

Alice Hagar Curriculum Connection



UW-La Crosse

Murphy Library

September 2012

Curriculum Connection : connecting the Alice Hagar Curriculum Center with the UW-L School of Education. This is the first newsletter from the Curriculum Center. Find out what is happening in the center, the latest news, new books and resources, events coming up, services offered, a few historical fun facts, and especially what we can do to better serve and work with you, your students and anyone interested in education resources.

Welcome to the Alice Hagar Curriculum Connection.

Our very own Alice Hagar Curriculum Center collection is a highly selective, unique collection that supports K-12 teaching candidates. Bringing students into their “laboratory” for a visit, workshop, assignment, instruction session or program increases their learning of how to use this model school media center.

The center aligns itself with the library’s goals and missions. This year’s campus-wide theme is “inclusivity” and collection development will reflect this—more in a future newsletter. We would like the center to also align itself with evolving education programs. Connecting with you is therefore vital. The potential in our expanding collection is undeniable. Children’s literature has its role to play in education. Older textbooks can provide historical insight to changes in education. Access and practice allow teacher candidates to “read widely and deeply”, to explore integrating children’s lit into teaching, and to question assumptions of cultural diversity and values.

We believe that increased time spent in a model school media center directly relates to increased competence in the classroom. Research has

shown that undergrads who like and use their curriculum centers will be more likely to use their own school media library on the job, collaborate with their school media librarian and possess their own literacy skills that they will use and teach in their own classroom.

What can we do for you?

Help select books, create guides and children’s literature book lists on subjects and themes for easy access, teach literacy skills, how to find research resources, introduce specific web sites and databases, collaborate for collection development that reflects teaching faculty’s needs and research, provide programming for classes and the greater education community and give tours of the center. We are, of course, enthusiastic and open to your suggestions too!

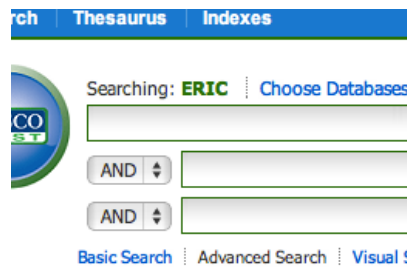
Don’t hesitate to contact us: Teri Talpe, Curriculum Librarian: ttalpe@uwlax.edu office phone 5-8944 and Karen Lange: Library Advanced Curriculum Assistant klange@uwlax.edu office 5-8509.





Books in-Books out

Between collection development and weeding, we strive for a balance to keep up with faculty research and curriculum trends. We currently have a load of donated textbooks that we will weed--plus new book orders that are happening all the time. It is a dynamic process and we are always available to hear your opinion about what comes in to the library as well as what goes out.



ERIC Microfiche

The ERIC microfiche collection was withdrawn from the curriculum center this summer. Most UW system libraries have already gotten rid of their ERIC fiche collection or have moved it to storage. Considering the low usage stats and the desire to open up more study space, we opted to withdraw the entire collection and add study tables for students. Most of the ERIC collection has been digitized, and the MERIT library at UW-Madison has kept the entire collection in fiche format. They will scan, photocopy or send any article not found in digitized format through our ILL services.



Multi-media collection

This eclectic collection of documentary, educational, popular and foreign films is being moved downstairs to the first floor in the area where the periodicals and newspapers used to be. The scoop on the periodicals: a number of "popular" periodicals will be housed in the same space as the multi-media (1st floor), and you will find all of the scholarly periodicals in the basement with the "bound periodicals"--arranged alphabetically--all catalog records will be updated to show locations. Why the changes? Growing collections and competing space in the curriculum center!