Student Senate Agenda
Date: March 4th, 2009
Time and Location: 6:00 PM; Port O’ Call; Cartwright Center

I. Pledge of Allegiance
II. Call to Order
III. Role Call
IV. Approval of Agenda
   a. Thiel/Taylor
   b. Move to add SA 0809-051 Resolution Supporting Online SEI’s
      i. Agenda approved
V. Approval of Minutes
   a. Decker/Schoonover
      i. Minutes approved
VI. Guest Speakers
   a. Representative Jennifer Shilling (D - 95th Assembly District)
      i. Thank you for the opportunity to be here. I am a proud UWL alum. I value my education here. It has allowed me to serve my community. I hope you all realize what a great education you are getting here. I was first elected in 2000; I am now on the finance committee. Higher education issues continue to be a priority to me. I remember to issues of financial aid and the importance of affordability and accessibility. I brought the budget with me; we also get the budget in brief so that we can understand it. The budget is a mixed bag; it is very early in the process. The governor introduced it two weeks ago. The joint finance committee is now conducting hearings around the state; one of them will be in Sparta on Monday March 24th in Sparta at the American Legion Hall. I encourage you to get over there and testify what is important to you. The finance committee meets in April and in May they will turn it over the Assembly. The Assembly will then have vote on it and send it to the Senate and then we hope to have it signed into law in June. I think the governor is going to get 85% of what he wanted in it this time. As I go through some of the issues of concern to me as a representative of the campus, one of the issues is the $25 million dollars to pay for financial aid. La Crosse taking the front of it is punishing us for being fiscally responsible. I am hoping that the finance committee will have an opportunity to draft some changes to this. I try not to get too excited about this because this is only the governor’s proposal. Contact your representatives and let them know what this budget means to UWL. There are some real concerns about
what this will mean to UWL. Financial Aid is a good idea, but the way it is paid for is a poor idea and it is unfair to this campus. As I sit on finance that is something I want to talk to the co-chairs about. There are going to be cuts across the board. The number one item that our money goes to is K12 education. The second one is health care. The third one is UW System, and corrections. UW system funding is one of the top 5 expenses. In this last session we were able to work with the administration for La Crosse’s Growth Quality and Access. We need to use that revenue for what it was intended for. The budget allows the higher education aids board to increase the amount of higher education grants. In these times, as we increase the amount of the grants, more and more students are applying to it as well. It creates a new financial aid program for students who are eligible for financial aid but miss the requirements. We don’t set tuition increases, the board of regents does. It is likely it will be increased 5 to 6%. It allows WI high school graduates to pay in state tuition even if they are undocumented. They have to have a residency requirement. I also follow the veteran’s remission tuition program. It has been inadequate. I think the last budget it ended up with 11 million dollars. We need federal aid to help them go back to school. Another item is it extends group benefits and domestic partner benefits. It would help us attract and retain qualified staff. It provides $50 million to provide competitive salary. It is known as the star fund. My concern with this is a lot of that falls to UW Madison and I want to make sure that the other schools get their fair share.

ii. Discussion

1. These are the 16 most powerful people in the state right now. For us to have Representative Shilling we are so lucky. No would be a great time to ask any questions.

2. I am very impressed about how much you know about what we have been dealing with. The difficulty is you can’t fight financial aid, but for us it is not just how disproportionately we are getting hit, but also that we were being good stewards of our money. What do you think is the best way to craft a response to this?
   a. I think it is helpful to craft an alternative mechanism. It is blatantly unfair to UWL. We need to try to identify a plan B.

3. Are certain areas being target for the covenant plan?
   a. It is wide spread throughout WI so that the kids now that college is attainable. Certainly in Milwaukee there are dismal graduation numbers, this is something that they talk about a lot in Milwaukee. It helps WI when we have people with two and four year degrees.

4. We have a resolution on the domestic partner benefits; could you tell us your thoughts on this?
a. I have supported this in the past. There have been concerns that it is not really a fiscal item, but I think it is. It is something that I believe in and a benefit that we should be offering to employees of the UW System.

5. Where is this coming from for UWL to have to pay the most?
   a. I don’t know who came up with the formula. I am not prepared to say who initiated that into the budget.

