# Early Childhood-Middle Childhood (EC-MC) Program (birth - age 11)

## Professional Education Requirements (pre-requisites in italics)

### Professional Courses NOT Requiring Admission to EC-MC Program:
- EDS 203 Schools & Society (new, 3 cr, General Education Course) or EDS 303 ................................................................. 2
- ECE 212 Child Growth and Development for EC-MC (declared education major) ................................................................. 3
- ECE 213 Introduction to Early Childhood Education (ECE 212 or concurrent; declared education major) .............................................. 3
- ECE 316 Early Childhood Care and Program Administration (ECE 212; ECE 213) .................................................................... 3
- ECE 324 Curriculum & Assessment: Infancy/Toddlerhood through Preschool (ECE 212; ECE 213; junior standing) ..................... 3
- EDS 308 Foundations of Literacy (declared education major; Basic Skills Test milestone “satisfied”) ........................................... 3
- EDS 311 Curriculum and Pedagogy (declared education major; Basic Skills Test milestone “satisfied”) ........................................... 3
- EDS 319 Teaching with Integrated Technology I (sophomore standing; declared education major) ..................................................... 2
- PSY 370 Educational Psychology .................................................................................................................................................. 3

**TOTAL (Non-General Education) CREDITS** ........................................................................................................................................... 25

### Professional Courses Requiring Admission to EC-MC Program:
- SPE 401 Introduction to Exceptional Individuals (EDS 402 or concurrent enrollment) ................................................................. 3
- ECE 430 Creative Experiences for Children: Art, Drama, Music, and Movement (ECE 213; ECE 324 or ECE 326) ................................ 4
- ECE 440 Language and Literacy Development of Young Children (ECE 213; EDS 308) ................................................................. 3
- EDS 463 Designing Instruction and Ongoing Assessment for Diverse Learners (SPE 401; junior standing, required for students entering UWL Fall 2013 or later) ................................................................. 3

**TOTAL CREDITS** ........................................................................................................................................................................ 25

### Professional Block I Courses (To be taken concurrently; admission to EC-MC program; junior standing)
- EDS 402 Field Experience I – EC-A (EDS 203, EDS 308, EDS 311) ......................................................................................... 2
- EDS 412 Teaching Reading and Literacy ............................................................................................................................................ 5
- EDS 413 Teaching Social Studies ......................................................................................................................................................... 3

**TOTAL CREDITS** ........................................................................................................................................................................ 10

### Professional Block II Courses (To be taken concurrently; admission to EC-MC program; junior standing)
- EDS 445 Field Experience II – EC-A (EDS 402) ................................................................................................................................. 2
- EDS 421 Teaching General Science Methods-EC-MC/MC-EA (EDS 402) ....................................................................................... 3
- EDS 422 Teaching Mathematics Methods-EC-MC-EA (EDS 402; grade of C or better in MTH 125 or grades of C or better in MTH 135 and 136) .................................................................................. 2

**TOTAL CREDITS** ........................................................................................................................................................................ 2

### Professional ECE Block Courses (To be taken concurrently; Block I; junior standing)
- ECE 326 Curriculum and Assessment: Kindergarten (ECE 212, ECE 213) ............................................................................... 3
- ECE 327 Field Experience: Kindergarten ........................................................................................................................................... 1
- ECE 425 Student Teaching: Infant/Toddler-Preschool. .......................................................................................................................... 4
- ECE 490 Relationships with Children, Families and Professionals .................................................................................................. 2

**TOTAL CREDITS** ........................................................................................................................................................................ 10

## STUDENT TEACHING OR INTERNSHIP

### Prerequisites:
- completion of all requirements in education;
- cumulative GPA of 2.75 (combined) and in major, minor, concentration, professional sequence courses;
- passing score of 240 or greater on the Wisconsin Foundations of Reading Test (FoRT);
- passing scores on Praxis II tests in the appropriate certification area/discipline.

