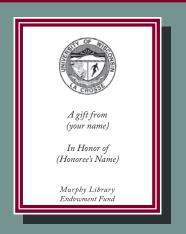
2014 Murphy Library Endowment Fund Report



For a donation of \$50, Murphy Library will place a commemorative book plate in a newly-purchased book in a broad subject area of the donor's choice. For details, contact the library or visit the Endowment Fund web page.

Designing for Accessibility

With plans to remodel library spaces, to add new computer workstations, and a desire to be as accessible as possible to all, the library reached out to Elizabeth Watson, Director of the Center for Students with Disabilities at UW-Whitewater and consultant to universities and libraries on universal design.

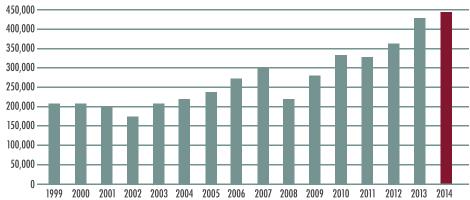
Watson shared her expertise with library staff, the Campus Climate Council, and the Individual Disabilities and Access Committee. Murphy Library already has a head start on making the library more accessible, including the addition of height-adjustable tables, chairs on wheels, and staff awareness programs. Librarians discussed plans with Watson, for future modifications that include push-button bathroom doors, new accessible bathrooms, and a focus on accessibility design for circulation and reference services.

> Elizabeth Watson presenting to the Campus Climate Council.

Thank You for Your Contributions!

In 2014 donors generously gave \$14,987 to the Murphy Library Endowment Fund. Through these generous donations, the fund grew to a year-end balance of \$444,070. We sincerely thank you for your generosity and continued support. This report highlights the fund at work, showing how your generous contributions help advance the mission of the library and the university.

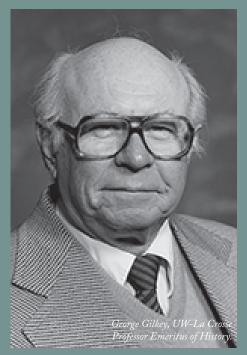
GROWTH OF THE LIBRARY ENDOWMENT FUND



George Gilkey Scholarship

Thanks to a generous bequest by George Gilkey, UW-La Crosse professor emeritus of history, and an initial infusion by the Endowment Fund, library staff were able to create a new scholarship fund for UWL students: the George Gilkey – Special Collections Research Scholarship Fund. The scholarship was established to honor the generosity and influence of Dr. Gilkey, who was a supporter, advocate, friend, and generous donor to Murphy Library's Special Collections.

The scholarship is open to any current UW-La Crosse student enrolled full-time and in good academic standing. Applicants must submit a single-authored intellectual product using materials from Special Collections or the Area Research Center. The selection committee will be composed of faculty and staff from Murphy Library and faculty from other academic departments. It is hoped and anticipated this new scholarship will generate increased use of Special Collections materials by UWL students, which would be a most fitting legacy to the memory of Professor Gilkey.



Books Between Cultures

In April, Murphy Library hosted annual Multicultural the 8th Children's Literature Event. "Books Between Cultures." The keynote speaker for this year's program was Mitali Perkins, who has written eight novels for young including "Rickshaw readers, Girl," which was chosen by the New York Public Library as one of the top 100 books for children in the past 100 years. Perkins shared her stories and expertise related to growing up between the two cultures of India and the United States.

She spoke in separate sessions to UWL students, Emerson Elementary School students, and to local educators. To complement the presentation books, articles, and other materials that showcase Perkins' writings, Indian literature, and other related children's literature were displayed in the Alice Hagar Curriculum Center.



School students and local educators at UW-L.

Student art added to library collection

Endowment funding allowed the library to acquire two outstanding works of art by UWL students: *"Thank You Society"* by Danielle Nolden and *"Until the Morrow"* by Megan Danahy. The paintings are on display on the ground and second floors of the library.



MURPHY Library

www.uwlax.edu/MurphyLibrary/Endowment



Battle of the Books

Murphy Library partnered with the School of Education and the La Crosse Public Library to encourage reading for fun and learning. Focusing on young adult and teen literature, teams read books in advance and then came together for a "battle of the books" during which they competed to answer the most questions about their team's books. A fun time was had by all, and along the way, students learned about authors, books, and young adult/teen literature



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