

DESIGN COMMITTEE MEETING NOTES

PROJECT: University of Wisconsin – La Crosse
PRAIRIE SPRINGS SCIENCE CENTER – PHASE II
La Crosse, WI

DFD PROJECT NO: 19G1J
RA PROJECT NO: 1290E

MEETING DATE: January 28, 2021

MEETING TIME: 10:30am-12:30pm

ATTENDANCE:

Cathy Weiss	UW-System Administration	cweiss@uwsa.edu
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Steve Hackman	SmithGroup	Steve.Hackman@smithgroup.com

PROJECT VISION RECAP:

1. Student-Centered
2. Collaborative

3. Face-Forward

PROGRAM REVIEW:

1. Departmental
 - a. Removed excess ADA spaces.
 - b. Removed (7) lab support private offices accommodated in Phase 1.
 - c. Removed (8) excess student workers.
 - d. Removed (1) Dean's Assistant.
 - e. Added Department Meeting Rooms. Executive Committee recommends removal of these spaces and advocates for 10 to 12 person meeting rooms for all departments rather than the (4) shared conference rooms currently programmed. Mike Abler – many departments have more than 20 faculty and questions the utilization of the conference rooms. Colin added that Geo/ES only have 12 faculty and wouldn't need a space that large. Aric commented that a space for 10-12 would be more appropriate. Colin and Mike agreed.
 - f. Increased student workstation size.
 - g. Revised room sizes slightly to accommodate the lab planning module.
 - h. Added 4 seats to Dean's Conference Room
 - i. Ratio of printers/refrigerators/microwaves to be determined.
 - j. ADA/Reception security needs to be further discussed.
 - k. Large format printers – quantity and location. Mark noted current idea of moving large format printing to Room 11 in Phase 1. Scott commented on usage and location. Two printers currently. More discussion needed.
 - l. Student exam rooms needed. 4 spaces currently included in the program. Mark commented that the accommodation is needed for additional time for the exam. Bob and Mark recommend one space per department.
 - m. Pay for print...small alcove with table and printer.
 - n. Writable wall surface vs whiteboards. More discussion needed.
 - o. Bench seating concerns and avoiding materials used in Phase 1.
 - p. Repelling platform – further discussion needed.
 - q. Recording studio for student poster session prep. Faculty have also expressed an interest in a space like this. Bob recommends adding this space to the program. Mark questioned the room utilization. Scott noted that the program should consider exploring a dual use for this space.
 - r. Geo/ES Dry Lab Research Space: Added 640sf to the program. Confirmed. Discussion regarding Physics research space.
2. Classrooms
 - a. Design team using the classroom program as currently depicted in the program.
 - b. Scott meeting with the Registrar next week to review room utilization.
 - c. 150 seat classrooms need storage/prep.
 - d. Physics noted need for storage/prep in any classroom.
 - e. Biology noted no need for storage/prep space.
 - f. Geography noted no need for storage/prep space.
 - g. David commented on the ability to combine smaller classrooms in the future or for some other reason could be considered. Locate the prep/storage space on one end of the pair of classrooms rather than in the center.
 - h. Eric commented that not having a prep space directly adjacent to the classroom isn't ideal but not impossible – better than wheeling a cart between floors or between buildings.

SUSTAINABILITY REVIEW:

1. The sustainability charrette held on January 21, 2021 was reviewed and discussed. The following items were noted:
 - a. Survey results were summarized.
 - b. Mural exercise
 - c. Top opportunities
 - Daylighting
 - Connection to Nature
 - Social Equity = Resilience
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DEPARTMENTAL OFFICES:

1. The departmental office arrangement options were reviewed and discussed. The following items were noted:
 - a. Mike Abler commented that the current input from Biology is that 15 to 6 in favor of Option 2. Can lighting analysis be done for the interior offices?
 - b. Mike Abler noted to consider moving offices to the ends and moving conference rooms inboard.
 - c. Eric Gansen commented on storage ability of three walls in Option 2 vs two walls in Option 1.
 - d. Biology – Opt. 2.
 - e. Math – Talking to dept today.
 - f. Geography – Opt. 2.
 - g. Microbiology – discussing tomorrow.
 - h. Chemistry – discussing tomorrow.
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PLANNING STRATEGIES:

1. The design team presented to planning diagrams. The following items were noted:
 - a. Emma noted the site constraints and limits to grow the plan and how the additional classroom area has an influence on the concept design.
 - b. Scenario A
 - Mike Abler expressed a concern with locating mechanical space below the greenhouse.
 - Colin asked if natural light will be provided in the lower level? Opportunities for areawell light will continued to be explored.
 - c. Scenario B
 - Colin asked if the GIS labs could move up in the diagrams? Colin commented that visibility into GIS is acceptable and added that a flat-floor environment is also being considered. Colin concerned about being isolated in a lower level.
 - Mike Abler commented that Science Ed and Math Ed adjacency on the same floor is important. Equipment, people, and sharing of resources within the same course time. Robert concurred.
 - Mike Abler – is it possible to stack all ALCR's in the link?
 - Todd – preference would be to separate the Chemistry lab spaces between levels 2 and 3. Aric concurred.

- Geography dry labs located near GIS labs in both schemes.
 - Mike Abler commented to consider an option moving the 100 seat classrooms to levels 3 and 4 in the link.
 - No requirement for Math to be on Level 4.
 - Tony asked where the Herbarium was located. Lower level. Acceptable.
 - Mike Abler commented that an active learning classroom in the lower level would be acceptable.
 - Consideration of putting the shop space below grade. Eric and Tony both commented on keeping the shop as isolated as possible (away from classrooms and labs)
 - Mike Abler noted that the Science Ed Research spaces don't need to be directly adjacent or connected to the Science Ed Methods labs.
- d. Opinions
- Robert/Math: Scenario B
 - Eric/Physics: Scenario B
 - Colin/Geography: Scenario B
 - Mike/Microbiology: Can the Microbiology offices be located on level 4?
 - Todd/Chemistry: Looking for option to relocate the two Chemistry labs on levels 2 and 3, preferably close to Phase 1.
 - Mike/Biology: Sees pros and cons of either scenario. Will continue to poll Biology faculty.

PROJECT SCHEDULE:

1. Mike Adler reviewed the project schedule. The following items were reviewed and discussed:
 - a. Add Work Session No. 4 and Work Session No. 5
 - Concept development to continue.
 - Decision on office design? Bob feels to move ahead with Option B.
 1. Department input needed.
 - b. Meeting in two weeks – coordinate with Scott.
 - c. Cost estimate process and engineering catch-up needed.
 - d. Vivarium, CS Engineering, and Shop meetings to be scheduled.
 - e. Science Education Methods meeting – February 3, 2021.

ACTION ITEMS SUMMARY		
1	Provide direction on large format printing.	UWL
2	Discussion needed regarding security at ADA stations.	UWL+ A/E
3	Provide direction on the number of printers, microwaves, and refrigerators for each department.	UWL
4	Schedule meeting to review Vivarium.	UWL
5	Schedule meeting to review Computer Science Engineering and Shop.	UWL

Note: This constitutes our understanding of the issues presented. Contact River Architects, Inc. via phone at (608) 785-2217, or e-mail m.adler@river-architects.com if there are any discrepancies.