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# Mc Nair Advisory Committee

#### **Dr. Scott Cooper**

Department of Biology, Undergraduate Research and Creativity

#### Dr. Enilda Delgado

Department of Sociology

#### Aiyana Dettman

McNair Alum, Academic Advising Center

#### **Thomas Harris**

**Multicultural Student Services** 

#### **Dr. James Longhurst**

Department of History

#### **Megan Gosse**

Student Support Services



University of Wisconsin-La Crosse

## 2018-2019 Application

Applications Accepted Until All Positions Are Filled

Only students pursuing a graduate program that can lead to a Ph.D. are eligible to apply.

	☐ Fully complete, signed application
	☐ Current unofficial transcript(s) for all colleges or universities attended
	☐ Typed, double spaced personal statement
in ac appli	ignature below indicates that, to the best of my knowledge, the formation provided on this application is true, complete, and ccurate. I understand that the information requested on this ication is used to determine and report eligibility for the McNair ogram under guidelines determined by the U.S. Department of Education. Information is kept confidential.
Applica	nt's printed name
Applica	nt's signature

APPLICATION CHECKLIST:

### I. APPLICANT INFORMATION

Name			
Last	First	Mi	ddle
UW-L ID	Date	of Birth	
Local Address			
City		State	ZIP
Permanent Address			
(if different from above) City		State	ZIP
Main Phone	Alternative Phon	e Number	
CITIZENSHIP			
they can provide USCIS documentation of U.S. Citizen by Birth U.S. Permanent Resident Permanent Resident Resident of the Freel	of the Trust Territories	ent.) aturalization	anent residency are eligible if
RACE/ETHNIC HERITAGE	Are you of Hispanic or Latino	ethnicity?	Yes □No
(Check all that apply.)	☐ American Indian/Alaskar	a Nativo	
	<ul><li>American Indian/Alaskar</li><li>Asian</li></ul>	1 Native	
	☐ Black/African American		
	☐ White		
	☐ Native Hawaiian/Other F	Pacific Islander	
	<u> </u>		(fill in the blank)
GENDER IDENTITY			
		(fill in	the blank)
The personal propound Luce a	ro	/f:II :	n tha blank)
The personal pronouns ruse a	re	(1111 11	ii tile blalik)
II. FAMILY INFORM	MATION		
(When answering the following questions	s, please refer to the parent/guardian(s) wi	th whom you regularly resided,	prior to age 18.)
Parent/Guardian #1		Relationshin	
Highest level of educationa			
_	iate′s □ Bachelor's □ Master's □ Do	octorate/Terminal	
		·	
Other – piease explain.			
Doront/Coordina #2		Dolotionobio	
Highest level of educationa	 Lattainment:	Kelationship	
_		atarata/Tarmin-l	
☐ GED/nign school diploma ☐ Associ	iate's 🗖 Bachelor's 🗖 Master's 🗖 Do	ctorate/Terminal	
Other – please explain			

### III. ACADEMIC INFORMATION When did you first begin college? (Month & Year) \_\_\_\_\_ Did you attend a community or technical college before UWL? ☐ Yes □ No Are you currently in school for your first bachelor's degree? ☐ Yes □ No Major(s) Total credits earned Credits this semester \_\_\_\_\_ Current Academic Advisor(s) Anticipated Month & Year of Graduation Have you ever participated in any of the following programs? (Check all that apply.) First Year Research Exposure **Academic Success Institute Student Support Services** WiscAMP Upward Bound or Talent Search **Eagle Mentoring Program** IV. COMMITMENT TO GRADUATE EDUCATION When will be your first semester of enrollment in graduate school? \_\_\_\_\_\_ What will be your field of study in graduate school? Please assess your current commitment to graduate education: (Check all that apply.) ☐ I am thinking about graduate school and would like help in exploring my options. ☐ I plan to go to graduate school, but not immediately after graduation. ☐ I will go to graduate school immediately after graduation, but will need financial assistance. ☐ I will go to graduate school immediately after graduation, with or without financial assistance. ☐ I am determined to get a Master's degree, but I am not certain about a Ph.D. ☐ I am determined to get a Ph.D. ☐ I plan to complete the following degrees: \_\_\_\_\_ (fill in the blank) ☐ There are things I plan to do before beginning graduate school: (fill in the blank) V. UNDERGRADUATE RESEARCH EXPERIENCE Have you been involved in an undergraduate research project in the past? ☐ Yes ☐ No (If yes, please describe the project & provide the name of your faculty mentor below.) Do you have plans to conduct an undergraduate research project in the future? ☐ Yes ☐ No (If yes, please describe the project & provide the name of your faculty mentor below.)

