

A Collection of Enrichment Activities

**University of
Wisconsin - La
Crosse**

Office of Multicultural Student Services

PRECOLLEGE PROGRAMS

ENRICHMENT ACTIVITY PROPOSAL FORM

10/24/13

DESCRIPTION OF ACTIVITY

BASKETBALL AND VOLLEY BALL IN THE GYM

PAINT CRAFT IN CAFETERIA

GIRLS WILL BE ALLOWED TO CHOOSE WHICH ACTIVITY TO PARTICIPATE IN AND CAN COME AND GO FROM EACH

LOCATION/ TRANSPORTATION NEEDS:

EMERSON GYM AND CAFETERIA

TRANSPORTATION OF GIRLS AND TUTORS OVER TO EMERSON NEEDED

OPTIMAL NUMBER OF PARTICIPANTS/ AGE APPROPRIATENESS:

AN GIRLS AND TUTORS CAN PARTICIPATE

ANTICIPATED COSTS OVERALL OR PER PERSON:

1 LARGE BOTTLE OF TEMPERA PAINT IN EACH COLOR (BLUE, YELLOW, RED)

5 CANS OF SHAVING CREAM (\$10.00)

PAPER ABOUT 2 PIECES PER PERSON

EQUIPMENT NEEDED:

PAPER, PAINT, SHAVING CREAM, PLASTIC TABLE CLOTHES

VOLLEYBALLS, BASKETBALLS

ENRICHMENT ACTIVITY PROPOSAL FORM

10/10/13

DESCRIPTION OF ACTIVITY:

BLANKET NAME GAME
HOOLA HOOP TEAM WORK BULIDING
ULTIMATE BALL GAME/ FRISBY

LOCATION/TRANSPORTATION NEEDS:

EMERSON
BUSES

OPTIMAL NUMBER OF PARTICIPANTS/ AGE APPROPRIATENESS:

ALL GROUPS

ANTICIPATED COSTS OVERALL OR PER PERSON:

\$0.00

EQUIPMENT NEEDED

2 HOOLA HOOPS WITH FISHING LINES/ ROPE
4 BLANKETS
SOME DOGE BALLS

ENRICHMENT ACTIVITY PROPOSAL FORM
10/17/13

DESCRIPTION OF ACTIVITY

FIRST, I PLAN ON TEACHING THE SIGN LANGUAGE ALPHABET. THEN THE KIDS AND TUTORS CAN BREAK OF INTO SMALLER GROUPS (MAYBE WITH THEIR ASSIGNED TUTOR/TUTEES (S)) AND PRACTICE WORDS THAT I PROVIDE ON A WORK SHEET: LASTLY, THE TUTOS AND TUTEES CAN PLAY A GAME IN WHICH ONE PERSON SHOWS A LETTER AND THE OTHER(S) TO FIVE POINTS AND THAT PERSON BECOMES THE LETTER SHOWER.

LOCATION/TRANSPORTATION NEEDS:

IN CLASSROOM
NO TRANSPORTATION

OPTIMAL NUMBER OF PARTICIPANTS/AGE APPROPRIATENESS:

ANY NUMBER OR AGE

ANTICIPATED COSTS OVERALL OR PER PERSON:

6 CENTS

EQUIPMENT NEEDED:

WORKSHEETS AND ALPHABETS GUIDES (I WILL PROVIDE)

ENRICHMENT ACTIVITY PROPOSAL FORM
10/24/13

DESCRIPTION OF ACTIVITY:

READY, AIM, THROW! ----- THE CHILDREN PARTNER UP AND ONE KID IN EACH PAIR IS BLIND FOLDED. THE PARTNER WHO CAN SEE LEADS THE BLINDFOLDED PARTNER BY THE ARM.

THE OBJECT OF THE GAME IS TO GET THE BLINDFOLDED PARTNER TO THROW THE BALL AT ANOTHER BLINDFOLDED PLAYER, THEN TO GET THE SECOND BLINDFOLDED PLAYER TO PICK IT UP AND THROW IT AT ANOTHER BLINDFOLDED PLAYER. IF A PLAYER IS HIT TWICE, THE PAIR IS OUT AND HEADS TO THE SIDELINDS TO WATCH THE GAME. KIDS CAN HELP THEIR BLINDFOLDED PARTNERS DEFEND BY TELLING THEM WHEN TO DUCK OR MOVE IN A PARTICULAR DIRECTION.

