

## Alice Hagar CURRICULUM CONNECTION Murphy Library Fall 2016 Volume 5, Issue 1



# Teen book with the term of ter

Murphy Library is collaborating with the School of Education and the La Crosse Public Library for its third Young Adult Literature talk.

Linda Jerome, teen librarian at the La Crosse Public Library, will discuss how young adolescent and young adult literature can help adults connect to middle school children and how curriculum content areas can come out through this literature. She will also discuss the challenges associated with banned teen literature and the merits of getting a library card into the hands of young adolescents. Amanda Zieba, a middle school English teacher and children's/young adult author, will discuss how she incorporates young adult literature in her classroom and uses it to meet the Common Core State Standards.

Participants will be introduced to the ten young adult books that will be used for the third Battle of the Books, which takes place on February 2, 2017.

#### lf you go –

#### Teen Books: Not Just for Teens Anymore

Institute for Campus Excellence, Murphy Library, University of Wisconsin-La Crosse

Monday, November 14 from noon to 1:00 p.m.

Free and open to the public.

More information can be found at: http://librarynews.uwlax.edu/young-adult-literature/

Sponsored by:





**DRICH** 

#### Linda Jerome Teen Librarian, La Crosse Public Library

Jerome has been working with teens for the last 15 years of her 26-year library career. She finds teens to be the most fascinating, amusing and delightful group of human beings.

#### Amanda Zieba Young Adult Author and Educator

Zieba is a middle school English teacher by day, a wife and mother always, and a writer any minute she can squeeze in. She is the author of seven books for children and young adults as well as

over 100 lifestyle articles for yahoo.com and regional magazines. For more information about Zieba and her books visit her website: http://amandazieba.squarespace.com/



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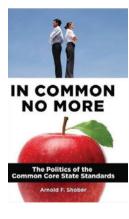
# New Books

#### **Teaching with Disney**

Edited by Julie C. Garlen & Jennifer A. Sandlin. 2016. Peter Lang Publishing

*Teaching with Disney* is a hands-on book for use with undergraduates, with discussion questions at the end of each chapter. It is also a cultural and pedagogical approach to using Disney in the classroom in a world so strongly influenced by the powerful messages of The Walt Disney Company.

#### Call # PN 1999.W27 T43 2016



In Common No More: The Politics of the Common Core State Standards Arnold F. Shober. 2016. Praeger

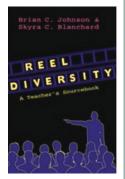
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*In Common No More* is organized around four themes of Common Core political conflict: federal versus state control, minorities versus majorities, experts versus professionals, and elites versus local preferences. Covering the changing attitudes towards the initiative, the book addresses the main debates, controversies, and arguments for and against the Common Core.

Call # LB 3060.83.S47 2016

#### Reel Diversity: A Teacher's Sourcebook Brain C. Johnson. 2015. Peter Lang Publishing

This revised edition is an updated resource guide for integrating mainstream and independent films into instructional content about social justice and diversity. A practical book, it provides important definitions about awareness and difference and how to use them in activities and lectures for inclusive and sensitive crosscultural dialogue.



# Social Justice Themed Books



#### What If Everybody Did That? Call # E Jav

A picture book on civic responsibility, being a good citizen, and respect for others

A Hat for Mrs. Goldman: A Story About Knitting and Love Call # E Edw



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#### Do Unto Otters: A Book About Manners Call # E Kel

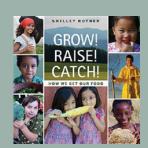
A picture book on the Golden Rule, how to treat others, and why bullying is not acceptable.

### **NSTA Recommended STEM Books**

Recycled Science Grades 3-4 Call # 745.5 Enz

A non-fiction book with projects and activities on how and why to reuse recyclable items that teaches basic scientific principles at the same time.



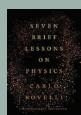


#### Grow!Raise!Catch! How We Get Our Food PK-grade 2 Call # 641.3 Rot

This nonfiction book has plenty of images that show children where our food comes from and introduces them to the farm-to-food concept and why it's important to know where our food comes from.

#### Seven Brief Lessons on Physics Call # 530 Rov

Condensed and concise, this nonfiction book has small essays of big ideas, accessible to more advanced readers and teachers alike. Lessons can be found online <u>here.</u>



# Did you know...

- As a member of the UWL community, you have access to a collection of high quality, award winning, and hand curated books for children and teachers alike?
- You can schedule a customized library instruction for your class?
- We are continuing to add children's books on Social Justice themes?
- As soon as the new STEM award winning books are released by the NSTA (National Science Teacher's Association), they are ordered and added to Murphy's award winning STEM collection, for your use?
- You have a <u>faculty library liaison</u>, Gary Willhite Associate Professor Educational Studies, who communicates directly with the collection development librarian and who can facilitate your book and resource requests?



The Alice Hagar Curriculum Connection is published for the School of Education and users of the Alice Hagar Curriculum Center at Murphy Library, UWL by <u>Teri Holford-Talpe</u>.

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