

# BETSY L. MORGAN, PhD

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University of Wisconsin - La Crosse  
La Crosse, WI 54601

## PROFESSIONAL EMPLOYMENT HISTORY- Overview

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University of Wisconsin - La Crosse

2023 - current	Interim Chancellor (appointed Dec. 27, 2023)
2015- 2023	Provost/Vice Chancellor for Academic Affairs
1998-2015	Psychology Department Chair (re-elected in 2001; 2004; 2007; 2010; 2013)
2005-2008	Faculty Assistant to the Provost
2001	Promoted to Full Professor
1998	Tenured
1997	Promoted to Associate Professor
1993	Hired as Assistant Professor

## EDUCATION

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1994	PhD in Social Ecology (Social & Gender Psychology) – University of California, Irvine
1990	MA in Social Ecology – University of California, Irvine
1985	BA in Psychology & Women's Studies – University of California, Santa Cruz

## ADMINISTRATIVE PROFESSIONAL DEVELOPMENT

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2015-2016	Becoming a Provost Academy: <i>American Association of State Colleges &amp; Universities</i>
2003	Management Development Program: <i>Harvard University</i>

## ADMINISTRATIVE EXPERIENCE

2023 current **Interim Chancellor**

2015- 2023 **Provost and Vice Chancellor for Academic Affairs**

- ❖ Personal Commitment
  - To a data-based infusion of inclusive excellence principles into teaching and the campus community at-large
  - To promoting the importance of the work of academics and the liberal arts within the university community and the larger community
- ❖ *Permanent appointment following national search in April 2017*
  - *Appointed for two-year interim term 2015-2017 (also served as interim December 2011 – June 2012)*
  - *Acting Director of International Education & Engagement (June – Oct. 2016)*
- ❖ Direct Reports: Five academic units (The College of Business Administration, The College of Arts, Social Sciences, & Humanities, The College of Science & Health, Murphy Library, and The School of Education), the Office of International Education and Engagement, Graduate & Extended Learning and the Associate Vice Chancellor of Enrollment Management (AVC).
  - The AVC oversees: Enrollment Services (Records & Registration, Financial Aid, Career Services & Academic Advising Center), Institutional Research, Assessment and Planning, Sponsored Research, and the Center for Advancing Teaching & Learning (CATL).
- ❖ Member of the Chancellor's Cabinet: Chancellor, Vice Chancellor for Administration and Finance, Vice Chancellor for Student Affairs, Vice Chancellor for University Advancement, and the Vice Chancellor for Diversity & Inclusion.
- ❖ Academic Affairs represents a \$120 million budget and the Provost serves on Joint Planning and Budget and in the regular review of unit budgeting processes.
- ❖ Highlights:
  - Higher Learning Commission Reaccreditation
    - 2022-2024 – co-lead of major quality initiative *Minds Matter: Public Health Approaches to Student Mental Health*
    - 2016 – team member associated with a successful reaccreditation site visit in April 2016
  - Reimagining the First Year
    - Co-leader on campus-wide initiative to redesigns the first year of college to create sustainable change aimed at ensuring success for all students, particularly those who have historically been underserved
  - Compensation
    - Strong advocacy for pay equity plans for instructors, faculty, & staff
  - Personnel Review (Retention/tenure/promotion of faculty and renewal and promotion of IAS)
  - Recruitment
    - 100+ instructors hired into tenure-track and IAS positions
    - Hiring authority for seven dean/director positions

- o Academic Advising
  - Promotion of stronger coordination between academic and student affairs for new first year, continuing, and transfer advising
- o Strategic Planning
  - The university-wide strategic planning follow-up process was overseen by the Provost's Office.

## 2005-2008 **Faculty Assistant to the Provost**

**Administrative Internship in the Provost's Office.** Played a major role in the daily operation of the Provost's Office, functioning as an Associate Provost. Highlights include:

- ❖ Oversaw academic program development and worked with University of Wisconsin System in the entitlement for new programs
- ❖ Organized and participated in Deans' and Provost Council and reported on various faculty governance committees including General Education
- ❖ Primary administrative liaison to Academic Program Review. Oversaw a revision of the use of data in the process, increased confluence with assessment practices, and processes for external reviewers
- ❖ Coordinated procedures and processes of the Joint Promotion Committee
- ❖ Administrative coordinator and major leadership role in the successful transition to electronic portfolios (*Digital Measures*) for all faculty and each college at UWL
- ❖ Spearheaded efforts to create department by-law template and establish university spousal/partner hiring policies

## 1998-2015 **Chair – Psychology Department**

26 IFTE Faculty, 650+ Undergraduate majors, Graduate Program in School Psychology.

- ❖ *Hiring & Junior Faculty Development:* Hired 10+ junior faculty members, mentored 6-10 faculty toward tenure and promotion
- ❖ *Curriculum Development:* Oversaw graduate and undergraduate curriculum development. Spearheaded re-sequencing of courses in the major which included adding psycho-biological requirements and a senior assessment seminar.
- ❖ *Budget:* Managed departmental budgets: supplies and equipment; fundraising; student course fees; graduate practicum fees; professional development accounts; research & teaching grants; undergraduate research grants. Created multiple efficiencies in use of funds during state budget reductions.
- ❖ *Faculty Development:* Revamped merit procedures to allow for better formative and summative feedback and a more direct link to university-wide procedures. Provided feedback to part-time faculty.
- ❖ *Assessment:* Spearheaded the development of direct and indirect assessment measures for the department, including a senior seminar to help assess the major. Also developed an alumni survey and a learning environment survey for seniors.

- ❖ *Advising*: Initiated an advising coordinator position, co-developed an interactive advising website for students declaring the major, and helped create a Psychology Advising Center with a professional advisor and a graduate assistant.
- ❖ *Fundraising*: Initiated an annual newsletter for alumni and active in a yearly phon-a-thon. Able to create a small alumni scholarship from the funds raised.
- ❖ *Online Education*: Facilitated the development of online courses and a departmental level review.
- ❖ *Psychology Honors Program*: Active in accelerating the scope and size of our honors program. Tied the seminar on proposal writing more closely to a class on research design and to an undergraduate research grant competition.

## **DISTINCTIVE PROFESSIONAL EXPERIENCE**

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### **2020-Current Academic Programs International (API) Strategic Board Member**

API designs and delivers international experiences for students. The API Strategic Academic Advisory Board helps guide the development of higher education experiences.

### **2010-2018 Departmental Consulting Service**

Served as a consultant for departments undergoing external reviews. Approved via the APA Board of Educational Affairs  
Served as a reviewer for: University of Minnesota – Duluth; University of Wisconsin – Oshkosh; University of Wisconsin – Steven's Point

### **2013-2016 Psi Chi President** (*The International Honor Society in Psychology*)

President Elect 2013-2014; President 2014-2015; Past President 2015-2016  
Active involvement in several key initiatives: internationalization, major modifications to the constitution; communications policy; executive review procedures

### **2006-2010 Psi Chi Midwestern Regional Vice President**

Elected by school chapters to serve two 2-year terms. Responsible for serving on the Board of Directors, evaluating applications for membership and liaison to the ~250 chapters within the Midwest. Coordinated the review of ~350 undergraduate abstracts by over 50 reviewers and selected ~20 regional award winners for the annual Midwestern Psychological Association (MPA) meeting in Chicago.

## **DISTINCTIVE UWL SERVICE**

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**New Faculty Orientation & New Faculty Email Bulletins:** Developed and co-coordinated new faculty orientation and emails support that remain the standard for UWL. Wrote and distributed timely emails throughout the first year for all new faculty regarding teaching, scholarship, service and campus-specific policies and procedures (2005-2014).

**First Year Seminar:** One of a team of faculty members involved in the first years of initiating a 1-credit first year seminar UWL100. Active in helping to establish the curriculum for this course that was taught under the theme "What does it mean to be an educated person?" Co-coordinated and taught the course 2006 -2010.

**Foundation Board Member:** Provided faculty perspective to the board as a member and chair of several committees. Active in capital campaign associated with new academic building and stadium (2001-2008).

**General Education:** Was the Provost's liaison to the committee 2005-2008

## **UNIVERSITY SERVICE**

### **University-level committees (w/ administrative role)**

2012-2014	Higher Learning Commission Executive Committee Member
2008-2012	Joint Planning & Budget (Strategic Planning Coordinating Committee Chair)
2010-2011	Ad-hoc Calendar Committee (Chair)
2008-2010	Faculty Representatives to the UW System Office of Professional Development (OPID)
2007-2008	Search & Screen for Registrar (Chair)
2007-2008	UWL Representative for UW System Think Tank on enhancing the number of graduates in WI.
2004-2005	NCA Student Learning Outcome (Crit. 3) Subcommittee Co-Chair
2004-2005	UWL Alcohol Task Force – Education Subcommittee Co-Chair
2003-2005	Sloan Work/Life Core Committees
2004	Advising Center Director Search and Screen (Chair)
2002-2003	CASSH Program Array Committees (Chair)
2001	Provost/Vice Chancellor's Search and Screen (Chair)
1997-2001	Chancellor's Committee on Family -Friendly Policy (Co-Chair)
1996-1998	Faculty Development (Secretary) (Chair in Spring '98)

### **Additional university service**

2015-2016	UW System Strategic Planning Committee
1995-2015	Psi Chi - Local Chapter Fac Advisor
2009	Search & Screen – Assistant Dean of Students (University Wide)
2009	Search & Screen – Assessment Coordinator (University Wide)
2009-2012	College of Arts, Social Science, & Humanities – Assessment Committee
2004	Joint Promotion Committee
1999-2001	General Education Committee (Provost's liaison '05-'08)
1996-1998	Undergraduate Research Grant Committee
1995-96	General Education Assessment, "Self and Society" component
1995-97	Scholarship and Awards Committee
1994-99	Institutional Review Board
1994-95	Student Services Committee

## COMMUNITY SERVICE

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- 2019-2023 Greater Rivers United Way (board member)  
2006-2014 Options Clinic Board Member (board member: President 2012-14)

## HONORS & AWARDS

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- 2016 Selected as one of 48 faculty to participate in national symposium on assessing the undergraduate psychology major (SNAP)  
2010 Fellow Status in the American Psychological Association – Division 2 (Society for the Teaching of Psychology)  
2005 Excellence Award for Teaching - Arts, Social Science, & Humanities  
2003 Sabbatical Award - Fall 2003  
2002 Nominated for the Residence Life Outstanding Professor Award  
2000 Commencement Speaker, University of Wisconsin – La Crosse  
1989 & '93 Outstanding Teaching Assistant Award, University of California, Irvine

## TEACHING EXPERIENCE

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- 1993- University of Wisconsin - La Crosse:  
*Primary Courses:* Group Dynamics, Honors Seminar, Social Psychology, General Psychology, Online General Psychology, Psychology of Women, Assessment Seminar, First Year Seminar.  
*Online:* General Psychology & Psychology of Women  
*Occasional:* Orientation to the Psychology Major, Work and Family, Theories of Personality, Adulthood and Aging.  
1990-91 Lecturer: University of California, Irvine; Loma Linda University  
1986-93 Teaching Assistant: University of California, Irvine

### *International Experience*

- 2007 *Faculty Led Program for Group Dynamics course – Oxford & London England; Abergavenny, Wales*  
2002 *Galway, Ireland UW-L summer program: Psychology of Women*

## GRANTS

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- 2013 Morgan, B. College of Arts, Social Science, & Humanities Small Grant "Cosmo Girl & Lad Mag Ads – A Content Analysis of Gender & Race,"  
2009 Arney, J., Tobin, C., Morgan, B., & Hoskins, D. J. UWL Grant, "How Students Learn Grant," Project will explore collaborative group work in online courses.  
2008 Online Education Grant to design and offer an online version of introductory psychology.  
2004 Fund for Innovation in General Education Grant (UW-La Crosse) With C. Bakkum "Implementing a First Year Experience Pilot Project"  
2000 Innovation in Instructional Technology Grant (UW-La Crosse) With S. Smith & E. Johnson "Interactive Psychology Advising on the Web" Funded at \$5300.

- 1999 Faculty Development Grant (UW-La Crosse) with Kim Vogt. "Statistical Refresher Workshop for Faculty." Funded at \$2200.
- 1995-96 Faculty Research Grant (UW-La Crosse) with E. Johnson. "Career Aspirations as related to social class salience and cognitive complexity." Funded at \$7,500.
- 1994 Faculty Research Grant (UW-La Crosse). "The factor structure of the Liberal Feminist Attitude and Ideology Scale (LFAIS)." Funded at \$5,381.

**PUBLICATIONS (refereed) (R)** \*denotes undergraduate author

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- Grunwald, S., Vianden, B., & Morgan, B. (2023). Improved Student Experience with Advising at a Comprehensive University: NSSE Results and Planful Responses. *Assessment Update*, 35(3), 4.
- Morgan, B. L., Korschgen, A., & Basten, B. (2022). *Majoring in Psych? Career options for psychology undergraduates*. (6<sup>th</sup> Ed.) Long Grove, IL: Waveland Press.
- Dunn, D., Coffman, K., Boysen, G. A., Bhalla, M., Diaz-Granados, J., McGregor, L. N., Morgan, B. & Smith, P. (2020). Doing Assessment Well: Advances for Undergraduate Psychology Programs and Psychology Educators. *Teaching of Psychology*, 47(4), 251-261.
- Morgan, B. (2018). The GRE Psychology Subject Test: Advising implications of a faded criterion for graduate admissions. *Psi Chi Journal of Psychological Research*, 23(1), 4-6.
- Morgan, B. L. & Korschgen, A. (2013). *Majoring in Psych? Career options for psychology undergraduates* (5<sup>th</sup> Ed.). Boston, MA: Allyn & Bacon.
- Flood, L.,\* Bulgrin, A.,\* & Morgan, B. (2013). Piecing together the Puzzle: Development of the Societal Attitudes toward Autism (SATA) Scale. *Journal of Research in Special Educational Needs*, 13(2), 121-128.
- Morgan, B. L. & Korschgen, A. (2009). *Majoring in Psych? Career options for psychology undergraduates* (4<sup>th</sup> Ed.). Boston, MA: Allyn & Bacon.
- Wilson, C. R. & Morgan, B. L. (2007). Understanding power and rules of thumb for sample sizes. *Tutorials in Quantitative Methods for Psychology*, 3(2), <http://www.tqmp.org/doc/vol3-2/vol3-2.htm>.
- Scher, N.,\* Thompson, T.\* & Morgan, B. L. (2007). Self-monitoring and conformity: A comparison of self-report and behavioral measures. *Psi Chi Journal of Undergraduate Research*, 12(4), 186-192.
- Morgan, B. L. & Korschgen, A. (2005). *Majoring in Psych? Career options for psychology undergraduates* (3<sup>rd</sup> Ed.). Boston, MA: Allyn & Bacon.
- Johnson, E. J. & Morgan, B. L. (2005). Advice on advising: Improving a comprehensive university's program. *Teaching of Psychology*, 32(1), 15-18.
- Phillips\* J., Smith, R.\*, Modaff, E.\*, & Morgan, B. L. (2003, Winter). "Please Don't Call on Me:" Correlates of Small Group Participation. *Psi Chi Journal of Undergraduate Research*, 8, 28-32.
- Anderson, D., Morgan, B. L. & Wilson, J. (2002). Perceptions of family-friendly policies at a comprehensive university. *Journal of Family and Economic Issues*, 23(1), 73-92.
- Morgan, B. L. & Korschgen, A. (2001, September). The ethics of faculty behavior: Students' and professors' views. *College Student Journal*, 35(3), 418-422.  
REPRINTED in Muth, M. (Ed.) (2003). *Community voices: Academic, work, and public readings*. Needham Heights, MA: Allyn & Bacon.

- Morgan, B. L. & Korschgen, A. (2001). *Majoring in Psych? Career options for psychology undergraduates*. (2<sup>nd</sup> Ed.) Boston, MA: Allyn & Bacon.
- Morgan, B. L. (2001). Statistically lively uses of obituaries. *Teaching of Psychology*, 28, 56-58.
- Hampton, M., Kelly, J., Morgan, B. L., & Wiggins, J. (1999, Jan/Feb). Provider resource planning: A study of methods in multi-specialty groups and systems. *Medical Group Management Journal*, 15-20.
- Morgan, B. L. (1998). A three generational study of tomboy behavior. *Sex Roles*, 39, 787-800.
- Morgan, B. L. & Korschgen, A. (1998). *Majoring in Psych? Career options for psychology undergraduates*. Boston, MA: Allyn & Bacon
- Morgan, B. L. & Johnson, E. (1997). Using a senior seminar for assessing the major. *Teaching of Psychology*, 24, 156-159.
- Morgan, B. L. (1996). Putting the feminism into feminism scales: Introduction of the Liberal Feminist Attitude and Ideology Scale (LFAIS). *Sex Roles*, 34, 359-390.

### **PUBLICATIONS (Editorial Board Review)**

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- Morgan, B., Bald, K., Basten, B. (2021). LinkedIn®: Advice for Students and Faculty. *Eye on Psi Chi*, 25(3), 33-37, [www.psichi.org/page/253EyeSpring21Morgan](http://www.psichi.org/page/253EyeSpring21Morgan)
- Morgan, B. L. (2010, January). Tips for converting to e-portfolios for faculty personnel review. *Academic Leader*.
- Morgan, B. L. (2009). *Gender psychology: Exploring the context of similarities and differences*. National Social Science Press.
- Olson, L. & Morgan, B. (2009). Undergraduate Researchers - The Ethics of Humans as Participants. *Eye on Psi Chi*, 14(1), 28-29.
- Vandenberg-Daves, J. & Morgan, B. L. (2008, Dec. 5). Flexibility and salary are key to retaining talented professional women. *River Valley Business Report*.
- Morgan, B. L. forward for Shillinger, S. R. (2008) *An oral history of Saint Joseph's Indian Industrial School*. Edwin Mellen.
- Morgan, B. (2007). Traveling to a conference? Get help footing the bill! *Eye on Psi Chi*, 12(1), 28-29.
- Morgan, B. (2007). A profile of undergraduate research submissions to MPA. *Eye on Psi Chi*, 11(4), 23-24.
- Morgan, B. L. (2003, Winter). The lopsided stool: Rewarding service as a faculty role. *The Department Chair*, 13(4), 21-23.
- Morgan, B. L. (2002 & 1998). *Discovering Psychology: A videotape series guide for Wood and Wood's "World of Psychology"* (revised edition). Boston, MA: Allyn & Bacon.
- Wilson, C. V. & Morgan, B. L. (2001, Winter). Statistical rules of thumb: What we don't want to forget about sample sizes. *Psi Chi Journal of Undergraduate Research*, 6(4), 139-141.
- Morgan, B. L. & Cerbin, W. (2001, November). Enhancing new faculty development with timely e-mail bulletins. *AAHE Bulletin*, (54), 8-10.
- Morgan, B. L. & Korschgen, A. (2001, Spring). Psychology career exploration made easy: Using the Web to do the job. *Eye on Psi Chi*, 5, 35-36.
- Morgan, B. L. & Korschgen, A. (1998, Fall). How do I maximize my chances of getting a good job with an undergraduate psychology degree? *Eye on Psi Chi*, 3, 27-28.



## INVITED ADDRESSES

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- Morgan, B. (2020, August). Planning to Survive and Thrive 2020. Women's Fund of Door County Annual Meeting. Virtual. Door County, WI.
- Morgan, B. (2020, February). Choosing Graduate Schools - Podcast. PsychEverywhere podcast - Psi Chi. Chattanooga, TN.
- Morgan, B. (2019, September). Professional Development Workshop: Group Dynamics. OPID Advisory Council, UW System - Office of Professional & Instructional Development, Stevens Point, WI.
- Morgan, B. (2019, May). A Walk on the Dark Side: Administrative Perspectives on Quality Teaching. 26th Annual APS-STP Teaching Institute, Association of Psychological Science, Washington DC.
- Dale, T., Marshik, T., Delgado, E. A., Marshik, T., Solverson, N., Morgan, B. (2018, July), Utilizing data and strategic planning to bring student success to scale. Academic Affairs Summer Meeting, AASCU, Seattle, WA.
- Morgan, B., (2015, May). Presidential Panel - Women Psychologists: Perspectives on Leadership. Western Psychological Association Annual Meeting, La Vegas, Nevada.
- Morgan, B., (2015, May). Academic Career Workshop - Entering the Academic Marketplace Advice from Experts Western Psychological Association Annual Meeting, La Vegas, Nevada.
- Morgan, B. (2015, March). Career Opportunities for Psychology Majors: What Do Faculty Need to Know? The 29th Annual Conference on the Teaching of Psychology - Beyond the Classroom: Preparing Undergraduate Students for Post-Graduate Success, The Psychology Department of Farmingdale State College, Tarrytown, NY.
- Morgan, B., (2014, April). Career Opportunities with a Bachelor's in Psychology. Rocky Mountain Psychological Association Annual Meeting, Salt Lake City, UT.
- Morgan, B., (2013, January). The Role of Faculty in Advising. Paths to Collaborative Advising... Beyond Just Lifting a Flag, Parkside, WI.
- Morgan, B. (2012, September). If they don't know what they are doing, why do faculty advise? Wisconsin Academic Advising Association Conference, La Crosse, WI.
- Morgan, B., (2011, May). Career Opportunities for Psychology Majors: What Do Faculty Need to Know? 11th Enhancing the Teaching of Psych Conference, Green Bay, WI.
- Morgan, B., (2011, May). Finding Employment with an Undergraduate Degree in Psychology. Midwestern Psychological Association Annual Meeting, Chicago, IL.
- Morgan, B., (2010, November). Career Opportunities for Psychology Majors: What Do Faculty Need to Know?" Iowa Teachers of Psychology, Pella, IA.
- Morgan, B. L. (2006, April), I'm a psych major: Now what? Western Psychological Association, Palm Springs, CA.
- Morgan, B. L. & Kuther, T. (2004, August). Strategies for launching a successful career with a bachelor's in psychology. American Psychological Association. Honolulu, HI.
- Morgan, B. L. (1997-2003, May). Improving your marketability while you're in college. Good Jobs for B.A.s in Psychology -- Psi Chi Panel. Annual meeting of the Midwestern Psychological Association. Chicago, IL.
- Morgan, B. L. (2001, August). What's out there? Career Options for psychology majors. Psi Chi Panel Presentation on What can I do with fifty cents and a bachelor's degree in psychology? American Psychological Association. Washington DC.
- Morgan, B. L. (2000, August) Effectively advising our students on BA-level employment. American Psychological Association. Washington DC.

