

## **FAQs for prospective tutors:**

### **How do peer tutors get compensated?**

Peer Consultants can volunteer, be hired (limited amount of money is available), earn income if work study eligible, and/or earn credit for CST 392: Public Speaking Center Practicum (repeatable up to 6 credits).

**Student will not be paid first semester unless they are eligible for work study.** *During the 2021-22 academic year, we may be limited in the number of students that we can move to paid (non-work study payment) during the school year, but there may be opportunities in future semesters.*

CST 392 fulfills elective credit for CST majors and 300/400 level credit for all students.

- 3 units = 120 total hours or 8 hours of work per week
- 2 units = 80 total hours or 5.3 hours of work per week
- 1 unit = 40 total hours or 2.7 hours of work per week

### **I was not the best speaker in my CST 110 class, would I be a good tutor?**

Being a good tutor is different than being a good speaker. While effective tutors need to have a good base knowledge of public speaking, it is important for tutors to be able to listen, provide guidance, and support to clients. Most clients come to the Public Speaker looking for assurance and a peer to provide support on the speech process. If you are willing to provide this guidance, you can be a good tutor.

### **What happens if a client asks me about speech material I don't remember?**

Don't worry, we have lots of resources in the Public Speaking Center (including CST 110 textbooks). We have handouts that you can use during your tutoring session to work with clients.

The goal of being a good tutor is not to ace a test— if you know how to look up information when you don't know the answer, this is an important component of tutoring.