Student Senate Agenda
Date: March 10\textsuperscript{th}, 2010
Time and Location: 6:00 PM; Port O’ Call; Cartwright Center

I. Call to Order
II. Pledge of Allegiance
III. Roll Call
IV. Approval of Agenda
    a. Schmidt/Popp
       i. Motion to add line item
    b. Resolution endorsing allocations of the student tech fee
       1. Popp/Dill
          a. Line item added
           ii. Agenda approved
V. Approval of Minutes
    a. Callaway/Brown
       i. Minutes approved.
VI. Guest Speakers
    a. Bob Hetzel, Vice Chancellor for Administration and Finance
       i. We are moving the campus system email system to email.
          1. We are going to be rolling out Google. It will be labeled as eaglemail powered by Google. We have two options for the domain. Students wanted a shorter domain name. Either one of these is shorter: eagle.uwlax.edu or my.uwlax.edu.
             a. Would either of the options be different for faculty and staff?
                i. They would have it the same as they are now. We also anticipate to have one for alumni and retirees.
          2. What we need from you guys is your input on which domain name you prefer. We will open it up on March 29\textsuperscript{th} for all students to use.
          3. Discussion
             a. I like eagle but “my” is considerably shorter.
                i. When we looked at other universities that use Google they used their mascot name or my.
             b. Why couldn’t we just use @uwlax.edu?
                i. We can’t do it. Also, the conversion of faculty and staff is going to be a significantly different one than the one for students. It’s a culture change for faculty and staff.
                ii. It’s not just email, it’s a whole lot of other things.
             c. Is there going to be a forwarding system put in place for the domain change?
i. Yes.
ii. That will be behind the scene.
iii. Your old address will be out there for a while and then we will be running some aliases.

d. How dependent is the logo on which domain we choose?
   i. It’s independent.

e. Would it be possible to have it uwl instead of uwlax?
   i. Uwlax.edu is something we purchased years ago and we own.

f. Straw poll: overwhelmingly in favor of eagle.uwlax.edu

ii. Pay for Print: we haven’t really finished it yet and what we are going to do with the savings. There is about $48,500 in savings. The process is financially sustainable.
   1. The printing has decreased 70%. We went from 3 million prints to 900,000.
   2. We are recommending the wireless expansion and ram upgrades.
   3. We will be discussing a resolution tonight and voting on it after spring break.
   4. Questions
      a. Has there been any consideration of an educational piece to let students know that it is cheaper to print on campus than to print from home.
      b. When this first started we were talking about saving $70,000
         i. When we implemented the courtesy print we had to pay for that and that is why it is $48,500

iii. Enjoy your spring break. I will be back on the 24th to talk about the parking ramp, the bus circulator, and the Green Fund after the senate meeting

b. Jake Boll, Academic Calendar

i. We are looking into doing a new daily schedule and a new fall schedule that starts before labor day and incorporate a short fall break into the semester. We looked at moving classes back from 7:45 to 8:05 am. Also incorporate a common hour on some Wednesdays from 1:30 to 2:55 where we have no classes to make time for meeting times.

ii. Questions
   1. Why Wednesday? If it is bumping classes on Friday why couldn’t it be Friday?
      a. I can bring that back to the committee.
   2. Why was everything pushed to 8:05?
      a. Students are much more likely to be there on time.
   3. What is the fall break?
      a. If we moved the start date we could have a two day break and possibly get off sooner for winter break.
   4. I think having the common hour earlier in the week is best if we want people to come to events.
   5. How long would this take to be implemented?
      a. 2012-2013
6. I like the fall break idea. The intentions of the common hour are great, but I think people will start putting senate committees at that hour and that is when every professor on campus will have review hour, etc. it moves classes to that Friday. The classes from 1:30 to 2:40 wouldn’t be able to meet. A lot of science majors would not be thrilled.

7. The common hour would be useful time for meetings, but the computer lab is almost always full as it is, so I don’t know if we have the facilities to accommodate that.

