jazz band	<input checked="" type="checkbox"/> Pep band	<input checked="" type="checkbox"/> Television station
<input checked="" type="checkbox"/> Literary magazine	<input checked="" type="checkbox"/> Radio station	<input type="checkbox"/> Yearbook

F3. ROTC

(program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:	Navy ROTC is offered:	Air Force ROTC is offered:
<input checked="" type="checkbox"/> On campus	<input type="checkbox"/> On campus	<input type="checkbox"/> On campus
<input type="checkbox"/> At cooperating institutions (name):	<input type="checkbox"/> At cooperating institutions (name):	<input type="checkbox"/> At cooperating institutions (name):

F4. Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/> Coed dorms	<input checked="" type="checkbox"/> Special housing for disabled student
<input type="checkbox"/> Men's dorms	<input checked="" type="checkbox"/> Special housing for international students
<input checked="" type="checkbox"/> Women's dorms	<input checked="" type="checkbox"/> Fraternity/sorority housing
<input type="checkbox"/> Apartments for married students	<input type="checkbox"/> Cooperative housing
<input type="checkbox"/> Apartments for single students	
<input checked="" type="checkbox"/> Other housing options (specify): Substance Free; First Year Experience	

Common Data Set G: Annual Expenses (2004-2005)

Provide 2005-2006 academic year costs for the following categories that are applicable to your institution.

- Check here if your institution's 2005-2006 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs will be available: **08/01**

G1. Undergraduate full-time tuition, required fees, room and board

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: (in-district)	\$4,895.00	\$4,895.00
In-state: (out-of-district)	\$4,895.00	\$4,895.00
Out-of-state	\$14,941.00	\$14,941.00
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:	\$0.00	\$0.00
ROOM AND BOARD: (on-campus)	\$4,570.00	\$4,570.00
ROOM ONLY: (on-campus)	\$2,530.00	\$2,530.00
BOARD ONLY: (on-campus meal plan)	\$2,040.00	\$2,040.00

Comprehensive tuition/room/board fee (if your college cannot provide separate	
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tuition/room/board/fees):	
Other:	

G2.

Number of credits per term a student can take for the stated full-time tuition			
Minimum	12	Maximum	18

G3.

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	<input type="radio"/> Yes <input checked="" type="radio"/> No
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G4.

If tuition and fees vary by undergraduate instructional program, describe briefly:	
Students in allied health programs pay a surcharge.	

G5. Provide the estimated expenses for a typical full-time undergraduate student.

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$300.00	\$300.00	\$300.00
Room only:	\$2,530.00		\$4,030.00
Board only:	\$2,040.00		\$2,040.00
Transportation:	\$235.00	\$265.00	\$235.00
Other expenses:	\$2,000.00	\$2,000.00	\$2,000.00

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS: (in-district)	\$204.00
In-state: (out-of-district)	\$204.00
Out-of-state:	\$623.00
NONRESIDENT ALIENS:	

Common Data Set H: Financial Aid (2004-2005)

Aid Awarded to Enrolled Undergraduates

H1.

Indicate academic year for which data are reported:	
<input type="radio"/> 2004-2005 estimated or	<input checked="" type="radio"/> 2003-2004 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

<input checked="" type="radio"/>	Federal methodology (FM)
<input type="radio"/>	Institutional methodology (IM)
<input type="radio"/>	Both FM and IM

	Need-based aid	Non-need-based aid
	\$	\$
Scholarships/Grants:		
Federal	\$4,373,345.00	\$122,065.00
State (i.e., all states, not only the state in which your institution is located)	\$2,334,785.00	\$346,245.00
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$388,745.00	\$103,337.00
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$245,650.00	\$1,767,446.00
Total Scholarships/Grants	\$7,347,525.00	\$2,339,093.00
Self-Help		
Student Loans from all sources (excluding parent loans)	\$15,306,766.00	\$11,749,283.00
Federal Work Study	\$459,243.00	

State and other (e.g., institutional) workstudy/employment (Note: Excludes Federal Work-Study captured above.)		\$2,588,725.00
Total Self-Help	\$15,766,009.00	\$14,338,008.00
Parent Loans		\$1,406,271.00
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards		

Number of Enrolled Students Receiving Aid

H2.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	1,550	7,621	360
b) Number of students in line a who applied for need-based financial aid	1,116	5,487	257
c) Number of students in line b who were determined to have financial need	892	4,389	172
d) Number of students in line c who were awarded any financial aid	874	4,301	169
e) Number of students in line d who were awarded any need-based scholarship or grant aid	402	2,023	84
f) Number of students in line d who were awarded any need-based self-help aid	760	3,698	81
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	64	477	8
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans.)	680	3,816	133
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative	81	82	85

loans)			
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	\$4,316.00	\$5,499.00	\$3,111.00
k) Average need-based scholarship or grant aid of those in line e	\$1,419.00	\$1,836.00	\$1,263.00
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f	\$2,897.00	\$3,663.00	\$2,984.00
m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan	\$2,902.00	\$3,284.00	\$2,752.00

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	52	399	10
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n	\$394.00	\$701.00	\$622.00
p) Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship	0	0	0
q) Average <u>dollar amount of institutional non-need-based athletic grants and scholarships awarded</u> to students in line p	\$0.00	\$0.00	\$0.00

H3. Incorporated into H1 above.

