

<b>LEGEND</b>  <b>[I] OUTCOME STATEMENT:</b>  The program outcome is (X) <b>EXPLICITLY</b> (score of 2) or (M) <b>IMPLICITLY</b> (score of 1) reflected in the course syllabus as being a learning outcome for this course.  <b>[II] LEVEL OF INSTRUCTION:</b>  (I) <b>INTRODUCED</b> - Students are not expected to be familiar with the content or skill at the collegiate level. Instruction and learning activities focus on basic knowledge, skills, and/or competencies and entry-level complexity. Only one (or a few) aspect(s) of a complex program outcome is addressed in the given course (score of 1).  (E) <b>EMPHASIZED</b> - Students are expected to possess a basic level of knowledge and familiarity with the content or skills at the collegiate level. Instruction and learning activities concentrate on enhancing and strengthening knowledge, skills, and expanding complexity. Several aspects of the outcome are addressed in the given course, but these aspects are treated separately (score of 2).  (R) <b>REINFORCED</b> - Students are expected to possess a strong foundation in the knowledge, skill, or competency at the collegiate level. Instructional and learning activities continue to build upon previous competencies with increased complexity. All components of the outcome are addressed in the integrative contexts (score of 3).  (A) <b>ADVANCED</b> - Students are expected to possess an advanced level of knowledge, skill, or competency at the collegiate level. Instructional and learning activities focus on the use of the content or skills in multiple contexts and at multiple levels of complexity (score of 4).  <b>[III] FEEDBACK ON STUDENT PERFORMANCE / ASSESSMENT:</b>  (F) Students are asked to demonstrate their learning on the outcome through homework, projects, tests, etc., and are provided formal feedback (score of 1).	SEMESTER:	SELECTED <i>Program Student Learning Outcomes</i> – [Degree] Graduates Will Be Able To:																		COURSE BREADTH SCORES	COURSE DEPTH SCORES	COURSE ASSESSMENT FOCUS SCORES	
	UNIT RESPONSIBLE:	1.			2.			3.			4.			5.			6.						
	DEGREE:	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment				
<b>CORE CURRICULUM COURSES FOR A "TYPICAL" [DEGREE] STUDENT</b>																							
<b>OUTCOME SCORES (i) COMMUNICATION, (ii) SATURATION AND (iii) FEEDBACK POINTS</b>																							