8. How well do these times line up with the bus schedule?
   a. I have no idea; I will bring that up as well.

9. I think a lot of students would be upset having Monday Wednesday classes.

10. The common hour would provide a level of predictability for Chartwells and it would be excellent for them to prepare for those and it might lead to less food waste. I think that provides for a good aspect in that sense.

11. I am worried about classes getting pushed back too late and students with jobs. That would be a great time to convene for group projects but could you maybe shorten the length of it?

12. We all have to learn time management and I would rather have it than not.

13. Chartwells was talking about having a block plan and a regular meal plan but one of the factors was not having enough staff.

14. Is there a way that we can implement a trial? Who’s to know how students are going to use the time. Maybe we could do it for a semester and see how it goes.

15. I think it is worth trying. If you shortened it to an hour and a half and put it in Tuesday you would only be displacing one class.

16. I like this idea in theory but if everyone is on campus at the same time where is everyone going to go? Cartwright would be too busy, Whitney would be too busy.

17. Wednesday was looked at because it only has hour classes. We are on a shortened time line; they need something by mid April. I am not sure the trial period is a possibility because the university runs off a seven year plan kind of thing.

c. Samantha and Laura, Mission Statements
   i. We are part of the mission statement committee to make mission statements for senate and SA.
   
   ii. Questions/Comments on SA mission statement
      1. Did you consider instead of the “UWL community” putting in faculty, staff, and administration?
         a. We didn’t want to make it into a list and wanted something more encompassing.
         b. Saying it’s the entire student body, and then saying they represent the student voice is confusing. They aren’t representing someone else because they are representing
themselves. A body can’t represent itself, it can voice their own opinion.

iii. Senate mission statement
1. Do we need “by incorporating it into our actions”?
   a. We wanted to include incorporate because it implies action.
2. Why are you changing the mission statement and how is this going to be better?
   a. We don’t have one right now.
3. There are too many “students”.
   a. It is mentioned 4 times, we will look into that.

VII. Officer Reports
a. President
   i. Thank you for participating in Haiti Day of Action. We raised about $3,200.
   ii. We have been doing stuff with the BOD bylaws so that will be coming to this body shortly.
b. Vice-President
   i. The nomination papers for president and vice president are up.
c. Chief Financial Officer
d. Legislative Issues Director
   i. Last night the BOD met and each of us looked at our part of the bylaws and changed some things. We will have those next week.
   ii. I will email you some info on collective bargaining for the faculty. They are thinking of picking a union to join. It brings up some interesting shared governing rights since we don’t have collective bargaining rights.
e. Others
   i. Social Justice
      1. If your friends are making sexist or racial jokes try to call them out on it and take that time to educate them during spring break and have fun.
   ii. PR
      1. There will be some interesting questions and prizes on the facebook page. So the first senate member to answer the question will get a prize at the meeting.
      2. I am working on committee meeting times on the website.
      3. If you haven’t gotten your picture take remind me.
   iii. Environmental
      1. Green Fund applications due March 22.
      2. April 19th I will be organizing composting teach in for anyone interested in starting a composting pile. That’s at 6pm in 339 CC.
      3. We are moving forward with the UW System sustainability mission.
      4. We are working on planning out the next course of action on the coal plant.
   iv. City Affairs
      1. He is at the Harm Reduction Coalition event
      2. City Council meeting tomorrow at 7:30. The mayor has two vetoes and there are some things that will be introduced.
v. Gender Issues
1. RAVE Guardian
   a. I like it a lot, I think it is fantastic.
   b. I think it’s really cool. It would be cool to know that you have that option.
   c. I could see some problems with it. Some people might fall asleep after setting the timer thing.

VIII. RHAC Report
   a. Blood Drive April 13th through 15th. We are trying to hold it in different halls every day. We need volunteers to help run it and give blood.
   b. At large position open. Applications online
   c. RHAC exec position applications out now and due on March 28th.

