UPWARD BOUND at UW-La Crosse Student Needs Assessment and Improvement Report

has been accepted to Upward Bound at UW-La Crosse for a probationary period. Upward Bound is a year round federal Department of

Education whose goal is to prepare high school student participants for success in high school and in college.

By providing specific suggestions and comments on this form, you will help Upward Bound staff assist this student in improving her/his academic performance. Please note areas in which you would like this student to improve in your class. Please call our office, 785-8539, or email UpwardBound@uwlax.edu for more information.

Teacher and Class	Improvement needed	Strengths	Challenges	Current Grade and/or Any missing assignments	Teacher signature	Please ☑ if you would like us to contact you
	Class participation					
	turn in homework					
	complete assignments					
	test preparation					
	□attendance/tardiness					
	behavior/attitude					
	time/organization					
	□ other					
	class participation					
	turn in homework					
	complete assignments					
	test preparation					
	Dattendance/tardiness					
	behavior/attitude					
	□ time/organization					
	□ other					
	Class participation					
	turn in homework					
	complete assignments					
	test preparation					
	□attendance/tardiness					
	behavior/attitude					
	□ time/organization					
	□ other					
	Class participation					
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	complete assignments					
	test preparation					
	□attendance/tardiness					
	behavior/attitude					
	□ time/organization					
	□ other					
	Class participation					
	turn in homework					
	complete assignments					
	test preparation					
	□attendance/tardiness					
	behavior/attitude					
	□ time/organization					
	□ other					
	Class participation					
	turn in homework					
	complete assignments					
	test preparation					
	attendance/tardiness					
	behavior/attitude					
	□ time/organization					
	other					

TEACHERS: Please complete and return the form to the student.

STUDENTS: Please return this form to Upward Bound staff by: