

PROGRAM VERIFICATION MEETING NO. 2 / AUGUST 12, 2014 – DESIGN COMMITTEE

MEETING START TIME: 12:00 p.m.
 MEETING END TIME: 1:30 p.m.

PRESENT:

Maura Donnelly	UW-System Administration (Tele)	Val Schute	River Architects
Doug Pearson	UW-La Crosse	Mike Adler	River Architects
Heidi Macpherson	UW-La Crosse	David Johnson	SmithGroupJJR
Bob Hetzel	UW-La Crosse	Jeff Kocinski	SmithGroupJJR
Bob Hoar	UW-La Crosse	Nikki Taylor	SmithGroupJJR
Bruce Riley	UW-La Crosse – SAH	Andrew Cherry	SmithGroupJJR
Mike Abler	UW-La Crosse – Biology		
Karoline Auby	UW-La Crosse – Mathematics		
Robert Allen	UW-La Crosse – Mathematics		
William Schwan	UW-La Crosse – Microbiology		
Cynthia Berlin	UW-La Crosse – Geography/ES		
Julia Johnson	UW-La Crosse - CLS		

NOTES:

1. David Johnson of SmithGroupJJR summarized the meetings that occurred over the past two days. A high-level look at the space needs was conducted to verify the program as identified in the 2011 Pre-Design Study. SmithGroupJJR will modify the building program based on the information received during the departmental group meetings.
2. Thematic research organization:
 - a. Physical vs Network organization.
 - b. Cell/Molecular Supercluster.
 - i. Proposed core labs.
 - c. Environmental Supercluster.
 - i. Soils, BioMath, Terrestrial, and River Studies
 - d. Goal is to try and identify space saving opportunities through the use of shared spaces
 - e. Other Clusters.
 - i. Computational, Imaging/Materials, Physiology/Nutrition, and Radiation Center
 - ii. STEP, Synthesis, Theorists, and Unassigned
3. Research Core Labs:
 - a. NMR, Centrifuge, Cold Room, Freezer Room, Autoclave, Vivarium, and Greenhouse.
4. Research Space Allocation:
 - a. 400sf/PI

5. Organization:
 - a. Modularity creates efficiency and flexibility.
 - b. Various models were presented.
 - c. Maura Donnelly commented:
 - i. Seating area cannot occur in the lab proper.
 - ii. UW-Stevens Point design does not provide any seating for grad students near the labs – is it more important to have grad students to be located near the labs versus the faculty? Expedition of grad students with location proximity to the labs.
 - iii. Faculty confirmed that it is more important for grad students to be close to the lab than their offices.
6. Teaching Laboratories:
 - a. Additional Anatomy Lab + Support requested
 - i. 750 students (2011) to 1,100 students (2014) increase.
 - ii. Needed in order to teach classes that currently do not occur.
 - iii. Anatomy Lab in Mitchell to be eliminated.
 - iv. Maura commented that we may have to consider eliminating a couple generic labs with an increase in utilization in order to provide the more specialized labs that are being requested.
 - b. Additional Studio Lab and Support requested.
 - c. Additional lab support requested.
7. Research Labs
 - a. There are approximately 55 research grad students.
 - b. Graduate student desk space.
 - i. Should be near the research labs.
 - ii. Should be outside the labs.
8. Offices:
 - a. Most, if not all the departments have filled their space allocation for future growth. This results in an increased need for office space.
9. Additional spaces requested
 - a. Verification/vindication of class lab quantities needed; using Paulien & Associates study.
 - b. State guideline requires 32 program hours/week for instructional space before building additional space.

Meeting Notes by: River Architects and SmithGroupJJR

This constitutes our understanding of the issues presented. Contact River Architects, Inc. via phone at (608) 785-2217, or e-mail m.adler@river-architects.com if there are any discrepancies.