

CURRICULUM VITAE JAMES M. BEEBY

EDUCATION:

- 1999 Ph.D. in History and American Culture Studies, Bowling Green State University, Ohio.
- 1995 M.A. in American Culture Studies, Bowling Green State University, Ohio.
- 1991 B.A. Hons. in History, University of Wales, Lampeter, United Kingdom.

ADMINISTRATIVE and FACULTY POSITIONS:

- 2021-present **Keene State College** (Member of the Council of Public Liberal Arts Colleges and part of the University System of New Hampshire): 3,000 students.
Provost and Vice President for Academic Affairs (Cabinet member, External National Search Hire), 2021-present.
Professor of History (with tenure), Department of History, 2021-present.
Fellow of the Royal Historical Society, United Kingdom. December 2008-present.
- 2016-2021 **University of Southern Indiana** (Carnegie Community Engaged, Regional Comprehensive University): 8,000 students.
Dean of the College of Liberal Arts (External National Search Hire), 2016-2021.
Professor of History (with tenure), Department of History, 2016-2021.
- 2012-2016 **Middle Tennessee State University** (Carnegie Doctoral Research Intensive [R2] and Community Engaged University part of the Tennessee Board of Regents System): 25,000 students.
Chair, Department of History (External National Search Hire), 2012-2016.
Professor of History (with tenure), Department of History 2015-2016.
Associate Professor (with tenure), Department of History, 2012-2015.
Vice-Chair of Chairs' Council, May 2015-2016.
Editorial Board Member of the *North Carolina Historical Review*, 2012-2017.
- 2005-2012 **Indiana University Southeast** (part of the Indiana University System): 5,000 students.
Coordinator (Chair) of History Program, School of Social Sciences, 2009-2012.
Associate Professor (with tenure) of History, School of Social Sciences, 2010-2012.
Assistant Professor of History, School of Social Sciences, 2005-2010.
Distinguished Research and Creativity Award for Junior Faculty, 2009.
- 2000-2005 **West Virginia Wesleyan College** (National Liberal Arts College): 1,500 students.
Director of the Honors Program, 2002-2005.
Assistant Professor of History, Department of History and Political Science. Tenured May 2005. (Departed after being awarded tenure and promoted to Associate Professor)
- 1999-2000 **Bowling Green State University**
Visiting Assistant Professor of History, Department of History.

ADMINISTRATIVE HIGHLIGHTS:**Provost and Vice President for Academic Affairs, Keene State College, 2021-present**

- Chief Academic Officer and Cabinet Member responsible for Academic Affairs and Faculty Affairs, Library, Registrar, and Continuing Education, with 135 Full-time faculty and 150 staff, 110 Adjuncts, 3,000 Undergraduate Majors, 110 Graduate Students, 59 majors, six nationally accredited professional programs, and a \$42 million budget.
- Balanced Academic Affairs Budget and moved the campus to a Balanced Operational Run-rate after five years of structural deficits on campus.
- Brought stability to the Academic Affairs Unit after significant issues, staffing and faculty “right-sizing,” enrollment declines from 2018-2021. Restored morale, funding, and a focus on the future. Complete turnaround of Academic Affairs since my arrival.
- Fundraising and new Endowments, Total of \$3M in accounts. Lead on several gifts and major grants for the College as part of \$20M Comprehensive Campaign.
- Successful increase in New Hampshire State Appropriation of \$3M per year, for FY 2024 onwards. First increase in 12 years.
- Focused on recruitment and retention of new students. Saw an increased in retention in two year from 72% to 78.5% by analyzing all systems, reporting processes, empowering faculty, and reform of advising.
- Oversaw Athletics, 2021-2023. Increased number of student athletes. Laid the foundation for new sports: Ice Hockey, E-Sports and increased roster sizes in other sports.
- Secured \$25M in new monies from the University System of New Hampshire for investment in Academic Affairs and Student Success for 2022-2024. Led to increase recruitment and retention numbers in the first year with a trajectory for more growth.
- Chair of the Strategic Planning Committee, Fall 2021-December 2023, that led to a new Strategic Plan, 2023-2026. Cited by NECHE site team for its inclusivity and student focus.
- Chair of the Strategic Planning Implementation Committee, January 2023-present. My focus is on reforming General Education, Improving Transfer Pathways, and Academic Advising initiatives, in addition to overseeing the entire implementation. Hitting KPIs in the first 11 months.
- Review faculty for tenure and promotion, sabbaticals, awards, and grants. Increased the number of external grants, awards, and faculty research since 2021.
- Led moves to assess high credit majors, streamline curriculum and on-time completion. Currently in process, along with General Education Reform.
- Successful reaccreditation of Educator Preparation Program (CAEP) in 2022 and Music Program (NASM) in 2023.
- Successful focused visit with NECHE accreditation, Spring 2023, after items raised before my time as Provost. College now on a clear path to next accreditation cycle in 5 years.
- Lead negotiator on a new Collective Bargaining Agreement with the Faculty Union after three years of deadlock in Fall 2021. Contract for five years. Brought sides together and focused on mutual gains and future of the institution.
- Developed new programs, microcredentials and certificates to meet the needs of the region: Applied Sciences, Construction Safety Management, Cybersecurity, Liberal Studies, Inequality Studies, Social Media, Sports Management (all undergraduate) and Holocaust and Genocide Studies (Masters) in just two years.
- Created several public private partnerships in the region and beyond for High Impact Practices to meet the needs of the state.
- Secured Congressional Appropriation funds for Child Development Center, Internships, and Degree Completion support. \$2 million in total.
- Lead member of the College’s Covid Taskforce, 2021-2022.
- Improved the Diversity, Inclusivity, and Equity of the Academic Program. Instituted a DEI Faculty Fellow Program to support the Faculty and Academic Programs on campus.