- EDS 492 Student Teaching Seminar .................................................................................................................................................. 1
- EDS 493 Student Teaching: EC-MC or MC-EA ........................................................................................................................................ 11
- or
- EDS 495 Teaching Internship (requires 3.0 combined cumulative GPA) .......................................................................................... 11

**TOTAL CREDITS** ........................................................................................................................................................................ 12

**TOTAL (Non-General Education) PROGRAM CREDITS** ........................................................................................................ 77

*Revised 04/08/15*
## I. SKILLS

### LITERACY (GE01): (Minimum 6 credits)
- (3) ENG 110 or ENG 112 ("C" or better)
- (3) CST 110 ("C" or better)

Writing Emphasis: Completion of the EC-MC Program satisfies this requirement.

### MATH/LOGICAL SYSTEMS & MODERN LANGUAGES (GE02): (Minimum 7 credits)
- (4) MTH 135
- (4) MTH 136

### MINORITY CULTURES OR MULTIRACIAL WOMEN’S STUDIES (GE03): (Minimum 3 credits)
- (3) EFN 205 or SOC 225 or WGS 230 or ERS 100 or EDS 206

### INTERNATIONAL & MULTICULTURAL STUDIES (GE04) (Minimum 6 credits)
- (3) HIS 101 or HIS 102
  - and
- (3) GEO200

### SCIENCE (GE05): (Minimum 2 courses)
- (4) BIO 100 or BIO 105 (for Sci. majors/minors) or
- (4) MIC 100
  - and
- (4) CHM 100 or (5) CHM 103 or
- (4) ESC 101 or
- (4) PHY 106* or PHY 155 or PHY 160 or PHY 103 or PHY 203

*Recommended:

### HUMANISTIC STUDIES – Literature (GE07): (Minimum 3 credits)
Choose one course from:
- (3) ENG 200, ENG 201, ENG 202, ENG 203, ENG 204, ENG 205, ENG 206, MLG 299, GER 399, CHI305, RUS 305

### ARTS (GE08): (Minimum 4 credits from 2 departments)
Choose two courses from different departments:
- (2) ART 102, (3) ART 160, (3) ART 172,
  - (3) ART 302* (if taken prior to summer 2015)
- (3) EDS 203* (if taken summer 2015 or later)

*Recommended:

### SELF & SOCIETY (GE06): (Minimum 3 credits)
*Recommended: choose one from the following list:
- (3) POL 101* or POL 102*
- (3) ART 302* (if taken prior to summer 2015)
- (3) EDS 203* (if taken summer 2015 or later)

Or, see UW-L catalog for other course options to fulfill this requirement

### HEALTH & PHYSICAL WELL BEING (GE09): (Minimum 3 credits)
- (3) HED 207

### Additional Testing/Portfolio Requirements for EC-MC Program Completion

**Basic Skills Testing**: Should be completed in the freshman year or earlier. Passing scores are required to apply for admission to the EC-MC program. Tests that fulfill this requirement include:

- **ACT**: *passing scores* = composite score of 23 and minimum scores of 20 on English, Math, and Reading subtests
- **SAT**: *passing scores* = composite score of 1070 and minimum scores of 450 on Verbal and Math subtests
- **Praxis CORE**: *passing scores* = Reading (test #5712), 156; Math (test #5732), 150; Writing (test #5722), 162. Register to test at [www.ets.org/praxis](http://www.ets.org/praxis)
- **GRE**: *passing scores* = composite score of 298 and minimum score of 150 on Verbal subtest and 145 on Math subtest

**Admission to the MC-EC Teacher Education Program (TEP)**: Application Requirements for the Department of Educational Studies EC-MC Program can be found at [http://www.uwlax.edu/Educational-Studies/EC-MC-admission/](http://www.uwlax.edu/Educational-Studies/EC-MC-admission/).

**Foundations of Reading Test**: A minimum score of 240 on the Wisconsin Foundations of Reading Test must be on file in 260 Morris Hall before the student teaching semester begins. Register to test at [http://www.wi.nesinc.com/](http://www.wi.nesinc.com/).

**Praxis II Elementary School Content Test**: Take test #5014 after admission to teacher education. A minimum score of 147 must be on file in 260 Morris Hall before the student teaching semester begins. Register to test at [www.ets.org/praxis](http://www.ets.org/praxis).

**Teacher Education Portfolio**: Candidates must complete two (2) portfolio benchmark assessments to complete their program. The Pre-Student Teaching Benchmark occurs during the Field II semester. The Post-Student Teaching Benchmark occurs during the student teaching semester and includes the edTPA.