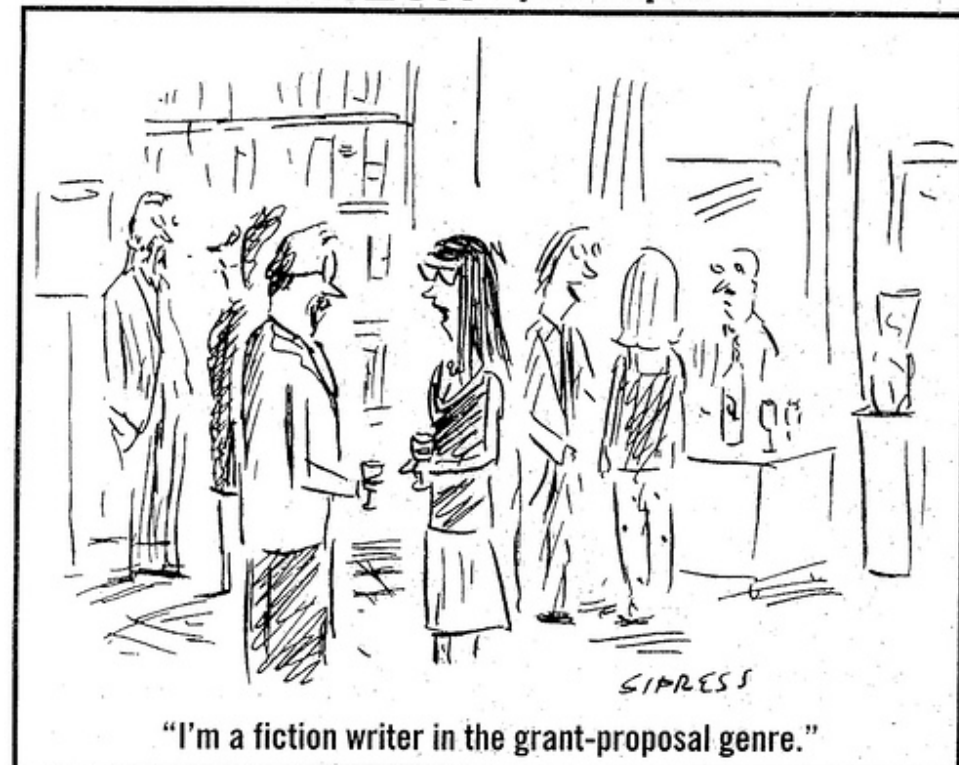




# Choosing a project

- Work with your mentor
- Identify a current and important question to ask.
- Be sure that what you propose is:
  - ▣ Specific
  - ▣ Measurable
  - ▣ Achievable
  - ▣ Realistic
  - ▣ Time-bound



# Recipe for a competitive proposal

- Explain the need for the project.
- State your objectives.
- Prepare a work plan.
- Determine the final products and a dissemination plan.
- Review with your mentor.
- Think about your audience....



# Parts of a grant

## Cover Page

- Title and abstract
- Budget
- Mentor contact information

## Narrative

- Background and Significance.
- Objectives.
- Methods.
- Dissemination.
- Budget justification
- Previous funding
- Letter of support
- UW-L Transcript (unofficial)

# Background and Significance

- Get the reader's interest early.
- Quote, statistic, or question
  - “This community is like an alcoholic. It would rather think a killer is loose than admit that it's got a drinking problem.” – Dan Marcou, La Crosse police lieutenant
  - Wisconsin leads the nation in underage drinking.
  - Why do so many college students binge drink?



# Background and Significance

## □ Background

- ▣ Briefly summarize previous work.
- ▣ Big picture down to your specific topic.
- ▣ Why should the public fund this work? How will society benefit?
- ▣ Your project is logical next step in the field.

## □ Significance

- ▣ Last sentences address your project in detail.



# Objectives

- 2-3 bullets with specific objectives.
- Objectives can include:
  - ▣ Testing a hypothesis: designing an experiment and collecting data.
  - ▣ Creative works: producing abstract works that convey a message.
  - ▣ Description and annotation: naturalist and archeological forays.
  - ▣ Measuring trends: analyzing data for correlations.

# Objectives

- Objectives answer the questions:

- Who?
- How much?
- What?
- By when?
- What will the results be?

- Goals vs. objectives

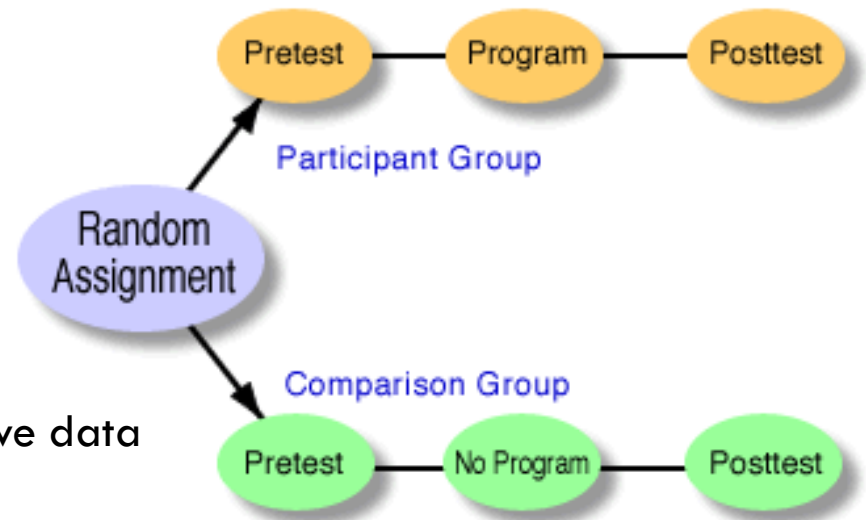
- Goals: broad, general, intangible, abstract, cannot be validated
- Objectives: narrow, specific, tangible, concrete, can be validated