LOCATION/TRANSPORTATION NEEDS:

BUS TO EMERSON ELEMENTARY

OPTIMAL NUMBER OF PARTICIPANTS/AGE APPROPRIATENESS:

AT LEAST 4 PARTICIPANTS TO PLAY
APPROPRIATE FOR AGES K-8TH GRADE

ANTICIPATED COSTS OVERALL OR PERSON:

\$0

EQUIPMENT NEEDED:

ONE BLINDEFOLD PER TEAM (2 PEOPLE=1 TEAM)
A FEW SOFT/FOAM BALLS (10?)

*THIS ACTIVITY TEACHES TEAMWORK, LISTENING, AND MOTOR SKILLS

ENRICHMENT ACTIVITY PROPOSAL FORM
11/12/13

DESCRIPTION OF ACTIVITY

MAKE A TURKEY BY TRACING YOUR HAND AND CUTTING IT OUT. THEN WRITE THE THINGS YOU ARE THANKFUL FOR. DECORATE YOUR TURKEY AND GIVE IT A BACKGROUND.

LOCATION/TRANSPORTATION NEEDS:

THE AA/MUSIC ROOM

OPTIMAL NUMBER OF PARTICIPANTS/AGE APPROPRIATENESS:

THE ENTIRE CLASS; ONE PER TURKEY FOR YOUNGER AGES 5-8

ANTICIPATED COSTS OVERALL OR PER PERSON:

\$0

EQUIPMENT NEEDED:

CONSTRUCTION PAPER, SCISSORS, GLUE, MARKERS

ENRICHMENT ACTIVITY PROPOSAL FORM
10/29/13

DESCRIPTION OF ACTIVITY:

CHARDES: THERE WILL BE GROUPS OF 3. THEY HAVE TO ACT CERTAIN THINGS. THE WINNER IN GUESSING GETS ADDITIONAL CANDY.

LOCATION/TRANSPORTATION NEEDS:

NONE

OPTIMAL NUMBER OF PARTICIPANTS/ AGE APPROPRIATENESS:

30 ISH, AGE IS 4+

ANTICIPATED COST OVERALL OR PER PERSON:

ABOUT \$15 FOR FUN SIZED CANDIES

EQUIPMENT NEEDED:

FUN SIZED CANDIES AND HALLOWEEN ZIPLOCK BAGS.

ENRICHMENT ACTIVITY PROPOSAL FORM
10/23/12

DESCRIPTION OF ACTIVITY:

PAPER PLATE SPIDER OR CAR

LOCATION/TRANSPORTATION NEEDS:

ART/MUSIC ROOMS

OPTIMAL NUMBER OR PARTICIPANTS/AGE APPROPRIATENESS:

AGE: 1ST-3RD GRADE
OF PEOPLE: 19

ANTICIPATED COSTS OVERALL OR PER PERSON:

\$1?

EQUIPMENT NEEDED

PAPER PLATES
PIPE CLEANERS
GOOGLY EYES
PINK AND BLACK CONSTRUCTION PAPER
GLUE/STAPLER
SCISSORS

ENRICHMENT ACTIVITY PROPOSAL FORM
11/20/13

DESCRIPTION OF ACTIVITY:

TURKEY HANDS- WRITE WHAT THEY ARE RELAY RACE/ TRUST ACTIVITIES

LOCATION/TRANSPORTATION NEEDS:

NO.

OPTIMAL NUMBER OR PARTICPANTS/AGE APPROPRIATENESS:

EVERYONE

ANTICIPATED COSTS OVERALL OR PER PERSON:

NONE

EQUIPMENT NEEDED:

MARSHMELLOW
PLASTIC SPOONS
FEATHERS
EYES
CONSTRUCTION PAPER
GLUE
SISSORS
MARKERS
PAINT

ENRICHMENT ACTIVITY PROPOSAL FORM
02/18/2014

Learning Objective:

Russian Culture

Academically Related Activities:

Location: Art Room

Transportation: None

Participants:

Age: 4-10

Costs: A few dollars? Just for paper, scissors, glue.

I will be teaching about the cultural aspect of Matryoshka. (Will prepare culture)*further study needed

Opening Activities:

Smile Swaps – smiling to make laugh and passing to the next person.

Hook/Introduction:

Holds up Matryoshka!

Does anyone know what this is or where it comes from?

EQUIPMENT NEEDED:

None.

Reflection/ Assessment:

I'll prepare questions for students to answer about discussed materials and each correct answer receives candy.

ENRICHMENT ACTIVITY PROPOSAL FORM
02/26/2014

Learning Objective:

Using all certain areas of math to get ready for the ACT math section.

Academically Related Activities:

We can stay in the choir room and use the chalk board, ahors with the two white board for each of them that we will be providing. Each points will be worth a certain amount. This activity will help enhance their math skills and help prepare them for the math section in the ACT.

Opening Activities:

I would start off with an ice breaker to get everyone hyped up and ready for the math activity to start.

Hook/Introduction:

Start off by asking who will take the ACT and how well they will do on it.

EQUIPMENT NEEDED:

White board
White board markers
Trivia questions
A reward (treats)

Reflection/ Assessment:

Count how much each team has and ask them how difficult it was. The winning team will be rewarded for next week.

ENRICHMENT ACTIVITY PROPOSAL FORM
02/19/2014

Learning Objective:

To allow them vision their vision and define their god.

Academically Related Activities:

We can stay in choir room, with all 15 students, but divided into groups of 5. Instruct them to draw what they think their future will look like in ten years. What they'll go to college for, what they will do. Where they'll live, etc.(Using markers and colored pencils provided). After, they should also write on the back the steps they will take to achieve their goals. Share and discuss within small groups.

Opening Activities:

We will start off with an ice breaker. The ice breaker will be animal/ barn yard.

Hook/Introduction:

Highlight difference between the students and the barnyard animals- how they have a choice of how they want to spend the rest of their lives.

EQUIPMENT NEEDED:

Paper
Pencil
Marker
Color pencil
Blindfold

Reflection/ Assessment:

Gather back together as a large group, open then to share their pictures. If they feel comfortable doing so. And open the floor up if there is time left to ask tutors questions.

ENRICHMENT ACTIVITY PROPOSAL FORM
02/19/2014

Learning Objective:

The Importance's of their lives

Academically Related Activities:

Ensure children to be aware about whats more important to them and to start prepare for College? Job? Family?

Opening Activities:

Ice breaker 5-10 min.

Hook/Introduction:

Talk about what's important to them and why? Friends? Family? Education?
What is more important in the future can they balance each of them?

EQUIPMENT NEEDED:

None

Reflection/ Assessment:

The size of the importance to them and why
Are they east to piece it back together? Think about their lives, is it easy to piece those of whats important back together? How to resolve?

ENRICHMENT ACTIVITY PROPOSAL FORM
02/20/2014

Learning Objective:

Team building, getting to know each other.

Academically Related Activities:

Charades (learning how to work with peers and bring together different thoughts and ideas)
Have all high school kids participate.
Can even do girls vs. guys?

Opening Activities:

Human knot, "Have not" game.

Hook/Introduction:

Talk about how team building and social interactions are important in communication, help enrich learning opportunities.

EQUIPMENT NEEDED:

Paper and pens/pencils

Reflection/ Assessment:

Why team building is important.

ENRICHMENT ACTIVITY PROPOSAL FORM
02/20/2014

Learning Objective:

Learn about chemical reactions

Academically Related Activities:

We will be making silly putty by mixing glue, borax and water into a cup.

Opening Activities:

Toilet paper game

Hook/Introduction:

Explain the process of the reaction.

EQUIPMENT NEEDED:

Borax, glue, water, and cups

Reflection/ Assessment:

Students should be able to explain the process.