## **CONFERENCE PRESENTATIONS (Juried)**

- Morgan, B. L. (2000, April). Beyond Barbie VERSUS G.I. Joe: The Subtleties of Gender Research. Student Research Conference. Southeast Missouri State University. Cape Girardeau, MI.
- Kilibarda, I., Thomas, I., & Morgan, B. (2017, February) Listening to the Voices of Students of Color at a Predominantly White Campus – Lessons for Improving Inclusion and Campus Climate. American Association of State Colleges & Universities Academic Affairs Midwinter Meeting, San Diego, CA.
- Morgan, B. & Dale, T. (2016, July). Fine Tuning Communication with Students about the Academic Probation Process: Mindset Awareness 101. American Association of State Colleges & Universities Academic Affairs Summer Meeting, Denver, CO.
- Morgan, B. (2014, May). Cosmo Girl & Lad Mag Ads – A Content Analysis of Gender & Race. Midwestern Psychological Association. Chicago, IL.
- Arney, J., Hoskins, D., Tobin, C. & Morgan, B. L. (2010, September). Active learning in the online classroom. Twelfth Annual Conference on Teaching and Learning. La Crosse, WI.
- Morgan, B. L. & Johnson, E. J. (2010, May). Senior Undergraduates' Perceptions of their Attainment of APA Learning Goals. Midwestern Psychological Association. Chicago, IL.
- Johnson, E. J. & Morgan, B. L. (2009, May). A Collaborative Effort to Weave the APA Learning Goals and Outcomes into Departmental Assessment. Enhancing the Teaching of Psychology, Steven's Point, WI.
- Morgan, B. L. & Olson, L. (2009, May). The Protection of Human Participants: A Survey of Undergraduate Submissions to MPA. Midwestern Psychological Association, Chicago, IL.
- Morgan, B. L. & Schnact, T. (2009, May). Tips for Getting into Graduate School. Midwestern Psychological Association, Chicago, IL.
- Addison, W., Kite, M., Beins, B. & Morgan, B. (2008, August). Changing Perspectives: Transitioning from Faculty Member to Administrator (and Back). American Psychological Association. Boston, MA.
- Finno, A. & Morgan, B. (2007, May), Yesterday, Today, and Tomorrow: Workplace Trends in Psychology. Midwestern Psychological Association, Chicago, IL.
- Morgan, B., (2007, May). A Profile of Undergraduate Submissions to MPA. Midwestern Psychological Association, Chicago, IL.
- Morgan, B., (2007, January). Dealing with Difficult Situations: Working Through Organization-Related Issues. Ethical and Socially Responsible Leaders in Psychology, Psi Chi, Atlanta, GA.
- Hettich, P., Carducci, B. & Morgan, B. L. (2004, August). Options, issues, and advice about the college-to-work transition. American Psychological Association. Honolulu, HI.
- Johnson, E. & Morgan, B. L. (2004, May). Improved advising at a comprehensive university. Midwestern Psychological Association. Chicago, IL.  
(Poster won "best poster" from CTUP's Creative Department award.)
- Johnson, E. & Morgan, B. L. (2003, September). Advice on advising: Improving a comprehensive university's program. Wisconsin Academic Advising Association. La Crosse, WI.

## **CONFERENCE PRESENTATIONS (Juried) - continued**

- Morgan, B. L. (2003, May). Advising students applying to graduate school: Profile of a comprehensive university. Midwestern Psychological Association. Chicago, IL.
- Galbraith, A., Giddings, L., Heiden, D., & Morgan, B. L. (2003, January). Grading Group Work. Fourth Annual Conference on Teaching and Learning. La Crosse, WI.
- Glasser, J. & Morgan, B. L. (2002, October). Group dynamics in the practice of occupational therapy: Applications with clients and colleagues. Wisconsin Occupational Therapy Association Annual Conference. La Crosse, WI.
- Morgan, B. L. (2002, August). Bachelor's or Master's – What are my Career Options? American Psychological Association. Chicago, IL.
- Morgan, B. L. (2002, May). How psych-related are the jobs of our alumni? Midwestern Psychological Association. Chicago, IL.
- Buskist, W., Kaczmarek, H. J., & Morgan, B. L. (2001, August). Finding a rung for teaching in the academic ladder. APAGS forum at the American Psychological Association, San Francisco, CA.
- Morgan, B. L. (et al.) (2001, August). Administrative Roles at Universities. Perspectives on academic and non-academic careers from psychologists who like their work. Symposium at the American Psychological Association, San Francisco, CA.
- Appleby, D., Johnson, E., & Morgan, B. L. (2001, May). Advising as an integration of teaching, scholarship and service: A workshop for faculty. Symposium at the Midwestern Psychological Association. Chicago, IL.
- Fuller, R., Korschgen, A., & Morgan, B. L. (2001, March). The presidential search process: A study of the determinants of success. The American Association for Higher Education. Washington DC.
- Johnson, E., Morgan, B. L., & Smith, S. (2001, January). Interactive web advising for psychology majors. National Institute on the Teaching of Psychology. Tampa, FL.
- Morgan, B. L. & Johnson, E. (2000, August). Advising jeopardy as a departmental developmental activity for faculty. American Psychological Association. Washington DC.
- Morgan, B. L. & Johnson, E. (2000, April). Who wants to be a college graduate? Advising for the 21st Century. Framing the Undergraduate Experience for the 21<sup>st</sup> Century. Undergraduate Teaching Improvement Council, Madison, WI.
- Morgan, B. L., Levonian, P., & Bushman, W. (1999, May). Health anxiety as an underlying factor affecting the likelihood of referral follow-ups. Midwestern Psychological Association. Chicago, IL.
- Nichols, A., & Morgan, B. L. (1999, May). The impact of media on the functions of attitudes toward gay men and lesbians. Midwestern Psychological Association. Chicago, IL.
- Morgan, B. L., Anderson, D & Wilson, J. (1998, August). Gender differences in the perception of family-friendly policy. American Psychological Association. SF, CA.
- Morgan, B. L., & Ullman, J. (1997, August). The factor structure of the Liberal Feminist Attitude and Ideology Scale (LFAIS). American Psychological Association. Chicago, IL.
- Morgan, B. L., & Johnson, E. (1997, August). Ingroup bias as seen in social class perceptions. American Psychological Association. Chicago, IL.
- Morgan, B. L. (1997, May). The benefits of career development tasks for psychology students. American Psychological Society. Washington, DC.

