

MATHEMATICS MEETING NOTES

PROJECT: University of Wisconsin – La Crosse
PRAIRIE SPRINGS SCIENCE CENTER – PHASE II
La Crosse, WI

DFD PROJECT NO: 19G1J
RA PROJECT NO: 1290E

MEETING DATE: May 14, 2021

MEETING TIME: 2:30pm-4:00pm

ATTENDANCE:

Scott Schumacher	UW-La Crosse	sschumacher@uwla.crosse.edu
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Jim Viviano	NV5	James.Viviano@nv5.com

GENERAL DISCUSSION:

1. Space allocation summary was presented for review and comment. Approved as indicated.
2. The Math Education Lab was reviewed and discussed. The following items were noted:
 - a. Architectural/Layout
 - Concerns expressed about whiteboard/storage idea in regards to shaking of the wall panels while in use.
 - 32 students most common. Can have up to 39 at times.
 - Whiteboards at all wall surfaces if possible. Magnetic with tackable strip preferred.
 - b. Laboratory Equipment/Casework

- Writable surfaces at table top ideal.
 - c. Plumbing & Fire Protection
 - No specific requirements noted.
 - d. HVAC
 - No specific requirements noted.
 - e. Electrical/Telecom
 - Power required at perimeter.
 - Card access required into lab only.
 - f. Audio-Visual
 - Single projection screen sufficient.
 - Monitors as illustrated is appropriate.
 - SMART boards vs interactive displays to be determined. UWL to review local K-12 trends.
 - Ability to annotate and capture desired.
- 3. The Support Space was reviewed and discussed. The following items were noted:
 - a. Architectural/Layout
 - Consideration of combining support and storage? Math feels it would be more efficient to combine the spaces.
 - Full height cabinets.
 - Cabinets and counter storage.
 - b. Laboratory Equipment/Casework
 - (2) workstations.
 - (2) iPad charging carts.
 - (2) small movable carts.
 - c. Plumbing & Fire Protection
 - Sink – small size for cleanup. Similar size to work room.
 - d. HVAC
 - No specific requirements noted.
 - e. Electrical/Telecom
 - No locking function needed or card access per Math group.
 - f. Audio-Visual
 - No specific requirements noted.
- 4. The Storage Room was reviewed and discussed. The following items were noted:
 - a. Architectural/Layout
 - Mobile cart floor space.
 - Tall cabinets.
 - Combine with Support.
 - Open vs closed cabinets to be developed. Open preferred by Joshua.
 - Desk file cabinet.
 - b. Laboratory Equipment/Casework
 - No specific requirements noted.
 - c. Plumbing & Fire Protection
 - No specific requirements noted.
 - d. HVAC
 - No specific requirements noted.
 - e. Electrical/Telecom
 - No locking function needed or card access per Math group.
 - f. Audio-Visual
 - No specific requirements noted.

5. The Statistics Consulting Center was reviewed and discussed. The following items were noted:
 - a. Architectural/Layout
 - Single large table in lieu of multiple individual tables.
 - Marker boards at side walls.
 - Base cabinet with AV credenza.
 - Coat hooks at walls.
 - b. Laboratory Equipment/Casework
 - No specific requirements noted.
 - c. Plumbing & Fire Protection
 - No specific requirements noted.
 - d. HVAC
 - No specific requirements noted.
 - e. Electrical/Telecom
 - Power needed at the table for multiple users.
 - Card access required.
 - f. Audio-Visual
 - Monitor in lieu of projector and screen.
 - Connectivity to wall monitor.
 - Remote conferencing not required.
6. The Undergraduate Research Library was reviewed and discussed. The following items were noted:
 - a. Architectural/Layout
 - Transparency to hallway acceptable. Writable glass desired.
 - Writable surface at front of room near soft seating in lieu of monitors.
 - (4) workstations correct.
 - Printer connected to one workstation.
 - Bookshelf quantity acceptable. Similar in height to adjacent workstations.
 - b. Laboratory Equipment/Casework
 - No specific requirements noted.
 - c. Plumbing & Fire Protection
 - No specific requirements noted.
 - d. HVAC
 - No specific requirements noted.
 - e. Electrical/Telecom
 - No specific requirements noted.
 - Card access required.
 - f. Audio-Visual
 - Collaboration tables with wall monitors.
7. The Departmental Office Area was reviewed and discussed. The following items were noted:
 - a. Student worker is the first point of contact for Mathematics.
 - b. Important to have ability to close off the area from the main hallway.
 - c. Storage – desk file cabinet with ADA. Remaining storage can be accommodated in the storage room.
 - d. Math has three printers. Large printer in work room.
 - e. Work Room – can microwave and refrigerator be located elsewhere? Consider portioning off a small food prep/storage space within the work room area. Mathematics would require two spaces based on the size of the department.
8. The collaboration areas were reviewed and discussed. The following items were noted:

- a. Analog Group Discussion preferred by Mathematics. Heads Down and Community Table also useful.
 - b. Poster display opportunities at these areas.
9. The Faculty Resource and Meeting Rooms were reviewed and discussed. The following items were noted:
 - a. Meeting room
 - Similar to Stats Consulting and Student Union conference room functionality.
 - Power at tables.
 - b. Faculty Resource
 - Mix of seating.
 - No storage needed.
 - Flat worksurface.
 - Community space rather than an extension of the work space. Different from conference room.
10. Refer to attached drawings for additional review comments recorded during the meeting.
11. Equipment anticipated to be provided outside of the construction contract to be itemized using an online database. SmithGroup to provide link and instructions to SharePoint site. UWL to designate key personnel that will populate these lists with the appropriate equipment.

ACTION ITEMS SUMMARY		
1	Annotation capture technology within the Math Education Space to be verified	UWL

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Note: This constitutes our understanding of the issues presented. Contact River Architects, Inc. via phone at (608) 785-2217, or e-mail m.adler@river-architects.com if there are any discrepancies.