- Reorganized Academic Affairs from Two Schools to One College. Reduced administrative costs and secured new positions as needed. Moved from Deans of Schools to Associate Deans with responsibilities for specific functions. Ended the competition between schools for prominence and resources and focused on student success and academic quality.
- Reorganized Academic Affairs Unit including Continuing Education, including forming a Provost Council and streamlined administrative processes and procedures. Brought Academic scheduling, adjunct contracting, and other administrative duties into the Provost Office.
- Reorganized the Advising Model at the College and focused on Student Success. Increased the number of professional advisors to support students and complement faculty advising.
- Collaborated with the Office of the President to maintain Top 10 ranking in Colleges of the North for US News and World Report. Focused on teaching and in 2023 Keene State named #1 for Best Undergraduate Teaching of Regional Colleges of the North.
- Collaborated with Student Success and Enrollment Management to increase the incoming class size, transfer numbers, and readmitted students, including a Fresh Start Program for students. Worked with partner EAB on various student success initiatives.
- Collaborated with local and state representatives on region wide partnerships for workforce development, increased state appropriation, that meets the needs of the state.
- Developed new articulation agreements and recruitment with Community and Technical Education centers across New England. Increased number of incoming transfer students and made the process student centered and easier. Lead member of the Educational Excellence Committee for the University System of New Hampshire. Led work on articulation and transfer agreements with the Community College System of New Hampshire, addressing teacher shortages in the state, building common courses across the three institutions, and standardizing the academic calendar. Worked with New Hampshire state representatives to meet the needs of the state.
- Lead member on the University of New Hampshire for a new Enterprise Resource Program (ERP) for the entire system (Work Day) for Human Resources, Finances, and Student Information Systems. Will reduce costs and increase efficiencies.

Dean, College of Liberal Arts, University of Southern Indiana, 2016-2021

- Brought stability to the university's largest college after leadership turnover.
- Chief Academic Officer for 135 full-time faculty; 130 adjunct faculty; 25 staff; 13 Academic Departments; 2,000 Undergraduate Majors; 200 Graduate Students; and the production of 90,000 Credit hours per year. Largest College with most departments and faculty at USI.
- Focused on student success and retention initiatives. Funded several efforts that led to a 12% increase in retention rates in the College in first year (2016-2017) and a rise each year, so that the rate increased from 66% to 74%.
- Chaired the University Wide Retention and Student Success Committee.
- Focused on recruitment of new students and personally worked with Admissions. Saw a 10% increase in new students by the start of my second year, plus a record number of transfers.
- Oversaw a state budget of \$20-23 million per year. Ran a surplus each year.
- Fundraising and new Endowments. Total of \$2-3 million in accounts. Secured several gift opportunities totaling over \$2 million.
- Lead member of the University wide Covid-19 Taskforce and Response Committees, Spring 2020-2021. Also, the lead for the College of Liberal Arts Covid-19 Response.
- Member of Award team for a \$2.5 million grant from the Lilly Foundation to fund an Adult Learning Initiative at the University of Southern Indiana.
- Lead member on university-wide Strategic Planning Coordinating Committee, Fall 2019-2021. To enact a new five-year University Strategic Plan.
- Leader on University-wide Executive Enrollment Management Committee; Provost Council; On-Line Teaching Taskforce; President's Council; Outreach and Engagement Initiatives; Executive Alumni Engagement Committee.

- Administrative Member of the USI Foundation Board of Directors. Fund-raising with Foundation and Community Partners.
- Maintained institutional strength during a period of changing state funding formulas.
- Increased (in fact doubled) the research funds for college faculty.
- Established new communications offices for websites, newsletters, publicity, strategic planning and recruiting materials, including the College's first Marketing Coordinator.
- Implemented new on-line education initiatives in several programs.
- Improved and Coordinated efforts to increase diversity and improve inclusivity in all areas of the College.
- Implemented reorganization of dean's office and staff. Improved morale considerably.
- Implemented new Undergraduate Majors and Minors: Gender Studies, Africana Studies, Communal Studies, Religious Studies. Also, developed an Addiction Studies and Counseling Certificate.
- Transferred and reorganized a new Degree Program: The Bachelor of Professional Studies. This degree is targeted to non-traditional students, adult learners, and on-line students. Doubled the size of this program in one year to a total of 95 students.
- Lead efforts to create a new Graduate Program: Criminal Justice. Began Summer 2021.
- Responsible for 13 Departments and a number of Centers and Interdisciplinary Programs.
- Responsible for 7 Buildings and part of Historic New Harmony.
- Responsible for a number of Program Reviews and Reaccreditation visits. Successful NASAD 10-year reaccreditation (Art) and CSWE (Social Work), CAEP (Education) 10-year reaccreditation.
- Recruited several Fulbright Students to the College and internationalized the College.
- Increased diversity in the College of Liberal Arts. Record number of students of color, international students, and faculty of color.
- Updated several classrooms, computer labs, student areas for the first time in 25 years.
- An average of 15-20 faculty and staff hires per year.
- Leader on the Outreach and Engagement side of the University—as part of USI's Carnegie Engaged University Designation.
- Member of the USI Presidential Search Committee, 2017-2018. Pivotal role in this area.
- Member of the USI Vice President for Student Affairs Search Committee, 2018-2019.
- Board member of several local non-profits and civic organizations.
- Member of the Executive Enrollment Management Team, 2016-2021.
- Member of the Board for the Center for Excellence in Teaching and Learning, 2016-present.
- Member of the City of Evansville Diversity Lecture Series, 2017-2021.
- Member of the City of Evansville Sister City Initiative with Osnabruck, Germany, 2018. Worked on internationalizing the curriculum and opportunities for students and faculty and creating working relationships with business and international organizations.
- Member of the Historic New Harmony Advisory Board, IN, 2019-2021.

Chair, Department of History, Middle Tennessee State University, 2012-2016

- Brought stability to a large department that had difficulties and divisions.
- Instituted shared governance model for department. One of largest departments on campus.
- Prepare and Oversaw Annual Operating Budget of \$2.3 million.
- Prepare and Oversaw Fundraising and Endowment of \$1.3 million.
- Recruited, Reviewed, Mentored and worked with 25 tenured faculty, 8 tenure track faculty, 13 full-time contingent faculty, 25 adjuncts, 3 staff members, 20 graduate assistants, 12 undergraduate student workers, and over 100 graduate students and over 200 undergraduate majors.
- Oversaw General Education Courses in History (over 3000 students per semester), including hiring and evaluation of faculty and professional development.

