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## REVIEW CRITERIA FOR NEW GENERAL EDUCATION COURSE PROPOSALS

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The General Education Committee will take into consideration the following criteria when reviewing new courses for inclusion in the General Education Program. Proposals must provide evidence within the Course Inventory Management (CIM) system and course representatives should be prepared to discuss each criterion with the General Education Committee.

The course proposal:

- Provides a rationale for why the course fits into the general education program as described in the undergraduate course catalog, including how the course will
  - cultivate knowledge, skills, and dispositions essential for independent learning and thinking, and
  - address the breadth and stated purposes of the general education program.
- Provides a rationale for why the course fits into the specified general education category as described in the undergraduate course catalog.
- Demonstrates how the course is designed for a general audience.
- Does not overlap with an existing course in the general education program.
- Contains course-specific student learning outcomes (SLOs) that align with the general education program SLOs.
- Has specific, measurable, and observable SLOs.
- Ensures that the SLOs can be assessed across multiple sections or instructors.