6. I am curious about the undocumented students.
   a. There was misinformation last year. It is not a free education, they do have to have residency requirements and become a resident as soon as possible.

7. Are they eligible to apply for financial aid?
   a. Right now they have to pay out of state tuition, which is three times higher. This will be something that has come up and there will be concerns from the other side.

8. Where is the state at in terms of passing legislation to lower carbon emissions?
   a. Many of the recommendations will be drafted into law so that we can move forward into that and the governor has set some benchmarks, so it is coming.

9. How is the stimulus package working with Wisconsin’s budget?
   a. We have set up an office of reinvestment and recovery. Some of the formulas written into the stimulus package were written into our budget. There will be some additional grants for retraining some of our people in the schools. We understand the need for infrastructure, a lot of our buildings built in the UW System in the 60’s are coming to their end. Some of the stimulus dollars will be directed towards that. We also need to be careful with those dollars because it is a one time funding and we shouldn’t use it for funding programs that would need to be funded in the following years. We are using it for education and construction.

10. For those of us that don’t currently have a GI Bill, how is it going to work?
    a. I don’t know off the top of my head how you should become eligible for that.

11. What’s your opinion on the state wide smoking ban?
    a. I am for it. We will see if it stays in the budget. It might be more policy-oriented and not fiscal. I do understand that the tavern league has concerns about it, in this economy they don’t want to make their business any tougher.

12. Do you see some of these things taken away, is it asking for a little bit more than you need?
a. Some of it might be for negation. Sometimes it plays out as theatre of the absurd, there will be horse trading. What those items are I don’t know yet. The leaders of the Assembly will have to work that out. I don’t know if it will have to go to conference committee this year since the same party controls both houses this year. When you look at a document that is 1,700 pages it is always going to be a mixed bag. I am reserving judgment because this is early.

13. How much is the K12 education being affected by this? Does it fall on the individual school districts?
   a. We are asking them to run those numbers to get a print out. I don’t know off the top of my head. The governor has said education continues to be a priority.

14. How do you feel about single parent healthcare systems?
   a. As a state, we are holding our breaths to see what the feds do and see if they get it right and go forward with it. Right now we have pretty low numbers of uninsured. I hope to see that we have portability with health care reform.

15. When someone comes to visit you in your office, what makes them most effective?
   a. I think when someone shares a personal story then they are the most memorable. I think telling personal stories about access to healthcare, or higher education… personalizing it makes a lasting impression. As we go forward in the joint finance committee I am telling people to come in and tell us their personal stories. I that is the most effective way of advocating for or against issues, being able to put a face to the issue.

16. What would be the number one financial problem for WI right now?
   a. The deficit. We are not in this deficit because of anything that Republicans did or Democrats did. We have both used the credit card too much, we need to own up to that and move forward. I am learning a lot of ways to say that is a really great program but we can’t afford it. I need to learn how to say “no” in different languages because I get tired of saying the same thing. We don’t have the money and it is going to be a mix of spending cuts and tax increases. Some fees will be going up. It will be a difficult and challenging next couple of months.

17. Do legislators write the bills?
   a. We have drafting attorneys and they write up what we tell them to make sure it is written the way it needs to
18. I am taking a class called drugs in society, and we have been talking about medical marijuana. Do you know if that is something that WI has discussed?
   a. We have had hearings on it; we haven’t had a vote on it. I don’t know if it will be reintroduced, for medicinal purposes. The previous chair did not want the bill.

b. Sue White – Recreational Eagle Center
   i. The REC operating budget is about 1.6 million dollars. 95% is supported by seg fees. Faculty and staff purchase passes to access the REC. guest passes bring in about $6,600. Total revenue brings in about 5% of the revenue. The increase in the guest passes is an increase in the revenue that would help the budget.
   ii. Discussion
       1. Are the intramural fees increasing?
          a. That is part of the allocable budget that doesn’t include this. This is just for the building facility.
       2. Is this a reasonable fee increase?
          a. We have never raised it in the 13 years. It is your call, will it turn students away? This is your building; this is just something that can help the whole process.