ENRICHMENT ACTIVITY PROPOSAL FORM
02/27/2014

Learning Objective:

Putting students into unique environment where they can work on communication, learn responsibility, and controls what goes on.

Academically Related Activities:

Students break up into two groups
Be creative and build an awesome art work using glow sticks and connectors.

Opening Activities:

Name game (used to learn the names of other students and tutors)
Flip the bird.

Hook/Introduction:

Talk about adventure education.

EQUIPMENT NEEDED:

None.

Reflection/ Assessment:

What was hard? What was easy? Define your experiences.

ENRICHMENT ACTIVITY PROPOSAL FORM
04/24/2014

Learning Objective:

Math Prep for ACT and SAT

Academically Related Activities:

Team math test. Two teams of nine. The tutors will put a math problem on the overhead. Each group will try to solve it and come up to the board to write the answer. There will be 3-5 questions. The teams will have three to five minutes to complete the problems.

Opening Activities:

Everyone count off by twos. Ones on the left and twos on the right.

Hook/Introduction:

Ask the students to raise their hands if they hate math. Tell the students how math is part of the acts.

EQUIPMENT NEEDED:

DOC cam

Reflection/ Assessment:

ENRICHMENT ACTIVITY PROPOSAL FORM
03/6/2014

Learning Objective:

To see if it is possible to tell the difference between an apple to a potato when plugging your nose.

Academically Related Activities:

Opening Activities:

Within small groups with help of staff do small groups introductions to possibly discuss the days activity.

Hook/Introduction:

Start off with what the students think will be the result of the activity. Will they be able to tell the difference between the apple and the potato with their eyes closed.

EQUIPMENT NEEDED:

Reflection/ Assessment:

Breakdown within small groups to discuss what there results were and if it was the same as their hypothesis.

ENRICHMENT ACTIVITY PROPOSAL FORM
4/2/14

Learning Objective:

Learning about different cultures and their customs

Academically Related Activities:

The groups will be given specific directions how to act towards certain responses.

Opening Activities:

Each person will be given a fictional name, age, and fact. They have to memorize it. They will mingle around for 2 minutes. At the end, have to tell new identity.

Hook/Introduction:

I actually would like two students to figure it out and engage in discussion about what the object would be.

EQUIPMENT NEEDED:

none

Reflection/ Assessment:

Different cultures have different ways of responding. They also have their own ways to live efficiently. Respect for others.

ENRICHMENT ACTIVITY PROPOSAL FORM
02/27/2014

Learning Objective:

Academically Related Activities:

4 corners – listening game
Pattern game, listening game, social exercise
Wizards- problem solving

Opening Activities:

Ice breaker

Hook/Introduction:

Story about characters

EQUIPMENT NEEDED:

4 objects

Reflection/ Assessment:

Problem solving team work and listening skills

ENRICHMENT ACTIVITY PROPOSAL FORM
02/17/2014

Learning Objective:

Through movement TSW demonstrate cooperation and participation within the team building activity

Academically Related Activities:

- 1) Human-being: Students and tutors are split up into 2 groups where they will come up with characteristics (good/bad traits of a "good group member") on the white board.
- 2) Junkyard traverse: Tutors and students will be in pairs to cross an obstacle course. One person will be blind folded while the other partner guides them across the yard.

Opening Activities:

Name games: hand shake game, bippidy-boppidy-boop game, curtain call

Hook/Introduction:

EQUIPMENT NEEDED:

20-30 small miscellaneous objects
1 blanket
5 floating noodle
10-15 blind folds

Reflection/ Assessment:

What was our objective for today? What were some good qualities of communication/group member traits?
What did we learn today>

ENRICHMENT ACTIVITY PROPOSAL FORM
02/20/2014

Learning Objective:

Ice breaker, learn everyone's name and get to know each other

Academically Related Activities:

Human knot, trust walk, wink murder, two truths and one lie, unique and shared, sorts and mingles

Opening Activities:

Hook/Introduction:

EQUIPMENT NEEDED:

Paper, pencils/pens

Reflection/ Assessment:
