

PROGRAM VERIFICATION MEETING NO. 1 – MATHEMATICS / SEPTEMBER 14, 2017

MEETING START TIME: 1:30 p.m.
 MEETING END TIME: 3:00 p.m.

PRESENT:

University of Wisconsin – La Crosse

Scott Schumacher	Planning & Construction	sschumacher@uwlax.edu
Robert Allen	Mathematics	rallen@uwlax.edu
Barb Bennie	Mathematics	bbennie@uwlax.edu
Julie Garrels	Mathematics	jgarrels@uwlax.edu
Joshua Hertel	Mathematics	jhertel@uwlax.edu

Design Team

Mike Adler	River Architects	m.adler@river-architects.com
Jeff Kocinski	SmithGroupJJR	jeff.kocinski@smithgroupjjr.com
Marilee Lloyd	SmithGroupJJR	marilee.lloyd@smithgroupjjr.com

NOTES:

1. The departmental offices were reviewed and discussed. The following items were noted:
 - a. 38 current FTE.
 - b. Hiring 2 this year.
 - c. 42 spaces approved as currently programmed.
2. There is an upward trend in Applied Math and Stats.
3. Scott Schumacher indicated that the ADA spaces will not be enclosed offices.
4. Concern by Julie (ADA) of noise from copier and working in open environment – Mike Adler explained how the copier/workroom would likely be in an enclosed room adjacent to ADA area.
5. Math Education Labs were reviewed and discussed. The following items were noted:
 - a. Pods/movable tables (41 and 43 Cowley – also being used as storage).
 - b. Groups of 4 to 6 students.
 - c. 36 student stations.
 - d. Storage required adjacent to lab.
 - e. Visibility to public would be preferred.
 - f. Adjacency closer to the Science Education Methods space.
 - g. Provide power opportunities.
 - h. Whiteboards near pods. Could even be on rail system so student could work at the table then hang the board on the wall to share with rest of the class.
6. Math Research Team Rooms/Collaboratorium were reviewed and discussed. The following items were noted:
 - a. Near Science Education Methods space.
 - b. Work area required.

- c. Video viewing space required.
 - d. 8 people x 2 (16 if one space).
 - e. One larger space in lieu of two separate spaces
7. Statistics Consulting Center was reviewed and discussed. The following items were noted:
- a. Room was described as a “beefy conference room.”
 - b. 10-12 people.
 - c. Technology needed.
8. Undergraduate Research area was reviewed and discussed. The following items were noted:
- a. Small area with lounge seating.
 - b. Work area with tables & chairs and computer stations.
 - c. Whiteboards/chalkboards.
 - d. Resource materials.
9. Classrooms were reviewed and discussed. The following items were noted:
- a. Nothing would be used by Math over 48 seats. Only at finals, do classes combine where a 70+ seat room would be used.
10. Central Mail Room was reviewed and discussed. The following items were noted:
- a. Needs refrigeration for certain deliveries.
11. The current space tabulation with edits made during the meeting is included on the following page for review.

Meeting Notes by: River Architects

This constitutes our understanding of the issues presented. Contact River Architects, Inc. via phone at (608) 785-2217, or e-mail m.adler@river-architects.com if there are any discrepancies.

Department	Space Type	UNIT NO.	UNIT	NO. OF OCC	ASF / OCC	ASF / SPA	NO. OF SPACES	TOTAL ASF	PHASE 2 PH2 - PV1 LAB NOTES
Mathematics	Office	6A	Department Chair's Office	1	120	120	1	120	120
Mathematics	Office	6B	Ranked Faculty Office	1	120	120	30	3,600	3,600
Mathematics	Office	6C	Future Ranked Faculty Office	1	120	120	1	120	120
Mathematics	Office	6D	Lecturer – Full Time	1	120	120	10	1,200	1,200
Mathematics	Office	6G1	Academic Department Associate	1	80	80	2	160	160
Mathematics	Office	6G3	Student Workers	1	35	35	1	35	35 .5 time
Mathematics	Office	6G4	Reception Area	8	25	200	1	200	200 waiting area
Mathematics	Office	6G5	Lateral Files (lockable, secure)	3	11	33	1	33	33
Mathematics	Office	6I	Workroom	1	120	120	1	120	120
Mathematics	Office	6J	Office Storage	1	120	120	1	120	120
Mathematics	Instructional	6K	Laboratory – Math Education Space	36	35	1,260	2	2,520	Movable tables for pod learning, 4-7, 4 pod ideal, need power for bring your own device, people per group now, 1st or 2nd floor - easy to find, whiteboards - each per pod
Mathematics	Instructional	6K1	Math Education Support			320	1	320	1st or 2nd floor - easy to find
Mathematics	Instructional	6L1	Math Research Team Rooms/Collaboratorium	16	30	480	1	480	Research space, video editing
Mathematics	Instructional	6L2	Statistics Consulting Center	12	20	240	1	240	Like conference room, projector, 12 people max, typ 4-5 people
Mathematics	Research	6M1	Undergraduate Research Library, Bookshelves	20	4	80	1	80	All 6M spaces in one room
Mathematics	Research	6M2	Undergraduate Research Library, Seating	4	40	160	1	160	soft seating
Mathematics	Research	6M3	Undergraduate Research Library, Computer Stations	5	35	175	1	175	
Mathematics	Research	6M4	Undergraduate Research Library, Tables and Chairs	15	30	450	1	450	chalk boards everywhere
Mathematics	Instructional	6N	Math Education Storage			120	1	120	