- Conducted 8 successful tenure track faculty, 12 contingent faculty, and 2 staff searches and improved diversity in the department.
- Fixed recruitment issues and role of contingent full-time faculty in the department.
- Oversaw a Nationally ranked Ph.D. Program in Public History with over 120 graduate students.
- Worked closely with five directors in the department.
- Improved outreach and collaborations with various partners including The Center for Historic Preservation, The Al Gore Research Center (and University Archive), The Center for Popular Music, the Rutherford County Archives, the National Parks Service and others.
- Worked with colleagues to secure the second largest development monies for a department on campus, at over \$500,000 a year.
- Leader on the Strategic Plan for the College of Liberal Arts.
- Led successful program reviews for PhD and BA degrees.
- Oversaw the development of two new undergraduate degrees in History.
- Improved fundraising efforts in the department. Reached out to Alumni and former faculty.
- Reviewed and revised departmental procedures, protocols, and operating manual.
- Organized events for department, including forums, visiting speakers, presentations, awards, receptions, alumni events, and eminent scholar programs.
- Revised Scholarships for department. Introduced several new scholarships and awards.
- Revised website, mailings, and information about the department.
- Worked with the College's Advisory Board as needed.
- Handled day-to-day operations as needed. Worked with all levels of university administration.
- Led efforts to renovate and update offices, classrooms, and technology. Secured over \$400,000 of internal monies for renovation.
- Key player on the President's Leadership Council, especially on recruitment and retention.
- Key player on the Quest for Student Success Initiative. Persistence rates improved.
- Set up a new advising model for the department and the college. Hired two new advisers.
- Set up a mentoring program for faculty in the department.
- Member of the 2015-2016 University Compensation Committee.
- Executive leader of the Chairs Council 2015-2016.

Coordinator (Chair), History Program, Indiana University Southeast, 2009-2012

- Recruited, reviewed, mentored, and worked with 3 tenured faculty, 2 tenure track faculty, 6 adjuncts.
- Conducted 3 successful faculty searches and increased diversity.
- Leader on the Strategic Plan for the School of Social Sciences.
- Improved fundraising efforts in the department.
- Organized events for department, including forums, visiting speakers, presentations, awards, receptions, alumni events, and eminent scholar programs.
- Revised website, mailings, and information about the department.
- Handled day-to-day administrative operations as needed. Worked with all levels of university administration.
- Revised curriculum.
- Formulated Assessment of BA Program and Student Learning Outcomes.

Honors Program Director, West Virginia Wesleyan College 2002-2005

- Recruited, reviewed and mentored faculty in the Honors Program.
- Recruited students for the Honors Program. Program of 250 students.
- Worked with large and small donors for scholarships.

- Worked with the Trustees on college matters and fundraising.
- Organized speakers, colloquia, seminars, presentations, trips, and lectures.
- Revised curriculum, website, and protocols for the program.

PUBLICATIONS:

Books:

Populism in the South Revisited: New Interpretations and New Departures. Jackson: University Press of Mississippi. James M. Beeby eds., 2012.

Revolt of the Tar Heels: The North Carolina Populist Movement, 1890-1901. Jackson: University Press of Mississippi, 2008. (Paperback edition, 2012).

Peer-Reviewed Journal Articles:

“Red Shirt Violence, Election Fraud, and the Demise of the Populist Party in North Carolina’s Third Congressional District, 1900.” *North Carolina Historical Review* Volume 85 (January 2008): 1-28.

“‘Equal Rights to All and Special Privilege to None’: Grassroots Populism in North Carolina” *North Carolina Historical Review*, 78 (April 2001): 156-187.

Peer-Reviewed Book Chapters:

“Precursors to the Gilded Age and Progressive Era Reforms” in *Companion to the Gilded Age and Progressive Era: The Making of Modern America*. Edited by Nancy Unger. Blackwell Press, 2017.

“‘[T]he Angels Had Come Down from Heaven and Wiped Their Names off the Registration Books’: The Demise of Grass-roots Populism in North Carolina” in James M. Beeby eds., *Populism in the South: New Interpretations and New Departures*. Jackson: University Press of Mississippi, 2012.

“The Harlem Renaissance” in *What Happened: An Encyclopedia of Events that Changed America Forever, Volume 4*, 56-64. Edited by John Findling and Frank Thackeray. Santa Barbara: ABC-Clio, Inc., 2010.

Co-author with Donald G. Nieman: “The Rise of Jim Crow, 1880-1920” in *The Companion to the American South*. Edited by John Boles. Oxford: Blackwell Press, 2004 (paperback edition).

Co-author with Donald G. Nieman: “The Rise of Jim Crow, 1880-1920” in *The Companion to the American South*. Edited by John Boles. Oxford: Blackwell Press, 2002.

Chapters, Essays and Encyclopedia Essays:

“Fusion Politics in Mississippi” in the *Mississippi Encyclopedia* edited by Charles Reagan Wilson, Jackson MS: University Press of Mississippi, 2017.

“Oscar H. Montgomery” in *A Biographical Directory of the Indiana Supreme Court Justices*. Edited by Linda Gugin and James St. Clair. Indianapolis: Indiana Historical Society Press, 2011.

“Colored Farmers’ Alliance” in the *Encyclopedia of Jim Crow*. Edited by Nikki Brown and Barry Stentiford. Westport CT: Greenwood Press, 2008.

“Universal Negro Improvement Association” in the *Encyclopedia of Jim Crow*. Edited by Nikki Brown and Barry Stentiford, Westport CT: Greenwood Press, 2008.

“Atlanta Compromise” in the *Encyclopedia of Jim Crow*. Edited by Nikki Brown and Barry Stentiford. Westport CT: Greenwood Press, 2008.

“South Carolina, Interstate, and West Indian Exposition, Charleston, S.C., 1901-1902” in the *Historical Dictionary of World’s Fairs and Expositions* edited by John E. Findling and Kimberly D. Pelle. Jefferson NC: McFarland Press, 2008.

Study Guide and Essay on *Coming of Age in Mississippi* by Anne Moody for the First-Year Seminar Manual, edited by Curtis Peters. New Albany IN: Indiana University Southeast, 2006.

“Plessy vs. Ferguson” in the *Encyclopedia of the Gilded Age and Progressive Era* edited by John Buenker and Joseph Buenker. New York: M.E. Sharpe Inc., 2005.

“Mary E. Lease” in the *Encyclopedia of the Gilded Age and Progressive Era* edited by John Buenker and Joseph Buenker, New York: M.E. Sharpe Inc., 2005.

“Marcus Garvey” in the *Encyclopedia of the Gilded Age and Progressive Era* edited by John Buenker and Joseph Buenker, New York: M.E. Sharpe Inc., 2005.

“William M. Trotter” in the *Encyclopedia of the Gilded Age and Progressive Era* edited by John Buenker and Joseph Buenker New York, M.E. Sharpe Inc., 2005.

Book Reviews:

The Tolerant Populists: Kansas Populism and Nativism. 2nd Edition. By Walter Nugent, *Agricultural History*, 89 (Spring 2015): 306-307.

Radical Reform: Interracial Politics in Post-Emancipation North Carolina. By Deborah Beckel, *North Carolina Historical Review*, 88 (October 2011): 431-432.

Minority Victory: Gilded Age Politics and the Front Porch Campaign of 1888. By Charles W. Calhoun, *North Carolina Historical Review*, 86 (October 2009): 463-464.

The Populist Vision. By Charles Postel, *The Historian* 72 (Summer 2009): 380-382.

Greenbackers, Knights of Labor, and Populists: Farmer-Labor Insurgency in the Late-Nineteenth Century South. By Matthew Hild, *Journal of American History*, 94 (December 2007): 947.

On Jordan’s Banks: Emancipation and its Aftermath in the Ohio River Valley. By Darrel E. Bigham, *Ohio Valley History*, 6 (December 2006): 78-80.

American Nightmare: The History of Jim Crow. By Jerrold M. Packard, *Journal of Southern History*, 70 (August 2004): 678-679.

Marion Butler and American Populism. By James L. Hunt *Journal of Southern History*, 70 (August 2004): 703-704.

Feeding the Wolf: John B. Rayner and the Politics of Race, 1850-1918. By Gregg Cantrell *North Carolina Historical Review*, 79 (January 2002): 99-101.

The Human Tradition in the Civil War and Reconstruction. Edited by Steven E. Woodworth, *Journal of Southern History*, 67 (November 2001): 877-879.

Marching Together: Women of the Brotherhood of Sleeping Car Porters by Melinda Chateauvert, *Journal of Social History*, 33 (December 1999): 503-505.

Southern Parties and Elections: Studies in Regional Political Change, by Steed, Moreland and Baker, *North Carolina Historical Review*, 75 (January 1998): 123-124.

CLASSES TAUGHT:

Middle Tennessee State University: Department of History

Graduate Courses

- History 6104: Topics in American History: Gender, Race and Politics in the American South, 1877-1917 (MA level seminar)
- History 6104: Topics in American History: Gender, Race, Violence and Politics in the American South, 1877-1917 (MA level seminar)
- History 7104: Topics in American History: Gender, Race and Politics in the American South, 1877-1917 (PhD level seminar)
- History 7104: Topics in American History: Gender, Race, Violence and Politics in the American South, 1877-1917 (PhD level seminar)

Upper-Level Courses

- History 4050: Modern America, 1877-1914: The Gilded Age and Progressive Era
- History 3040: American Culture and Society of the 1920s
- History 3010: The Historian's Craft

Introductory Courses

- History 2020: Modern American History
- History 2020H: Modern American History Honors

Indiana University Southeast: History Program in School of Social Sciences

Introductory Courses

- History-H 105: American History I
- History-H 106: American History II
- COAS 104: First Year Seminar (and American History II)
- Honors 103: Honors Seminar, Common Intellectual Experience I

Upper-Level Courses

- History-H 236: The Historian's Craft (historical methods and historiography)
- History-A 313: Origins of Modern America, 1865-1919
- History-A 314: Recent United States History I, 1919-1945
- History-A 315: Recent United States History II, 1945-present
- History-A 356: African American History II
- History-H 425: The Modern US Civil Rights Movement, 1940-1980
- History-J 495: Proseminar in History
- Honors-H 306: American Culture and Society in the 1920s

West Virginia Wesleyan College: Department of History and Political Science

Introductory Courses

- History 101: History of the United States I
- History 102: History of the United States II
- Freshman Seminar

Upper-Level Courses

- History 201: Historical Methods

- History 235: Topics in Early American History
- History 267: African American History I
- History 268: African American History II
- History 288: Africanisms in the Americas
- History 280: Slavery and Slave Culture in British North America (Honors Class)
- Honors 310: US Culture and Counterculture of the 1960s (Honors Class)
- Honors 310: The Harlem Renaissance (Honors Class)
- History 353: US Early Republic, 1789-1848
- History 356: US Gilded Age and Progressive Era, 1877-1917
- History 388: US Modern Civil Rights Movement, 1941-1980 (Honors Class)
- History 497: History Senior Seminar
- International Travel Course to England, May 2005
- International Travel Course to France, May 2004

University of Toledo, Ohio: Adjunct Assistant Professor: Department of History

- African American History, 1865-Present

Bowling Green State University, Ohio: Visiting Assistant Professor: Department of History

Introductory Courses

- History 151: World Civilizations
- History 205: History of the United States I
- History 206: History of the United States II

Upper-Level Courses

- History 291: Historical Thinking, Research and Writing: US Social Movements
- History 426: Civil War and Reconstruction

Bowling Green State University, Ohio: American Culture Studies Program

Introductory Courses

- American Culture Studies 200: Introduction to American Studies
- American Culture Studies 250: Cultural Pluralism in the United States

University of Wales, Lampeter, United Kingdom: Lecturer, Department of History

- Historians at Work

TEACHING EXPERTISE:

US Gilded Age and Progressive Era
US Southern History
Nineteenth Century United States
Twentieth Century United States
American Culture and Society in the 1920s

African American History
US History, 1919-1941
American Studies/Cultural Studies
Multiculturalism/Race and Ethnic America
Historical Methods and Historiography

SELECTED CONFERENCE PRESENTATIONS:

Chair of the panel entitled “Radical South: Leftist Dissent from the New South to the New Deal.” At the Southern Historical Association Annual Conference in Louisville, KY, November 7-9, 2019.

Commentator on the panel entitled “Cooperation Across the Nineteenth Century Color Line.” At the Southern Historical Association Annual Conference in Atlanta, GA, November 13-16, 2014.

Commentator on the panel entitled “The Populist Legacy: New Perspectives on the Meaning and Impact of the Agrarian Revolt.” At the Organization of American Historians Annual Conference in Washington, DC, April 7-10, 2010.

Commentator on the panel entitled “Southern Populism and the Color Line: New Research and Interpretations.” At the Conference on Race, Labor and Citizenship in the Post-Emancipation South in Charleston, SC, March 11-13, 2010.

“The Death of Democracy and Liberty: The North Carolina People’s Party’s Failed Opposition to Disfranchisement, Violence and Fraud in the Late Nineteenth-Century American South.” British Association for American Studies Conference, Edinburgh, Scotland. March 27-30, 2008.

“One Last Hurrah: Intimidation, Violence and Fraud and the Demise of the Populist Party in the Third Congressional District of North Carolina.” 23rd Annual Ohio Valley History Conference, Bowling Green, Kentucky, October 18-20, 2007.

Chair and Respondent to panel entitled “History and Society” at the Indiana Academy of Social Sciences Annual Conference, hosted by Purdue University North Central, IN, October 12, 2007.

“Coming of Age in Mississippi.” Presentation of Anne Moody’s autobiography as part of Indiana University Southeast’s Common Experience, New Albany, IN, November 1, 2006.