IX. Advisor Reports
   a. Larry
      i. It has been a great first half of the semester. I got an email from a former senate member asking for volunteers for the White Privilege Conference. If you are interested in volunteering let us know. Be safe, make good choices.
   b. Bri
      i. Media can record us during our meetings because we are an open meeting. If you have a security concern where you don’t want to be photographed or quoted just let us know and we will make sure that is addressed.
      ii. I am putting together a workshop for recognizing your experience in senate and putting that on a resume and realizing that it is marketable. It’s not a resume workshop; it is looking specifically at senate and your experiences and how to put that on a resume.

X. Committee Reports
   a. Mission Statement
      i. Thanks for your help Bri
   b. SAH
      i. Met with the McNair Scholars program and we talked about him coming in here to talk about it. It is a way to get student engaged in undergraduate things to get them into grad school. You can qualify by being a first generation and low income student or an underrepresented student. 40% of our students are first generation.
   c. DOC
      i. Looking for volunteers the Monday when we get back from Spring Break for the United Against Hate Campaign. Monday 5:30 263 CC.
   d. Commencement Committee
      i. Looking at possibilities of making changes to commencement. We are looking at keeping it on campus or taking it off campus to the La Crosse Center. Let me know what your thoughts/concerns are. We have to decide pretty soon here.

XI. Consent Agenda
   a. SA0910-051: Resolution Granting Organizational Status to the Chinese Club
      i. Schmidt/Kedrowski
         1. Call to question
            a. Acclimation
XII. Unfinished Business
   a. SA0910-050: Resolution Approving Green Fund Requests
      i. Radke/Schauer
      ii. Discussion
         1. Move to fund the hydration station at zero
            a. Schauer/Urbas
               i. Call to question
                  1. Approved
         2. Motion to fund recycling bins at zero
            a. Knudson/Verhoeven
               b. I think that this is one of the ways that we can be active and it is visible. It increases our environmental sustainability.
               c. It was my understanding that the Green Fund was not responsible for funding that.
               d. There is not a revenue stream to purchase these.
               e. If we aren’t going to get these any other way then I think we should get them.
               f. I don’t think it is the appropriate use of the green fund because this is a maintenance issue and we will send the message that the fund will continue to buy these in the future.
               g. What is so good about them that they are $1,000
                  i. They have to comply with certain rules.
               h. There are recycling bins in every building in every corner.
               i. Getting these on campus would significantly increase the visibility of the Green Fund. It is important to use student money in a way that students can see it.
               j. We have recycling bins inside all the buildings, but what about in summer hours or when buildings are closed.
               k. I understand this is maintenance issue, but several students have been asking for this since I have been here. If we want to get something done then we have to do it ourselves.
                  i. Fails
         3. What’s going on with the Zim Ride
            a. It is really visible on facebook; there are a lot of students using it. It really tracks good research on car sharing. The arguments against is that the state has a similar program online that is a free application. It’s a trade off if you value the convenience of having it on facebook.
         4. Is this just for one year?
            a. It is for one year, as a pilot project.
         5. Everyone is always on facebook, so why not incorporate that? I am concerned about the cost. Would we have the money for future years?
            a. We are going to continue having money in the Green Fund, it would be an encumbrance.
6. I am not for spending money just because we have it. I would like to see steam traps be added to this because it is going to save money and is sustainable. Move to allocate $3,000 to steam traps
   a. Heying/Moore
   b. They would implemented this summer.
   c. It would be really hard to determine where they are placed. That was an issue.
   d. They only benefit students on campus
   e. All students pay into this, this is something a lot of students will see. Just because it is for on campus students doesn’t mean we shouldn’t fund this.
   f. What are the benefits of the steam traps?
      i. Broken steam traps allows steam to flow backwards through the system and is inefficient in the steam heating system and a lot of heat and energy is lost.
   g. The savings that you would see from this would not be given directly back to us. The students in res halls would still be paying the same fees.
   h. Since they would be put in the summer, would there be a way to find the least efficient? So that we could do a study on them over the year?
      i. We funded steam meters last year so I think they would be able to do a before and after comparison.
   i. The Green Fund was not created to save students money; it was to save the environment.
   j. With the steam meters, we would be able to measure that. I think that could be a high educational aspect to show us how much we can save with efficient heating equipment.
   k. Dr. Nick said res life would fund these if we didn’t.
   l. I was hoping to get the JCES perspective on why just that one over the other ones?
      i. It was because we would see the largest impact from the steam traps.
   m. We need to consider precedence here. We are willing to fund the recycling bins but not the steam traps?
   n. We need to make sure the Green Fund doesn’t become a crutch for maintenance issues.
   o. The recycling bins are something you can see every day, the steam traps aren’t.
   p. Call to question
      i. Fails.