### **CONFERENCE PRESENTATIONS (Juried) - continued**

- Morgan, B. L. & Johnson, E. (1997, May). Comparisons of freshmen and seniors' perceptions of social class. Annual meeting of the Midwestern Psychological Association. Chicago, IL.
- Morgan, B. L. (1996, August). Sex-role traditionalism, pronatalism, and gender: A longitudinal study of undergraduates. American Psychological Association. Toronto, Canada.
- Morgan, B. L., Korschgen, A. & Gardner, J. (1996, August). Students' and professors' views on the ethics of faculty behavior. American Psychological Association. Toronto, Canada. (ERIC Document No. ED 409 752 – November 1997).
- Morgan, B. L. (1996, May). A three generational study of tomboyishness. Midwestern Psychological Association. Chicago, IL.
- Morgan, B. L. & Johnson, E. (1996, May). The relationship of cognitive complexity to the salience of social class. Midwestern Psychological Association. Chicago, IL.
- Johnson, E. & Morgan, B. L. (1996, May). A senior seminar for assessment of the major: The carrot-on-a-stick class. Council of Undergraduate Teaching of Psychology. Midwestern Psychological Association. Chicago, IL.
- Anderson, D., Morgan, B. L. & Willey, S. (1996, April). The need for family friendly policies. National Conference on Protecting Families, Protecting Children: Research and Practice. La Crosse, WI.
- Gardner, J., Korschgen, A., & Morgan, B. L. (1996, March). Defining ethical issues: Do business faculty differ from other faculty? Annual meeting of the Midwest Business Administration Association. Chicago, IL.
- Morgan, B. L. (1994, August). Situational determinants affecting the feminist attitude-behavior relationship. Annual meeting of the American Psychological Association. Los Angeles, CA.
- Morgan, B. L. (1992, June). Introduction of the Feminist Attitude and Ideology Scale (FAIS). Annual meeting of the American Psychological Society. San Diego, CA.
- Morgan, B. L. & Crawford, T. (1991, August). The effect of the college experience on religiosity and pronatalism. Annual meeting of the American Psychological Association. San Francisco, CA – 1992 abstracted for *Higher Education Abstracts*, 27, 420-21.
- Morgan, B. L. (1990, April). Sexrole traditionalism and childbearing interest: The salience of parenthood. Annual meeting of the Western Psychological Association. Los Angeles, CA.
- Morgan, B. L. & Crawford, T. (1989, August). Has baby come a long way?: Feminism and childbearing intentions. Annual meeting of the American Psychological Association. New Orleans, LA.