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# SCIENCE EDUCATION METHODS MEETING NOTES

PROJECT:	University of Wisconsin – La Crosse PRAIRIE SPRINGS SCIENCE CENTER – PHASE II La Crosse, WI
DFD PROJECT NO: RA PROECT NO:	19G1J 1290E
MEETING DATE:	October 21, 2021
MEETING TIME:	2:30pm-4:00pm

### ATTENDANCE:

Cathy Weiss	UW-System Administration	<u>cweiss@uwsa.edu</u>
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Jim Viviano	NV5	James.Viviano@nv5.com
Jesse Fishman	NV5	Jesse.Fishman@nv5.com

#### **OVERALL PLAN REVIEW:**

1. The overall plans of each floor level were presented. The following items were noted: a. No comments.

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### **DESIGN REVIEW:**

- 1. Adjacency Overview:
  - a. No comments.
- 2. Science Education Methods Lab:
  - a. Base cabinets along north wall as previously discussed. No wall cabinets shown as previously discussed to allow for taller benchtop equipment. Upper cabinets desired by user group.
  - b. Wall of Wonders with sliding markerboards and storage along south wall.
  - c. Double-bowl sink, single-bowl ADA sink, oven, and refrigerator along east and west walls. Wall cabinets to be provided but not over the oven or sink.
  - d. Fixed teaching station.
  - e. Whiteboard space in lieu of full-height storage? Center whiteboard on back wall.
  - f. Stainless steel countertops not required.
    - Non-stainable, non-porous material required. Sanitizing with bleach solution. Non-laminate. Solid surface, quartz, or stainless steel to be considered.
  - g. Technology/collaboration monitors at north wall?
    - Not required for Nutrition. Counterspace more beneficial.
    - Surfaces requested for sticky notes and brainstorming.
    - Omit technology at north wall.
  - h. Microwaves above ovens are not accessible. Countertop location per Scott.
  - i. Projection screen needs to be viewable from all stations.
    - Screen distance away from wall can block viewing from students on opposite side of the room.
    - Tables could be moved for presentation.
    - Typically, 24 students. Retain size and table layout.
    - Text, videos, spreadsheets, etc.
    - Single screen to be centered.
  - j. Counter height tables.
  - k. Services:
    - Power at tables discussed. Scott expressed concerns regarding rearranging the room and issues associated with power at the floor.
    - Power at tables important for Nutrition. Four plugs at each group of tables. Discussion needed on location (closer to leg vs center). Tabletop power desired.
- 3. Support Spaces:
  - a. Stainless steel sink and counters in prep areas currently.
  - b. Space in middle used for cleanup and storage. Table can be fixed. Power needed. Students do prep in the lab.
  - c. Under counter dishwasher to be located adjacent to 3-compartment sink.
  - d. Refrigeration in the lab is sufficient. Not needed in the prep space.
  - e. Storage cabinets below center island.
  - f. Consider locating 3-compartment sink on other wall to reduce travel distance from lab.
  - g. Cart storage space important at south wall.
  - h. No technology required.
  - i. Additional door needed at north end? Not required.
  - j. Pantry supplies location to be determined.
- 4. Student Science Education Space:
  - a. Two movable tables and chairs.

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- 5. Faculty Science Education Space:
  - a. Design height tables.
  - b. Power and data required for computers and eye trackers.
- 6. A copy of the presentation and additional notes can be found here: <u>https://river-architects.sharefile.com/d-s2a5c5aca579b4af08c2ff8a196dc23ff</u>

#### SCHEDULE & NEXT STEPS:

- 1. Design team to revise plans based on discussions held.
- 2. Next meeting to be scheduled in 3 to 4 weeks to review specifics.
- 3. UWL to provide equipment selections and specs for the SmithGroup SharePoint site for all university-provided equipment.

ACTION ITEMS SUMMARY		
1	Equipment selections and specifications to SharePoint	UWL

Note: This constitutes our understanding of the issues presented. Contact River Architects, Inc. via phone at (608) 785-2217, or e-mail <u>m.adler@river-architects.com</u> if there are any discrepancies.