

SCHOOL OF EDUCATION MEETING NOTES

PROJECT: University of Wisconsin – La Crosse
PRAIRIE SPRINGS SCIENCE CENTER – PHASE II
La Crosse, WI

DFD PROJECT NO: 19G1J
RA PROJECT NO: 1290E

MEETING DATE: February 3, 2021

MEETING TIME: 3:15pm-4:30pm

ATTENDANCE:

Scott Schumacher	UW-La Crosse	sschumacher@uwlax.edu
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INTRODUCTION:

1. Scott provided an update on the project and progress made thus far regarding the program verification process. This verification is to identify spaces, size of spaces, adjacencies, etc.)
 2. Megan expressed concern regarding the sharing of space between Science Education and Nutrition.
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PROGRAM:

1. Locate Mathematics and Science Education in close proximity and on the same floor level.
2. Right-size the amount of visibility into the teaching spaces.
3. Mathematics:
 - a. (2) 36-seat spaces at 1,280sf each.
 - b. Spaces included for storage and support.

4. Science Education Methods Lab:
 - a. (1) 32-seat space at 1,600sf.
 - b. Often 30 students per class for Science Education and 24 for Nutrition.
 - c. Morris Hall currently used for Science Education Methods.
 - Long walls with casework.
 - Front wall with writing surface.
 - Adjacent to prep room.
 - Abundant storage for science relics.
 - d. Teaching methods vary between primary and secondary methods.
 - e. Movable furnishings preferred.
 - f. Power needed at tables.
 - g. Whiteboards and sticky notes used frequently.
 - h. Work done at stations and counters.
 - i. Storage and work surface discussed. Many different opinions.
 - j. Sink in teaching podium? Not necessarily needed in front of room.
 - 2-3 sinks needed.
 - k. Larger writing surfaces would be worthwhile. Consider digital and/or interactive capabilities. SMART televisions?
 - l. Ability for students to share content on large screen preferred with ability to draw and interact.
 - m. Multiple displays to be considered.
 - n. Periodic table display area needed.
 - o. Coordination of storage between Science Ed and Nutrition will be challenging.
5. Science Ed Methods Lab Prep:
 - a. (1) space at 640sf.
 - b. Refrigerator use would be rare for Science Ed.
 - c. Lab benches would be rare for Science Ed.
 - d. Ice making as part of refrigerator, separate ice machine not required.
6. Science Ed Methods Resource:
 - a. (1) space at 320sf.
 - b. Recategorize as Student Ed Methods Space.
 - c. Currently located in Morris Hall (305). Scott not aware of removal of that space. (355sf)
 - d. Student workstations and project focused.
 - e. 1-2 students.
 - f. Collaboration table needed.
7. Science Ed Research Lab:
 - a. (1) space at 320sf.
 - b. Recategorize as Faculty Ed Methods Space.
 - c. Space needs to be quiet.
 - d. Workstation required.
 - e. Eye tracker.
 - f. Faculty research space not needed – Morris spaces will be used.
8. Classroom adjacency with Math Ed critical. Not as important with research or resource spaces.
9. Large door openings not required.

10. Utilize transom-height windows if rooms are inboard. PSSC P1 examples at A&P labs.

11. Writable tables and walls?

12. Other institutions/examples?

ACTION ITEMS SUMMARY	
1	No action items were noted.

Note: This constitutes our understanding of the issues presented. Contact River Architects, Inc. via phone at (608) 785-2217, or e-mail m.adler@river-architects.com if there are any discrepancies.