

# SCRIPT



## Academic Misconduct Meeting

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### GENERAL TIPS:

- Be openminded.
- Listen to the student.
- Don't take it personally.
- Consider the evidence.
- Make a reasonable determination.
- Consult with Student Life at 608-785-8062.
- Remember students are in the process of developing integrity. (Chickering and Reisser's Student Development Theory, 1993).
- Build a developmental conversation around the importance of integrity.

### PREPARATION:

- Gather evidence and schedule/offer to meet with the student.

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### START THE CONVERSATION:

- Engage in rapport building.

### TRANSITION

- Move the conversation toward the academic misconduct concern.

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### LISTENING:

- It's important even if the student engaged in misconduct to listen to their perspective.

### OUTCOMES

- Help the student understand what is next.
- They likely are worried and have never navigated this process before.

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### APPEAL:

- Due process is a constitutional right afforded to our students.

### WRAP UP:

- Summarize what was covered and what will come next.
- Follow up with the student regarding repercussions.

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