H4.

Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution:	60
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H5.

Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$14,481.00
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Aid to Undergraduate Degree-seeking Nonresident Aliens

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<input checked="" type="checkbox"/>	Institution need-based scholarship or grant aid is available
<input checked="" type="checkbox"/>	Institution non-need-based scholarship or grant aid is available
<input type="checkbox"/>	Institution scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	69
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,125.00
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$146,625.00

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic.

<input checked="" type="checkbox"/> FAFSA	<input type="checkbox"/> State aid form
<input checked="" type="checkbox"/> Institution's own financial aid form	<input type="checkbox"/> Noncustodial (Divorced/Separated) Parent's Statement
<input type="checkbox"/> CSS/Financial Aid PROFILE	<input type="checkbox"/> Other:
<input type="checkbox"/> Business/Farm Supplement	

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<input checked="" type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	Foreign Student's Financial Aid Application
<input type="checkbox"/>	Foreign Student's Certification of Finances
<input type="checkbox"/>	Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	03/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	<input type="checkbox"/>

H10. Indicate notification dates for first-year (freshman) students: (answer a or b)

a) Students notified on or about (date):	
b) Students notified on a rolling basis:	<input checked="" type="radio"/> Yes <input type="radio"/> No If yes, starting date: 03/10

H11. Indicate reply dates:

Students must reply by (date):	05/10	or within	3	weeks of notification.
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Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
<input type="checkbox"/>	Direct Subsidized Stafford Loans
<input type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input type="checkbox"/>	Direct PLUS loans
FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
<input checked="" type="checkbox"/>	FFEL Subsidized Stafford Loans
<input checked="" type="checkbox"/>	FFEL Unsubsidized Stafford Loans

<input checked="" type="checkbox"/>	FFEL PLUS loans, unsubsidized loans
<input checked="" type="checkbox"/>	Federal Perkins Loans
<input type="checkbox"/>	Federal Nursing Loans
<input checked="" type="checkbox"/>	State Loans
<input checked="" type="checkbox"/>	College/university loans from institutional funds
<input type="checkbox"/>	Other (Specify):

H13. Scholarships and Grants

Need-based:	
<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input type="checkbox"/>	Federal Nursing Scholarships
<input type="checkbox"/>	Other (Specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input checked="" type="checkbox"/>	
Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority status	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Music/drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input type="checkbox"/>	<input type="checkbox"/>

Common Data Set I: Instructional Faculty And Class Size (2004-2005)

I-1

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

	Full time	Part time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude

(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include
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Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	345	102	447
b.) Total number who are members of minority groups	39	10	49
c.) Total number who are women	120	53	173
d.) Total number who are men	225	49	274
e.) Total number who are non-resident aliens (international)	4	1	5
f.) Total number with doctorate, first professional, or other terminal degree	285	39	324
g.) Total number whose highest degree is a master's but not a terminal master's	56	51	107
h.) Total number whose highest degree is a bachelor's	4	10	14
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)		2	2
j.) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio:	21 to 1 based on 7987 students and 379 faculty
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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled. Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	323	259	393	271	131	78	25	1,480
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total

CLASS SUB-SECTIONS	41	66	149	44	9	5	7	321
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Common Data Set J: Degrees Conferred (2004-2005)

Degrees conferred between July 1, 2003 and June 30, 2004

Category	Diploma/ Certificates	Associate	Bachelor's % of total	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies				5	5
Biological/life sciences			9.0	26	26
Business/marketing			21.9	8 and 52	52
Communications/communication technologies			5.7	9 and 10	9 and 10
Computer and information sciences			1.5	11	11
Education			10.0	13	13
Engineering/engineering technologies				14 and 15	14 and 15
English			2.5	23	23
Foreign languages and literature			2.7	16	16
Health professions and related sciences			6.2	51	51
Home economics and vocational home economics				19 and 20	19
Interdisciplinary studies				30	30
Law/legal studies				22	22
Liberal arts/general studies				24	24
Library science				25	25
Mathematics			.9	27	27
Military science and technologies				28 and 29	29
Natural resources/environmental science				3	3
Parks and recreation			13.6	31	31

Personal and miscellaneous services				12	12
Philosophy, religion, theology			.9	38 and 39	38 and 39
Physical sciences			2.3	40 and 41	40 and 41
Protective services/public administration			.9	43 and 44	43 and 44
Psychology			6.5	42	42
Social sciences and history			12.1	45	45 and 54
Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			3.3	50	50
Other					
TOTAL	100%	100%	100%		