“Colonization and Contradiction: American Slavery in the Colonial Period.” The American HEART program, part of the Teaching American History Grants from the US Federal Government, West Virginia Wesleyan College, June 25, 2004.

Chair and Respondent to panel entitled “Challenges of Living in a Multicultural Society” at the Freeman Foundation Symposium, at the Salzburg Seminar, Salzburg, Austria, June 1-6, 2004.

“The Populist Opposition to Disfranchisement in North Carolina.” The Organization of American Historians Annual Conference, Boston, MA, March 25-28, 2004.

Chair and Respondent to panel entitled “Pertaining to Affair of State: The US” at the Phi Alpha Theta Pennsylvania Regional Conference, hosted by St. Vincent’s College, PA, April 13, 2002.

“The Political Culture of Grassroots Populism” at the British Association for American Studies Conference, hosted by the Department of American Studies, University of Wales, Swansea, United Kingdom, April 6-9, 2000.

“Plain Folk of the Old North State and Third Party Politics: A Socio-Cultural Analysis of the People’s Party in North Carolina, 1892-1900” Southern Historical Association Conference, Birmingham, Alabama, November 11-14, 1998.

“The Contradiction of Democracy: The Disfranchisement of African Americans in the North, 1800-1845: New York, Ohio, and Pennsylvania as Case Studies” American Culture Studies Forum, BGSU, April 17, 1997.

“America in Black and White: Race Relations in America” at “Issues in Cultural Diversity, Thirty Years of Civil Rights, Benefits to One and All” BGSU, January 22, 1997.

EXTERNAL FELLOWSHIPS and AWARDS:

- Rutherford County Archives Award. Award from local county in Tennessee to fund graduate students to gain work experience. 2012-2016. Annual Amount of award: **\$30,000**.
- Fellow of the Royal Historical Society (of Great Britain). Elected a Fellow in fall 2008. Awarded to those “who have made ‘an original contribution to historical scholarship in the form of significant published work, normally a book or several substantial scholarly articles.’”
- Kentuckiana Metroversity Award for Instructional Development. **Special Merit Award. \$1000**. A region-wide competitive award for the **best project**. Academic year 2007-2008.
- Kentuckiana Metroversity Award for Instructional Development. **\$1000**. A region-wide competitive award for designing a student research project in my History classes on “The Louisville and Southern Indiana Flood of 1937.” Academic year 2007-2008.
- Filson Undergraduate Research Program Award. **\$300** award from The Filson Historical Society, Louisville, KY in spring 2008 for students to engage in primary research for sophomore seminar.
- Who’s Who in America for Educators. National merit award, 2007.
- Filson Undergraduate Research Program Award. **\$300** award from the Filson Historical Society, Louisville, KY, Fall 2006 for students to engage in primary research for sophomore seminar.
- Freeman Foundation Fellowship. National award to attend the Salzburg Seminar, Austria, June 1-6, 2004, on the subject of US and East Asian Higher Education.
- Andrew Mellon Foundation Fellowship. National award to attend the Salzburg Seminar, Austria, October 2-9, 2002, on the subject of American Culture and Globalization.
- Gilder Lehrman Institute Fellowship. National award to attend the Council of Independent College’s seminar on American slavery at Columbia University, NY, June 2-8, 2002.
- National Endowment for the Humanities: West Virginia Humanities Council Fellowship. **\$1500** Research Award from the West Virginia branch of the NEH to conduct research in History, April 2001.
- Archie K. Davis Research Fellowship. **\$500** Research Award from the North Carolinana Society to promote research in North Carolina history and culture, May 1998-September 1998.
- Elizabeth Tuckerman Fellowship. **\$28,000 per year**. Wells-Fargo Bank, CA. International fellowship award for residents of the United Kingdom to attend graduate school in the US, August 1993-August 1995.
- W.D. Llewelyn Memorial Scholarship. Award from the University of Wales to fund research, October 1992-June 1993.

INTERNAL ACADEMIC HONORS, RESEARCH, TEACHING, SERVICE AWARDS:

Middle Tennessee State University:

- Funding for Faculty Mentoring. Provost Award, Summer 2013.
- Funding for Faculty Learning Communities. 2012, 2013, 2014.
- Funding for Experiential Learning Communities. 2012, 2013, 2014.
- TAF for Classroom Remodeling and New Offices 2012, 2013, 2014.
- Funding for Extra Faculty Development Funds. Multiple times at College, Graduate College, Provost levels, 2012, 2013, 2014.
- Increased number of Graduate Assistantships. 2013
- Under-represented Minority Dissertation Fellowship: 2013, 2014.
- Funding for Curriculum Modifications and Updates: 2012, 2013, 2014.
- Funding for New Office Space and Computers 2013, 2014.

