



Alice Hagar

# CURRICULUM CONNECTION

Murphy Library

Fall 2013

Volume 2, Issue 1

Welcome to the Alice Hagar Curriculum Connection. Our very own Alice Hagar Curriculum Center collection is a highly selective, unique collection that supports K-12 teaching candidates. Bringing students into their “laboratory” for a visit, workshop, assignment, instruction session or program increases their learning of how to use this model school media center.

The center aligns itself with the library’s goals and missions. We would like the center to also align itself with evolving education programs. Connecting with you is therefore vital. The potential in our expanding collection is undeniable, and children’s literature has its role to play in education. Older textbooks can provide historical insight to changes in education. Access and practice allow teacher candidates to “read widely and deeply,” to explore integrating children’s lit into teaching, and to question assumptions of cultural diversity and values.

We believe that increased time spent in a model school media center directly relates to increased competence in the classroom. Research has shown that undergrads who like and use their curriculum centers will be more likely to use their own school media library on the job, collaborate with their school media specialist and possess their own literacy skills that they will use and teach in their own classroom.

Teri Talpe, *Academic Engagement & Curriculum Librarian*

## Fall 2013 Curriculum Connection :

The Alice Hagar Curriculum Center connects Murphy Library with the UW-L School of Education. Find out what is happening in the center, the latest news, new books and resources, events coming up, services offered, and especially what we can do to better serve and work with you, your students and anyone interested in education resources.



The Alice Hagar Curriculum Center, on the second floor of Murphy Library

## What can we do for you?

Help select books, create guides and children’s literature book lists on subjects and themes for easy access, teach literacy skills, help find and use educational research resources, collaborate for collection development that reflects teaching faculty’s needs and research, provide programming for classes and the greater education community, plus give tours of the center. We are, of course, enthusiastic and open to your suggestions too!

Don’t hesitate to contact us!



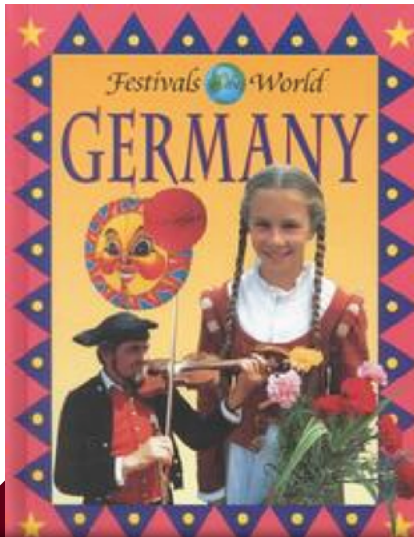
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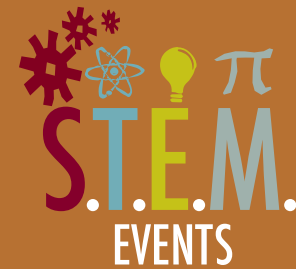
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# Oktoberfest!

We are in the midst of our infamous celebration of all things German, Oktoberfest. If your students are looking for ideas for using books in teaching children about global cultural and ethnic festivals, we have them, including one on Oktoberfest, [Germany](#), by Richard Lord (call number 293.4 Lor). A simple catalog search, using the search term festivals and limiting your results to the curriculum location in the advanced search option, brings up several results. Or contact us and we'll help you!



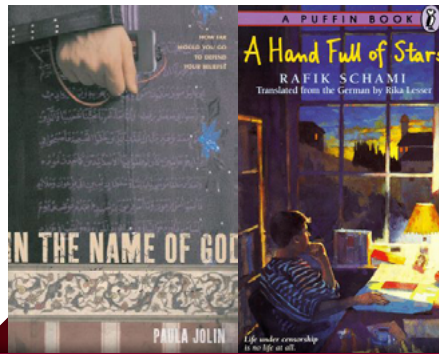
**Germany,**  
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Alice Hagar Curriculum Center



The [Wisconsin Science Fair](#) is taking place September 26-29, 2013. Although the event began in Madison, it has since expanded and there are events happening over the 3 days in various places (see the [program schedule](#) to see what is happening near La Crosse). There is a tab for teacher resources, field trips and [workshops](#). This is a great resource for students aiming to teach in the sciences!

# Children's books on Syria

In our expansion of multicultural children's books, we read book reviews and follow selected pro-active author's blogs, such as [Mitali's Fire Escape: a safe place between cultures to talk about books](#). Mitali's recent post is about children's books on Syria. She is looking for titles. [Books for Syria](#), a chapter of Books International (UNESCO project), is producing fiction for children in refugee camps. This past spring, we hosted our 7th multicultural children's literature event on portraying Muslim children in children's literature (see our bibliography of books referenced by our guest speaker Seemi Aziz). Sites such as the Anna Lindh Foundation's [Arab Children's Literature Regional Programme](#) help us order current books that reflect current events that can be used as teaching moments in classrooms.



Left: **In The Name of Good**  
by Paula Jolin

Right: **A Handful of Stars**  
by Rafik Schami



Books for Syria is producing fiction for the kids in the refugee camps, and a picture book called *Far From Home* (pictured above) by UK-based Samah Zaitoun has been a hit.

MOOC opportunity: [Global STEMx Educational Conference](#) is the first free massively open online conference for K-16 educators which focuses on Science, Technology, Engineering, Math, and more. The MOOC is no longer live (September 19-21, 2013), but it could interest faculty, instructors and students for future reference for ideas, examples, and projects related to STEM. They are accepting presentation proposals for next year until May 30, 2013.

STEM: Two-thirds male. Here is an [article](#), "Mystery of the Missing Woman in Science" by Natalie Angier, published in the New York Times on September 2, 2013. The big question, why do so many girls walk away from science and math, is addressed.

The Alice Hagar Curriculum Connection is published twice a semester for the School of Education and users of the Alice Hagar Curriculum Center at Murphy Library, UW-L by Teri Talpe and Karen Lange.