I. Approval of December 7, 2021, minutes

M/S/P to approve minutes.

II. First Readings

A. Psychology
   1. Psychology – School Psychology – Masters of Science in Education: Online, MSED-program revision; admission requirements; effective Summer 2022.
   2. Psychology – School Psychology – Master of Science in Education, MSED-program revision; admission requirements; effective Summer 2022.

M/S/P to approve on first reading.

B. Race, Gender, and Sexuality Studies
   1. RGS 500- course revision; prefix change from ERS; effective Summer 2022.

M/S/P to approve on first reading.

III. Consent

A. School of Education
   Educational Studies
   1. EDU 650- course deactivation; title “Practicum I in Education;” 2 credits; effective Summer 2022.
   2. SPE 561- course deactivation; title “Field Experience in Special Education;” 2 credits; effective Summer 2022.
   3. SPE 783- course deactivation; title “Student Teaching Cross-Categorical Special Education: Middle Childhood/Early Adolescence;” 5 credits; effective Summer 2022.
   4. SPE 784- course deactivation: title “Student Teaching Cross-Categorical Special Education: Early Adolescence/Adolescence;” 5 credits; effective Summer 2022.

B. Theatre Arts
   1. THA 572- course deactivation; title “Theatre Management;” 3 credits; effective Summer 2022.

C. Health Education and Health Promotions
   1. CHE 560- course deactivation; title “Medical Terminology for Health Education;” 1 credit; effective Summer 2022.
   2. HED 512- course deactivation; title “Women’s Health Issues;” 3 credits; effective Summer 2022.
   3. HED 585- course deactivation; title “Confrontations of Death;” 1-3 credits; effective Summer 2022.
   4. HED 709- course deactivation; title “Helping Children and Youth Understand Human Sexuality;” 3 credits; effective Summer 2022.
   5. SHE 710- course deactivation; title “Leadership in Health Education;” 3 credits; effective Summer 2022.
Consent items briefly discussed. No objections were made.

IV. Informational Items: none

V. Old Business
   A. Course modality update

   The modality question has been updated on the CIM form as part of the CIM refresh.

   B. CIM refresh update

   The CIM Refresh is now live and includes a new field for the percent that is being changed. HLC requires that program changes are quantified. Once the aggregate of changes reaches 25%, an informational report is required to HLC. Changes to the entire program including general education courses are included in the total. Sandy Grunwald is working to find better guidance for calculating the percent change.

VI. New Business: none

VII. Future Business: none

Adjourned 3:52 PM.