

PARENT FUND GRANT APPLICATION

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DEPARTMENT: Rec Sports

1. How will students be selected to participate in the program?

Students will be selected by faculty/staff. Faculty/staff will apply for the program to receive the certificates. Once approved, the faculty/staff person will then invite the student to coffee.

2. Will there be any restrictions or selection criteria for faculty and staff to ensure a diverse cross-section of participants across different areas?

None was included, but we could designate 25 certificates for faculty and 25 certificates for staff if the Parent Advisory Board thought it would be helpful.

3. Is the program primarily designed for faculty/staff to connect with students they choose, or for students to connect with faculty/staff they wish to meet?

At this stage, it is designed for faculty/staff to connect with students they choose. The thought being that there are less faculty/staff on campus. If we open it up to students, the demand might be too great. We only have 50 \$10 certificates with the \$500. If successful and more funding is made available, we might be able to open it up so that students can apply and connect with faculty/staff they wish to meet.

4. How will the success and impact of the pilot project be measured, particularly in determining whether the program should be renewed in the future?

- Participation will be key. Are faculty/staff interested in the program? Will all the certificates get used?
- On the certificate, there will be a QR code for a student survey and a faculty/staff survey. We will then use that data to determine the impact of the program, if it should be continued/expanded and used to help obtain further funding.

5. What does “fostering connections” specifically mean in terms of measurable outcomes or goals for the program?

We hope that the coffee connection would lead to a student feeling more comfortable with faculty/staff, a meaningful discussion or even a lasting mentor/mentee relationship. Possible student survey questions:

- Overall satisfaction with the coffee conversation
- Perceived usefulness of the program
- Likelihood of recommending the program to others
- Intention to meet again with the same person
- I feel comfortable reaching out to my coffee partner in the future.
- I would feel comfortable asking my coffee partner about academic or career questions
- After this coffee conversation, I feel more connected to campus
- I learned about at least one new resource or opportunity (e.g., research, involvement, support services)

9. Contact info:

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