



## Student Employment Application

Please Print Legibly

Date: \_\_\_\_\_

Application term: Fall Spring Summer (circle one)

Name: \_\_\_\_\_  
(Last) (First) (M.I.)

Campus/Local Address: \_\_\_\_\_

Email address: \_\_\_\_\_

Home Address (if different than local)  
\_\_\_\_\_

City: \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone: \_\_\_\_\_

Birthdate: \_\_\_\_\_ Student ID # \_\_\_\_\_

Year in School: First Second Third Fourth Fifth Graduate Student (circle one)

Major/Minor \_\_\_\_\_

G.P.A. \_\_\_\_\_ Anticipated graduation date: \_\_\_\_\_

Career Goal: \_\_\_\_\_

Currently Employed? Yes No Where?  
\_\_\_\_\_

Have you worked with college students before? Yes No If yes, please explain:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Are you familiar with Microsoft Office products (e.g., Word, Excel, PowerPoint, etc.)? Yes No

Please list office skills and programs you know well (or are familiar with):  
\_\_\_\_\_  
\_\_\_\_\_

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Please describe any personal or professional experiences you feel will benefit you in this position:

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Out of the skills listed, please circle which ones you feel you have strengths in and elaborate below. Presentation/speaking skills, data entry & managing spreadsheets, creative writing, editing written content, researching & articulating information, customer service, computer software & technical skills, educating & training others



SCHOLARSHIP

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Have you applied for scholarships in the past to support your education? If so, were you awarded?

To be considered for a position within SRC, please submit your application along with your **resume** and send to [agasper@uwlax.edu](mailto:agasper@uwlax.edu) or drop off at:

**Money Management Center  
It Make\$ Cents! & Scholarship Resource Center  
0130 Student Union  
608.785.8852**

*The University of Wisconsin-La Crosse is committed to providing equal educational and employment opportunity regardless of race, color, creed, religion, sex, national origin, disability, ancestry, age, sexual orientation, pregnancy, marital and parental status.*