7. Move to allocate $9,500 to the Zim Ride
   a. Lodahl/Brown
   b. That is a lot to pay for one year for this. It puts a lot of pressure on the Green Fund to continue funding this.
c. I don’t think that we need to pay $9000 to see our carbon output; we all know cars are bad.
d. There is a ride board in Whitney. I am curious to see how many people we can get to use this is there wasn’t this option out there.
e. I think I have this added as a Facebook application but I have never used it once. There are other alternatives.
f. We have discussed this in Environmental Council and we discussed that we shouldn’t be the only ones to pay for this. There are two other universities in the area. This has to be on the UWL network. You can use it for free on a public network. We could use it for free and bring it up again next year. I just think this is a lot of money to spend on something we can use for free, and that we aren’t even sure on the numbers for it.
g. We already have a lot of resources that offer ride programs. I believe that ride sharing without the presence of Zim Ride. There are plenty of opportunities on campus.
h. Call to question
   i. Fails

8. Call to question
   a. Approved 29:1:0

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Senate 2009-2010
XIII. New Business

a. SA0910-048: Resolution Appointing the Editor in Chief of the Racquet

i. Schauer/Brown

1. I came here in 2005 and picked up a copy of the Racquet on a tour and a vanguard said something about “that’s not our best work”. We have improved in the last 5 years, especially in the last year.

ii. Discussion

1. I have a constituent saying the paper is quoting inaccurate numbers and that you admitted to getting inaccurate numbers.

   a. It was an editorial, which means an opinion. It is really important to keep sources off the record. The numbers were general and it was pretty clear that it was estimation. We do value accuracy and we try to stay accurate. We plan on continuing making sure our writers are aware of that.

2. When people are concerned of things that are published, always the response is to write a letter to the editor. I want to make sure the Racquet is an unbiased source and that opinions contradictory to those that are writing the articles are published.

   a. We encourage everyone to write letters. We don’t really get letters.

3. Do you publish all of them?
a. It hasn’t always been in my control, as far as I am aware we have published everyone we get. We want this open forum feature to be a feature every week and get letters.

4. I feel that the Racquet has a tendency to have a useless stuff in it rather than a lot of other things that are going on on campus. Rather than talking about a possessed microwave in someone’s dorm, let’s bring up topics that are actually useful because we are higher education students. Do you have plans on changing that?
   a. We are limited on what we can cover as far as space and writers. If people have news that they want the Racquet to cover, they should contact the editor. We encourage people to go to our facebook page. Call someone at the Racquet. Tell your PR Director and he can contact us.

5. What does the Racquet plan to do with inclusive excellence?
   a. We have done a few stories in the past. If new developments happen we will continue to follow it.

6. I mean as far as the structure of the Racquet.
   a. There aren’t any specific plans

7. The committee really felt that Chris was the best person for this position.

8. Can you tell us a few plans?
   a. I plan on continuing the things we are doing so far. I am looking forward to April Fools. Earth Week we will have special stories. We are also looking to do more marketing to students more and boost our circulation more, hopefully in the local businesses.