# Methods – if human participants

- What will you do to achieve your objectives?
  - ▣ Quantitative or Qualitative?
  - ▣ Quantitative Design
    - Experimental
    - Quasi-Experimental
    - Survey/Correlational
  - ▣ Qualitative Design
    - Interviews/Essays
  - ▣ Sample
    - Size
    - Selection
  - ▣ Analysis plan for qualitative or quantitative data
  - ▣ Reason for any travel
  - ▣ Supplies or equipment used
  - ▣ Institutional Review Board approval for human participants (unless data is archival)
- These should all tie back to your objectives



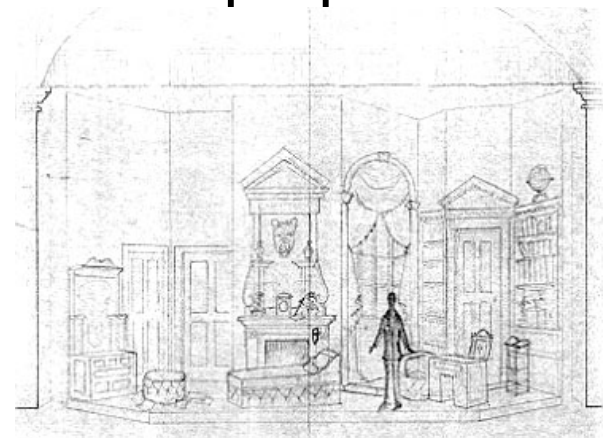
# Methods – Lab or Field Research

- What will you do to achieve your objectives?
- If laboratory or field research
- Explain
  - ▣ Method for conducting the research
  - ▣ Reason for any travel
  - ▣ Supplies or equipment used
- These should all tie back to your objectives



# Methods – Performance/Project

- What will you do to achieve your objectives?
- If performance/project based
- Explain
  - ▣ Method for developing the performance or project
  - ▣ Reason for any travel
  - ▣ Supplies or equipment needed



- These should all tie back to your objectives

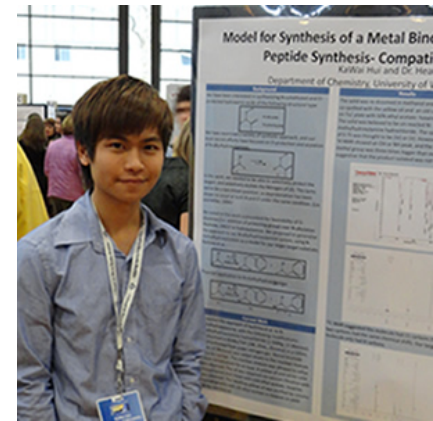
# Methods – Original Source

- What will you do to achieve your objectives?
- If textual or original source
- Explain
  - ▣ Method for analyzing
  - ▣ Reason for any travel
  - ▣ Supplies or equipment needed
- These should all tie back to your objectives



# Final products and dissemination

- What results do you expect?
- How will you tell others about your work?
  - ▣ Publication
  - ▣ Oral or poster presentation
  - ▣ Gallery display



# Budget

## □ Do:

- ▣ Justify equipment
- ▣ Justify travel
- ▣ Round to the nearest dollar
- ▣ Check the accuracy of your math

## □ Don't:

- ▣ Include unrelated expenses
- ▣ Guess on costs
- ▣ Pad the budget with inflated costs
- ▣ Request money for work you've already done





# We DO look at the budget.....

- Check the rules for airfare, mileage, and lodging on the university's travel website or the link on the URC grant page.
- Anything purchased with supply money is the property of your Department
  - ▣ unused materials + non-consumables must be returned
- All books are the purchased through the library and belong to the library

# Most Common Mistakes

## □ International:

- Grant is just used to get airfare.
- Little or no development of a research question.

## □ Arts:

- Grant is just used to get supplies.
- Only focuses on benefits to artist.
- No larger motive or purpose.



# Most Common Mistakes

## ❑ Sciences:

- ❑ Too technical. Uses jargon and undefined scientific terms.
- ❑ Not explained at a general level.
- ❑ Cannot see big picture.

## ❑ Humanities:

- ❑ Example questions in surveys not included.
- ❑ IRB required.
- ❑ Sample size and other experimental details lacking

# Undergraduate Research and Creativity Committee

- Nine Faculty
  - ▣ From all three Colleges
- Two Students



# Submission process

- Through Google Documents
  - ▣ Let the URC office know you will be submitting a grant by **October 19, 2021.**
  - ▣ Grant writing hunker Oct 19, 4-7 pm, Union 3110 & 3120
  - ▣ A folder will be placed into your Google Documents account containing a cover page and narrative.
- Fill out the forms with your mentor
  - ▣ Share your files with your mentor and fill them out in Google Docs. This will automatically save your changes.
  - ▣ E-mail the URC office when you are done, the grant deadline is **October 26, 2021.**

# Receiving funds

- The Office of Undergraduate Research & Creativity will notify award recipients, typically within 6 weeks of grant submission.
- Funds should be available to students for accepted grants by the end of December for fall submissions, and mid-June for spring submissions.
- <http://www.uwlax.edu/urc/>