## VI. NEEDS ASSESSMENT

(Please cl	neck the services, programming, and assistance that you believe	you need to be successful in graduate school. Check (	all that apply.)
	Tutoring in these subjects:  Preparation for the GRE Information about the graduate school applic Assistance preparing a personal statement & Visits to regional graduate schools Information about financial aid & paying for g Help in choosing graduate school programs of Improvement in time management or organiz An improved emotional support system Undergraduate research experience	ration process applications for graduate admissions graduate school r institutions exational skills  (fill in	n the blank)
VII.	PERSONAL STATEMENT		
your pi	tion to this completed application, you must professional goals for the future, including the for how an advanced degree fits with your current what you hope to gain from participating in the any other relevant information that you belie evaluating your application materials.  Internet should be typed, double-spaced, and not a very important part of your application.	ollowing information: nt career plans; ne McNair Scholars program; and ve the Advisory Committee should kno	
you and mo	RECOMMENDATIONS FROM FACE  McNair Scholars program will collect online recur choosing, two of whom must be faculty mendered e-mail addresses of three faculty/staff who captivation to attend graduate school.  Medical model of the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify that they can provide you will be the commendered below to verify the commendered below to verify that they can provide you will be the commendered below to verify the commendered below to the commen	ecommendation forms from three (3) in the commendation forms from three (3) in the commendation forms from three (3) in the commendation at this time, but please contact in the commendation at this time, but please contact in the commendation at this time.	w the names and the people
Name		E-mail Address	
Name	·	E-mail Address	
Name		E-mail Address	

# McNair Scholars Program at UW-La Crosse Authorization for Release of Information

The McNair Scholars program at UW-La Crosse is funded by the United States Department of Education, which requires that we collect and annually report certain information about participants' academic performance and achievement. The reporting period begins when participants apply to the program, and ends ten years after participants are awarded baccalaureate degrees.

Future funding of the program is based on our ability to prove that our graduates are successful in graduate school and receive adequate financial aid.

Whenever possible, we will collect the data we need directly from our students. In some cases, it is necessary to contact schools or other agencies directly to obtain current accurate information.

The McNair Scholars program staff may request the following information by phone, fax, e-mail, letter, or in person:

- copies of my undergraduate grades and transcripts, including class schedules and degrees earned at UW-L and other institutions;
- copies of official or unofficial results of standardized tests (e.g., GRE, LSAT, MCAT, etc.)
- copies of my Student Aid Report (SAR) and Free Application for Federal Student Aid (FAFSA);
- copies of my financial aid application & verification, including signed tax returns and W-2 statements and/or IRS tax transcripts;
- copies of financial aid award letters, and any other financial aid information on file with my institution:
- copies of my disability-related accommodations or diagnoses (if applicable);
- information concerning the status of my graduate school and program admissions application(s);
- information verifying my enrollment in and/or graduation from a postsecondary institution; and
- any other academic records that verify my admission to, attendance or status at, and/or separation from a postsecondary institution.

I authorize the release of academic and financial aid information for the student listed—including, but not limited to, the information listed above—to the McNair Scholars Program at UW-La Crosse for fourteen (14) calendar years from the date of my signature. I also authorize the McNair Scholars program staff to release this information to third parties for reporting purposes, when necessary. My signature below also gives the McNair Scholars program to use my photographs, videos, and testimonials to promote the program.

Student Name (print)	Date of Birth	
 Student Name (signature)	 Date Signed	

Parent/Guardian Name(s) or Spouse's Nam	e	Main Pho	ne Number
Address		City/State	/ZIP
Non-UW-L E-mail Address		Alternate	Phone Number
Please list two people <u>who do not liv</u>	<u>re with you</u> who migh	t be able to help	p us contact you if we lose touch
	<u>re with you</u> who migh  Relationshi		p us contact you if we lose touch  Phone
Name		o to you	
Please list two people who do not live  Name  Address	Relationshi	o to you ZIP	Phone