VII. Officer Reports
   a. Derek
   b. Kyle
      i. One of my main things is making sure that we get down to Madison to talk about the budget issue. We have been working closely on it to see if the $25 million financial aid piece is good for UWL. I will be communicating with you.
      ii. Name plates are coming. Everybody’s ID should be working by next week.
      iii. For Saturday, I need to know if you aren’t going to be here. we have sign up sheets for the volunteer component.
   c. Others
      i. City Affairs
         1. I posted my report on D2L.
         2. I hope the resolution on SEI’s passes soon.
         3. Mayoral debate on the 31st at 7pm.
      ii. Environmental
         1. Go to the sustainability website and check out the energy challenge. There really wasn’t that much of a change, there is room for improvement. Winners get to plant a tree, I have passed out some environmental council t-shirts.
      iii. Gender Issues
1. The rehearsals for the Vagina Monologues are continuing. Things are falling into place. We just got our vagina chocolate suckers in. You do have to buy a ticket to come; with the money we raise we will donate it to an organization that promotes ending violence against women and children.

iv. Leg Issues
1. We met with Dan Kapanke last Friday, he has always been really good to us so hopefully that stays the same.
2. Don’t overreact too much to the editorial in the Tribune; there is still a lot of left.
3. Next week Kapanke might be in.

v. Shared Gov
1. We could go into the budget details, representative Shilling did a really good job with that. We are talking about a GPR cut of $4,150,000. 1% cut across the board; the third is the $5.3 million in auxiliary transfer. Before we jump to conclusions, we need to carefully examine what this really means and what the repercussions are of us fighting against this. We need to coordinate what we are doing.

vi. Social Justice
1. Please answer the questions posted on D2L

vii. PR Presentations
1. The flat screens TVs that you see in Whitney. There was an impromptu meeting last semester and we talked about getting away from the bulletin boards. We decided to include other student orgs, anyone who wants to promote on campus. We are focusing right now in Cartwright. We are targeting heavy traffic areas. We like to believe that we are important, but the student body isn’t aware of what we do. We decided to hash out the details to use the radio station and the charter cable channel. That was exciting and we went forward with that. It is relatively inexpensive and simple. We are going to have a PC that will serve to run the power point. It will run between $400 to $1,000. The scantron converter is essential to the project and it is about $1,000. We would get 3 32” flat screens. We need to be very responsible with what is going up there because it is reaching out into the greater La Crosse area. We are hashing out the details right now.
2. Discussion
   a. Res Life has the channel that does the power points already. I believe it is channel 4 or 5, it is on campus. It has a continuous power point.
      i. That is something we can look at.
   b. There are so many posters on the bulletin boards around campus, so I feel that it would take too long if all of the
organizations were allowed to run something on campus.
   i. We want to make it open to a lot of people; we would have the last say on it.

c. I think the dinning areas are the best spots for these. In the entry ways I don’t know if that would be as effective.
   i. We could put something in the CC dinning areas.

d. You could talk to Dr. Turner since they broadcast too.
   i. We would have to work around his time.

e. How often are you going to update it so that events would be up there?
   i. We could update as soon as we got requests from anybody. It will be something relatively easy.

f. When we picked this conversation back up it started with the awareness committee and one of the main thoughts was we could display what is going on in senate to encourage people to become actively engaged with their senate. We could slowly add up revenue and be able to purchase more TV’s.

g. This is also going to be on outside of the campus community. That is important to keep that perspective on it. We could get more attendance to events, like theatre. This provides an opportunity to work with the campus radio station.

h. When is this going to be launched?
   i. The infrastructure is in place, all we have to do is get the equipment. Could be within a month or two.

VIII. RHAC Report
   a. Holding a program in the basement of Coate called the Hidden Charm. There will be trivia, a dance, and Vietnamese food.
   b. Dancing through the Decades
   c. Tunnel of Oppression March 28th and 29th.

IX. Advisor Reports
   a. Larry
      i. Graphics moved.
      ii. This is Chris, Chris and Jeremy switched roles this week.
   b. Chris
      i. Office hours.

X. Committee Reports
   a. Campus Community Enrichment Fund
      i. We will be making our decisions this Friday
   b. Mission Statement for UWL

Senate 2008-2009
i. Narrowed it down to 5 drafts. Right now we are drafting up a survey with all 5 of the drafts for students to see. We will compare the drafts to the data collected from students and staff. We will take a vote as to which of the top ones we deem to be acceptable and represent the university mission. We will forward our recommendation to senate and the chancellor. We hope that all three bodies will come to a consensus. If there is none it will come back to committee. When the report comes to senate, we will be free to make any tweaks to any particular draft. Hopefully we will have a new mission statement within the next two months.

c. Student Tech Fee
   i. Wants us to submit a report on Friday as to where we stand on the fee.

d. Medical Amnesty Committee
   i. Drafted a protocol. We are working on a resolution

e. Apportionment
   i. Reviewing non-allocables on Monday at 6pm

f. Academic Affairs
   i. Meeting with the USA Collegiate Leadership Program Monday at 5pm.

g. What we are doing on Saturday morning committee
   i. There are different options. I need 8 people for polar plunge.

h. Constituent Engagement
   i. The chat box on our website: if we can get a message below the box to remind students that even though we aren’t there we will still get the message that would be great.
   ii. Still trying to get a link on the UWL homepage to the SA website. I will see if I can get something below the “in the spotlight”.
   iii. We need people in the office on Tuesday mornings.
   iv. I want to see if we could get all the posters and our achievements from the past year and post them outside of the senate office so that people walking by can see what we do.
      1. Every poster that gets hung up has to go through 212. I was thinking that we could hang up every single organization’s posters because it would be cool to see all those.
   v. We have 4 or 5 people on Monday and Wednesday from 11 to 1. Maybe we could get a table out here for us to answer questions.
      1. When you are on the chat thing, maybe you could put your name on there.

XI. New Business

a. SA 0809-048: Resolution On Recreational Eagle Guest Fee
   i. Wallace/Taylor
      1. Sue came in and spoke. If you have questions let me know. it is something really simple and another nifty little way to raise revenue.
   ii. Discussion
1. We need to think outside of the box to raise money. This is a good way. Personally I would pay $3 to use the facility as opposed to 2.
2. I thought some of the comments last week were interesting, I don’t know why $1 is such a big deal, and students don’t even have to pay for it. We have never raised the rate for the REC, it is about time.
3. Last week I opposed this, but after listening to everyone I support it because you have made some good points. We are here to represent UWL students, not visitors. I changed my mind and I support it now.
4. I would like to echo what everyone has said. It is a really beautiful building that we built
5. Call to question
   a. Passes 30:0:1

<table>
<thead>
<tr>
<th>SENATORS</th>
<th>College/Org.</th>
<th>YES</th>
<th>NO</th>
<th>ABSTENTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barquero</td>
<td>Ulisses</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blazek</td>
<td>Kelliann</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown</td>
<td>Micha</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Cox</td>
<td>Jake</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Decker</td>
<td>Rourke</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>DeVries</td>
<td>Jon</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Gietman</td>
<td>Jake</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Haase</td>
<td>Chelsea</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Hall</td>
<td>Palmer</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Hastings</td>
<td>JennieLynn</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Hayes</td>
<td>Laura</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Her</td>
<td>Dorothy</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Herro</td>
<td>Nick</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Hougen</td>
<td>Carly</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Jimenez</td>
<td>Sergio</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Kahl</td>
<td>Erik</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Klotz</td>
<td>Melissa</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Knutson</td>
<td>Megan</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Lauderdale</td>
<td>Laura</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>LeFevre</td>
<td>Kevin</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Nguyen</td>
<td>Anh</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Palmer</td>
<td>Andrea</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Ruplinger</td>
<td>Missy</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Schmidt</td>
<td>Eric</td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

Senate 2008-2009
<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoonover</td>
<td>Sara</td>
<td>X</td>
</tr>
<tr>
<td>Shervey</td>
<td>Ryan</td>
<td>X</td>
</tr>
<tr>
<td>Sweeny</td>
<td>Bonnie</td>
<td>X</td>
</tr>
<tr>
<td>Syafitri</td>
<td>Sonia</td>
<td>X</td>
</tr>
<tr>
<td>Taylor</td>
<td>DeAndre</td>
<td>X</td>
</tr>
<tr>
<td>Thiel</td>
<td>Chuck</td>
<td>X</td>
</tr>
<tr>
<td>Turner</td>
<td>Sarah</td>
<td></td>
</tr>
<tr>
<td>Turtenwald</td>
<td>Andrea</td>
<td></td>
</tr>
<tr>
<td>Urbas</td>
<td>Cate</td>
<td>X</td>
</tr>
<tr>
<td>Vang</td>
<td>Baobai</td>
<td></td>
</tr>
<tr>
<td>VanWyk</td>
<td>Katie</td>
<td></td>
</tr>
<tr>
<td>Wallace</td>
<td>Karly</td>
<td>X</td>
</tr>
<tr>
<td>Wolf</td>
<td>Britten</td>
<td>X</td>
</tr>
</tbody>
</table>

**Present**

**TOTALS**

<table>
<thead>
<tr>
<th>Members</th>
<th>Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**Total Members Present**

<table>
<thead>
<tr>
<th>PERCENT YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.967741935</td>
</tr>
</tbody>
</table>

**Total Votes**

- **b. SA 0809-049: Resolution Revising Election By-Laws**
  - i. Klotz/Ruplinger
  - ii. Discussion
    1. I think it is important to update the by-laws to reflect the changes. I support this.
    2. Move to amend to have “allowable” to “permitted”.
      a. Decker/Wolf
        i. I want it to be clear that you are allowed to use the internet when you are campaigning.
      b. Call to question
        i. Passed.
    3. What about the other loopholes that we talked about?
      a. Which loopholes are you talking about?
        i. You said it yourself last week. I think there are more amendments that could be made and I think that it would be easier to bundle the item together and pass it.
          1. This I thought was one of the biggest things. That is the only reason I wanted this one to go through so bad. There are other thing that committee can go over and send to leg affairs.
4. Did we ever come to a conclusion on taking pictures in front of UWL emblems or sings?
   a. It is up to the committee
   b. I spoke to Marcia Johnson Sage and she said that just because you take a picture in front of the university doesn’t mean that the university endorses you. You can’t use the 3 university logos.

5. Call to question
   a. Passed

XII. Discussion
a. SA 0809-050: Resolution of Support for Full Domestic Partner Benefits
   i. Wolf/Wallace
      1. I think the resolution is pretty straight forward and just states some facts and says we support domestic partner benefits for UW System employees. Yesterday there was an article in the Capital Times about the UW Madison faculty senate; they talk about a faculty member who had to leave UW Madison.
   ii. Discussion
      1. being in 2009 and in an institute of higher education we shouldn’t let heterosexual privilege get in the way of this.
      2. I am in support of this in theory, but do you feel like it is a good idea to be fighting for this given the budget situation we are in right now?
         a. From my experience, you can never be advocating too much unless you are being ridiculous and don’t have any info. The purpose of lobbying is to go to your legislator and have them lobby in their house. I don’t think it is negative to endorse something you want to do.
         b. As long as we are making legitimate claims in everything we do then there is no reason we can’t take more than one stance. People would view a UW school as a pretty big stakeholder in this.
      3. I would really love to have all of the benefits that everyone else gets.
      4. We need to be looking for more incentives to keep our faculty here. Anything we can do to keep these people here is something we need to support.
   5. Motion to close discussion
      a. Klotz/LeFevre
         i. Discussion closed
      b. SA 0809-051 Resolution Supporting Online SEI’s
         i. Wolf/LeFevre
            1. This is calling for senate support for moving in class SEI’s to online SEI’s.
   ii. Discussion
1. I like this idea, and I like the facts in it.
2. I have been talking to faculty about this to get their opinions and they strongly agree with the resolution. It would save the school a lot of money on paper. They think it is more efficient. Sometimes in class we just want to get through it, but this way we would have more time to do it.
3. I think students would be much more honest.
4. How do we plan to sell this idea for faculty to approve it?
   a. Some of the faculty have come out against this. They are afraid that students are going to have access to their personal records and students will write mean things to them. We can do both right now. It is pathetic that you can’t even break it down by college. Most of the research against online SEI’s are not really against online SEI’s, they are against SEI’s in general. I think the reason some faculty are against them is because they loose some control.
   b. One of my professors that serves on the committee is going to try to keep it the least bias possible. If you were required to submit it before seeing your grade you might just rush through it.
5. I feel that moving it online might lower the number of people who take it. I am concerned that fewer students will take it.
6. Do you know the participation rate for the pilot one?
   a. It increased in the econ department. We didn’t notice response rates dropping; sometimes it drops, but only about 5%. There is not a huge drop off.
7. Studies show that students still participate.
8. I support this. I am the one that stuffs all of them.
9. Maybe professors would like it because it helps them be more efficient. In one of my classes we had to wait for the proctor to get their on time. Maybe that could be a selling point.
10. How will this be taken? When will the evaluations be taken? How do you know when to take it?
   a. That is part of the logistical problem we are working on. Teachers would have nothing to do with it and you might get an email telling you to take it. Possibly putting it on the same page you would get your grades on.
11. Even when you are in class taking these, you still don’t have to take them. I think online is much better because you get results immediately.
12. Are you presenting this to faculty senate?
   a. The goal is to finish our report Wednesday and move forward with that report Thursday. That is why I would love to have this moved into new business and get it
passed tonight. It would be good to show them that students support this; a document like this would be a very powerful statement.