9. Call to question
   a. Acclimation
      i. Approved.

   b. SA0910-049: Resolution Approving SUFAC One-Time Funding Policy
      i. Kedrowksi/Heying
         1. Call to question
            a. Objection
               i. I still have concerns about this. I like the system but it doesn’t allow for the two shots at it. If some orgs are new, having two chances give new orgs a second shot.

      ii. Discussion
         1. When we asked Nick about this one thing that was mentioned was that they felt that orgs know what they want. I don’t think that is true. Things come up. It is necessary to have two opportunities.
         2. I don’t see the problem with the last system and there is a lot of turnover in officers for different orgs and who is submitting the one shots.
         3. You don’t have to vote on this tonight, you can postpone it.
         4. Getting rid of spring one shots really limits groups. It really confines what an org can do.
5. It’s convenient for SUFA C to have all the one shots in front of them in the spring. It makes it a little bit easier and convenient. I like this policy.

6. I have a lot of questions about this. I motion to postpone this until next week. We didn’t spend a lot of time on this last week.
   a. Urbas/Dill
      i. Call to question
      1. Passed

XIV. Discussion
   a. SA0910-052: Resolution Approving the Textbook Services Policy
      i. Kedrowski/Popp
         1. We did have numerous discussions about this. This resembles Eau Claire’s and Whitewaters. We wanted to refine the policy we had before.
      ii. Discussion
         1. How has it worked with Eau Claire and Whitewater?
            a. Theirs is working.
         2. When it says $95 per year, does that mean if you don’t use it, you loose it?
            a. We don’t use textbooks for just one cycle. Once the professor goes over the limit for that one year then the student taking that course will have to purchase the rest of their books. Every course is guaranteed one textbook.
         3. Could a professor buy a $200 book every year?
            a. Well they have to identify their primary text they are using. That can be over the $95 limit.
            b. They have to use that book for the next three years.
         4. What happens to the $95 if they decide not to use it, since it doesn’t roll over? Do you think they will try to use the $95 every year?
            a. It’s just basically a limit that they have to fulfill. I would encourage professors to get books that apply to the course rather than just getting books that they want to use one or two chapters from.
         5. If students have to purchase books, can we set up a reselling program?
            a. They can sell it back to textbook rental for half the price. They sell them back for 75%.
         6. Can you still spend above $95 on year two? What if their enrollment goes up?
            a. Every student in the classroom gets the $95. The problem is when a new edition comes out.
            b. There will be money to meet enrollment. We also set aside money for new books, new courses, enrollments.
         7. If a professor doesn’t use the $95 would it possible to use that on lab manuals?
            a. Lab manuals are a one time use thing so that is why you have to purchase them. Its not that every faculty member gets a
check for $95 per student. That is just the most that textbook rental can support. It’s not like if they don’t spend it then it’s just sitting there. We balance it out.

8. Motion to close discussion
   a. Radke/Bennett
      i. Discussion closed

b. SA0910-53: Resolution
   i. Radke/Bennett
      1. We had another discussion on the meeting and based on student support and our own evaluations, this is what we came up with for the top three. We are just asking for an endorsement because this is an advisory committee and we are only sending our suggestion forward.

ii. Discussion
   1. I am happy that students got involved. Do we know where the wireless access points will be put up?
      a. We found weak spots that are worthwhile putting an access point. Murphy and CC would be two. The Res Halls are not part of this.
   2. I think this looks great. You did a great job. This document is really reflective of the discussion we had here.
   3. Motion to close
      a. Urbas/Kedrowski
         i. Discussion closed

XV. Announcements
   a. Saint Baldrics. If you would like to donate you can tell me in person or on facebook. All the money goes to childhood cancer research. no one wants to look at me with a mullet.
   b. Vagina Monologues. Tickets are on sale already at the desk. $5 for students. We are selling chocolate vagina suckers. Let me know if you want some or want to sell some. You have two senators in the show, some support them.
   c. The men in Greek life are also in Saint Baldrics, please support them.
   d. Safe Drinking Video Contest: we will use all the videos for later use. The Winner is Safe Drank.

XVI. Adjournment
   a. Zahn/Allen
      i. Meeting adjourned at 8:50 pm
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**Present** | 28 | 30
**Total** | 36 | 36
**Percent present** | 77.78% | 83.33%