Indiana University Southeast:

- Faculty Research Sabbatical. Fall semester 2011.

- Distinguished Teaching Award. Nominated for academic year 2009-2010.
- Trustees Teaching Award. Nominated for academic year, 2009-2010.
- Distinguished Research and Creativity Award (Junior Faculty). 2009, for excellence in research.
- Summer Faculty Fellowship. **\$8000** award for summer 2008 for research on the 1937 Louisville Great Flood.
- Overseas Conference Fund Grant. **\$600** award for spring 2008. From Indiana University for travel to present a paper at an International Conference.
- Second Meeting Travel Award. **\$350** award for spring 2008. From Indiana University Southeast for travel to a present at a conference.
- Undergraduate Research Mentorship Award. **\$500** award for fall 2007. To mentor an Undergraduate student in a research project.
- Commitment to Excellence Award. Won award to fund a Director of The Institute for Local and Oral History. Summer 2007. Amount of Award is **\$131,340** over five years.
- Distinguished Teaching Award. Nominated for academic year 2006 (first full year at Indiana University Southeast).
- Summer Faculty Fellowship. **\$8,000** award for Summer 2006 for research and writing on southern history.
- Distinguished Teaching Award. Nominated for academic year 2005 (first semester at Indiana University Southeast).
- Undergraduate Research Mentorship Award. **\$250** award for Fall 2005. To mentor an undergraduate student in a research project.

West Virginia Wesleyan College:

- Distinguished Faculty Teaching Award. Top award for teaching at WVWC, 2004.
- Faculty Innovation Grant. Summer 2004. For research and writing on southern politics.
- Intercultural Relations' Cultural Connection Award. 2004.
- Intercultural Relations' The Cultural Bridge Award. 2003.
- Intercultural Relations' Director Award. 2001.

Bowling Green State University:

- Non-Service Doctoral Fellowship. Graduate College, BGSU, August 1998-August 1999.
- Doctoral Teaching Fellowship. BGSU. Full scholarship to teach in the History Department and ACS Program, August 1995-August 1998.
- Charles E. Shanklin Award. **\$800** Award from the Graduate College for the best research paper in the Arts and Humanities at BGSU, May 1998.
- J. Carlton Snook Award. ACS Program, BGSU. **\$250** Award for the best research paper in American Studies, April 1997.

SELECTED PROFESSIONAL ACTIVITIES & SERVICE:

Service to the Academic Community:

- Editorial Board Member of the *North Carolina Historical Review*, July 2012-July 2017.
- Member of the Numan Bartley Award Committee for the Southern Historical Association, spring 2010-summer 2011.
- Local Arrangements Committee for the Southern Historical Association Annual Conference in Louisville, KY, November 2009, fall 2008-November 2009.
- Senior Director of History on the Indiana Academy of Social Sciences, fall 2007-fall 2008.
- Article Reviewer for the *Ohio Valley History*.
- Article Reviewer for the *Journal of the Nineteenth Century*.
- Director of History on the Indiana Academy of Social Sciences, fall 2006-fall 2007.
- Junior Director on the Indiana Academy of Social Sciences, fall 2005-fall 2006.

- Curriculum reviewer for British and American Studies Program at Thammasat University, Bangkok, Thailand, 2004.
- Manuscript Reviewer of *The African American Odyssey* by Darlene Clark Hine et al for Prentice Hall.
- Manuscript Reviewer of *Going to the Source* by Victoria Brown and Timothy Shannon for Bedford Books.
- Manuscript Reviewer of *African American Lives, American Lives* for Longman Publishers.
- Manuscript Reviewer of *Constructing the American Past* by Elliott Gorn et al, Longman Publishers.
- Member of the Editorial Advisory Board for the Collegiate Press: San Diego CA. Manuscript Reviewer for *A Turbulent Voyage: Readings in African American Studies*.
- Article reviewer for the *Journal of the Gilded Age and Progressive Era*.
- Article reviewer for the *Journal of Mississippi History*.
- Managing Editor of the American Society of Legal History Newsletter, May-August 1999.