iii. I am hoping that you could encourage departments to revamp their questions. Some of the questions make the professors look good because you have answer yes to them, like if they were there on time or if they returned there tests the next day, but it could be a really bad professor.

iv. It helps to increase the efficiency in class. I think it is a better approach.

v. I am all for going into this to save the environment, but a lot of departments do take this to heart. My only concern is still having students to do it. It is a good idea, but we need to make sure that students do them. I want them to be mandatory for students to take.

vi. Are there going to be any repercussions if the students don’t take them?
   1. No because right now there are no repercussions for not taking it. We can’t make it mandatory.

vii. Do you think it would be biased for students to take it after they see their grades?
   1. You would take it before you got your final grade. I don’t think that would be a major problem.

viii. I am in favor of putting the SEI’s online. I have been talking to the staff working on WINGS and they would make it a message in your WINGS to remind you to do it. I know these are open to everyone, but I am concerned about making these Google searchable. I am appalled by what students write on ratemyprofessor.com. I could see this being a PR sticking point for the university.
   1. We don’t know how far back we are going to go back in posting them; I think we will just start off with the online ones. And as far as Google searchable, they are subject to an open records request, so they don’t have to be searchable, but they are public documents.

ix. Are the start up costs already allocated for?
   1. No.

x. None of the written portions of any SEI are public record. The public record would be the raw scores. None of the comments could ever be viewed by the public or even by students. Focus on whether or not we want to put them online or not. We shouldn’t get enveloped in the details. This can’t be a one way street, we will be sensitive to all the issues that go along with it. There is a commitment that students will have to make and we have to make sure that students are informed.

xi. Can departments individually choose their own questions and phrase them however they want?
   1. Faculty senate mandated five questions, and then there are other individual questions that they ask decided by department.
xii. When I write out handwritten stuff I probably look illiterate as well because I can’t spell.

xiii. This has been introduced this week, but John has a committee meeting this week that will type up the proposal to faculty senate. Move to suspend the rule and move this resolution into new business.

1. Herro/Ruplinger
   a. This is a sticky situation and we didn’t hear anyone speak against this. I hate doing this but we kind of have to.
   b. People have had sufficient time to review it. it is necessary to push this through tonight.

2. Discussion
   a. If we don’t have the financial implications, will they have it by the meeting?
   b. I understand that it is time sensitive, but I don’t know what kind of message this will send. I think we should vote on it next week and have the adequate time.
   c. What is this meeting going to accomplish?
      i. The purpose of the meeting is to formulate what we will propose to faculty senate. I want to send that as soon as possible.
   d. This could have been submitted to us earlier. I don’t think this is vital. I will be opposing this.
   e. We talked about this already; we knew it was going to come up.
   f. I don’t agree with suspending the rules, we have this system in place for a reason.
   g. I will oppose this, I want to see the bigger picture, I want to see the money involved and the statistics.
   h. If we do wait until next week, where will this go?
      i. Part of the reason is that I want to be able to walk in there that morning and have student support; it would be more fire power in the conversation. If you feel it is necessary to adhere to the system, then I would like people to start asking questions.
   i. Speaking in terms of faculty senate, I would say that the sooner we could have a resolution from senate, the better.
   j. I know that there is reason for the process, but I don’t want to miss the chance to do this just because we want to follow the process. Other than the fact that there is a process for this, I don’t see a reason why we shouldn’t suspend the rules.
k. I have a tough time supporting this because we don’t have all the financial information. Not knowing the full picture I have a hard time voting on it tonight.

l. Pushing this through would allow me to get more information. I feel like this says we are in support of this as an overall general idea, and then I could come back to you with another resolution with more information.

m. I am concerned that we can be blackmailed by faculty senate. If they are so concerned with this then they can wait another week.

n. Call to question
i. Fails 18:13:0

xiv. Motion to close discussion
1. LeFevre/Nguyen
   a. Discussion closed.

