



Alice Hagar

CURRICULUM CONNECTION

Murphy Library

Summer 2014

Volume 2, Issue 3



Podcast with Mitali Perkins,

young adult author and keynote speaker at the Multicultural Children's Literature Event at UW-La Crosse in April 2014. This podcast, an engaging conversation between Mitali Perkins and school librarians, touches on subjects that Perkins brought up while on campus: characters of color, school author visits, and the concept of windows and mirrors that allow all young readers to identify themselves in books. If you or your students missed Perkins' visit, this podcast will bring you up to date on subjects that she advocates for and upon which her stories are based.

The podcast can be found at:
http://watcherspodcast.podomatic.com/entry/2014-05-05T20_18_06-07_00

The Alice Hagar Curriculum Connection is published twice a semester for the School of Education and users of the Alice Hagar Curriculum Center at Murphy Library, UW-L by Teri Talpe and Karen Lange.

Summer 2014 Curriculum Connection

The Alice Hagar Curriculum Center connects Murphy Library with the UW-L School of Education. Find out what is happening in the center, the latest news, new books and resources, events coming up, services offered, and especially what we can do to better serve and work with you, your students and anyone interested in education resources.



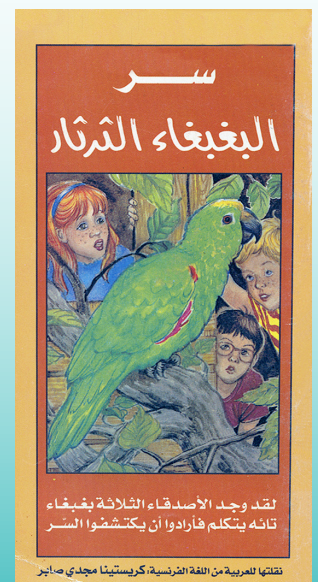
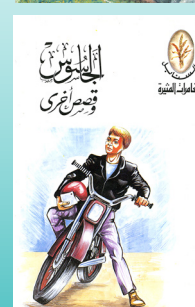
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Children's books in Arabic and Bengali?!

Yes! We received a small donation of books in Arabic and Bengali from the Stephen Low Library at the Foreign Service Institute. There is hardly a drop of English in them, but these small books are an interesting twist on how children in Arabic and Bengali speaking

countries read. From our Western perspective, these books start on the "last page" and advance in the opposite way (right to left). If you or your students are curious about examining one of these books, they can be found in the Curriculum Center in the non-fiction section. Call # to be assigned this summer.



New in the Curriculum Center

Books for Children and Young Adults

We select children's books for the Curriculum Center from lists of award winning books, book reviews, blogs, special requests from faculty, and of course from the Cooperative Children's Book Center (CCBC) Choices that comes out every spring. The Choices series is an excellent anthology of children's books, organized by themes with several complementary indexes at the back, and reviewed by our expert colleagues at the CCBC. The Curriculum Center has a run from 2002-2014 upstairs in the professional section of the Curriculum Center for your perusal (call # 028.5 C319.) An [online version](#) is also available.

Recent arrivals:

The Tree Lady: The True Story of How One Tree-Loving Woman Changed a City Forever. The true story of Katherine Olivia Sessions, who transformed San Diego into a lush city of trees. Themes of environment with a strong feminine role. Call # 635 Hop

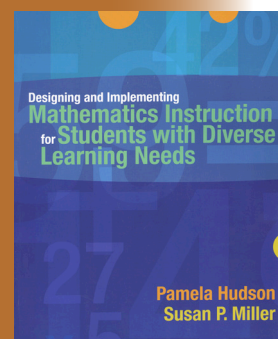
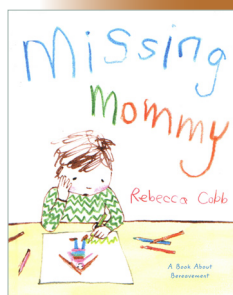
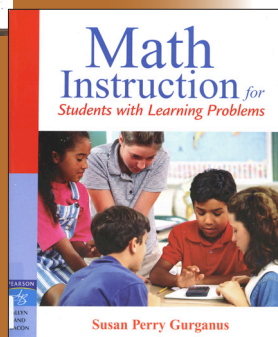
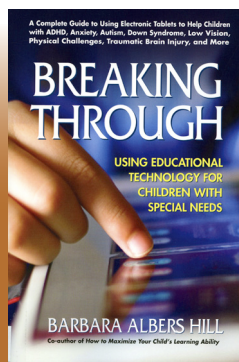
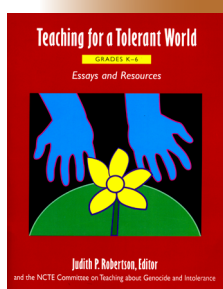
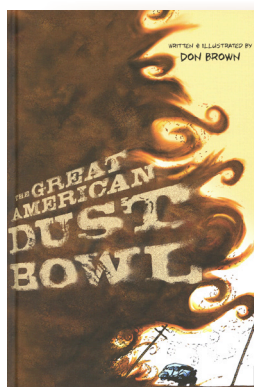
Great American Dust Bowl: Using a graphic novel style, this book deals with the history of the dust bowl. Call # 978 Bro

Missing Mommy.

A Book About Bereavement: A little boy misses his mommy after her death. The book deals with true emotions but focuses on the positive. Call # E Cob

The Beatles Were Fab (and they were funny)

Non-fiction, this highly amusing book has true anecdotes about the Beatles, based on primary and secondary sources, cited at the end. Call # 782.4 Kru



Educational and Professional Books

Breaking Through: Using Educational Technology for Children with Special Needs (Square One Publishers)

Barbara Albers Hill's complete guide on how to use tablets to serve children with learning differences in a non-threatening environment provides a concise guide on choosing tablets, software, attachments and add-ons for teachers, parents, or caregivers. In process of ordering.

Math Instruction for Students with Learning Problems (Pearson): A field-tested and research based approach to math instruction for students with learning differences,

This book is designed to address student and teacher attitudes and includes research based theory and practical application. Call # 371.92 G 87

Designing and Implementing Mathematics Instruction for Students with Diverse Learning Needs (Allyn & Bacon, Pearson)

NCTM math standards currently used in effective teaching practices in the United States are compiled in this book, complete with specific guidelines for design and assessment. Call # 510.7 H83

Teaching for a Tolerant World, Grades K-6: Essays and Resources (National Council of Teachers)

A collection of essays under the broader theme of tolerance, written by teachers working directly with children and pre-service teachers. Discovering your own views, finding practical ways to put them in practice, with a list of resources at the end.. Call # 372.83 T 43