XIII. Announcements
   a. Tomorrow night we have a spoken word artist in Valhalla.
   b. I think some people were looking at the newspaper and not paying attention. Please be respectful.
   c. Hidden Charm tomorrow night. It has been really successful in the past. We have dance and music performance.
   d. Tickets for Augustana go on sale tomorrow. You can’t buy more than one ticket for the student price.
   e. Safe Spring Break party Tuesday 10th in Port O Call
   f. I was interviewed on the campus news station; it is on my facebook page.
   g. I apologize for being angry and grumpy last meeting.
   h. LASO Fiesta.

XIV. Adjournment
   a. Wallace/Herro
      i. Meeting adjourned at 8:59
<table>
<thead>
<tr>
<th>SENATORS</th>
<th>College/Org.</th>
<th>ROLE CALL</th>
<th>ROLE CALL 2</th>
<th>ROLE CALL 3</th>
<th>ROLE CALL 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barquero</td>
<td>Ulisses</td>
<td>CBA</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blazek</td>
<td>Kelliann</td>
<td>CLS</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown</td>
<td>Micha</td>
<td>BSU</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cox</td>
<td>Jake</td>
<td>SAH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decker</td>
<td>Rourke</td>
<td>RASO</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DeVries</td>
<td>Jon</td>
<td>RHAC</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gietman</td>
<td>Jake</td>
<td>SAH</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Haase</td>
<td>Chelsea</td>
<td>CBA</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hall</td>
<td>Palmer</td>
<td>NASA</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hastings</td>
<td>JennieLynn</td>
<td>Rainbow Unity</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hayes</td>
<td>Laura</td>
<td>Off - Campus</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her</td>
<td>Dorothy</td>
<td>ASO</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Herro</td>
<td>Nick</td>
<td>CBA</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hougen</td>
<td>Carly</td>
<td>SAH</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jimenez</td>
<td>Sergio</td>
<td>LASO</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kahl</td>
<td>Erik</td>
<td>Greek Senator</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Klotz</td>
<td>Melissa</td>
<td>Athletics Council</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knutson</td>
<td>Megan</td>
<td>SAH</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lauderdale</td>
<td>Laura</td>
<td>SOE</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LeFevre</td>
<td>Kevin</td>
<td>At-Large</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nguyen</td>
<td>Anh</td>
<td>ISO</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Palmer</td>
<td>Andrea</td>
<td>SAH</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ruplinger</td>
<td>Missy</td>
<td>At-Large</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schmidt</td>
<td>Eric</td>
<td>Freshman</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schoonover</td>
<td>Sara</td>
<td>SAPA</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shervey</td>
<td>Ryan</td>
<td>CLS</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sweeney</td>
<td>Bonnie</td>
<td>GSO</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Syafitri</td>
<td>Sonia</td>
<td>CBA</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taylor</td>
<td>DeAndre</td>
<td>Arts &amp; Comm</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thiel</td>
<td>Chuck</td>
<td>Off - Campus</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turner</td>
<td>Sarah</td>
<td>SOE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turtenwald</td>
<td>Andrea</td>
<td>Arts &amp; Comm</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urbas</td>
<td>Cate</td>
<td>RHAC</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vang</td>
<td>Baobai</td>
<td>HOPE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VanWyk</td>
<td>Katie</td>
<td>Freshman</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wallace</td>
<td>Karly</td>
<td>SAH</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wolf</td>
<td>Britten</td>
<td>At-Large</td>
<td>x</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Present | 31 | 0 | 0 | 0 |
| Total   | 37 | 37 | 37 | 37 |
| Percent Present | 84% | 0% | 0% | 0% |

Senate 2008-2009